

CHARLES H. LEA III, Ph.D., MSW

Current Appointment **Assistant Professor**, School of Social Work, Columbia University

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EDUCATION AND TRAINING

2017 Ph.D. Department of Social Welfare, University of California, Los Angeles, CA

2006 MSW School of Social Work, University of Michigan, Ann Arbor, MI

2004 B.A. Department of Sociology, University of California, Berkeley, CA

Training

2021-2022 **National Institute of Drug Abuse (NIDA) R25**
Helping Everyone Achieve a LifeTime of Health – Future Addictions Scientist Training
HEALTH Research Institute
University of Houston

2021 **Consortium on Race, Gender, and Ethnicity**
Intersectional Qualitative Research Methods Institute

2020-2022 **Society for Prevention Research**
Early Career Prevention Scientist Training Program

2020 **Photovoice Worldwide**
Talking with Pictures: Photovoice

2015 **The Public Science Project**
The Critical Participatory Action Research Institute

2019-2021 **National Institute of Drug Abuse (NIDA) T32**
HIV/AIDS, Substance Abuse, and Trauma Training Program (HA-STTP)
Center for Culture, Trauma and Mental Health Disparities (CCTMHD)
Center for HIV Identification, Prevention and Treatment Services (CHIPTS)
University of California, Los Angeles

2018-2019 **National Institute of Drug Abuse (NIDA) T32**
Indigenous Substance Abuse, Medicines & Addictions Research Training Program
Indigenous Wellness Research Institute
University of Washington

APPOINTMENTS AND AFFILIATIONS

Academic Appointments

- 2022- **Assistant Professor**, School of Social Work, Columbia University
- 2019-2022 **Assistant Professor**, Graduate College of Social Work, University of Houston,
- 2018-2019 **Assistant Professor**, School of Social Work, University of Washington
- 2017-2018 **Acting Assistant Professor**, School of Social Work, University of Washington

Affiliations

- 2022- **Affiliated Faculty**, Columbia Population Research Center, Columbia University
- 2021-2022 **Affiliated Faculty**, HEALTH Center for Addictions Research and Cancer Prevention, University of Houston
- 2019-2022 **Affiliated Faculty**, School of Social Work, University of Washington
- 2018-2019 **Affiliated Faculty**, West Coast Poverty Center, University of Washington
- 2015-2017 **Affiliate**, University of California Criminal Justice and Health Consortium

FUNDED RESEARCH

Active Research Projects

Principal Investigator, HIV, Substance Use, and Trauma Training Program through the National Institute of Drug Abuse - R25DA03569 – “*Reentry, HIV, and Substance Abuse: Identifying the Risks and Cultural Assets and Resources among Formerly Incarcerated Young Adult Black Men*,” Dates: 5/01/2021 – 12/31/2023. (\$10,000)

Projects Under Review

Principal Investigator, Spencer Foundation, Research Grant on Education: Small – “Evaluating the Implementation and Effects of Iconoclast Artists’ bilingual Social Emotional and Creative Writing School-Based Program,” Dates: 09/01/2023 – 08/31/2024. (\$50,000)

Co-Principal Investigator, William T. Grant Foundation, Research Grants on Reducing Inequality – “Exploring the Racial Equity Beliefs and Experiences of Young People Involved in the Juvenile Legal System” (Letter of Intent), Dates: 09/01/2023 – 08/31/2024. (\$457,607)

Completed Research Projects

Principal Investigator, University of Houston New Faculty Grant Award Program – 00181669 – “*Opting In and Out of COVID-19 Testing and Vaccines: Perspectives of Formerly Incarcerated Black and Hispanic/Latino People*,” Dates: 03/01/2021 – 09/01/2022. (\$5,000)

Co-Principal Investigator, University of Houston Grants to Enhance Research on Racism - 000180962 – “*Addressing Racism in the Juvenile Justice System Through a Hybrid Diversion Program*,” Dates: 09/15/2020 – 02/15/2022. (\$50,000)

Co-Principal Investigator, King County Human Resources Division - CPA 6014870 – “*The Best Starts for Kids (BSK) 5-24 Youth Measurement Validation Project*,” Dates: 09/15/2018-12/31/2021. (\$583,412)

Principal Investigator, Bill & Melinda Gates Foundation - OPP1195805 – “*Social Emotional Learning Research-Practice Consortium Planning Process*,” Dates: 12/01/2018-12/31/2019. (\$100,000)

