

COURSE DESCRIPTIONS AT CSSW

COURSE OFFERINGS AT CSSW

(Updated Fall 2019)

FOUNDATION REQUIRED COURSES

T6007 Professional Immersion Seminar

1.5 credits. Required for students in the five-term International Students Program. This seminar addresses a wide range of issues, including acculturation and adaptation to academic study and field education in the United States and New York City; preparation for practicing social work upon return to one's home country after graduation; cultural competence in practicing with diverse client populations and working with diverse colleagues in the United States; and study skills.

T7100 Foundations of Social Work Practice: Decolonizing Social work

3 credits. Students will learn generalist frameworks and skills for social work interventions that contribute to an anti-oppressive social work practice. Emphasis is on how systems of oppression interact with social work practice at the micro-, mezzo-, and macro-levels. Students will gain skills for conducting a structural analysis of their social work practice and self-awareness about how systems of oppression affects their use of skills for generalist social work practice. Social work skills for anti-oppressive practice are developed through the use of experiential exercises and feedback. Field practice is integrated into classroom content and discussion. *(Must be taken concurrently with T6010 Field Education or T6011 Reduced Residency Seminar.)*

T7102 Direct Practice with Individuals, Families & Groups

3 credits. Prerequisite: 7100. This course builds upon the knowledge and skills acquired in T7100. Students learn to critically examine, select, apply, and evaluate major theoretical models of direct social work practice with individuals, families, and groups in a culturally competent manner. Particular emphasis is placed on the linkage between assessment and intervention, the critical evaluation of self in one's own practice, and the use of empirical knowledge to guide practice decisions. *(Must be taken concurrently with T6010 Field Education or T6011 Reduced Residency Seminar.)*

T7103 Advocacy in Social Work Practice: Changing Organizations and Communities, Influencing Social Policies and Political Processes

3 credits. Prerequisites: T7100, T6801. Students will learn to (1) critically analyze and assess organizations, communities, social policies and political systems; (2) develop interventions, advocate for, and work collaboratively to achieve change and build capacity in organizations and communities and to influence social policies and political processes, and (3) extend their understanding of distributive justice, human and civil rights and the dynamics of oppression, and the role of advocacy and social change action in pursuing social and economic justice.

(Must be taken concurrently with T6010 Field Education and T7102, or T6011 Reduced Residency Seminar. RRP students may request an exception to take this course in the Summer, when not enrolled in T6011.)

T660A-B Human Behavior and the Social Environment

3 credits. (NM). Students are required to complete six credits in the Human Behavior and Social Environment Area. The first semester course adopts a developmental life-course and social systems framework in an examination of environmental and historical influences, current social movements, societal belief systems, social structures, and political processes affect bio-psycho-social aspects of human development. The course focuses on the application of these theories in tandem with a scholarly examination of social forces that shape human agency, opportunity, health, and behavior. The second semester course requires students to select two 7-week courses on a range of topics all of which have a pronounced focus on issues of power, privilege, oppression, identity, and social justice.

T6501 Social Work Research

3 credits. (NM). Course can be waived by examination. If waived, student will need 3 additional credits in graduate-level coursework. Students will understand and appreciate a scientific, analytic approach to building knowledge for practice and for evaluating service delivery in all areas of practice. Different theoretical bases and methodological procedures for social work research are addressed, as are basic statistical procedures and technological advances in quantitative and qualitative designs. Ethical standards of scientific inquiry are emphasized with attention to protecting and promoting the well-being of vulnerable and oppressed populations. Ultimately, students are expected to be able to access, critically evaluate, and appropriately use empirical research to inform and evaluate their practice with individuals, families, groups, organizations, and communities.

T6505 Introduction to Statistics

No credits. All students are required to complete this course prior to their second year of study. In this course, students acquire the language of statistics and learn the basics of descriptive and inferential statistics. The emphasis of the course is on a conceptual understanding of basic concepts to aid in interpretation. Specific topics include descriptive statistics, standard errors, type I and type II errors, t-test, chi-square, and analysis of variance.

T6801 Social Welfare Policy

3 credits. (NM) Course can be waived by examination. If waived, the student will need 3 additional credits in policy-related graduate-level coursework. This course provides students with an overview and assessment of current domestic social welfare policies and programs, and the factors that influence their development. Special attention is given to income maintenance, personal social services, and in-kind benefits.

ADVANCED CONCENTRATION REQUIRED COURSES

ADVANCED CLINICAL SOCIAL WORK PRACTICE

T7113 Advanced Clinical Practice in a Field of Practice

3 credits. Prerequisites: T7102, T7103. *Open only to students pursuing the Clinical method area.* The course offers students in-depth exposure to differential assessment and intervention. Students register for this course by their designated field of practice: Aging; Contemporary Social Issues; Family and Children's Services; Health, Mental Health and Disabilities; International Social Welfare; School-based and School-linked Services; and World of Work. All sections explore direct practice modalities for individuals, families, and groups: case management; core themes; and a variety of clinical interventions.

T7114 Clinical Practice with Populations, Clinical Intervention Modalities, and Professional Practice Issues

3 credits. Prerequisite: T7113. *Open only to students pursuing the Clinical method area.* This course builds on the general framework of Advanced Clinical Practice (T7113) to address problems in a particular field of practice. Students select two seven-week mini-courses in which they consolidate their developing knowledge and skills through in-depth study of service delivery to specific client populations, the application of specific intervention methods, or selected clinical practice issues. Topics are updated annually to reflect new developments in clinical practice.

