

Supplemental Veterans Affairs Information 2022-2023

1255 Amsterdam Avenue
New York, NY 10027
<http://socialwork.columbia.edu/>

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GOVERNING BODY, CORPORATE OWNER, AND BOARD MEMBERS

The corporate name was changed from The Trustees of Columbia College in the City of New York to **The Trustees of Columbia University in the City of New York** by an order of the Supreme Court of the State of New York, held in and for the County of New York, at the County Court House in the County of New York, on the 17th day of July 1912.

Overall governance of the University lies in the hands of its **Board of Trustees**. The trustees select the president, oversee all faculty and senior administrative appointments, monitor the budget, supervise the endowment, and protect University property. Columbia's trustees include:

Rolando T. Acosta	Keith Goggin	Victor Mendelson
Andrew F. Barth	Joseph A. Greenaway, Jr.	Adam Pritzker
Abigail Black Elbaum	David Greenwald	Jonathan Rosand
Lisa Carnoy	Wanda M. Holland Greene	Claire Shipman
Dean Dakolias	Jeh Johnson	Kathy Surace-Smith
Duchesne Drew	Jonathan Lavine	Fermi Wang
Mark Gallogly	Lu Li	Shirley Wang

Source: <https://secretary.columbia.edu/directory>
https://secretary.columbia.edu/sites/default/files/content/University%20Statutes_January2022.pdf

SCHOOL OFFICIALS AND ADMINISTRATORS

CSSW leadership, administrators, and staff include:

Ana F. Abraido-Lanza	Michelle Corbeaux	Richard Takashi Hara
Dale Alexander Acevedo	Jenny Crawford	Ferangiz Hasanova
Ericka M. Adams	Megan A. Curran	Richard Heaps
Milagros M Agostini	Moira Geraldine Curtain	Huimin Herling
Felicia A. Akerele	Odetta A. Daisley	Sara A. Herrera
Karina Alipova	Ian A. Danquah	Arian Holman
Heidi L. Allen	Anindita Dasgupta	Timothy Hunt
Vidhya Ananthakrishnan	Cheroya A. Davenport	Bronwyn A. Hunter
Ana Angeles	James L. David	Sonia Huq
Giancarlo Annese	Linara Davidson Greenidge	Hani Hussein
Roberto A. Aquino	Valeriya Davydova	Willa C. Ivory
Farruh Aripov	William P. DeFreece	Jenissia M. Jeanty
Abraham Arriaga	Princess G. Dennis	Monique M. Jethwani-Keyser
Olga Balabekova	Kathleen Dodd	Yajun Jia
Chantal N. Bannerman	Sarah Dottor	Caitlin B. Jones
Gabriela Barajas-Gonzalez	Nishita Dsouza	Sultana Kali
Kristin Battista-Fraze	Raphael M. Eissa	Adeeba Kamarulzaman
Melissa D. Begg	Greer M. Ellis	Raushan Kattabekova
Dilyara Belkesheva	Amanda Kay Erekson	Phoebe M. Kelleher
Shoshana N Benjamin	Karina Fantillo	Bobbe-Lynne Urchin
Hans Bernier	Cavi Fazio	Kennedy
Lutfur R. Bhuiya	Daniel J. Feaster	Robin Kerner
Colleen Erin Bloom	Su Jin K Feuer	Aaron Kim
John G Bohn	Karega E. Fordyce	Erin Kim
Gaelle Bottex	Jill Y. Gandhi	Gwyneth M. Kirkbride
Gerard I. Bueno	Mia Teresa Gantt	Saltanat Kuskulova
Lily I. Bushman-Copp	Qin Gao	Vincent W. Lau
Oscar A. Cabrera	Kristin Garay	Kathryne H. Leak
Cheiku Camara	Irwin Garfinkel	Elsa Lee
Grace A. Capozzelli	Lauren B. Gates	Sydney L. Lemelin
Chloe B. Cargill	Betty Y. Gee	Marlene Leo
Gabriella Jae Carmichael	Brendan D. Gioello	Ana Leon Santos
Gladys Carrion	Benjamin N. Glasner	David P Licata
Erickson R. Castillo	Amanda Elizabeth Glass	Nina Rosa Limongelli
Maria Cedeno	Danielle K. Glorioso	Xiaofang Liu
Sara Emiko Chan	Dawn A. Goddard-Eckrich	Michael J. Lovaglio
Mingway P. Chang	Bonnie J. Gorscak	Karma N Lowe
Loren Childress	Bianca Michelle Gras	Emily E. LuShing
Rummin R. Choudhury	Isis Green	Jennifer A. March
Rebecca Yae-Eun Chung	Dawn E. Gruss	Matthea S. Marquart
Sophie M. Collyer	Jennifer N. Hall	Lia W. Marshall
Lolita Colon	Christal G. Hamilton	Elvin Martinez

Jacqueline Martinez
Marcio Martinez Jr.
Kara W. Maser
Siva Mathiyazhagan
Matthew W. Maury
Amanda Marie Maxwell
Katherine L. McBride
Ann McCann Oakley
Patrick McCarthy
Susan M. McKee
Bria L. McKiver
Bradley Alexander Meacham
Sapna J. Mendon
Gaukhar Mergenova
Francisco Monterroso
Anna Maria Montes
Yesika S. Montoya
Guillermo Morales
Angie D. Moran
Omer Guei Adama Moussako
Maria F. Murillo
Sugarmaa Myagmarjav
Anusha Narayan
Aitkul Nazarova
Kathryn M. Neckerman
Sheryl Nelson-Sodohoue
Jessica L. Neufeld
Andrea Norcini Pala
Meruyert Nurkatova
Syrym Omirbek
Virginia Oran-Sabia
Zachary Joseph Parolin
Adam J. Pellegrini
Rawlisha G. Pena
Juliana Pepaj