HONORS AND AWARDS

- 2021-2022 **Strategic Empowerment Tailored for Health Equity Investigators**
National Research Mentoring Network
- 2019 **Race at the Forefront: Sharpening a Focus on Race in Applied Research**
Collaboration on Race, Inequality, and Social Mobility (CRISMA)
- 2018-2019 **New Connections Mentor Program**
Robert Wood Johnson Foundation
- 2017-2019 **New Connections Bi-Annual Symposium**
Robert Wood Johnson Foundation
- 2012 **Senior Fellows Mentor Program**
Luskin School of Public Affairs, University of California, Los Angeles
- 2005-2006 **Community-Based Initiative Fellowship**
School of Social Work, University of Michigan

PUBLICATIONS

**Denotes a student or trainee at the time of the work*

Peer-Reviewed Journal Articles (20 total; 8 first author)

20. Jones, T., Malorni, A., **Lea, C. H.**, McCowan, K., & Spencer, M. S. (2023). University–school partnerships: Successes and challenges in designing and implementing strategies to promote racial equity. *Children & Schools*, 45(1), 7-16. <https://doi.org/10.1093/cs/cdac023>
19. **Lea, C.H.**, Brown*, M., & Bhatt*, R. (2022). Alternative schools, career and technical education, and emerging adult black men in reentry: A case study. *Child & Adolescent Social Work Journal*. <https://doi.org/10.1007/s10560-022-00907-8>
18. Pro, G., Camplain, R., & **Lea, C. H.** (2022). The competing effects of racial discrimination and racial identity on the predicted number of days incarcerated in the US: A national profile of Black, Latino/Latina, and American Indian/Alaska Native populations. *PloS One*, 17(6), e0268987–e0268987. <https://doi.org/10.1371/journal.pone.0268987>.

17. **Lea, C. H.**, Mohr*, G., McCarter, S. A., Coughlin, S. B., Gottlieb, A. Partlow*, B. S., Mathews*, K.S., & McCleod, B. A. (2022). Promote smart decarceration and eliminate racism grand challenges for social work: Reimagining marijuana policy. *Journal of Sociology and Social Welfare*, 49(2), 27-63.
16. Malorni*, A., **Lea, C.H.**, Richards-Schuster, K., & Spencer, M.S. (2022). Facilitating youth participatory action research (YPAR): A scoping review of relationship-building practices and processes in US youth development and out-of-school time projects. *Children and Youth Services Review*, 136, 1066399 <https://doi.org/10.1016/j.childyouth.2022.106399>.
15. Narendorf, S., Ali, S., **Lea, C.H.**, & Pritzker, S. (2022). Striving toward community-engaged and participatory methods: Considerations for researchers in academic settings. *Social Work Research*. <https://doi.org/10.1093/swr/svac029>
14. **Lea, C. H.**, McCowan*, K., Jones, T. M., & Malorni*, A. (2022). Adult and student perspectives on school-based racial and ethnic equity-informed SEL. *Psychology in the Schools*, 59(10), 2022-2041. <https://doi.org/10.1002/pits.22575>
13. Butler-Barnes, S., **Lea, C. H.**, Leath, S., Rogers, L. O. Barnes, and Ibrahim (2021). Visible or invisible? Black girls experiences in a mathematics class. *Journal of African American Women and Girls in Education*, 1(2), 26-59. <https://doi.org/10.21423/jaawge-v1i2a85>
12. **Lea, C. H.**, Jones, T. M., Malorni*, A., Herrenkohl, T. I., & Beaver, J. K. (2021). Centering racial equity in measures of school climate. Perspectives of racial and ethnic minoritized students. *Journal of the Society for Social Work and Research*, 13(3), 463-488. <https://doi.org/10.1086/713474>.
11. **Lea, C. H.**, Crumé*, H. J., & Hill*, D. (2020). "Traditions are not for me": Curriculum, alternative schools, and formerly incarcerated young Black men's academic success. *Social Sciences*, 9(12), 233. <https://doi.org/10.3390/socsci9120233>
10. Boyd, D., **Lea, C. H.**, Quinn, C. (2020). Learning about HIV: Predicting the sources of knowledge that predict HIV testing among a national sample of Black and Latinx adolescents and young adults in the United States. *Journal of the Association of Nurses in AIDS Care*, 31(4), 417-427. doi: 10.1097/JNC.000000000000159
9. Herrenkohl, T. I., Jones, T. M., **Lea, C. H.**, & Malorni*, A. (2020). Leading with data: Using an impact-driven research consortium model for the advancement of social emotional learning in schools. *American Journal of Orthopsychiatry*, 90(2), 283-287. <https://doi.org/10.1037/ort0000435>
8. **Lea, C. H.**, Malorni*, A., Jones*, T.M. (2019). "Everybody is an artist": Arts-based education and formerly incarcerated young Black men's academic and social-emotional development in an alternative school. *American Journal of Community Psychology*, 64(3-4): 333-3437. <https://doi.org/10.1002/ajcp.12378>
7. Winder, T. & **Lea, C.H.** (2019). "Blocking" and "filtering": A commentary on mobile technology, racism, and the sexual networks of young Black MSM (YBMSM). *Journal of Racial and Ethnic Health Disparities*, 1-6: <https://doi.org/10.1007/s40615-018-0493-y>
6. Butler-Barnes, S. T., **Lea, C. H.**, Leath, S. & Colin, R. (2019). Voluntary interdistrict choice program: Examining Black girls' experiences at a predominately White school. *The Urban Review*, 1-28: <https://doi.org/10.1007/s11256-018-0464-y>.