ADVANCED GENERALIST PRACTICE AND PROGRAMMING

T7133 Advanced Generalist Practice and Programming I

3 credits. Prerequisite: T7102, T7103. *Open only to students pursuing the AGPP method area.* Students learn to think and practice as advanced generalist social work practitioners. Emphasis is placed on helping students to develop a conceptual framework with which they can differentially assess the multiple, interrelated interventions needed to respond to clients' issues. The course focuses on advanced direct practice; assessment of the service needs of individuals, families, client populations, and neighborhoods; case management; and community social work with vulnerable populations.

T7134 Advanced Generalist Practice and Programming II

3 credits. Prerequisite: T7133. *Open only to students pursuing the AGPP method area.* This course extends the advanced generalist practice conceptual framework to program development and supervision and includes program design and conceptualization; with community and task groups for social action and organizational change; clients care in the context of cause and function; and social work practice with organizational groups. The course consists of two seven-week segments. The first seven weeks focuses on program development and evaluation and grant writing. In the second seven weeks, students select a topic either in AGPP and professional practice issues or in AGPP within and across populations.

POLICY PRACTICE

T7143 Seminar on Policy Practice I

3 credits. Prerequisites: T6801, T7103. *Open only to students pursuing the Policy method area.* This is the first of a two-course sequence in which students will develop knowledge and skills in identifying policy issues, policy analysis, and advocacy. Each student will analyze a policy question over the course of the year, drawing on data and expertise from their field placement and other sources. This first course focuses primarily on issue identification and gathering information for analysis.

T7144 Seminar on Policy Practice II

3 credits. Prerequisite: T7143. *Open only to students pursuing the Policy method area.* This is the second of a two-course sequence designed to develop knowledge and skills in identifying policy issues, policy analysis, and advocacy. Each student will analyze a policy question over the course of the year, drawing on data and expertise from their field placement as well as other sources. This second course focuses primarily on policy analysis and translating policy analysis into action.

SOCIAL ENTERPRISE ADMINISTRATION

T7122 Social Planning and Program Development

3 credits. Prerequisite: T7103. *Open only to students pursuing the SEA method area.* In this required practice course, students will develop the knowledge base and core competencies necessary to design and acquire resources for social service interventions to meet contemporary needs. Students will utilize case examples and skills presented in class to plan group interventions. They will also have the opportunity to critique a formal program plan, and gain skills in grant writing and other forms of fundraising through formal workshops and exercises. Finally, students will learn how to modify programs and program plans to meet various exigencies that an organization might face due to funding reductions or other difficulties.

T7123 Human Resource Management, Supervision, and Staff Development

3 credits. *Open only to students pursuing the SEA method area.* This course will help students to understand the significant contribution human resources makes to the function of the social agency. Students will explore the options open to administrators in designing human resource strategies that optimize the motivation and creativity of personnel, and maximize the organization's outcomes. The legal environment is reviewed as a context in which this aspect of administrative practice takes place. Basic to this course are the theories of leadership, supervision, and creating a learning culture.

T7124 Macro Community Practice

3 credits. Prerequisite: T6801, T7103. *Open only to students pursuing the SEA method area.* This course will provide students with theoretical, conceptual and practice models as they relate to community development. The course explores the role of community organizations in

community development. It focuses on assessment of a neighborhood: Its human, physical and institutional characteristics. Although the main focus of the course is on cities and rural areas in America, attempts will be made to relate these to international settings. Students will learn to apply professional social work practice skills to assessing and developing communities. Case examples of practice models that have demonstrated effectiveness will be discussed.

T7125 Financial Management

3 credits. *Open only to students pursuing the SEA method area.* This course introduces students to the theory and practice of financial management in nonprofit organizations. Students will develop a beginning working knowledge of the elements, concepts, systems, tools and techniques of financial management. Included are such concepts as accounting, budgeting, resource allocation, problems of fiscal control, fiscal record keeping and reporting, cost analysis, continuation budgeting, and activity-based costing. The course will require use of financial management software, case examples, a required text, lectures, discussions, and journal articles. Students also will use microcomputer-based spreadsheet and word processing software to complete several budget exercises.

T7126 Special Topics in SEA

1.5 credits. *Open only to students pursuing the SEA method area.* Each year there are a number of these seven-week courses offered to allow students to study in a range of substantive areas relevant to SEA. Topics include: developing social enterprise, community organizing, crisis management in organizational settings, and working with NGOs in social development.

RESEARCH

T7501 Clinical Practice Evaluation

3 credits. Prerequisite: T6501. Required for all students in Advanced Clinical Practice. This class introduces students to tools that document the effects of social work intervention and measure the effectiveness of social work practice. Students will learn to: 1) critically assess procedures to identify and clarify problems for intervention; 2) identify and use methods that have proven value from rigorous research when available; and 3) conduct ongoing practice evaluation. They will also learn basic measurement, how to select and use self-monitoring, standardized, observational, and unobtrusive measures of client change along with single case design options, data plotting, and visual analysis of data.

