

**COLUMBIA UNIVERSITY SCHOOL OF SOCIAL WORK**  
**Suspension Plan for Field Education**  
**COVID-19 National and Local Developments**

Columbia University School of Social Work (CUSSW) has developed a contingency plan for the temporary suspension of field education due to our current health crisis. This is a heightened time of ambiguity where students, partners and our school wide community are seeking direction and guidance regarding field practicum. We appreciate the manifestation of community support and reassurance that has been fostered collectively. Given the evolving nature of this health crisis, we share with you our directives at this time. Please note, the guidance set forth can shift and change based on the developing nature of the COVID-19. CUSSW will notify our community (students, staff, advisors and partner sites) directly about alterations to our plan if field suspension extends beyond the identified date to reassess the most appropriate manner to support students in the completion of field.

- CUSSW field practicum has been suspended until May 8, 2020, the end of the spring semester.
- CUSSW has consulted with our community partners regarding remote assignments (off-site tasks) and their capacity to support; and we have developed remote assignments for students' continued development and connection to social work practice during this time. Students will be contacted accordingly by their placement site (if applicable), the field education department and/or advising about remote assignments. This is an effort to fulfill three needs: field hour requirements; acquisition of the nine social work competencies; and continued engagement of our students in social work practice.
- CUSSW is committed to support student learning during the field suspension that WILL NOT hinder student graduation or continuation in the program.

**CUSSW Field Education Remote Learning Protocol**  
**Field Education, Field Instructors, Advisors and Students**

Our community partners or CUSSW will offer remote assignments. Please contact [sswadvising@columbia.edu](mailto:sswadvising@columbia.edu) or [sswfieldeducation@columbia.edu](mailto:sswfieldeducation@columbia.edu) to discuss remote work during the field practicum suspension. Below please find the protocol details.

➤ **Community Partner Remote Assignments:**

- Field placement site proposes remote assignments to support the continuity of student learning and agency-based work.
- Three-way meeting (field instructor, advisor and student) will be held to discuss the remote assignment schedule and progression of completion during field suspension.
- Advisor monitors remote assignments in consultation with site and student on a weekly basis.
- Students submit assignments to field instructors and advisors via email.
- Advisor finalizes termination plan/summary with site and student.
- Field Education notifies sites regarding the submission of spring 2020 evaluations.

➤ **CUSSW Remote Assignments:**

- CUSSW has developed remote assignments for students during this time of on-site field suspension. Please see the proposed remote assignments below.
- If community partners do not have the capacity to develop remote assignments that will support the continuity of student learning and agency-based work, then students will terminate from the site and will receive CUSSW assignments.
- A three-way meeting (field instructor, advisor and student) will finalize termination plan/summary for community partners.
- A three-way meeting (field education, advisor and student) will be held to discuss CUSSW remote assignment schedule; and progression of completion during field suspension.
- Advisor monitors remote assignments in consultation with school and student on a weekly basis.
- Students submit assignments to field education and advisors via email.

- Advisor finalizes termination plan/summary with school and student.
- Field Education notifies advisors regarding the submission of spring 2020 evaluations.
- **Field Education and Advisor Assessments (Remote Work). The following must be in place:**
  - Monitoring of field practicum hours for completion.
  - Access to technology for remote work.
  - Current assessment of student progress.
  - Structure and plan for weekly supervision.
  - Prioritize tasks based on needed skill/competency development.

## **CUSSW Strategies to Address Disruption of On-Site Field Placement Activities**

### **Alternate Field Education Assignments to Sustain Learning and Promote Competency Development**

Assignments are categorized by method area, in parentheses.

*DP – Direct Practice*

*ACP – Advanced Clinical Practice*

*AGPP – Advanced Generalist Practice and Programming*

*SEA – Social Enterprise Administration*

*POL – Policy Practice*

<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>
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- Consistently demonstrate appropriate and timely use of email, virtual supervision, and professional communication during uncertain times (DP, ACP, AGPP, SEA, POL)
- In collaboration with your field instructor, draft and finalize an Education Plan for temporary remote field instruction, incorporating the use of phone or other teleconferencing applications (DP, ACP, AGPP, SEA, POL)
- Develop a new work plan, including due dates, for written products to be submitted to field instructor while remotely completing field hours (DP, ACP, AGPP, SEA, POL)