5. Boyd, D.T., **Lea, C.H.**, & Gilbert, K. (2018). Sexual health conversations: Predicting the odds of HIV testing among Black youth and young adults. *Children and Youth Services Review*, 90, 134-140. DOI: [10.1016/j.childyouth.2018.05.025](https://doi.org/10.1016/j.childyouth.2018.05.025)
4. **Lea, C.H.**, Gideonse, T., & Harawa, N. (2018). An examination of consensual sex in a men's jail. *International Journal of Prisoner Health*, 14(1), pp. 56-62. <https://doi.org/10.1108/IJPH-08-2016-0047>
3. Holloway, I. W., Winder, T., **Lea, C. H.**, Tan, D., Boyd, D., & Novak, D. (2017). Technology use and preferences for mobile phone-based HIV prevention and treatment among Black young men who have sex with men. *Journal of Medical Internet Research*, 5(4): e46. [doi:10.2196/mhealth.6436](https://doi.org/10.2196/mhealth.6436)
2. **Lea, C. H.** & Abrams, L. S. (2017). "Everybody takes a road": Perspectives on the pathway to delinquency among formerly incarcerated young men of color. *Children and Youth Service Review*, 75, pp. 15-22. <https://doi.org/10.1016/j.childyouth.2017.02.006>
1. Abrams, L. S. & **Lea, C. H.** (2016). Becoming employable: An ethnographic study of life skills courses in a men's jail. *The Prison Journal*, 96(5), pp. 667-687. <https://doi.org/10.1177/0032885516662627>

Peer-Reviewed Manuscripts Under Review

4. **Lea, C.H.**, Brown*, M., Kennedy*, P., Bhatt*, R., Ma*, Y., & Rodriguez*, M. (Under Review). "It's hitting closer to home": Examining the COVID-19 vaccine beliefs and behaviors of formerly incarcerated Black people." *American Journal of Public Health*.
3. Snodgrass Rangel, V., Barthelemy, J., **Lea, C. H.**, Rhea*, L., & Cabrera*, F. (Under Review). Adapting during COVID-19: How one community-based diversion program met the needs of young people during the pandemic. *Children and Youth Services Review*.
2. Jones, T., Williford, A., Malorni, A., McCowan, K., Becker, K., Halac, T., **Lea, C. H.**, & Spencer, M. (Under Review). The role of colorblind racism and white fragility in maintaining racist bullying in middle school. *Psychology in the Schools*.
1. Malorni, A., **Lea, C. H.**, Jones, T. M., McCowan, K., & Crumé, H. J. (Under Review). Centering marginalized PYD constructs: Examining perspectives and experience of racially, ethnically, gender minoritized practitioners and youth. *Journal of Community Practice*.

Book Chapters (2 total; 1 first author)

2. McCarter, S.A., Quinn, C.R., **Lea, C.H.**, & Abrams, L.S. (In Press). Promote smart decarceration. In M. Teasley, M. Spencer, and M. Bartholomew (Eds.), *Race, racism, and racial inequality: A social work grand challenge*.
1. **Lea, C. H.** & Abrams, L. S. (2016). From ex-offender to new contributor: An examination of how a community-based reentry program addresses racial barriers to employment. In L. S. Abrams, E. Hughes, M. Inderbitzin, and R. Meek (Eds.), *The voluntary sector in prisons: Encouraging personal and institutional change* (pp. 215-244). Palgrave Macmillan US.