Katia G. Pereira
Breandra R. Pichon
Mary Piepmeier
Sholpan Primbetova
Jennifer D Ramlall
Cameron W Rasmussen
Tiffany L. Rasmussen
Larrita Riggs
Tamla P Robins
Katherine S Rochmat
Emma M. Rodgers
Sandra Rodriguez
Vivianna Rodriguez
Ashley Marie Roman
Schuyler B. Ross
Daniel Salgado
Noemy L. Santos
Mary R. Sawyer
Vincent N. Schiraldi
Noris Schriels
Craig S. Schwalbe
Traci M. Schwinn
Amir Shaikhezhanov
Soraya Radhika Shri-Pathman
Daniel L. Shultz
Saruda Sukprasert Simonson
Frances A. Simpson
James Singletary
Natalia A Skritskaya
Melissa Slavin
Susan V Smith
David M. Stephens
Natalie Lucille Stephenson
Claudia Stoicescu
Jonathan Suarez

Svyatoslav Suslov
Maya Sussman
Minh B. Ta
Yasuko Takezawa
Melissa N. Tanis
Josephine K. Tatel
Luisa Taveras
Assel M. Terlikbayeva
Aira Toivgoog
Jessica A. Troiano
Emma Marie Trussell
Rena H. Tucker
Tomomi Uetani
Ronald A. Vargas Benavides
Barbara Victome
Alejandra Villadiego
Vitaliy Vinogradov
Eleni Vlachos
Edward E. Walsh
Buyi Wang
Margaret Wang
Audrey K. Ward
Kahlen S. Washington
Jodi-Kaye A. Watson
Stacey Whalen
Atavia Whitfield
Cheryl Wilkins
Ovita F. Williams
Henry A. Willis
Christopher T. Wimer
Susan S. Witte
Lorna A Woodham
Aidar Yelkeyev
Janet Ruth Young
Allen Zweben

Source: <https://directory.columbia.edu/people/>

SCHOOL FACULTY

CSSW part-time and full-time faculty include:

Stuart L. Aaronson	Elizabeth Bergman	Lindsay Nicole Chester
Ana F. Abraido-Lanza	Aditi Bhattacharya	Erin Peacock Chilelli
Ericka M. Adams	Elizabeth Bledsoe	Aliza Chimene-Weiss
Erika R. Adelman	Colleen Erin Bloom	Alyssa Chin
Soulyka Agana-Woodbine	Lyndsi E. Bodtmann	Sonam Choedon
Elhassane Aghazzaf	Michael Bodtmann	Nancy F. Cincotta
Katja Ahlstrom	David R. Bolt	Jennille K Cineas
Sasha N. Ahuja	Michael A. Bomar II	Helaine Carol Ciporen
Mashkhura Akilova	Evanna Bradley-Tschirgi	Courtney D. Cogburn
Carmela Alcantara	Rebecca Braun-Slife	Shimon Cohen
Heidi L. Allen	Cheyenne Breakenridge	Julia C. Colangelo
Rachel Aloï	Jessica L. Brecker	Marissa L. Colangelo
Olivia Alvizo	Virgdant Breton	Danielle M. Colon
Ellen E. Amstutz	Clarencetine D. Brooks	Vivian Colon
Elizabeth S. Anable	Allyson Brown Kenney	Patricia H. Conlon
Malwina Andruczyk	Kelly A. Brown	Christine A. Consiglio
Sharielle D Applewhite	Mary Brown	William Cooper
Maria A. Astudillo	Melania Brown	Linda Chassman Craddock
Tina M. Atherall	Dana E. Bryant	Arjon Crawford
Genna Ayres	Joseph Buehrle	Jenny Crawford
Danielle Azzarelli	Desiree Bunch	Sarah G. Crawford
Johanna C. Baez	Patrick L Burden	Elizabeth F. Creel
Bridget Balajadia	Laudy I Burgos	Samantha Cruz
Emily R. Balkan	Markus Burrell	Gabrielle Cuesta
Katrina L. Balovlenkov	Taylor Butts	Esther Curenton
Silvia Balta Espinal	Jarlene Cabrera	Moira Geraldine Curtain
Brittany J. Banks	Justin Cabrera	Alissa Davis
Russell A. Baptist	Andrea Cannalunga	Jolyon Davis
Amy Dyer Barbour	Mikayla Carignan	Michelle S. Desir
Diana Barone	Karen M. Carlucci	Jeffrey Emil Diaz
Madelyn Bart	Margarita Carson	Josephine Diaz
Sara P. Bartlett	Typhani D. Carter	Milagros Diaz
Olga Bas	Christine Carville	Paige Diner
Amy Batchelor	Lavona G. Cassimy	Cassandra E. Dixon-Bowen
Kristin Battista-Fraze	Elizabeth Cauchois	Joanna E Doran-Paley
Mariya Bauer	Elisabeth Cesar	Chantelle J. Doswell
Amanda L. Beasley-Murray	Jessica Chapman	Brandi Ducote
Richard Beck	Sandra Chase	Sa'uda K. Dunlap-Frazier
Melissa D. Begg	Tak Wai Chau	Marie Dunn
Joan L. Bell	Jessica Chavarria	Kaila T. Dwyer
Avi Benmordechai	Mindy M. Chen	Kaela A. Economos
Allison B. Berger	Shirley Chen	Jonathan P. Edwards