- Select a standard in the NASW Code of Ethics. Reflect in writing on differences or points of tension between the Code and agency policy/procedure and/or services (DP, AGPP, SEA, POL)
- Select and review literature on the Code of Ethics and write a one to two-page summary about how it applies to social work practice at your field placement agency. Share and discuss with your field instructor (DP, ACP, AGPP, SEA, POL)
- Review ethics-related case study identified by your field instructor or field faculty, OR reflect on personal experience regarding an ethical dilemma in field and provide a one to two-page summary response, including factors that must be considered (DP, ACP, AGPP, SEA, POL)
- Review the history of the NASW Code of Ethics. Reflect on its evolution to address gaps. Identify specific areas where gaps remain in a one to two-page written reflection (DP, ACP, AGPP, SEA, POL)
- Review an ethical decision making model (sample: <https://www.naswma.org/page/100/Essential-Steps-for-Ethical-Problem-Solving.htm>) and use this to analyze an ethical dilemma from your agency. Write a one to two-page summary to share and discuss with your field instructor (DP, ACP, AGPP, SEA, POL)
- Identify Ted Talks, YouTube videos and podcasts related to social work practice. Write a one to two-page personal reflection on each podcast/video and how this information can be applied to your field agency's ethical and professional practice. Share your insights with your field instructor (DP, ACP, AGPP, SEA, POL)

### **Additional Assignments:**

- COVID-19 Analysis: Examine and apply an ethical decision-making model to the steps being taken to mitigate the spread of the virus at the individual, local (agency), community, and State levels. In addition, students should consider the following:
  - a) Policies and laws
  - b) Personal and professional values
  - c) Relevant standards in the Code of Ethics
  - d) Role of other professionals involved
  - e) Ethical use of technology, etc.

Summarize findings and recommendations for your agency and community. Describe how this assignment impacted your understanding

or beliefs about the role of the profession in responding to a pandemic in a two to three-page paper. (DP, ACP, AGPP, POL)

- Review the NASW Code of Ethics. Identify one or two elements from the code and apply it to the work you have done with individual clients, families, groups and communities. In a one to two-page summary, share how you have strengthened your ethical practice at your field placement. Discuss with your field instructor (DP, ACP, AGPP)
- Explain how social isolation impacts your mood, coping skills, and social/emotional skills over time. How do your own coping skills inform your work with clients experiencing self-isolation? Identify gaps in access to resources and ways to assist clients at your field placement to better gain access in a two to three-page paper. (DP, ACP, AGPP)

## **Competency 2: Engage Diversity and Difference in Practice**

- Utilize self-reflection to think about personal identities and biases in social work practice. Write a one to two-page summary of your reflections and how these reflections aid in informing your future practice in field education (DP, ACP, AGPP, SEA, POL)
- Self-reflect on your personal identities and own sources of privilege and power. Prepare a one to two-page self-reflection focusing on how these sources impact and influence your engagement with clients, peers, and communities. Discuss your reflections with field instructor (DP, ACP, AGPP, SEA, POL)
- Describe how diversity and difference take shape at your field placement. Write a one to two-page reflection on literature that supports a practice lens incorporating diversity and difference (DP, ACP, AGPP, SEA, POL)
- Identify and explain instances in which systematic power, race, oppression, and privilege has impacted communities served at your field placement. Write a two to three-page reflection and discuss with your field instructor (DP, ACP, AGPP, SEA, POL)
- Write a one to two to three-page reflection on how your own intersecting identities impact your work, relationships within the field agency, and with client/community groups being served. How will you effectively engage in dialogue with individuals who do not share the same identities as you? (DP, ACP, AGPP, SEA, POL)

- Review the NASW Code of Ethics standards related to oppression, discrimination and marginalization. Write a two to three-page reflection identifying gaps and suggesting improvements. Discuss with your field instructor how these standards have been applied within your field agency (DP, ACP, AGPP, SEA, POL)
- Identify the unique cultural composition of the client population served by the agency. Describe ways in which the agency meets the needs of the client population and identify how this could be improved. Express your thoughts in a two to three-page reflection paper and share with your field instructor (DP, ACP, AGPP, SEA, POL)
- Research, identify, and complete an online training focused on a population served by the agency. Identify how this information could be used to better advocate for the needs of this population in practice. Indicate any applications of this information to clients served at your field placement. Provide the online training proof of completion to your field instructor (DP, ACP, AGPP, SEA, POL)
- Identify Ted Talks, YouTube videos and podcasts related to social work practice. Document your personal reactions and how your learning lends to diversity and difference in practice. Write a one to two-page reflection on each podcast/video describing how you can apply what you learned to your field placement's practice (DP, ACP, AGPP, SEA, POL)