Peer-Reviewed Reports

6. Jones, T. M., **Lea, C. H.**, Malorni, A., Brown, M., Bruick, S. Crume, H. J., & Spencer, M. (2021) Best starts for kids measurement tool for youth ages 11-24. Seattle and King County, Department of Community and Human Services. [Report].
5. Howard, T. C., Leap, J., Blackmon, S., & **Lea, C. H.** (2014). Evaluation of the California Community Foundation's building a lifetime of options and opportunities for men (BLOOM Initiative): Year three evaluation report, 2014-2015. California Community Foundation. [Report].
4. Franke, T., Leap, J. & **Lea, C. H.** (2013). The boys and men of color summer enrichment camp: A narrative review. The California Endowment. [Report].
3. Leufgen, J., **Lea, C. H.**, Nicholson, B., Rubin, A., & Dunham, K. (2012). The evaluation of the Newark prisoner re-entry initiative replication: Final report (ETAOP 2012). U.S. Department of Labor, Employment and Training Administration, Office of Policy Development and Research. [Report].
2. Lewis-Charp, H., Leshnick, S., **Lea, C. H.**, Estrella, R., Rubin, A., and Foley, K. (2010). Early implementation report: Mentoring, educational, and employment strategies to improve academic, social and career pathway outcomes in persistently dangerous schools – Generation I (ETAOP 2011-19). U.S. Department of Labor, Employment and Training Administration, Youth Office. [Report].
1. Wiegand, A., Soukamneuth, S., Lewis-Charp, H., **Lea, C. H.**, Leufgen, J., Henderson-Frakes, J., Adefuin, J., Abrazaldo, W. (2009). Evaluation of the YouthBuild youth offenders grant (ETAOP 2009-11). U.S. Department of Labor, Employment and Training Administration, Youth Office. [Report].

Non-Peer Reviewed Reports, Book Reviews, Editorials and Manuals

3. Rangel, V., **Lea, C. H.**, Barthelemy, J., Rhea, L. & Cabrera, F. (2022). Addressing racism in the juvenile justice system through a hybrid diversion program. reVision. [Report].
2. **Lea, C. H.**, Leap, J., & Lompa, K. (2013). Juvenile correction education programs: Are we failing our youth? The California Wellness Foundation. [White Paper]
1. **Lea, C. H.**, Nicholson, B., Tate, B. and Cao Yu, H., (2010). Evaluation of 100 Black men of the Bay Area's health and wellness initiative: Youth movement. 100 Black Men of the Bay Area. [Report].

PRESENTATIONS

Conference Presentations (oral paper)

37. **Lea, C. H.**, Jones, T., Crume, H. J., Malorni, A., & Spencer, M. (2023). Lessons learned from centering racial justice in the development of a youth survey for a county-wide health and wellness initiative. Society for Social Work and Research. Phoenix, AZ.

36. Jones, T., Crume, H. J., **Lea, C. H.**, Malorni, A, Spencer, M. (2023) The Validity of a community-driven youth survey: Associations between positive youth development constructs and mental health, academic, and well-being outcomes. Society for Social Work and Research. Phoenix, AZ.
35. Crume, H. J., Jones, T., **Lea, C. H.**, Malorni, A., & Spencer, M. (2023). Examining the psychometric properties of a community-driven survey for a county-wide health and wellness initiative. Society for Social Work and Research. Phoenix, AZ.
34. Lesnick, J., Abrams, L., Washington, D., Kolivoski, K., and **Lea, C. H.** (2023). Youth justice at a crossroads: A discussion of visions for the next horizon. Society for Social Work Research. Phoenix, AZ.
33. **Lea, C. H.**, Brown, M., Rodriguez, M., Bhatt, R., Kenndy, P., & Ma, Y. (2022). Structural racism and COVID-19: Exploring the health beliefs and behaviors of Black adults in reentry. American Public Health Association. Boston, MA.
32. Taggart, T. L., Ritchwood, T., **Lea, C. H.**, Crawford, N., Jeremiah, R., Mahaffey, C., Montgomery, B., Standifer, M., & Boyce, C. (2022) Achieving health equity in HIV, substance use, and trauma prevention and treatment: Mentoring to dismantle structural racism. American Public Health Association. Boston, MA.
31. Jones, T., Williford, A., Malorni, A., McCowan, K., Becker, K., Halac, T., **Lea, C. H.**, & Spencer, M. (2022). The role of colorblind racism and white fragility in maintaining racist bullying in middle school. Society for Prevention Research. Seattle, WA.
30. Snodgrass Rangel, V., **Lea, C. H.**, Barthelemy, J., Rhea, L., & Cabrera, F. (2022). An implementation evaluation of a school-based diversion program. American Educational Research Association. San Diego, CA.
28. **Lea, C. H.**, McCowan, K. J., Jones, T. M., & Malorni, A. (2022) Adult and student perspectives on school-based racial and ethnic equity-informed school-based strategies. Society for Social Work and Research. Washington, DC.
27. **Lea, C. H.**, Snodgrass Rangel, V., Barthelemy, J., Rhea, L., & Cabrera, F. (2022). An implementation evaluation of a school-based diversion program. Society for Prevention Research. Seattle, W.A.
26. **Lea, C. H.** (2022). Racial justice first to prevent school to prison pipeline: lesson learned from year 2020. Invited Discussant for the Society for Prevention Research. Seattle, W.A.
25. **Lea, C. H.** (2021). The school to prison pipeline and back. American Educational Research Association. Virtual Conference.
24. Crumé, H. J & **Lea, C. H.** (2021). Student perspectives of school disengagement and reengagement. Society for Social Work and. Virtual Conference.
23. Jones, T. M., Crumé*, H. J., Fleming, C., **Lea, C. H.**, Halac, T., Malorni*, A., & McCowan, K. (2020) Community-based protective and promotive factors: the role of positive youth development programs in promoting social, emotional, racial, ethnic and gender identity development [canceled due to COVID-19]. Society for Prevention Research. Washington, DC.