T6416 Program Evaluation in Social Services

3 credits. Prerequisite: T6501. Required for all AGPP and SEA students. This course provides a comprehensive overview of social services evaluation. Students will learn to design an evaluation of a social service program, analyze evaluation data using descriptive and inferential statistics, conduct a simplified cost-benefit analysis and explain the limitations of this type of analysis when dealing with human subjects. They will also identify political, organizational, regulatory, and other contextual factors that affect program evaluations. Finally, they will develop client outcome measures for social service programs and explain the uses and benefits of qualitative research methods in the evaluation of social service programs.

T7811-T7812 Microeconomics and Macroeconomics and Policy Analysis I & II

3 credits. Prerequisite: T6501. Required for Policy Practice students. (Students who pursue the International Social Welfare field of practice substitute T7815-T7816.) This course is a year-long sequence. Students registered for this course will also be registered for a corresponding Lab section. The first term focuses on microeconomics and the second on macroeconomics. Students will learn both microeconomic and macroeconomic theories and their applications to public policy. Topics will include demand and supply, equilibrium, price controls, the concept of elasticity, nominal versus real prices, production, technology, scale, cost minimization, monopoly, economic growth, and aggregate demand.

T7815-T7816 Economics for International Affairs I & II

3 credits. Prerequisite: T6501. Required for Policy Practice students in the International Social Welfare Field of Practice. This course is a year-long sequence. Students registered for this course will also be registered for a corresponding Lab section. Students will learn microeconomic and macroeconomic theories and their applications to public policy, with particular attention to macroeconomic theory and international trade. Topics will include demand and supply, consumer theory, producer theory, market efficiency and welfare, perfect competition, monopoly, oligopoly, government intervention into markets, macroeconomic systems, and macroeconomic models.

FIELD OF PRACTICE REQUIRED COURSES

Note: Students may only enroll in the field of practice class that matches their field placement classification. Students may not enroll in a second FOP as an elective. The only exception to this is for students completing the International Social Welfare minor, who are required to take T6925 in addition to their selected field of practice.

T6910 Health, Mental Health, and Disabilities: Issues, Policies, Research, and Programs

3 credits. Open to M.S. students in the first term of their second-year field placement. This is the required course for students whose field of practice is Health, Mental Health, and Disabilities. This course takes a problem-identification and problem-solving approach to the delivery of social work services in health, mental health, and disabilities, with content about the social policies and organization structures that characterize our current health-care system.

T6920 Family, Youth and Children's Services: Issues, Policies, Research and Programs

3 credits. Open to M.S. students in the first term of their second-year field placement. This is the required field of practice course for Family, Youth and Children's Services students. The focus is upon policies, systems, and programs that support healthy child development and address individual, familial, and community risk factors. The course examines the historical, legislative, and regulatory framework for service delivery and the interplay between state and family decision making.

T6925 International Social Welfare and Services to Immigrants and Refugees

3 credits. Open to M.S. students in the first term of their second-year field placement. This is the required field of practice course for International Social Welfare students. Students will survey the field, including activities of intergovernmental and non-governmental organizations operating cross-nationally and of national governments in their interactions with other governments regarding social policies, program, and practice. Social work practice in international agencies and organizations as well as social work training and practice in other countries will be examined.

T6930 Aging: Issues, Policies, Research and Programs

3 credits. Open to M.S. students in the first term of their second-year field placement. This is the required course for students who have chosen Aging as their field of practice. This course serves as an introduction to the field of practice, providing a general orientation for students who want an exposure to the field and a foundation for those who plan to seek additional competence. Substantive areas covered include demographic profile and trends, theoretical and developmental perspectives, national policies and current trends, family and intergenerational relations, services systems, and professional roles.

T6950 Workers and the Workplace: Issues, Policies, Research, and Programs

3 credits. Open to M.S. students in the first term of their second-year field placement. This is the required field of practice course for World of Work students. The course reviews assumptions and institutions underlying social work in the workplace and focuses on the needs and help-seeking behavior of workers in order to identify implications for social service practice and design of delivery systems. This course examines programs targeted at the labor force, EAPs, and other groups sponsored by unions, industry, and community agencies. Particular attention is given to specific problems such as job jeopardy and affirmative action; child care and the working parent; pre-retirement; disability management; and the clinical, service delivery, and policy skills necessary to address these issues in the world of work. A historical and international perspective is introduced.

T6960 School-Based and School-Linked Services: Issues, Programs, and Policies

3 credits. Open to M.S. students in the first term of their second-year field placement. This is the required course for students who have chosen School-based and School-linked Services as their field of practice. Students will examine the school as a host setting for the delivery of social work services. Issues and policies that impact the delivery of both educational and social service programs are analyzed from a research-based perspective.

T6970 Contemporary Social Issues: Issues, Policies, Research and Programs

3 credits. Open to M.S. students in the first term of their second-year field placement. This is a required course for students who have chosen Contemporary Social Issues as their field of placement. Students examine the etiology and epidemiology of homelessness, violence, and substance abuse; related policy issues, service systems, and settings; and the rapid changes occurring in these areas. Students will be provided with a framework for addressing other contemporary problem areas as social work practice evolves.

Electives

Practice Electives

T6133 Social Work Practice with Women

3 credits. Prerequisite: T7100. This course focuses on problems faced by women and the practice implications at both the direct practice and planning/administrative levels. Students will explore new approaches to practice with women in different roles and stages of life, as well as in specialized populations such as abused partners, female offenders, rape victims, and women with addictions.