**Additional Assignments:**

- COVID-19 Analysis: Discuss cultural structures and values that marginalize, discriminate, oppress, alienate and/or create power and privilege. Responses should also include a thoughtful analysis of:
  - a) Diversity, culture, equity, and inclusion
  - b) Intersectionality of those involved

Summarize findings and recommendations for your agency and community. Describe how this assignment impacted your understanding or beliefs about the role of the profession in responding to a pandemic in a two to three-page paper. (DP, ACP, AGPP)

- Assess your 'use of self', professional identity and personal identity. How have these aspects impacted your interactions with the client population within your field agency? Write a one to two-page self-reflection, including examples (DP, ACP, AGPP)

- Trainings for Agency: Develop a robust employee and volunteer training that will benefit the agency (example topics: DEI, self-care, ethics, etc.). Include resources and materials (DP, SEA)
- Explain how social isolation impacts your mood, coping skills, and social/emotional skills over time. How do your own coping skills inform your work with clients experiencing self-isolation? Identify gaps in access to resources, which populations are most vulnerable, and ways to assist clients at your field placement to better gain access in a two to three-page paper. (DP, ACP, AGPP)

<p><b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b></p>
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- Identify multiple strategies that promote social justice and human rights in a one to three-page paper. Discuss the application of these strategies to your field placement agency's mission and practice (DP, ACP, AGPP, SEA)
- Create a list of ways the agency could advocate for social, economic, environmental justice and human rights in their practice. Develop a robust plan that can be implemented at the agency. Discuss your plan with your field instructor. (DP, AGPP, SEA, POL)
- Review an advocacy-based organization's website and assess how the work conducted within that organization could impact the work completed by your field agency. Write a one to two-page assessment with recommendations for your field agency (DP, AGPP, SEA, POL)
- Research a human rights issue of interest and depict how human rights organizations are addressing that issue. Write a two to three-page summary and state how methods in addressing this human rights issue can inform the work conducted at your field placement (DP, AGPP, SEA)
- Identify barriers to accessing services experienced by clients at your field agency. In a two to three-page document, develop an innovative plan to address system gaps that impact access at the individual, organization and community levels. Discuss your plan with your field instructor (DP, AGPP, SEA)
- Identify barriers that limit access to social, economic and environmental rights for individuals, families, groups and communities served by your

placement agency. In a two to three-page summary, discuss those barriers and present strategies to address those barriers. Present and discuss this information with your field instructor (DP, ACP, AGPP, SEA, POL)

- Review a Ted Talk, You Tube video or podcast related to social, economic and environmental rights in social work practice. In one to two pages, summarize your personal reactions and describe how you can apply learning points to advance human rights at your field placement (DP, ACP, AGPP, SEA, POL)
- Identify advocacy issues via NASW's website: <https://www.socialworkers.org/Advocacy> or other sources. Send written correspondences to the editor or legislators in the district of your field placement agency. Share a copy of these correspondences and replies with your field instructor (DP, POL)
- Create a resource manual with factual information on an issue for social workers' advocacy. Research the issue, its impacts, and action points. Include statistics and data on the issue. Share this resource manual with the social worker community via social media and your field instructor at the agency site (DP, AGPP, SEA, POL)

#### **Additional Assignments:**

- COVID-19 Analysis: Discuss local and global interconnections that impact social justice and strategies that promote social and economic justice and human rights. List 3 strategies to eliminate structural barriers to enhance equity. Summarize findings and recommendations for your agency and community. Describe how this assignment impacted your understanding or beliefs about the role of the profession in responding to a pandemic in a two to three-page paper. (DP, ACP, AGPP)
- Solidarity Circles: Collaborate with peers and faculty to develop and implement online support groups, "Solidarity circles," to support CSSW students. Attend meetings via teleconference to develop a working protocol. Co-facilitate online support groups and share resources with group members. Retrieve and incorporate feedback from students in the support group. Evaluate effectiveness of the support group to meet group members' needs (DP, ACP, AGPP, SEA)