22. Crumé*, H. J., Jones, T. M., **Lea, C. H.**, Fleming, C., Malorni*, A., & McCowan*, K. (2020) Psychometric properties of enabling properties of enabling program environments and social-emotional development: Do young people from diverse backgrounds perceive constructs in the same way? [canceled due to COVID-19]. Society for Prevention Research. Washington, DC.
21. McCowan*, K., Crumé*, H. J., **Lea III, C. H.**, Jones, T. M., & Malorni*, A., (2020). Racial, ethnic, and gender identity development: Testing the reliability and invariance of a youth promotive and protective factor measure with young people from diverse backgrounds [canceled due to COVID-19]. Society for Prevention Research, Washington, DC.
20. **Lea, C. H.** (2020). "Traditions are not for me": Alternative schooling and formerly incarcerated young black men's academic success. American Educational Research Association [canceled due to COVID-19]. San Francisco, CA
19. **Lea, C. H.**, Jones, T. M., Malorni, A., & Crume, H. J. (2020). Program leader and youth perspectives on the role of positive racial, ethnic, and gender identity, social-emotional development, and program social environments for the development of community-based survey. Society for Social Work and Research. Washington, D.C.
18. Jones, T. M., Malorni, A., **Lea, C. H.**, & Crume, H. J. (2020). Evaluating community-based positive youth development programs: A scoping review of measures of positive racial, ethnic, and gender identity, social-emotional development, and program social environments. Society for Social Work and Research. Washington, D.C.
17. Malorni, A., **Lea, C. H.**, Crume, H. J., & Jones, T. M. (2020). Youth of color perspectives on the development of community-based survey: Using cognitive interviews to evaluate items for measuring racial, ethnic, and gender identity, social-emotional development, and program social environments. Society for Social Work and Research. Washington, D.C.
16. Pro, G., Camplain, R., & **Lea, C. H.** (2019). The competing effects of racial discrimination and racial identity on the predicted number of days incarcerated across the lifespan. American Public Health Association. Philadelphia, PA.
15. **Lea, C.H.**, Jones, T. M., & Malorni, A. (2019). Youth perspectives on racial, ethnic, and gender identity development and their experience in prevention and health promotion programming. Society for Prevention Research. San Francisco, CA.
14. Jones, T.M., Malorni, A., **Lea, C.H.**, & Crumé, H.J. (2019). A systematic review of racial and ethnic identity development, social-emotional development, and enabling environments measures for county-wide program evaluation. Society for Prevention Research, San Francisco.
13. Malorni, A., Jones, T. M., & **Lea, C.H.**, (2019). Democratization of cross-sector data systems: Youth participation, equity, and effective out-of-school time programming. Society for Prevention Research, San Francisco.
12. **Lea, C.H.** (2019). Post-incarceration schooling: An exploration of how an alternative school for formerly incarcerated young adults facilitates positive school and community reintegration. Society for Social Work and Research. San Francisco, CA.
11. **Lea, C. H.**, Jones, T.M, & Malorni, A (2019). Beyond the numbers: exploring student's perceptions of the factors associated with equity in school climate. Society for Social Work and Research. San Francisco, CA.