T6205 Social Work Practice with Children

3 credits. Prerequisite: T7100. Students study assessment and intervention with children and their parents; differentiation between socio-cultural, developmental, functional, and organic deviations and variations; and various techniques and skills (e.g., play, dramatization, and verbalization) that can be helpful when working with children.

T6212 Introduction to Military Social Work

3 credits. This course teaches students to identify the 'do's and don'ts' for providing social work services to military service members and their families. The impact of frequent deployments, high operational tempo, and facing hostile fire has created a large active duty population in need of social work services. This class includes information about cultural competence in a military context, the impact of combat and deployment stressors on members of the military and their families, and the linkage between social welfare policy and clinical social work practice.

T6213 Social Work with Veterans

3 credits. The purpose of this course is to introduce social work students to the culture, history, policies, programs, and issues that face different generations of the United States military veterans and their families. This course will provide the essential background and knowledge base necessary to assist military veterans and their families through appropriate referrals for social and medical services. The military veteran community will be examined using both micro and macro lenses in order to provide an overarching understanding of the complex matters faced by today's military veterans, their families, and communities.

T6214 Social Work Practice with Families

3 credits. Prerequisite: T7100. Students study the objectives and characteristics of family treatment as well as the role of the worker and techniques commonly used. Relevant concepts about family as a social system, interactional processes, social class, and role conflicts, individual psychodynamics and situational variables are examined in terms of various types of family treatment reported from practice.

T6305 Comparative Group Approaches

3 credits. Prerequisite: T7100. This is a seminar in the theory and practice concepts and techniques in various models of group work practice and other group approaches relating to current conceptual and practice experiences. Comparison is with reference to the professional task, its techniques and skills, the nature of motivation, learning, behavior change, and resistance; group formation, phase of development, and the individuals in the group.

T6418 Personal Finance Management & Counseling

3 credits. This course teaches students specialized skills to assist clients in understand the fundamentals of managing debt and personal finances. The focus of the class is on financial empowerment, financial counseling and asset building. Students will learn how to integrate financial empowerment practice into an array of different social service programs. Topics covered in the class include goal setting and budgeting, building and repairing credit, consumer protection laws, debt management and bankruptcy, asset building and banking services, and negotiation skills around financial matters.

T7302 Social Work Practice in Alcoholism and Other Chemical Dependencies

3 credits. Prerequisite: T7100. This course deals with the scope of the problem, current theories and controversies in the field of alcoholism. Focus is placed on assessment and interventive strategies in services to individuals, families and groups. Clinical issues of denial, enabling, counter transference, along with issues of culture, staffing patterns, social work role, and resource funding, are emphasized.

T7303 Social Work Practice in Group Formation and Development

3 credits. Open to second-year students and to first-year students with the instructor's permission. This is a seminar in the distinctive knowledge and skills in social work practice with groups. Group formation, internal group problems, and development of mutual aid processes are emphasized. Objective is to increase conceptual and skill competence. Current field assignment to a group is required.

T7305 Social Work Practice and Human Sexuality

3 credits. Prerequisite: T7100. An introduction to human sexuality in the context of social work practice, this course prepares students to assume a significant role in helping clients to deal with issues of human sexuality. The student is encouraged to address the affective, cognitive, and clinical components of practice and to apply them in their practice.

T7307 Social Work Practice in the AIDS Epidemic

3 credits. Prerequisite: T7100. The course focuses on enabling, mediating, and advocating intervention for HIV-affected populations, and provides a unique opportunity to unite case and cause.

T7380 Social Work Practice in Bilingual Contexts

3 credits. Prerequisite: T7100. This course covers theories and methods of providing social services in clients' native languages; issues related to bilingual/bicultural social work practice;

collaborating with clients' social networks and institutional environment (e.g. schools, hospitals, other agencies); and the impact of formal and informal social policies and institutions on bilingual/bicultural clients.

T7311 Social Work Practice and Domestic Violence

3 credits. Prerequisite: T7100 & 7102. Students examine the issue of violence against women in families. The demographics of the population, theories of domestic violence, crisis intervention, and short- and long- term clinical issues will be examined, as will service modalities for women victims and survivors, batterers, and their children.

T7312 Social Work Practice with Lesbian, Gay, Bisexual and Transgender Clients

3 credits. Prerequisite: T7100. All social workers in all fields of practice serve clients who are gay or lesbian. Because of the negative stigma society places on gay and lesbian clients, many face numerous difficulties that require social support and intervention. Students will examine approaches to practice with gay men and lesbians in different roles and stages of life as well as in specialized populations such as gay and lesbian adolescents, parents, and older adults.

T7313 Dementia

3 credits. Prerequisite: T7100. This course introduces social work students to practice with clients affected by dementia. Since they are likely to work with such clients, it is essential for students to develop the knowledge, skills and attitudes necessary for effective clinical social work practice in this area. Dementia is a syndrome creating devastation in nearly every domain of human existence for patients, with serious negative impacts which reverberate through families, communities, and society. This course proceeds from the perspective that dementia should be understood as a bio-psycho-social phenomenon. In order to understand and to respond effectively to the needs of their clients, social workers must appreciate the complex interactions of disease pathology, individual strengths, environmental conditions, informal supports, formal resources, and societal influences. They must be able to identify the most appropriate, evidence-based intervention options for both patients and families throughout the many unpredictable stages of dementia, as well as the benefits and limitations of the full array of formal support systems. This course focuses on the processes of differential diagnosis and assessment, evidence-based psychosocial and pharmacologic interventions and best-practice guidelines, and evaluation of clinical social work practices with persons with dementia and their families.