<b>Competency 4: Engage in Practice-Informed Research and Research-Informed Practice</b>
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- Research and write a two to three-page literature review (of 3-5 published papers) that informs your field placement agency's practice. Based on information learned from the literature, what recommendations would you make and how do you imagine implementing these suggestions? Share your findings, recommendations and implementation plan with your field instructor (DP, ACP, AGPP, SEA)
- Apply an evidence-based theory to inform choice of interventions that best address the needs of a specific client population served within your field agency. Write a one to two-page summary on the theory and its application to the specific client population (DP, ACP, AGPP)
- Research and develop a two to three-page literature review (using 3-5 published papers) of evidence-based practices that are used or could be used within your field placement. Share and discuss your findings with your field instructor (DP, ACP, AGPP)
- Identify current projects at your field agency. Continue research and develop a one to two-page literature review that informs projects at your field agency. Share your findings with your field instructor (DP, AGPP, SEA)
- Develop focus group questions and/or survey instruments related to a need at your field agency. In a two to three-page paper, describe how these materials will assist in meeting the specified need. Share and discuss your work with your field instructor (DP, AGPP, SEA, POL)
- Identify a relevant area of research and utilize that research to enhance practice within your field placement agency. Develop a formal 20-minute presentation of this information and present it to your field instructor (DP, SEA, POL)
- Develop 15 research questions that emerge from your work with the client system and agency setting. Identify resources that inform each research question. Discuss these questions with your field instructor (DP, AGPP, SEA, POL)
- Research and summarize 2-3 potential grant opportunities for your agency; or support the preparation of components of a grant application that is being developed by your field agency (DP, AGPP, SEA)

**Additional Assignments:**

- COVID-19 Analysis: As applicable to your field work (past or current), summarize what you know about the COVID-19 pandemic (e.g. properties, spread, incubation, duration, fatality, etc.) and CDC guidelines

for best practices during a pandemic. Based on a literature review of 2-3 papers, describe two evidence-based approaches that inform practice relevant in this situation. Summarize findings and recommendations for your agency and community. Describe how this assignment impacted your understanding or beliefs about the role of the profession in responding to a pandemic in a two to three-page paper. (DP, ACP, AGPP, POL)

- Solidarity Circles: Collaborate with peers and faculty to develop and implement online support groups, “Solidarity circles,” to support CSSW students. Attend meetings via teleconference to develop a working protocol. Co-facilitate online support groups and share resources with group members. Retrieve and incorporate feedback from students in the support group. Evaluate effectiveness of the support group to meet group members’ needs (DP, ACP, AGPP, SEA)
- Conduct a literature review of 3-5 published papers on a specific topic relevant to field placement, such as effectiveness of an intervention, how interruption of services impacts mental health, economic stability, etc. Write a two to three-page summary of the topic and identify steps the field agency can take to utilize your research to inform their practices (DP, ACP, AGPP, SEA, POL)

### **Competency 5: Engage in Policy Practice**

- Explore local, state and federal policies that impact your field placement agency and/or the community served. Develop a one to two-page outline of those policies and your specific recommendations for advocacy strategies/action steps (DP, POL)
- Review field placement agency policies and develop suggestions/recommendations where appropriate. Share how your recommendations can enhance operations and client service-delivery in a one to two-page paper. Discuss your findings with your field instructor (DP, SEA, POL)
- In consultation with your field instructor, write a letter to the editor or legislator about a policy issue impacting your field placement agency (DP, POL)
- Complete an analysis of a political candidate’s plans for policy change. Write a one to two-page paper summarizing the candidate’s plans for

policy change and how these policy changes could impact the work done within your field placement agency (DP, POL)

- Read social work voting toolkit (<https://votingissocialwork.org/#>) and develop a plan for potential implementation within the field placement agency. Discuss your plan with your field instructor (DP, ACP, AGPP, SEA, POL)
- Conduct research on a policy issue related to the work conducted at your field placement agency. Write a two to three-page policy brief that will inform policy development at the agency (DP, POL)
- Research agency funding sources and discuss the effect these sources have on access to services in a one to two-page reflection paper. Recommend other possible funding sources and requirements. Discuss your findings with your field instructor (DP, AGPP, SEA)