10. Jones, T. M., Fleming, C., Herrenkohl, T.I., Gavin A., & **Lea, C.H.**, (2019). Perceived school climate and social emotional learning as potential levers for addressing racial equity in student achievement: evidence of mediating and moderating effects. Society for Social Work and Research, San Francisco.
9. Herrenkohl, T.I., Jones, T.M., **Lea, C.H.**, & Malorni, A., (2019). Conceptual foundations of a research partnership to advance the practice and assessment of social emotional learning. Society for Social Work and Research, San Francisco.
8. **Lea, C. H.** (2018). Black men, emerging adulthood, and criminal desistance in an urban community. Annual Meeting of the American Society of Criminology. Atlanta, GA.
7. **Lea, C. H.** (2016). The healthy selfie project: African American young men's technology use patterns and preferences for smartphone-based HIV prevention and treatment. Society for Social Work and Research. Washington, DC.
6. **Lea, C. H.** (2016). From ex-offender to new contributor: An examination of how a community-based reentry program addresses racial barriers to employment. Annual Meeting of the Society for Social Work and Research. Washington, DC.
5. **Lea, C. H.** (2015). Unavoidable choices: Young men of color perspectives on the role of school in pathways to delinquency. Paper Presentation. Society for Social Work and Research. New Orleans, LA.
4. Abrams, L. S. & **Lea, C. H.** (2015). Ethical issues in conducting prison-based ethnography. Society for Social Work and Research, New Orleans, LA.
3. **Lea, C. H.** & Abrams, L. S. (2015). The role of school on the road to delinquency: Perspectives of young men of color. The American Society of Criminology. San Francisco, CA.
2. Abrams, L. S. & **Lea, C. H.** (2015). Does racism matter? An ethnographic examination of a jail-based life skills program. The American Society of Criminology. San Francisco, CA.
1. Abrams, L. S. & **Lea, C. H.** (2014). Moving toward employment: An examination of how race and racism are framed and negotiated in the context of a county jail criminal justice intervention program. Society for the Study of Social Problems, San Francisco, CA.

Conference Presentation (poster)

3. **Lea, C. H.** (2020). Non-Academic supports: Examining the influence an alternative school's employment supports has on the reentry experiences of emerging adult black men. Council on Social Work Education [canceled due to COVID-19].
2. **Lea, C. H.** & Crume, H. J. (2020). Path to success: Opportunity youth's experiences of disengagement [canceled due to COVID-19]. Society for Research on Adolescence, San Diego, CA
1. Boyd, D., Green, K., & **Lea, C. H.** (2019). Exploring the relationship between the personal agency of black youth and their HIV testing behaviors. Poster Presentation. American Public Health Association, Philadelphia, PA.

Invited Presentations

11. **Lea, C. H.** (2022). From diversion to desistance: Structural and cultural determinants of young Black men's health and well-being. Washington University, School of Social Work, Antiracism Lecture Series. Virtual.
10. **Lea, C.H.** (2022). Advancing educational and racial health equity for young Black men involved with the criminal legal system. University of California, Los Angeles, School of Social Work, Black Youth: Empowered or Defeated? Virtual.
9. Rotramel, C., Snodgrass Rangel, V., **Lea, C. H.**, Barthelemy, J., Rhea, L., & Cabrera, F. (2022). Meeting the needs of justice involved youths and their communities during the COVID-19 pandemic. Coalition for Juvenile Justice Annual Meeting. Washington, D.C.
8. **Lea, C. H. (2021)**. Radical Social Work: Taking Bolder Steps Towards Social Change Siena Heights University School of Social Work
7. **Lea, C. H.** (2020). Virtual and Online Teaching Techniques. University of Houston Graduate College of Social Work
6. Cooley, S., Hamidani, K., **Lea, C. H.**, Martinez, D. (2020). Paths for change: Youth counter stories of disengagement and reengagement. Presented at the Whole Child, Whole Day: Heart, Mind, and Body – A Social Emotional Learning Symposium, Youth Development Executives of King County (Virtual Conference). Seattle, WA.
5. **Lea, C. H.**, Jones, T.M. & Malorni, A. (2018). Beyond the numbers: Exploring students' perceptions of the factors associated with equity in school climate. Youth Development Executives of King County, Whole Child, Whole Day: A Social Emotional Learning Symposium. Seattle, WA.
4. **Lea, C. H.** (2018). Black men emerging adulthood, and criminal desistance in an urban community. University of Washington, School of Social Work, West Coast Poverty Center. Seattle, WA
3. Holloway, I. W., **Lea, C. H.** & Winder, T. (2015). Social media and HIV/AIDS. University of California, Los Angeles, Black AIDS Institute African American HIV University. Westwood, CA.
2. **Lea, C. H.** & Abrams, L. S. (2015). From ex-offender to new contributor: An examination of how a community-based reentry program addresses racial barriers to employment. University of California, Los Angeles, School of Social Work, Innovation in Prisons Workshop. Los Angeles, CA
1. Winder, T., **Lea, C. H.**, & Dunlap, S. L. (2014). Stigma and HIV: The Experience of African American Men. Presented at the Black AIDS Institutes' African American HIV University, Los Angeles, CA.

