Abbreviated 3 Sessions General Description and CE Information

The Seminar In Field Instruction (SIFI) Course – Abbreviated Version equips field instruction supervisors to support students in the context of Columbia School of Social Work (CSSW)'s policies, procedures, requirements, and expectations for field supervision. Participants of the course have supervised MSW students in the past and may have taken a field instruction course at a different social work institution. Some have supervised other staff. However, ALL participants are new to supervising a *CSSW* student.

Therefore, this course is ideal for a Field Instructors who have at least

- at least 5 years of experience supervising MSW students as a field instructor OR staff, or
- taken a field instruction course at a different social work institution and want to learn more about field instruction at CSSW, or
- are outside the NY/NJ/CT area

The course is designed with an anti-racist lens that also focuses on power, oppression, and privilege. All topics of the course are taught within an anti-oppressive framework with a decolonizing Social Work perspective. This SIFI course focuses on the following topics:

- Infrastructure of the MSW Program (i.e. major methods of concentration, field of practice options, and program degree pathways)
- Roles of key field education and advising staff
- Education Plan
- Assignments
- Process recordings
- Supervision
- Adult Learning
- End-of-semester evaluations and core competencies
- Termination /Transition

CEs are provided as a complimentary benefit.

3 live-online contact hours will be provided to NYS, NJ, and CT social workers for successful completion of the SIFI course*. Full participation is mandatory for successful completion and is defined as:

- 1. Earning your SIFI certificate
- Fully attending all 3 SIFI classes according to NYSED regulations**
 - a. Being signed in for a minimum of 50 consecutive minutes.
 - i. Late arrivals and/early leaves cannot exceed 10 min total.
 - ii. Being present for less than 50 mins counts may jeopardize earning your CE certificate.
- 3. Completing feedback and certificate verification forms

Learning Objectives:

- 1. Orient Field Instructors to CSSW policies and procedures in field education
- 2. Understand roles of Associate Directors and Advisors at CSSW in relation to the student's success in their field practicum
- 3. Understand student's coursework and field education sequencing enhance grasp of the relationship between course assignments, field practicum assignments, and core competencies
- Enhance ability to provide field instruction support from an anti-racist and anti-oppressive perspective; increase ability to hold difficult dialogues and share power in the supervision relationship

CE & Accreditation Statement:

3 live, online contact hours will be awarded for NYS, NJ and CT licensed social workers. Licensed social workers for other states, please email swope@columbia.edu. Columbia University School of Social Work is a CSWE accredited institution.

CSSW is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers. Provider #SW-0021

- * Social workers from other states may be able to use the CE hours depending on their state's regulations. Please contact swope@columbia.edu or your licensing board if you have questions.
- **2.A above in accordance to NYSED Social Work Board's requirements for CE providers. Please note that NYSED requires full attendance for CE to be awarded and for providers to maintain clear documentation of attendance. NYSED mandates that 1 CE contact hour consists of at least 50 minutes of continuous learning with no more than a 10 min break (or late start/early dismissal). Partial credit for partial attendance is not permitted under state guidelines. If you have any questions then please contact swope@columbia.edu.