T7314 Spirituality and Social Work Practice

3 credits. Prerequisite: T7100. The experience and impact of spirituality and religion in the lives of individuals, families, groups, communities, and organizations in our society will be examined. Practice within a context of diverse populations will be addressed. Attention will be given to different approaches to spirituality and to plural religious perspectives.

T7320 Adult Psychopathology and Pathways to Wellness

3 credits. Prerequisite: T7100. Designed to give students an overall view of the psychopathology demonstrated by patients with the major psychiatric conditions, this course emphasizes

background information concerning concepts of diagnosis in their historical context, and current concepts using specific psychopathological criteria to reach a diagnosis as expounded by DSM IV. This course is strongly recommended for clinical students, especially Health, Mental Health, and Disabilities.

T7330 Introduction to Community Organizing

3 credits. This course provides an overview of contemporary community organizing practice in the United States. The course will cover: defining what community organizing is and identifying its value base; exploring the strategies, tactics and activities of organizing; reviewing its historical roots; and considering the various ways communities engage in organizing and in the broader social justice movement. Students will examine skills and techniques for effective organizing, including building a membership base, developing ordinary people as community leaders, and running member-led issue campaigns.

T7340 Evidence Based Practice for Persons with Serious Mental Health Conditions

3 credits. Prerequisite: T7100 and T7320. This course is aimed at developing the knowledge and skills necessary for working with individuals with a diagnosis of serious mental illness using recovery-oriented, evidence-based practices. Students will become familiar with evidence-based practices, within a recovery-oriented paradigm, as a general approach to practice as well as specific evidence-based interventions to use for individuals with a diagnosis of serious mental illness. Providing assessment and treatment to a diverse group of individuals with a diagnosis of serious mental illness is the focus of this course and will be discussed in detail.

T7612 Ego Psychology and Object Relations Theory

3 credits. Prerequisite: T7100. The purpose of this course is to provide students with an accessible introduction to ego psychology and object relations theories and to enable them to begin to apply concepts of these theories in practice. The course reviews the development and evolution of these psychoanalytically oriented theories from the time of Freud through their contemporary conceptualizations and applications.

T7613 Advanced DBT Seminar

3 credits. Prerequisite: T7100. Most clinicians will see a number of individuals who fit these behavior patterns in practice as they are high health resource consumers. The treatment model taught in this class, Dialectical Behavior Therapy [DBT], is the intervention for this disorder with the largest body of supporting empirical data; as such it has evoked the interest of hospitals and agencies facing the need for more proceduralized intervention programs. It is an integrative cognitive-behavioral treatment which has been experimentally tested with multiple populations demonstrating severe and complex disorders. DBT has been designated by the APA as one of the empirically demonstrated effective interventions for Borderline Personality Disorder. It has also been demonstrated as effective in randomized clinical trials with substance-abusing BPD clients, geriatric individuals suffering from depression, binge-eating disordered women and inpatient and outpatient adults and adolescents suffering from severe disorders. Numerous outpatient and inpatient treatment programs use this treatment model, including several in the NYC metropolitan area. The model is highly appropriate for social work

practice due to its biosocial explanation of dysfunction, the focus on client environment invalidation as a problem antecedent (and as a target for intervention), and the use of a strong problem-solving framework.

T7614 Behavioral Health in Corrections

3 credits. Prerequisite: T7102. This course provides an in-depth study of selected behavioral health dysfunctions, and associated evidence-based interventions, that disproportionately affect men and women who are incarcerated in criminal justice settings. Topics covered in the class include the incidence and prevalence of mental health and other behavioral disorders among incarcerated populations, understanding the correctional environment and their administrative and service structure, and specific evidence-based interventions for use in correctional settings.

T7620 Core Concepts in Child & Adolescent Trauma

3 credits. Prerequisite: T7102, open to Advanced Clinical Practice students in their concentration year. This course will introduce students to the common concepts (general theory and foundational knowledge), which informs evidence-based assessment and intervention with traumatized children and adolescents. Strength-based practice will be highlighted along with a focus on the identification of protective and promotive factors that foster resilience and post-traumatic growth. Trauma is broadly defined, and includes children and adolescents exposed to traumatic events including, but not limited to natural disasters, war, abuse and neglect, medical trauma, and witnessing interpersonal crime (e.g. domestic violence) and other traumatic events. The course will highlight the role of development, culture and empirical evidence in trauma-specific case conceptualization and treatment planning. It will address the level of functioning of primary caregiving environments and assess the capacity of the community to facilitate restorative processes.