MEDIA COVERAGE

December 5, 2019, "Using the Arts to Help formerly Incarcerated Black Men Succeed". Disrupting the School-to-Prison Pipeline. University of Houston.
<https://uh.edu/news-events/stories/2019/december-2019/12052019-charles-lea.php>

December 9, 2019, “Education in the Arts Can Provide a Way Forward for Formerly Incarcerated Black Men.” The Journal of Blacks in Higher Education. <https://www.jbhe.com/2019/12/education-in-the-arts-can-provide-a-way-forward-for-formerly-incarcerated-black-men/>

February 5, 2018, “New Research Stresses Positive Aspects of Race and Culture in Developing Policy for Youth.” University of Washington School of Social Work. <http://socialwork.uw.edu/news/new-research-stresses-positive-aspects-race-and-culture-developing-policy-youth>

January 11, 2018. “A Life Changing Mentoring Program.” King 5, New Day Northwest. <http://www.king5.com/article/entertainment/television/programs/new-day-northwest/a-life-changing-mentoring-program/281-507159548>

EVALUATION AND DIRECT PRACTICE EXPERIENCE

- 2015-2017 **Project Manager**, Center for Oral History, University of California, Los Angeles, CA
- 2014-2016 **Research Assistant**, CHIPTS, University of California, Los Angeles
- 2011-2015 **Research Assistant**, Black Male Institute, University of California, Los Angeles, CA
- 2012-2014 **Research Assistant**, Department of Social Welfare, University of California, Los Angeles, CA
- 2011-2012 **Research Assistant**, Center for Population Research, University of California, Los Angeles, CA
- 2007-2011 **Policy Analyst**, Social Policy Research Associates, Oakland, CA
- 2005-2006 **Research Assistant**, Institute for Social Research, University of Michigan, Ann Arbor, MI
- 2005-2006 **Field Team Member**, Latino Family Services, Detroit, MI
- 2005-2006 **HIV Outreach Coordinator**, Health Promotions and Community Relations, University of Michigan, Ann Arbor, MI
- 2005-2006 **Intern**, Southwest Counseling Solutions, Detroit, MI
- 2004-2005 **Mental Health Assistant**, Seneca Center, San Leandro, CA

TEACHING

**Designates a course developed*
+Designates a course redesigned

Columbia University School of Social Work (CSSW)

- HBSE-E, Mass Incarceration and Reentry [MSW] (Spring 2023)

University of Houston Graduate College of Social Work (GCSW)

- SOCW 7350, Social Work and Mass Incarceration* [MSW] (Summer 2022)

- SOCW 7397, Program Planning and Evaluation+ [MSW] (Fall 2020, Fall 2021)
- SOCW 7301, Confronting Oppression and Injustice [MSW] (Spring 2020)
- SOCW 8323, Qualitative Research+ [Doctoral] (Fall 2020, Fall 2021)

University of Washington, School of Social Welfare

- SOCW 501, Poverty and Inequality [MSW] (Fall 2018)

California State University Dominguez Hills, School of Social Welfare

- SOCW 598: Directed Research [MSW] (Fall 2016)

University of California, Los Angeles, Department of Social Welfare

- SOCWLF M221A: Foundations of Social Welfare Policy [MSW] (Winter 2016)

MENTORING

Dissertation Committees, Member

Kennedy, P. (In Progress). Learning to Confront Structural Racism: An Interpretive Phenomenological Analysis of Social Work Students Experiences. University of Houston Graduate College of Social Work.

Sophie Kerr. (In Progress). Mediation Intervention for Sensitizing Caregivers: Feasibility and Acceptability for Black and Hispanic Formerly Incarcerated Mothers. University of Houston Department of Psychology.

Erica A, Rey. (In Progress). Barriers and Facilitators to Engagement in Therapy for Non-Binary People. University of Houston Department of Psychological, Health, & Learning Sciences.

Lindamarie Olson. (2023). Neurofeedback Enhanced Trauma Treatment for Adolescents in Residential Treatment. University of Houston Graduate College of Social Work.

Angela Malorni. (2022). Social Media and Youth Sociopolitical Development: A Multicase Study of Youth Activity Systems. University of Washington School of Social Work.

H. Joel Crume. (2022). Trauma-Informed Social and Emotional Learning Among Court-Involved Youth. University of Washington School of Social Work.

Kristin J. McCowan. (2021). The Practice of Intergroup Dialogues Across Educational Settings. University of Washington School of Social Work.

Sujeeta Menon. (2021). What do Justice Involved Girls Need to Desist from Crime. University of Houston Graduate College of Social Work.