#### **Additional Assignments:**

- **COVID-19 Analysis:** As applicable to your field work (past or current), summarize what you know about the COVID-19 pandemic (e.g. properties, spread, incubation, duration, fatality, etc.) and CDC guidelines for best practice during a pandemic. Identify 1 local, state or federal policy and 1 public health policy and their role in services provided by the agency or community. Write a two to three-page evaluative summary of the effectiveness of these policies (who benefitted and who didn't). Summarize findings and recommendations for your agency and community. Describe how this assignment impacted your understanding or beliefs about the role of the profession in responding to a pandemic. (DP, SEA, POL)
- **Organizational Policy Review:** Review the field agency's organizational policies (i.e. safety policies, diversity policies, use of social media, utilization of technology). Make suggestions and recommendations, where appropriate. Explain how these suggestions/recommendations can enhance operations in a two to three-page paper (DP, AGPP, SEA, POL)
- **Legislative Policy Review:** Review relevant laws and policies impacting the client population at your field agency (i.e. Indian Child Welfare Act, Emergency Mental Health Holds, Homeless Camping Ban). Provide a two to three-page summary of the policy, how it applies to the work conducted at your field agency, and key advocacy talking points (DP, POL)

## **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities**

- Attend and participate in virtual meetings available through your field placement or other relevant agencies/organizations (DP, ACP, AGPP, SEA, POL)
- Reflect in writing about how personal experiences, beliefs and identities impact your professional relationships at the field agency. Write a two to three-page reflection paper on this topic, including concrete examples from your field placement experiences. State how this reflection will influence your work moving forward (DP, ACP, AGPP, SEA, POL)
- Meet with clients utilizing teleconferencing applications in alignment with the field agency's HIPAA requirements and confidentiality standards (DP, ACP, AGPP)
- Review literature related to culture and cultural humility. Write a two to three-page paper about how it impacts the service delivery model at the field placement agency. Also, note how it impacts your work at the field placement agency (DP, ACP, AGPP, SEA)
- Identify and document strategies to facilitate client engagement despite barriers to in-person services. Share and discuss these strategies with your field instructor (DP, ACP, SEA)

### **Additional Assignments:**

- COVID-19 Analysis: Where applicable include what you know about the COVID-19 pandemic (e.g. properties, spread, incubation, duration, fatality, etc.) and CDC guidelines for best practice during a pandemic. Identify two HBSE theories and discuss how they apply in this situation. Describe your engagement approaches across systems based on these theoretical frameworks and constituencies' strengths and needs. Summarize findings and recommendations for your agency and community. Describe how this assignment impacted your understanding or beliefs about the role of the profession in responding to a pandemic in a two to three-page paper. (DP, ACP, AGPP)
- Use of Spirituality: Define spirituality in your own words. Express ways in which a spiritual perspective can be helpful and/or harmful in responding to a client. State how a spiritual perspective can help and/or hinder a social worker in responding to the challenges encountered in practice. Write a two to three-page paper on how you have used spirituality in practice (DP, ACP, AGPP)

- Conduct a literature review of 3-5 published papers on a specific topic relevant to field placement, such as effectiveness of an intervention, how interruption of services impacts mental health, economic stability, etc. Write a two to three-page summary of the topic and identify steps the field agency can take to utilize your research to inform their practices (DP, ACP, AGPP, SEA, POL)

<p><b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b></p>
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- Research assessment instruments used by agencies that offer similar services as your placement. Discuss these instruments with your field instructor. In a one to two-page document, express how might current assessment protocols and practices be enhanced or improved? (DP, AGPP, SEA)
- Create an assessment instrument (i.e. survey, focus group questions, interview questions) to better understand community/client needs. Share and discuss your instrument with your field instructor for feedback (DP, ACP, AGPP, SEA)
- Review a case study for strengths, challenges and systemic factors impacting clients and/or a client group at your field placement. Write a one to two-page reflection for each case study. How can your assessment of each case study inform your future practice? (DP, ACP, AGPP)
- Identify personal and professional barriers to assessing client and constituency groups served by the field placement agency. Develop specific goals and strategies to strengthen client engagement in the assessment process. Outline goals and strategies in a one to two-page document and present these items to your field instructor (DP, ACP, AGPP, SEA)
- Teleconference with various service providers, participate in resource mapping, and develop a list of resources for clients accessing services at your field agency (DP, AGPP)

**Additional Assignments:**

- COVID-19 Analysis: As applicable to your field work (past or current), summarize what you know about the COVID-19 pandemic (e.g. properties, spread, incubation, duration, fatality, etc.) and CDC guidelines for best practice during a pandemic. Identify two theories and discuss how you would use them in assessing your agency's or community's

strengths and needs. Reflect on your personal experiences and reactions that affect your assessment and decision-making. Summarize findings and recommendations for your agency and community. Describe how this assignment impacted your understanding or beliefs about the role of the profession in responding to a pandemic in a two to three-page paper. (DP, ACP, AGPP)