T7820 International Social Development Practice

3 credits. Prerequisite: T6801. This is an advanced level course designed to give the students the practice skills they need to advance international social development within western industrialized countries, transitional economies and poor developing countries. The course focuses on how to address global poverty, social injustices, inequality, and working with diverse populations distinguished by race, ethnicity, culture, class, gender, sexual orientation, religion, physical or mental ability, age and national origin. The course builds on both the core curriculum and the foundation courses in the policy practice, social enterprise administration, and AGPP method concentrations. Students will be expected to demonstrate basic understanding of international social welfare issues, and at least beginning skills in the use of comparative methods in analyzing a cross-national social development policy or program of particular interest to them.

T7136 Advanced Clinical and Community Practice in AGPP

3 credits. Prerequisite: 7100. This course provides a comprehensive overview of clinical skills with individuals, families, groups, and communities with the Generalist Practice lens of work across different system levels. Advanced generalist practitioners are challenged to intervene

with a set of clinical skills that transcend individual transactions. These skill sets will also apply to mezzo level interventions such as groups, communities, and organizations. This course will help students develop these skill sets and apply them in each of the system levels appropriate.

T7315 Financial Management for AGPP

3 credits. Prerequisite: Open to AGPP students in their concentration year. This course explores financial management in the context of advanced generalist practice and programming, the basics of personnel management as it relates to program development, and basic budget planning and preparation in the context of program development, community outreach and collaboration, and evaluation and proposal writing. Upon completion of the course, students should be familiar with basic financial statements, human resource management, budget planning and preparation as it relates to program planning and implementation.

HBSE ELECTIVES

T6603 Developmental Aspects of Adolescence: Theoretical and Intervention Perspectives

3 credits (NM). Prerequisite: T660A-B. A developmental approach to adolescent psychopathology based on extensive readings and clinical discussion is studied. Subphases of adolescence and developmental deviations and implications for social work practice are also considered.

T6604 Normal and Pathological Aspects of Childhood

3 credits (NM). Prerequisite: T660A-B. This course takes a developmental approach to childhood psychopathology from infancy until adolescence. Biological and environmental influences on psychopathology, current concepts in using psychopathological criteria for diagnosis, issues of co-morbidity and of continuity and discontinuity of disorders are addressed from the developmental perspective. Actual case material is used to illustrate various clinical entities and to relate them to situations confronting the social worker.

T6610 ISMs Laboratory

3 credits. This course fosters students to challenge bias, prejudice, and forms of discrimination that operate in the lives of social workers and our clients. As a "laboratory," learning begins with hands-on participation in a series of interactive exercises designed to elicit and deconstruct dynamics of racism, sexism, ageism, ableism, heterosexism, classism, etc. Each activity is followed by a facilitated exploration and critical analysis of the experiential process. An emphasis is placed on professional and personal insight and skill with regards to culturally/contextually competent practice, processing of charged issues, and use of self. This course is well-suited for students who are authentic, willing to take risks, and committed to becoming effective agents of change towards social justice.

T6620 Teaching to Transgress

3 credits. Prerequisite: T660A. This course is designed to enable students to engage CSSW faculty in critical dialog about how traditional pedagogical theories, structures, and practices and practices can instantiate a paradox between how social justice is taught versus how it is

effectively achieved among the oppressed. Students will develop their skills for initiating and facilitating critical conversations and will increase in their self-awareness as it relates to professional social work practice.

T6720 Race & Representation

3 credits. This course will examine the role of race and legal discourse upon the evolution of the criminal punishment system in the United States from the inception of the penitentiary in 1790 to the current incarceration explosion. It aims to relate the current system of American criminal punishment to its racial and class-based applications. Embedded in the class discussions is the clear application of this knowledge to social work, particularly in the formation of advocacy and policy agendas.

POLICY ELECTIVES

T7308 Seminar on U.S. Immigration

3 credits. Prerequisite: T6801. This course provides students with theoretical, analytical, and research tools to study immigration in the United States. Topics of the course include the dynamics of immigration policy making and the demographic, fiscal, political and economic impacts of immigration. Students will develop competencies for communicating the effects of immigration to policymakers and to the public.

T7803 Homelessness: Policy and Program Perspectives

3 credits. Prerequisite: 6801. This course provides a framework for analysis of policy and programs related to the problems of homelessness in America. Current policy is examined from a historical perspective; and discussion focuses on the implications of differing views on alternative problem definitions for policy and shifts in various programs, policies, and services currently being delivered to homeless people. Case material is presented.

T7805 Federal Policy

3 credits. Prerequisite: T6801. This course aims to further knowledge of the formal structures and dynamics of federal departments and agencies in the executive and legislative branches of the U.S. government. The course examines formal and informal strategies, mechanisms, and processes that influence how major policy and program initiatives are developed, enacted, or rejected. The contributions of rules and regulations and quality assurance requirements are also reviewed.

T7806 Mental Health Policy

3 credits. Prerequisite: T6801. This course provides an overview of mental health policy in the United States. It covers the history of mental health policy, current policy, and policy debates, and the process by which policies are developed. The course provides an overview of the public and private mental health service systems and how mental health services are financed.

RESEARCH ELECTIVES

T7506-T7507 Advanced Research and Statistics and lab

3 credits. Prerequisite: T6505. This course introduces students to research and statistical concepts using real-world examples that are tailored to the social work profession and hands-on data analysis. The purpose of this course is thus to provide practical experience conducting empirical analyses and to ensure that students are both *critical consumers* and *effective producers* of research evidence presented in support of practice or policy arguments. Upon completing this course, students will have the capacity to analyze and evaluate arguments based on descriptive statistics and multivariate regression analysis. Student will also receive hands-on training in the creation of convincing statistical reports, from manipulating datasets to conducting sensitivity analysis and presenting results.