Adela Effendy
Nkemka UA. Ekelem
Nabila El-Bassel
Madelaine B. Ellberger
Danielle R. Elleman
Greer M. Ellis
Jessica Erickson
Robert D. Eschmann
Jaime A. Estades
Deborah E. Fader
Carmen S. Fajardo
Felecia S. Farrell
Elizabeth Fasanya
Haley Danielle Feldman
Matthew B. Feldman
Ronald A. Feldman
Ayanna Ferguson
Christopher M. Ferraris
Monica L. Foote
Kyndra D. Frazier
John A. Fredrickson
Samantha A. Fried
Michael B. Friedman
Mathylde K. Frontus
Annmarie Fuchs
Qin Gao
Ife N Gaskin Lenard
Nurges Gheyszada
Judith Gil
Louisa Gilbert
Zaneta M. Gileno
Gabrielle A. Gilliam
Amanda Elizabeth Glass
Lili N Glauber
Gabrielle Goedecke
Candice J. Goldberg
Miriam Goldman
Rachel M. Goldsmith
Mara E. Goldstein
Lorraine Groses Good
Alisha Goodman
Eva M. Gordon
Rena M. Gower
Ann Graham
Analeah Green
Lena Green
Jean H. Greenberg
Rick Greenberg

Alice Greenfield
Peter J. Gregory
Antoinette R. Grier
Joanna Villacorta Griffin
Kimberly L.B. Grocher
Susan F. Guaccerio
Alirio H. Guerrero
Vivianne Guevara
Sarah R. Gugluizza
Alexza Gutierrez
Salina Guzman
Katherine Rose Haberkorn
Alexandra M. Hakim
Eva Haldane
Andrew Hamid
Leslie Hampson
Rebecca M. Hanus
Richard Takashi Hara
Jason S. Harley
Shomari Montsho Harris
Rob Hartley
Kristen E. Hartman
Anna M. Hedrick
Leila Hekmati
Sarah Heller Hafetz
Esther Hirt Rottenstreich
Melanie L. Hoffman
Trelan N. Holder
Christine D. Holmes
Monique Holsey-Hyman
Don Horn
Heidi Horsley
David B. Howard
Esther C. Howe
Sarah Howell
Jairo Andres Hoyos
Jordan Hua
Wenjuan Huang
Xiaoning Huang
Christopher E. Hudson
Kristin Huffaker
Carolyn Hutson
Josephine J. Ilarraza
Andre M. Ivanoff
Willa C. Ivory
Natacha M. Jacques
Rosa Jaffe-Geffner
Stephanie Jalinis

Patrice D. James
William James
Mitchelle Janvier
Pascale Jean-Noel
Bing Ji
Natasha C. Johnson
Shari L. Johnson
Shuronia N. Johnson
Gloria M. Johnston
Sarah Downing Johnston
Brenda Jones Harden
Desiree Jordan
Monica Joseph
Sonila Kada-Lewis
Raesa Kaiteris
Amy Kapadia
Isabella A. Karabed
Neeraj Kaushal
Lisa M. Kelly
Caren S. Kelman
Dorrance A. Kennedy
Lisa Prewitt Killingsworth
Ariel Krakowsky
Liza F. Kuritsky
Christopher R. Lane
Nicole Laurain-Byrne
Charles H. Lea III
Kathryne H. Leak
In Young Lee
Lynn Leibowitz-Whitehead
Timothy W. Lentz
Marlene Leo
Amanda L Levering
Heather B. Levitt
Charles E. Lewis Jr
Linda G. Libow
Alexis L. Lieval
Jinyu Liu
Michelle C. Liu
Gariy Livshits
Deborah Lolai
Ismery Lora
Christine Low
Keren M. Ludwig
Jarron R Magallanes
Laurie C. Maldonado
Afsha Malik
Gerardine Cadet Mareus

Jennifer Markle
Matthea S. Marquart
Katherine Marshall-Polite
Yamile M. Marti
Abigail J. Martin
Elexia Paola Martinez-Boone
Judy W. Mason
Shameeka L. Mattis
Peter S. Maugeri
Kara L. Maurer
Odell Mays
Yvonne L. Mbewe
Lucia McBee
Connor Mccann
Taylor McCants
Megan E. McConnell
Anne McGunagle
Grace McLagan
Jewel Alexa Medina
Diana A. Melendez
Paola Melendez
Aliza Mendel
Lynn T.M Michalopoulos
Rebecca Mielczarek
Leah Miller
Amanda Mills
Flona D Mincy
Ronald B. Mincy
Kiran Miner
Kahmia Moise
Alina Molina
Khaila Montgomery
Yesika S. Montoya
Kimberley W. Moore
Adina Morguelan Ascher
Lisa D. Morrell
Lydia Muhrer
Ada Chan Yuk-Sim Mui
Sierra A. Murray
Wendy B. Naidich
Murali D. Nair
Sethu L. Nair
Jonah J. Nelson
Johanna S. Neufeld
Jacques Nir
Eri Noguchi
Margaret F. Norbert
Samantha Norris