- Use of Spirituality: Identify legal and ethical conflicts that may arise with use of spiritual/religious practices (i.e. withholding medication or medical interventions, discipline practices with children, sexual practices). Describe how you would respectfully explore spirituality with clients. Describe ethical challenges to be considered when exploring spirituality with clients. Write a one to two-page paper on how you use spirituality and navigate ethical challenges in practice (DP, ACP)
- Assess community resources available to clients served at your field placement agency. Develop an “assets map” of the community. Summarize how this map impacts an individual client and their family in a two to three-page analysis (DP, AGPP, SEA)
- Conduct a literature review of 3-5 published papers on a specific topic relevant to field placement, such as effectiveness of an intervention, how interruption of services impacts mental health, economic stability, etc. Write a two to three-page summary of the topic and identify steps the field agency can take to utilize your research to inform their practices (DP, ACP, AGPP, SEA, POL)

<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>
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- Analyze the effectiveness of two evidence-based practice models. Discuss how these models can be best implemented at your field placement agency in a two to three-page paper. Document and share your work with your field instructor (DP, ACP, AGPP)
- Review a case study for strengths, challenges and systemic factors impacting an identified intervention and or the implementation of the intervention. Develop a one to two-page written response explaining how your assessment of the case study can help to inform your future practice in field? How might you apply what you have learned? (DP, ACP)
- Identify and complete online training modules relevant to your field placement work and the population served. Provide your field instructor

the certification of completion, a one to two-page written reflection, and a presentation to share gained knowledge (DP, ACP, AGPP)

- Develop psychoeducation resources for your field placement agency. Share and discuss the benefits of these resources with your field instructor (DP, AGPP)
- Develop a sample treatment plan with specific goals and objectives for a client at your field placement. Discuss the plan with your field instructor during supervision.

**Additional Assignments:**

- COVID-19 Analysis: As applicable to your field work (past or current), summarize what you know about the COVID-19 pandemic (e.g. properties, spread, incubation, duration, fatality, etc.) and CDC guidelines for best practice during a pandemic. Describe two evidence-informed interventions you would use to achieve identified goals. Discuss how you would collaborate and communicate interventions. Summarize findings and recommendations for your agency and community. Describe how this assignment impacted your understanding or beliefs about the role of the profession in responding to a pandemic in a two to three-page paper. (DP, ACP, AGPP)
- Solidarity Circles: Collaborate with peers and faculty to develop and implement online support groups, “Solidarity circles,” to support CSSW students. Attend meetings via teleconference to develop a working protocol. Co-facilitate online support groups and share resources with group members. Retrieve and incorporate feedback from students in the support group. Evaluate effectiveness of the support group to meet group members’ needs (DP, ACP, AGPP, SEA)

<p><b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b></p>
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- Assess and analyze field placement agency processes for seeking client feedback and develop written recommendations for improvement in a one to two-page document. Share with your field instructor how these recommendations can be implemented at the field placement agency (DP, AGPP, SEA)
- Identify structures in place for evaluating the field agency’s service outcomes. Compare and contrast this evaluation mechanism with structures in place at similar agencies. Write a two to three-page

reflection including implementable recommendations for your field placement agency. Share with your field instructor (DP, AGPP, SEA)

- Review 2-3 papers from the literature on termination of professional relationships within the workplace setting (with agency staff, community partners, clients, etc.). Develop a one to two-page summary describing how you can apply what you have learned to your field placement. Discuss ideas with your field instructor (DP, ACP, AGPP)
- In consultation with the field instructor, conduct an evaluation of organizational partnerships and affiliations based on your field placement agency's gaps in services. Include an assessment of core services provided by the partner and affiliate organization (DP, AGPP, SEA)
- Reflect upon and document, in a one to two-page summary, a personal philosophy of practice that informs effective, client-focused and strengths-based strategies to the evaluation of practice. Discuss with your field instructor (DP, ACP, AGPP)