T7901 Legal Foundations for Social Workers, I

3 credits. This course, the first of a two-term sequence for candidates in the Law Minor program, provides an overview of the methods by which law is created and changed. Emphasis is placed on how legislation is drafted and case law is decided. General legal concepts relevant to the substantive areas of law in which social workers frequently practice are also covered.

T7902 Legal Foundations for Social Workers, II

3 credits. Prerequisite: T7901. This course is the second of a two-term sequence required for Law Minor candidates. The course reviews fundamental constitutional and other legal doctrines such as due process and equal protection and law as it relates to specific client groups, including children, persons with mental illness, older adults, and public welfare recipients. The course emphasizes advocacy skills and is designed to facilitate interdisciplinary collaboration between social workers and lawyers.

T7613 Advanced DBT Seminar I

3 credits. Prerequisite: DBT Fellows program participant. Students register for T7613 in the spring and fall semesters. It fulfills the function of a DBT consultation team, a structure of DBT treatment, to increase the fidelity to the DBT model, to provide support and motivational enhancement to team members, and to provide ongoing consultation in the application of standard DBT to complex agency practice settings.

FIELD EDUCATION**T6010, T6020 Field Education**

Each term: 4.5 credits; Reduced Residency students may take T6020 for 4 credits (3 days/week in field) or 6 credits (4 days/week in field). Open only to full-time students who have been admitted to the M.S. degree program. Required for all M.S. degree candidates. Field education is a central component in each student's professional education, and requires 21 hours a week for all four terms of the full-time M.S. degree. Placements provide a range of experiences to integrate with theoretical learning from class work and to develop knowledge, values, and skills for social practice.

T6011 Reduced Residency Field Education Seminar

1.5 credits. Reduced Residency students are required to take this two-term course in conjunction with T7100 (Foundations of Social Work Practice); T7102 (Direct Practice); and T7103 (Advocacy in Social Work Practice). Focusing on the body of knowledge, skills, and values that underpin and parallel course work, this seminar addresses the particular needs of the Reduced Residency student by integrating course concepts with field experience, emphasizing the socialization of the student toward the profession, and increasing his/her understanding of the societal and organizational contexts of the work. The format encourages learning flexibility, maximum student participation, and student support system development. This courses meets one hour per week during the Fall and Spring terms.

T6012 Advanced Standing Field Education Seminar

3 credits. This seminar addresses the particular needs of Advanced Standing Students. The seminar provides a context and tools to deepen, critically reflect upon, and integrate each student's learning about the professional use of self in practice and the field. Also included is the review and exploration of professional social work identities within historical and current contexts, and an examination of the multiple professional identities that are inherent in all areas of social work practice.

Courses for Non-Matriculated Students

Individuals with bachelor's degrees who meet CSSW liberal arts and social science distribution requirements may be admitted to certain courses in the Master of Science Program as non-matriculated, unclassified graduate students. Courses available to non-matriculated students are designated "NM" in the course listing. A non-matriculated student who is not a degree candidate usually registers for no more than 6 credits in one term. Non-matriculated students may not enroll in practice courses or field education.

Non-matriculated students may take foundation courses in human behavior and the social environment, social welfare policy, and social work research. No more than 12 credits earned through non-matriculated study may be applied later toward the M.S. degree. Admission as a non-matriculated student does not ensure admission as a degree candidate. For more information about enrolling as a non-matriculated student, please contact the Office of Admissions: cssw-admit@columbia.edu .

How Courses Are Numbered

Each course number consists of the prefix T (indicating the School of Social Work, the University division for whose students the course is primarily offered), followed by four digits. The first digit represents the level of the course: 6 and 7 indicate Master of Science curriculum, 8 and 9 indicate Doctor of Social Welfare curriculum.

The second digit indicates subject matter or type of instruction as follows:

- 0 Instruction not requiring classroom attendance (field instruction, tutorial)
- 1 Required social work practice (M.S.) or doctoral seminar
- 2 Social work practice electives
- 3 Social work practice electives
- 4 Social work practice electives
- 5 Research and statistics
- 6 Psychiatry and human behavior
- 7 Human behavior and the social environment
- 8 Social policy and social welfare
- 9 Seminar in social work and field of practice/social problems

Course titles followed by (NM) indicate courses that may be taken by both matriculated and non-matriculated students. Two consecutive numbers that are joined by a hyphen indicate a course that runs through both terms (e.g., T8101- T8102). The first half is prerequisite to the second half unless the course description says otherwise.

The University reserves the right to withdraw or modify courses of instruction or to change instructors as necessary.

DOCTORAL PROGRAM COURSE BULLETIN

Courses

In addition to the minimum 18 credits taken within the School of Social Work, twelve or more of the credits required for the doctoral degree may be taken in other graduate facilities or professional schools of the University.

Doctoral students are also eligible to take courses at other area universities participating in the Inter-University Doctoral Consortium.

Academic advisors are assigned to all doctoral candidates for program planning and guidance. Not all courses are given every year. To ascertain which of the following courses will be given in each of the next two years and their times, consult the separate Registrar's [Directory of Classes](#).