Elizabeth Nson
Kathleen M. O'Hara
Christelle N Onwu
Nancy S. Oren
Tanzilya Oren
Erin M Orjuela-Radziewicz
Amelia Ortega
Folusho O Otuyelu
Stephanie M. Palau
Scott V. Paltrowitz
Meghan G. Pataky
Desmond Patton
Lucy Pecorella
Gina Pellicci
Elba L. Perez
Andrea Pesavento
Aimee Philpott
Lorraine M. Pirro
Bonnie Pollak
Serena N. Powery
Eboni O Preston
Christina Prudenti
Carolyn Pugliese
Stephanie J Quito
Ruben Rahman
Noel B. Ramirez
Cameron W Rasmussen
Reyna Rauda-Trout
Markus C Redding
Shoshana Remer
Denise Reyes
Marie Reyes
Tiffany C. Rice
David B. Rich
Emily Rios
Morgan B. Ritacco
Sima Rivlin
Omar Roberts
John G. Robertson
Nicole Rochat
Ria N. Rodney
Angelina Rodriguez
Eric P. Rodriguez
Franya Rodriguez
Karina L. Rodriguez
Jennifer Rodriguez-Irizarry
Francesca Romano
Allison R Ross

Caroline E. Rostant
Deyanira Ruiz Gardere
Jordana Michele Rutigliano
Rasheedat Saheed
Hannah Salazar
Steven J. Salee
Michelle A. Salvaggio
Verena Salvi
Peggy Jo A. Sandeen
Mayra Denise Sandoval
Alexis Santiago Autar
Desiree E. Santos
Sabrina C. Sarro
Jaclyn Sawyer
Lacey Sawyer
Clelia A Scaccia
Stephanie A. Schafer
Caroline Virginia Schau
Sally Scheidlinger
Jordana I. Schein-Levi
Nancy S Scherlong
Harry L. Schiffman
Shelby E. Schmid
Jonathan R. Schultz
Craig S. Schwalbe
Alexandra Seals
Kitama S. Seeger
Naz Abhay Seenauth
Katherine A. Segal
Raysa Segura-Rodriguez
Priya Seshan
Frederick Shack
Megan Shafer
Hema D. Shamnarine
Kristen Marie Shane
Julia L. Shaw
Katherine Shear
Emily Shechtman
Catherine Shugrue-Dos
Santos
Karolynn Siegel
Angelie Singla
James Singletary
Lenisha Sisnett
Anna Smith
Deena M. Smith
Kelly Smith
Krystal Lashon Smith

LaTasha L. Smith
Marin Smith
Mavis Y. Smith
Thomas M. Smith
Julie A. Smyth
Mariela J. Solis
Mary E Sormanti
Marina M Soto
Lori Spector
Kimberly N. Spencer- Suarez
Lauren Spencer
Lauren D. Spiechowski
Sharon Z Stahl
Janelle L Stanley
Elizabeth M. Steinmeyer
Isabel Y. Stenzel Byrnes
Bianca J. Stevens
Ashley E. Stewart
Ailsa Stiell
Stephanie L. Stolzenbach
Marina Storozhuk
Frederick J. Streets
Sarah E Strole
Derrick Stroud
Sue Sugarman
Gabriela A. Suriel
Michelle Swallows- Vermilye
David F Swayne Jr
Jeanette Takamura
May Tan

Lauren Taylor
Tatiana E. Taylor
Julien O Teitler
Louisa L. Thanhauser
Anna Thomas
Candace Thomas
De'Asia L. Thompson
Jasmine Thompson
Melissa M. Thompson
Eishelle M. Tillery
Marcella J. Tillett
Katherine Tineo-Komatsu
Julman A. Tolentino
Joanne Toran
Josie L Torielli
Mallory Wilder Trachtenberg
Jessica Trejos
Jillian P. Tucker
Jo W. Turpin
Mary-Elizabeth Vachon
Ernst VanBergeijk
Nakeisha Vanterpool
Shamika M. Vargas
Rachelle D. Veasley
Elise M. Verdooner
Barbara Victome
Gabel Viera
Boris Vilgorin
Jane Waldfogel
Natalie Wallace

Hope J. Watson
Adam Weg
Brandon J. Weiss
Cassidy Weiss
Amy Werman
Brooke S West
Kimberly D. Westcott
Michelle R. Wexler
Stacey Whalen
Mindy White
Terri L. Wilder
Adrienne N. Williams
Deirdre S. Williams
Larry D. Williams
Ovita F. Williams
Cecile D Wilson
Shanika L. Wilson
Samantha C. Winter
Susan S. Witte
Rhoda Kitching Wong
Maeghan Wood
Stacey M. Wright
Elwin Wu
Tiffany N. Younger
Habibat M. Yusuf
Anthony R. Zenkus
Eleni M Zimiles
Beate M. Zipperle
Sarah E Zlotowitz
Abe Zubarev

Source: <https://directory.columbia.edu/people/>

ENTRANCE REQUIREMENTS FOR ADMISSION

All students admitted to Columbia University School of Social Work (CSSW) for the Master of Science in Social Work program must meet the following criteria:

- Bachelor's degree from an accredited institution
- Academic record suggesting the ability to excel at graduate-level study, and minimally an academic record reflecting the ability to do graduate work at least at a B level
- Serious commitment to the profession of social work and the capacity to meet the demands of professional training, often demonstrated by internships and life experiences
- A readiness for graduate study, including the capacity to meet the intellectual, ethical, and emotional demands of professional training
- The ability to engage in abstract reasoning, to think analytically and conceptually, and to formulate mature judgments
- Clear written and oral self-expression
- For non-native English-speaking applicants only: a combined TOEFL score of 100 or higher; IELTS Band of 7.0 or higher; or Duolingo English Test score of 120 or higher

In addition, the following standards, distinguished from academic standards, describe the physical, cognitive, emotional, and character requirements to provide reasonable assurance that applicants will be able, if admitted, to complete the entire course of study and participate fully in all aspects of social work education and practice. Acquisition of competence as a social worker is a lengthy and complex process that will be undermined by significant limitations of the student's ability to participate in the full spectrum of the experiences and the requirements of the curriculum. Students in CSSW are expected to possess the following abilities and attributes at a level appropriate to their year in the program. They will be expected to meet these standards in the classroom, in their practice, and elsewhere. Attention to these standards will be part of evaluations made by faculty responsible for evaluating applications for admission as well as by faculty responsible for evaluating students' classroom and practicum performance:

- **Motor Abilities**

The social work student must have sufficient motor abilities to attend class and field education placement. Reasonable accommodation through technology for limitations in motor abilities will be allowed. The University Office of Disability Services may be consulted regarding reasonable accommodations.

- **Sensory Abilities**

Social work students must have the ability through their senses to participate in classes and field placement. Students must acquire and integrate data through the use of their senses. Reasonable accommodation through technology for limitations in sensory abilities will be

allowed. The University Office of Disability Services may be consulted regarding reasonable accommodations.

- **Communication Skills**

The social work student must communicate effectively and sensitively with other students, faculty, staff, clients, and other professionals. Students must express their ideas and feelings clearly and demonstrate a willingness and ability to listen to others. They must have sufficient skills in spoken and written English to understand the content presented in the program.

- **Professional Commitment**

The social work student must have a strong commitment to the goals of social work and to the ethical standards of the profession. The student must be committed to the essential values of social work, which are the dignity and worth of every individual and one's right to a just share of society's resources.

- **Self-Awareness**

The social work student must know how their values, attitudes, beliefs, emotions, and past experiences affect their thinking, behavior, and relationships. The student must be willing to examine and change their behavior when it interferes with working with clients and other professionals and must be able to work effectively with others in subordinate positions as well as with those in authority.

- **Knowledge Base for Social Work Practice**

The professional activities of social work students must be grounded in relevant social, behavioral, and biological science knowledge and research. This includes knowledge and skills in relationship-building, data-gathering, assessment, interventions, and evaluation of practice.

- **Objectivity**

The social work student must be sufficiently objective enough to systematically evaluate clients and their situations in an unbiased, factual way.

- **Empathy**

The social work student must endeavor to seek to comprehend another individual's way of life and values. They must be able to communicate this empathy and support to the client as a basis for a productive professional relationship.

- **Energy**

The social work student must be resilient when experiencing undesirable effects of stress, exercising appropriate self-care and developing cooperative and facilitative relationships with colleagues and peers.

- **Acceptance of Diversity**

The social work student must appreciate the value of human diversity. They must serve in an appropriate manner all persons in need of assistance, regardless of the person's race, ethnicity, national origin, color, sex, sexual orientation, gender identity or expression, age, marital status, political belief, religion, immigration status, or mental or physical ability.

- **Interpersonal Skills**

The social work student must demonstrate the interpersonal skills needed to relate effectively to other students, faculty, staff, clients, and other professionals. These include compassion, altruism, integrity, and the demonstration of respect for and consideration of others.

- **Professional Behavior**

The social work student must behave professionally by knowing and practicing within the scope of social work, adhering to the profession's code of ethics, respecting others, being punctual and dependable, prioritizing responsibilities, and completing assignments on time.

Source: <https://socialwork.columbia.edu/admissions/applying-to-cssw/>
<https://socialwork.columbia.edu/admissions/applying-to-cssw/application-process/>

DESCRIPTION OF AVAILABLE SPACE, FACILITIES, AND EQUIPMENT

The School is housed in an 11-story building on the corner of Amsterdam Avenue and 121st Street in New York City—a short walk to the northeast of Columbia’s Morningside campus. The building has technologically advanced classrooms, seminar and conference rooms, a 50-seat computer lab, a role-play room, and a 7,000-square-foot library that houses one of the world’s premiere collections in social work and social services.

CSSW’s instructional facilities include 12 classrooms, 1 electronic classroom, 1 seminar room, 2 huddle spaces, 3 breakout rooms, and 2 role-play rooms. In addition, there are 7 conference rooms available, for a total of 28 instructional classrooms.

All classrooms and seminar rooms have ceiling-mounted projectors, two high-definition pan-tilt-zoom (PTZ) cameras, ceiling-mounted microphones, instructional computers with Ethernet connections, and multimedia equipment, thereby providing instructors and students with the ability to access and record weekly classes, seminars, and meetings for viewing later, and to offer hybrid classes as needed. In addition, each classroom has a campus phone located near the instructor’s desk for easy access for calls for assistance to the CSSW Office of Computing and Instructional Technology.