Martha J. Arby. (2019). Examining the Implementation of Minnesota's Cultural and Ethnic Minority Infrastructure Grant. University of Washington School of Social Work

Nathanie A. Lee. *Novice Teachers' Racialized Identities: Making Sense of Schools Using One's Racialized Histories and Experiences.* (2019) University of Washington College of Education

Doctoral Comprehensive/Preliminary Exam Committee, Member

Kayla Chui. *Identifying Experiences, Values, and Teaching Practices of Four Black Leaders of Liberation-Based Community Learning Spaces in Seattle.* (2020). University of Washington College of Education.

Angela Malorni. *Facilitating Critical Inquiry and Action with Youth: A Scoping Review of PAR Practice in Youth Development and Out-of-School Time Spaces.* Passed July 2020. University of Washington School of Social Work.

Kristin J. McCowan. *Social Capital for Social Change: Curating Social Networks among Marginalized Young People in Low Income Communities.* (2019). University of Washington School of Social Work.

Matt Ignacio, *Systematic Review of Harm Reduction Interventions with Features Addressing Contextual Vulnerability to Drug Harm among Youth and Young Adults 12-19 Years of Age.* (2019). University of Washington School of Social Work.

Jessica S. Ullrich, *For the Love of Our Children: An Indigenous Connectedness Framework of Collective Wellbeing.* Passed March 2018. University of Washington School of Social Work.

Master's Thesis, Member

Benjamin Beach. *Understanding the Implementation of Diversionary Juvenile Justice Programs: An Examination of Organizational and Political Process.* (2018), University of Washington School of Social Work

Other Mentoring

2022- **Social Work Pathways Initiative**
Columbia University, School of Social Work, Action Lab for Social Justice

2019 **Students in behavioral Health INcreasing diversity in Education (SHINE)**
University of Houston School of Social Work

SERVICE AND LEADERSHIP

University of Houston

- **Member**, Racial Justice Committee, Graduate College of Social Work (2021-2022)
- **Member**, Dean Review Committee, Graduate College of Social Work (2020)
- **Member**, Racial Equity and Social Justice Committee, University of Houston (2020-2022)
- **Ad Hoc Reviewer**, Doctoral Comprehensive Exam, Graduate College of Social Work (2021)
- **Chair**, Macro Concentration Committee, Graduate College of Social Work (2020-2022)
- **Member**, Curriculum Committee, Graduate College of Social Work (2020-2022)
- **Member**, Macro Concentration Committee, Graduate College of Social Work (2019-2020)

University of Washington

- **Member**, Faculty Council Committee (2018-2019)
- **Member**, Community-Centered Integrative Practice Concentration Committee (2018-2019)
- **Member**, Faculty 2050 Committee, University of Washington (2017-2019)

National

- **Associate Director**, Evidence for Action, Robert Wood Johnson Foundation (2022-Present)
- **Co-Lead**, Promote Smart Decarceration, Grand Challenge for Social Work (2021-Present)
- **Co-Chair**, Promote Smart Decarceration, SSWR SIG (2021-Present)
- **Co-Chair**, Crime and Criminal Justice Cluster, SSWR (2019-2020)
- **Co-Chair**, Reimagining Youth and Young Adult Justice, SSWR SIG (2020-Present)
- **Ad Hoc Reviewer**, Evidence for Action, Robert Wood Johnson Foundation (2021-2022)

Journal Editorial

- **Member**, Editorial Board, *Journal of Sociology and Social Welfare* (2021-Present)

Ad-Hoc Reviewer

- *Qualitative Social Work*
- *International Journal of Prisoner Health*
- *Journal of the Association of Nurses in AIDS Care*
- *Journal of the Society for Social Work and Research*
- *American Journal of Community Psychology*
- *Children and Youth Services Review*
- *Journal of Adolescent Health*
- *The High School Journal*
- *American Journal of Public Health*
- *Criminal Justice and Behavior*
- *Journal of Child and Adolescent Trauma*
- *American Journal of Sociology*
- *Social Sciences*

Community

- **Member**, Board of Directors, Iconoclast Artist (2021-Present)
- **Panelist**, 2020 HYPE Virtual Teen Summit, Raising Racial Equity in Education Change Happens! (2021)
- **Moderator**, *Pushout* Documentary Screening and Panel Discussion, Change Happens (2019)
- **Member**, Whole Child, Whole Day Conference Symposium Advisory Committee Youth Development Executives of King County (2018-2019)
- **Community Ambassador** Seattle Cares Mentoring Program (2017-2018)
- **Member**, Community Advisory Board, Mobile App Intervention for Young Black MSM (2016-2017)

PROFESSIONAL AFFILIATIONS

Alpha Phi Alpha Fraternity, Inc.
American Educational Research Association

American Public Health Association
American Society of Criminology
Council on Social Work Education
Robert Wood Johnson Foundation New Connections Network
Society for Social Work and Research
Society for Prevention Research