T8002 Doctoral Proseminar in Social Work Research

0 credits. Required of all degree candidates. The proseminar introduces incoming students to social work research enterprise and the broad range of faculty at the School and their scholarly activities. It also provides some ongoing group advisement.

T8003-T8004 Advanced Tutorial Courses

3 credits. Field of practice tutorials (T8003) offer students a venue in which to focus, with the guidance of faculty experts, on research and readings related to their respective areas of substantive interest. Students solicit faculty with expertise in their area to initiate a tutorial. Students and faculty may also initiate other pertinent non-field of practice oriented tutorials under course number T8004.

T8202 Ecosystems Perspective: Theory, Research and Practice

3 credits. Required for degree candidates in the advanced practice sequence. This course focuses on the exploration of the knowledge bases and research issues for the understanding and supply of (1) the transactions between people and their environment and (2) related practice.

T8203 Seminar in Advanced Social Work Practice

3 credits. Required for degree candidates in the advanced practice sequence. This seminar is designed to examine issues in the development and research of knowledge for social work practice.

T8403 Social Administration

3 credits. Required for degree candidates in the administration sequence. This is a course on basic macro and micro organizational theory and research designed to give students a grounding for their dissertation research. General organizational theory as well as human

service organizational theory is covered. Depending on the interests of students in the class, there also are opportunities to explore more specific organizational theory and research to allow students to advance their research interests. Since human services now occur in all three sectors, the course prepares students for interests in the nonprofit, public and for-profit sectors, and for cross sector activities. This is a reading intensive course that requires students to critically examine diverse organizational phenomena.

T8404 Comparative Social Policy

3 credits. Required for policy and administration students. This course introduces the student to the literature and data on social policies across the world. Most of the readings focus on similarities and differences within the rich world, but attention is also paid to policies in low and middle income countries. Students work in small teams to produce a paper with a quantitative analysis of differences in policies or outcomes across countries.

T8407 Seminar in Social Policy Analysis

3 credits. Required for Social Policy and Policy Analysis. This course is designed to enhance students' ability to conduct social policy analysis by acquainting them with several key analytic tools, e.g., cost-benefit analysis, literature reviews, regression analysis, social experimentation, and micro-simulation analysis.

T8502 Research Methods in Social Work

3 credits. The course provides a review of research methods from the perspective of social work research concerns. Topics include problem formulation, research design, data-gathering techniques, measurement, and data analysis. Selected aspects of these areas encountered in social work research are intensively reviewed.

T8505 Dissertation Seminar

1.5 credits. Required of all doctoral candidates. Through the discussion of problem formulation and research design on participant-suggested topics, this seminar facilitates the formulation of doctoral candidates' dissertation proposals.

T8506 Inequality, Poverty and Public Society (elective)

3 credits. Addressing issues relating to wealth and income inequality in American society, including the definition of poverty, the composition of the poverty population, and the causes of poverty, this course examines evidence regarding trends in inequality, duration of poverty spells, repeat stays on welfare, and the perpetuation of inequality across generations. Several large data sets, which contain information on inequality and poverty issues, are made available for class use. Either individually, or in teams, students formulate research projects and undertake analyses from one or more of the data sets in the formulation and execution of a research study.

T8507 Intervention Research Methods (elective)

3 credits. Focusing on the science of behavioral intervention research, this course provides students with the knowledge and skills to design and evaluate such research. Topics covered

include: research design, theory and its relationship to study aims, methodology, measurement and outcomes, efficacy and effectiveness clinical trials, different types of intervention research, sampling, recruitment, the process of intervention development, the use of process measures to examine intervention implementation, assessing fidelity and adherence, conducting data analysis, and the importance of research ethics.

T8509 Qualitative Research Methods I (elective)

3 credits. *Prerequisite: T8502.* The first part of a two-semester sequence course designed to introduce students to the theory, method, and practice of qualitative research. Different approaches to inquiry and methods of qualitative research are examined, as are ethical issues and analytic strategies. Students are required to conduct a small study in the area of their choosing.

T8510 Qualitative Research Methods II (elective)

3 credits. *Prerequisite: T8509 or permission of instructor.* The second part of a two-semester sequence course designed to introduce students to the theory, method, and practice of qualitative research.

T8511 Advanced Methods for Policy Analysis (elective)

3 credits. This advanced course focuses on the use of empirical methods in policy analysis. Through a series of directed readings on major policy topics, students learn how policy research methods have been used and what their strengths and limitations are.

T8801 Changing Histories of Social Work and Social Welfare

3 credits. Required of all degree candidates. Taken in the first semester, this course provides a comparative historical and philosophical perspective on the development of social welfare and social work institutions, concepts, issues and paradigms in the U.S. and two other nations or parts of the world.

T9800 Doctoral Research Instruction

6 credits. Doctoral candidates must register for 6 credits of research instruction, usually in the 5th semester. The faculty provides supervision and consultation to doctoral candidates in the course of their selection of the dissertation topic, carrying out the prescribed research, and writing the dissertation. Library privileges are included.

T0001/T0003 Continuing Doctoral Registration

0 credits. All degree candidates who are not registered for any courses or research instruction are required to maintain their matriculation status by registering and paying a fee each term until completion of the degree. Students under the flat-fee tuition system should register for T0003.