#### **Additional Assignments:**

- COVID-19 Analysis: As applicable to your field work (past or current), summarize what you know about the COVID-19 pandemic (e.g. properties, spread, incubation, duration, fatality, etc.) and CDC guidelines for best practice during a pandemic. How would you evaluate the effectiveness of your interventions? Identify two evaluation approaches you would use. Summarize findings and recommendations for your agency and community. Describe how this assignment impacted your understanding or beliefs about the role of the profession in responding to a pandemic in a two to three-page paper. (AGPP, SEA)
- Solidarity Circles: Collaborate with peers and faculty to develop and implement online support groups, "Solidarity circles," to support CSSW students. Attend meetings via teleconference to develop a working protocol. Co-facilitate online support groups and share resources with group members. Retrieve and incorporate feedback from students in the support group. Evaluate effectiveness of the support group to meet group members' needs (DP, ACP, AGPP, SEA)

#### **Competency 10: Develop as a Social Work Leader**

- Develop a current plan for personal and professional wellness and sustainability. Include the identification of stressors that impact you the



most and specific strategies that you can implement in support of your health, well-being and professional satisfaction in a one to two-page paper. What promotes your own sustainability and resilience? How can you apply this to your future practice? (DP, ACP, AGPP, SEA, POL)

- Develop a sustainability (self-care) or team building activity to implement with fellow students and/or colleagues at your field agency. Share and discuss with your field instructor (DP, ACP, AGPP, SEA, POL)
- Write a one to two-page journal reflection regarding an experience of countertransference with a client, reflections on this experience, and the impact it may have had on working with the client. Discuss with your field instructor (DP, ACP, AGPP)
- Develop a three-year professional development plan, identifying desired achievements and related action plan(s). If appropriate, include planning for additional licensure/certification. Include ways to contribute to social work education or the advancement of the profession. Document your two to three-page plan and discuss with your field instructor (DP, ACP, AGPP, SEA, POL)
- In consultation with your field instructor, develop training materials and resources to support the field placement experiences of future social work students (DP, ACP, AGPP, SEA, POL)

#### **Additional Assignments:**

- View one of CSSW's Facebook Live episodes and write a one to two-page reflection. How will this information inform your social work practice at your field placement and professionally post-MSW? Discuss with your field instructor (DP, ACP, AGPP, SEA, POL)
- Explain how social isolation impacts your mood, coping skills, and social/emotional skills over time. How do your own coping skills inform your work with clients experiencing self-isolation? Identify gaps in access to resources and ways to assist clients at your field placement to better gain access in a two to three-page paper. (DP, ACP, AGPP)
- Watch the five-part Netflix documentary "Trials of Gabriel Fernandez" and write a one to two-page reaction. Include your thoughts on the role and responsibility of the mandated reporter. Read the following articles:
  - <https://www.washingtoncitypaper.com/news/article/21063869/to-escape-court-oversight-dcs-child-welfare-system-is-cutting-corners>

- <https://www.theatlantic.com/family/archive/2018/10/la-county-dcfs-failed-protect-gabriel-fernandez/571384/>

Write a one to two-page summary of the articles and your reaction to it within the context of the five-part series. Share and discuss with your field instructor (DP, ACP, AGPP, SEA, POL)

## Online Trainings

Engage in an online training relevant to the populations served by your field agency. Summarize, in a two to three-page analysis, how this training impacts the work of your agency and next steps that can be taken to improve the impact you can impart in this setting.

- Suicide Risk Factors and Warning Signs (Course ID 1080982): [www.co.train.org](http://www.co.train.org) (Free, 1 hour) (DP, ACP, AGPP, SEA, POL)
- Building Resiliency: Supporting Youth Affected by Trauma and Community Violence: <https://learn.nctsn.org/course/index.php?categoryid=44>. Each free recorded webinar presentation is 1.5 hrs. (DP, ACP, AGPP)
- National Center for Disaster Preparedness – Columbia University – Columbia Regional Training Center (DP, ACP, AGPP, SEA)
  - <https://ncdp.columbia.edu/practice/training-education/online-face-to-face-training/>
  - Students can set up a free account to access any of the trainings below for free online
- Group Counseling Common Mistakes: [https://www.youtube.com/watch?v=Le8tEIHD\\_hk](https://www.youtube.com/watch?v=Le8tEIHD_hk) (DP, ACP, AGPP)
- Leading Groups with Adolescents: <https://www.youtube.com/watch?v=JXkdspdsTK0I> (DP, ACP, AGPP)
- Crisis & Trauma Resource Institute, “Mental Health Concerns in Children and Youth” video series: <https://us.ctrinstitute.com/free-on-demand-workshop/> (4 hours, one hour each video) (DP, ACP)
- Psychological First Aid (PFA): <https://www.nctsn.org/resources/psychological-first-aid-pfa-online> (DP, ACP)
- Suicide Prevention Resource Center: <https://training.sprc.org/> Create a [free account](#) (DP, ACP, AGPP)
- Mindfulness Based Stress Reduction Therapy: <https://palousemindfulness.com/> (DP, ACP)
- SBIRT Training: [https://psattcelearn.org/courses/4hr\\_sbirt/](https://psattcelearn.org/courses/4hr_sbirt/) (DP, ACP)
- Center for Advanced Studies in Child Welfare: [https://cascw.umn.edu/portfolio\\_category/online-modules/](https://cascw.umn.edu/portfolio_category/online-modules/) (DP, ACP, AGPP, SEA)