RETENTION OF STUDENT EDUCATION RECORDS

1.1 Transcripts

Transcripts of Columbia University students and alumni/ae are issued by the Office of the University Registrar when requests are submitted in writing by the student or alumnus/a or via Student Services On-Line (SSOL). The University reserves the right to withhold transcripts and other similar records when students have unmet obligations to the university, particularly unmet financial obligations. Provision of official transcript is included in the Document Fee charged at the start of the first semester of enrollment.

1.2 Certification of Enrollment and Degrees

Using SSOL, current students are able to access official enrollment certifications through a self-service tool. In addition, the Office of the University Registrar supplies an academic certification which is an official document verifying dates of attendance, student status (full-time or part-time) by semester, and award of degree upon written request. The academic certification is typically requested for health insurance, visa, employment, or credit verification purposes. Provision of certification of enrollment and degrees is included in the Document Fee charged at the start of the first semester of enrollment.

The Office of the University Registrar contracts with the National Student Clearinghouse as Columbia University's official third-party provider of academic certifications, including both enrollment and degree verifications. The expectation is that all academic certifications for both current and former students requested by parties external to the University will be processed by the National Student Clearinghouse.

In order to be considered for a degree or certificate, students must file an application with their school or program. Provision of diplomas is included in the Document Fee assessed at the start of the first semester of enrollment. Diplomas are ordered by the Registrar's Office and mailed by the vendor after the conferral date.

1.3 Registrar's Office Files

Beyond transcripts and certifications, the Office of the University Registrar does not maintain School or Department student records.

1.4 School/Department Files

School/Department student records may contain important documents that chart the student's progress or lack of progress toward the degree. Schools and Departments are encouraged to keep complete records for students and to establish regular schedules for secure file destruction (see 1.6, below). Usually, retention of the complete file is recommended for five years after the student leaves the University. If a student leaves the university without graduating (i.e., failure to register, voluntary termination, dismissal, or expulsion), retention of the complete file is recommended for a period of ten years.

1.5 Access to Student/Applicant Files

Students who enroll at Columbia have the right to review education records in their student files (whether these are maintained at the Registrar, School, or Department level), or that are kept elsewhere about them by the University. The information is available only to the student for review while actively enrolled or anytime thereafter. This right is guaranteed by the federal [Family Educational Rights and Privacy Act](#) of 1974, otherwise known as the Buckley Amendment.

A Columbia employee may keep letters or notes about a student in that employee's personal files. These records are not accessible to the student as long as (as a general proposition) they are not shared by the employee with anyone else. Also known as "sole possession" records, they are not defined as part of the education record and are not therefore required to be released to a student under FERPA regulations governing access. Items to which a student has explicitly signed a waiver of access - such as letters of recommendation for admission, a job, an award, or honor - should be kept separately from the student's file and are also not required to be released to a student in the event of a request for access to the education record under FERPA.

For more information about the privacy of applicant and student records, departments may wish to consult with the Office of the University Registrar. For guidance regarding unusual requests for records, departments are also advised to consult with the Office of the University Registrar. The Office of the University Registrar, in turn, may also consult with the Office of the General Counsel.

1.6 Disposal of Applicant/Student Documents

Any documents that contain non-public information about applicants and students - especially sensitive items such as applications for admission, letters of recommendation, grades, or private addresses - should receive special handling when retention is no longer necessary. They should either be shredded or destroyed in some way that maintains complete confidentiality and security.

1.7 Electronic Data Retention in the Student Information System

In partnership with CUIT, the Office of the University Registrar has analyzed the primary sources of new data that are recorded in the Student Information System (SIS) and has established protocol to ensure that this new information is not compromised, flawed, or incorrectly formatted when being carried over to SIS. The primary origination point of new data are the various admissions systems that port data into SIS. The Data Validation Tool that has recently been developed provides a robust way of ensuring that bad data are identified and corrected before they are ported to the current SIS. In addition, the Office of the University Registrar, in collaboration with CUIT, runs required queries and reports on a regular basis to identify duplicate, compromised, or unneeded records that are to be "quarantined" on at least an annual basis. The process of quarantining a record involves identifying it as a "bad" record that

has no further use or purpose within the SIS database. Records that are routinely quarantined include:

- Prospect-only records that will no longer be ported into SIS, effective immediately.
- Admitted but not enrolled applicant records and denied applicant records will be maintained in SIS for ten years or twenty semesters. Each year, those records older than ten years or twenty semesters will be quarantined.
- All quarantined records in SIS will not migrate to a SIS replacement.
- All records involving only standardized test scores not associated with an application for admission and older than eight years.

In addition, during the SIS replacement project, course enrollment rosters that are older than ten years will not be converted to the SIS replacement. However, transcript data (academic history) will be converted independently of course enrollment rosters and will be maintained permanently in the SIS replacement.

Additional recommendations for retention of electronic student records in a SIS replacement include:

- Transcripts from 1982 forward will be permanently maintained.
- Data change logs constituting electronic logs of changes to enrollment and other data, including date and time stamp information as well as users responsible for transacting changed data if those data are maintained separately in the system, should be maintained for ten years.
- Enrollment data, including electronic records of enrollment in classes, including records of drop, add, and enrollment change activity, should be maintained for ten years.
- Grade data, including electronic records of submitted grades and grade changes as well as date/time stamp and user data, should be maintained permanently.
- Student demographic information, including electronic student data such as student characteristics and attributes, date of birth, former names, address information, and ethnic information, etc., should be maintained for ten years.