- Dulwich Centre: <https://dulwichcentre.com.au/courses/what-is-narrative-practice-a-free-course/> (DP, ACP, AGPP)
- Motivational Interviewing: <https://www.integration.samhsa.gov/clinical-practice/motivational-interviewing> (DP, ACP, AGPP)
- Cognitive Processing Therapy: <https://cpt.musc.edu/> (ACP)
- Family Caregiver Alliance: <https://www.caregiver.org/fca-webinars> (DP, ACP)
- Crisis and Trauma Resource Institute: <https://us.ctrinstitute.com/resources/> (DP, ACP, AGPP, SEA)
- Child welfare Information Gateway: <https://www.childwelfare.gov/learningcenter/> (DP, ACP, POL)
- Mental Health Webinars: <https://www.socialwork.career/2012/08/free-webinars-for-mental-health-professionals.html> (DP, ACP)
- Neurobiology – EDMR: <https://emdrprofessionaltraining.com/free-neurobiology-course/> (ACP)
- Acceptance and Commitment Training: <https://emedia.rmit.edu.au/communication/index.htm> (DP, ACP)
- Parent-Child Interaction Therapy (PCIT): <https://pcitwebcourse.pcit.ucdavis.edu/login/index.php> (ACP)
- Diversity Training-Engaging Confidently with Other Cultures: <https://www.hrdqu.com/webinars/diversity-engaging-confidently-with-other-cultures/> (DP, ACP, AGPP, SEA, POL)
- Mindfulness, Healing & Transformation: [https://catalog.pesi.com/sq/bh\\_001068\\_kabat\\_zinn\\_web-11032?utm\\_source=website&utm\\_medium=banner&utm\\_campaign=FreeK-Z](https://catalog.pesi.com/sq/bh_001068_kabat_zinn_web-11032?utm_source=website&utm_medium=banner&utm_campaign=FreeK-Z) (DP, ACP)
- National Resource Center on Domestic Violence: <https://nrcdv.org/videos> (DP, ACP, AGPP)
- National Resource Center on Domestic Violence: <https://wscadv.remote-learner.net/> (DP, ACP, AGPP, SEA, POL)
- Immigrant and Refugee Mental Health: <https://irmhp-psmir.camhx.ca/courses> (DP, ACP, AGPP, SEA, POL)
- CBT for Anxiety and OCD: <https://www.pesi.com/blog/details/1081/free-seminar-cbt-for-anxiety-and-ocd> (ACP)
- Brain Injury Association of North Carolina: <http://www.biancteach.net/cdetail.asp?courseid=bianc5> (ACP)
- Mental Health Studies – Suicide, Violent Behavior, and Substance Abuse: <https://alison.com/course/mental-health-studies-suicide-violent-behavior-and-substance-abuse-revised> (DP, ACP)
- Integrated Behavioral Health Care (IBHC) Training: <http://www.westfield.ma.edu/interdisciplinary-behavioral-health-collaboration/modules> (ACP, AGPP)

- Improving MI Practices: <https://www.improvingmipractices.org/> (DP, ACP)
- NASW-NYS online (free to members): <https://naswnys.org/schedule/> (DP, ACP, AGPP, SEA, POL)
- NASW Institute (free for members): <https://naswinstitute.inreachce.com/> (DP, ACP, AGPP, SEA, POL)
- Social Work Today (free CE courses):  
<https://www.socialworktoday.com/cecred.shtml> (DP, ACP, AGPP, SEA, POL)
- TF-CBT Course: <https://tfcbt2.musc.edu/en> (cost is \$35)