The following are recommendations for the maintenance of publications, statistical data, and institutional reports that are produced each semester and archived to enable purging from the SIS replacement as notated above:

- Degree statistics, including records of degrees granted by Columbia University by graduation term and/or annually, should be maintained permanently in an archive.
- Enrollment statistics, including term reports of enrolled students by class, by course, totals, headcount, etc., should be maintained permanently in an archive.
- Grade distribution and other grade statistics, including reports of grades recorded and summary grade point statistics by class, should be maintained permanently in an archive.

Race/ethnicity data, including reports of student enrollment, graduation, and other metrics by race and ethnic origin, should be maintained permanently in an archive.

Source: <https://universitypolicies.columbia.edu/content/retention-student-education-records>

DETAILED SCHEDULE OF TUITION, FEES, AND OTHER CHARGES 2022-2023

Two Year Program

	Fall 2022	Spring 2023	Total
Tuition*	\$26,752	\$26,752	\$53,504
Medical Insurance Fee	\$1,596	\$2,593	\$4,189
Health Service Fee	\$654	\$654	\$1,308
Technology Fee	\$250	\$250	\$500
Services and Support Fee	\$554	\$554	\$1,108
Student Activity Fee	\$75	\$75	\$150
Student Event Fee	\$450	\$0	\$450
Document Fee	\$105	\$0	\$105
ISSO Fee	\$0	\$0	\$0
Living Expenses / Room-Board	\$9,400	\$11,750	\$21,150
Personal Expenses	\$1,640	\$2,050	\$3,690
Transportation / Commuting	\$600	\$750	\$1,350
Books	\$600	\$600	\$1,200
Total Budget	\$42,676	\$46,028	\$88,704

16 Month Program

	Spring 2023	Summer 2023	Total
Tuition*	\$26,752	\$26,752	\$53,504
Medical Insurance Fee	\$2,593	\$0	\$2,593
Health Service Fee	\$654	\$0	\$654
Technology Fee	\$250	\$250	\$500
Services and Support Fee	\$554	\$554	\$1,108
Student Activity Fee	\$75	\$75	\$150
Student Event Fee	\$450	\$0	\$450
Document Fee	\$105	\$0	\$105
ISSO Fee	\$0	\$0	\$0
Living Expenses / Room-Board	\$11,750	\$7,050	\$18,800
Personal Expenses	\$2,050	\$1,170	\$3,220
Transportation / Commuting	\$750	\$450	\$1,200
Books	\$600	\$600	\$1,200
Total Budget	\$46,583	\$36,901	\$83,484

Five Term International Program

	Summer 2022	Fall 2022	Spring 2023	Total
Tuition*	\$17,520	\$22,402	\$22,402	\$62,324
Medical Insurance Fee	\$0	\$1,596	\$2,593	\$4,189
Health Service Fee	\$0	\$654	\$654	\$1,308
Technology Fee	\$110	\$250	\$250	\$610
Services and Support Fee	\$496	\$554	\$554	\$1,604
Student Activity Fee	\$75	\$75	\$75	\$225
Student Event Fee	\$0	\$450	\$0	\$450
Document Fee	\$0	\$105	\$0	\$105
ISSO Fee	\$120	\$120	\$120	\$360
Living Expenses / Room-Board	\$7,050	\$9,400	\$11,750	\$28,200
Personal Expenses	\$1,170	\$1,640	\$2,050	\$4,860
Transportation / Commuting	\$450	\$600	\$750	\$1,800
Books	\$600	\$600	\$600	\$1,800
Total Budget	\$27,591	\$38,461	\$41,813	\$107,880

Part-Time to Full-Time (Extended) Program

	Fall 2022	Spring 2023	Total
Tuition*	\$10,692	\$10,692	\$21,384
Medical Insurance Fee	\$0	\$0	\$0
Health Service Fee	\$327	\$327	\$654
Technology Fee	\$250	\$250	\$500
Services and Support Fee	\$419	\$419	\$838
Student Activity Fee	\$75	\$75	\$150
Student Event Fee	\$450	\$ -	\$450
Document Fee	\$105	\$ -	\$105
Living Expenses / Room-Board	\$9,400	\$11,750	\$21,150
Personal Expenses	\$1,640	\$2,050	\$3,690
Transportation / Commuting	\$300	\$375	\$675
Books	\$300	\$300	\$600
Total Budget	\$23,958	\$26,238	\$50,196

One-Year Residency for Working Professionals (Reduced Residency) Program

	Fall 2022	Spring 2023	Total
Tuition*	\$10,692	\$10,692	\$21,384
Medical Insurance Fee	\$0	\$0	\$0
Health Service Fee	\$327	\$327	\$654
Technology Fee	\$250	\$250	\$500
Services and Support Fee	\$419	\$419	\$838
Student Activity Fee	\$75	\$75	\$150
Student Event Fee	\$450	\$ -	\$450
Document Fee	\$105	\$ -	\$105
Living Expenses / Room-Board	\$9,400	\$11,750	\$21,150
Personal Expenses	\$1,640	\$2,050	\$3,690
Transportation / Commuting	\$300	\$375	\$675
Books	\$300	\$300	\$600
Total Budget	\$23,958	\$26,238	\$50,196

Advanced Standing Program

	Summer 2022	Fall 2022	Spring 2023	Total
Tuition*	\$10,668	\$26,752	\$26,752	\$64,172
Medical Insurance Fee	\$0	\$1,596	\$2,593	\$4,189
Health Service Fee	\$0	\$654	\$654	\$1,308
Technology Fee	\$130	\$250	\$250	\$590
Services and Support Fee	\$130	\$554	\$554	\$1,238
Student Activity Fee	\$0	\$75	\$75	\$150
Student Event Fee	\$450	\$0	\$0	\$450
Document Fee	\$105	\$0	\$0	\$105
ISSO Fee	\$0	\$0	\$0	\$0
Living Expenses / Room-Board	\$4,300	\$9,400	\$11,750	\$25,450
Personal Expenses	\$800	\$1,640	\$2,050	\$4,490
Transportation / Commuting	\$300	\$600	\$750	\$1,650
Books	\$300	\$600	\$600	\$1,500
Total Budget	\$17,143	\$42,121	\$46,028	\$105,292

**During the fall and spring, Two Year and Advanced Standing students are charged a flat rate for enrollment between 10.5 and 19 credits in a term. Students in the Part-Time to Full-Time (Extended) and One-Year Residency for Working Professionals (Reduced Residency) residency programs as well as those in the Two Year and Advanced Standing programs taking fewer than 10.5 credits are charged the per credit rate of \$1,778. Students in flat rate programs will be charged the per credit rate for credits in excess of the flat rate range. Part-Time to Full-Time (Extended) and One-Year Residency for Working Professionals (Reduced Residency) Residency*

tuition charges are estimated here for students taking 6 credits per term. Students should view their accounts in Net Partner to see the personalized tuition amounts based on their actual or anticipated enrollment. Students in the Five Term International program have a flat rate for credits ranging from 10.5 to 16.5 during the fall and spring terms and 10.5 to 13.5 range for the summer term.

Source: <https://socialwork.columbia.edu/admissions/tuition-financial-aid/cost-attendance-new-york-city-campus/>
<https://socialwork.columbia.edu/admissions/tuition-financial-aid/cost-attendance-online-campus/>

ACADEMIC CALENDAR 2022-2023

2022 Summer Semester	
5/23/2022	First Day of Field Instruction and Summer Term
5/23/2022 - 5/27/2022	Start of Change of Program Period (Add/Drop with Tuition Refund)
5/30/2022	Academic and Administrative Holiday
6/13/2022 - 6/14/2022	Fall Registration (New Students)
6/15/2022 - 6/17/2022	Fall Open Registration (All Students)
6/20/2022	Academic and Administrative Holiday
7/4/2022	Academic and Administrative Holiday
7/11/2022 - 7/14/2022	Advanced Standing Orientation
7/18/2022	First week of Classes - Advanced Standing (Summer Term)**
7/29/2022	Last Day of Field Instruction and Summer Term
8/27/2022	Last Day of Classes - Advanced Standing (Summer Term)**

2022 Fall Semester	
8/29/2022 - 9/2/2022	Fall Orientation Week
8/29/2022	Start of Change of Program Period (Add/Drop with Tuition Refund)
9/5/2022	Academic and Administrative Holiday
9/6/2022	First Day of Classes (Fall Term)
9/16/2022	End of Change of Program Period <ul style="list-style-type: none"> • Last day to Add/Drop via SSOL • Last day to drop a class with Tuition Adjustment • Last day to formally change Academic Program for the Fall term.
9/19/2022	First Day of Field Instruction (Fall Term)
10/10/2022	Indigenous Peoples' Day (Class in Session; Administrative Offices Open)
10/19/2022	October Degrees Conferred
11/7/2022	Academic Holiday
11/8/2022	Election Day - Academic and Administrative Holiday
11/17/2022	<ul style="list-style-type: none"> • Last Day to Drop Class (No Tuition Adjustment) • Deadline to Select P/F Grading
11/23/2022	Academic Holiday
11/24/2022	Academic and Administrative Holiday

2022 Fall Semester	
11/25/2022	Academic and Administrative Holiday
TBD	Spring Registration (Continuing Students)
TBD	Spring Open Registration (New and Continuing Students)
12/16/2022	Last Day of Field Instruction (Fall Term)
12/19/2022	Last Day of Class Fall Term

****Dates are subject to change.**

2023 Spring Semester	
1/3/2023	Field Instruction Resumes (Continuing Students) **
1/9/2023	Start of Change of Program Period (Add/Drop with Tuition Refund)
1/9/2023 - 1/13/2023	Spring Orientation Week
1/16/2023	Academic and Administrative Holiday
1/17/2023	First Day of Classes (Spring Term)
1/23/2023	First Day of Field Instruction (16-Month & 5-Term Intl.) **
1/27/2023	End of Change of Program Period <ul style="list-style-type: none"> • Last day to Add/Drop via SSOL • Last day to drop a class with Tuition Adjustment • Last day to formally change Academic Program for the Fall term.
2/8/2023	February Degrees Conferred
3/13/2023 - 3/17/2023	Academic Holiday
TBD	Summer Open Registration (All Students)
3/23/2023	<ul style="list-style-type: none"> • Last Day to Drop Class (No Tuition Adjustment) • Deadline to Select P/F Grading
5/5/2023	Last Day of Field Instruction and Spring Term
5/17/2023	University Commencement
TBD	CSSW graduation
5/18/2023	May Degrees Conferred

****Exact dates will be provided at a later date.**

The Policy of the University is to respect its members' beliefs. No students will be penalized for absence due to religious beliefs and alternative means will be sought for satisfying the academic requirements involved.

Source: <https://socialwork.columbia.edu/about/academic-calendar/>