Course Offerings at CSSW 2015-2016

FOUNDATION REQUIRED COURSES

T6007 Professional Immersion Seminar
1.5 credits. Required for students in the five-term International Students Program. This seminar addresses a wide range of issues, including acculturation and adaptation to academic study and field education in the United States and New York City; preparation for practicing social work upon return to one’s home country after graduation; cultural competence in practicing with diverse client populations and working with diverse colleagues in the United States; and study skills.

T7100 Foundations of Social Work Practice
3 credits. Students will learn introductory knowledge and skills in generalist social work, including direct practice with individuals, families, groups, organizations and communities. Emphasis is placed on self-awareness, the development of professional identity, cultural competence, practice with diverse populations, and the integration of social work values and ethics in practice. Field practice is integrated into classroom content and discussion. (Must be taken concurrently with T6010 Field Education or T6011 Reduced Residency Seminar.)

T7102 Direct Practice with Individuals, Families & Groups
3 credits. Prerequisite: 7100. This course builds upon the knowledge and skills acquired in T7100. Students learn to critically examine, select, apply, and evaluate major theoretical models of direct social work practice with individuals, families, and groups in a culturally competent manner. Particular emphasis is placed on the linkage between assessment and intervention, the critical evaluation of self in one’s own practice, and the use of empirical knowledge to guide practice decisions. (Must be taken concurrently with T6010 Field Education or T6011 Reduced Residency Seminar.)

T7103 Advocacy in Social Work Practice: Changing Organizations and Communities, Influencing Social Policies and Political Processes
3 credits. Prerequisites: T7100, T6801. Students will learn to (1) critically analyze and assess organizations, communities, social policies and political systems; (2) develop interventions, advocate for, and work collaboratively to achieve change and build capacity in organizations and communities and to influence social policies and political processes, and (3) extend their understanding of distributive justice, human and civil rights and the dynamics of oppression, and the role of advocacy and social change action in pursuing social and economic justice. (Must be taken concurrently with T6010 Field Education and T7102, or T6011 Reduced Residency Seminar. RRP students may request an exception to take this course in the Summer, when not enrolled in T6011.)

T660A-B Human Behavior and the Social Environment
3 credits. (NM). Students are required to complete six credits in the Human Behavior and Social
Environment Area. The first semester course adopts a developmental life-course and social systems framework in an examination of environmental and historical influences, current social movements, societal belief systems, social structures, and political processes affect bio-psycho-social aspects of human development. The course focuses on the application of these theories in tandem with a scholarly examination of social forces that shape human agency, opportunity, health, and behavior. The second semester course requires students to select two “mini” courses on a range of topics all of which have a pronounced focus on issues of power, privilege, oppression, identity, and social justice.

**T6501 Social Work Research**

3 credits. (NM). Course can be waived by examination. If waived, student will need 3 additional credits in graduate-level coursework. Students will understand and appreciate a scientific, analytic approach to building knowledge for practice and for evaluating service delivery in all areas of practice. Different theoretical bases and methodological procedures for social work research are addressed, as are basic statistical procedures and technological advances in quantitative and qualitative designs. Ethical standards of scientific inquiry are emphasized with attention to protecting and promoting the well-being of vulnerable and oppressed populations. Ultimately, students are expected to be able to access, critically evaluate, and appropriately use empirical research to inform and evaluate their practice with individuals, families, groups, organizations, and communities.

**T6801 Social Welfare Policy**

3 credits. (NM) Course can be waived by examination. If waived, the student will need 3 additional credits in policy-related graduate-level coursework. This course provides students with an overview and assessment of current domestic social welfare policies and programs, and the factors that influence their development. Special attention is given to income maintenance, personal social services, and in-kind benefits.

**ADVANCED CONCENTRATION REQUIRED COURSES**

**ADVANCED CLINICAL SOCIAL WORK PRACTICE**

**T7113 Advanced Clinical Practice in a Field of Practice**

3 credits. Prerequisites: T7102, T7103. *Open only to students pursuing the Clinical method area.* The course offers students in-depth exposure to differential assessment and intervention. Students register for this course by their designated field of practice: Aging; Contemporary Social Issues; Family and Children's Services; Health, Mental Health and Disabilities; International Social Welfare; School-based and School-linked Services; and World of Work. All sections explore direct practice modalities for individuals, families, and groups: case management; core themes; and a variety of clinical interventions.

**T7114 Clinical Practice with Populations, Clinical Intervention Modalities, and Professional Practice Issues**
This course builds on the general framework of Advanced Clinical Practice (T7113) to address problems in a particular field of practice. Students select two seven-week mini-courses in which they consolidate their developing knowledge and skills through in-depth study of service delivery to specific client populations, the application of specific intervention methods, or selected clinical practice issues. Topics are updated annually to reflect new developments in clinical practice.

**ADVANCED GENERALIST PRACTICE AND PROGRAMMING**

**T7133 Advanced Generalist Practice and Programming I**
3 credits. Prerequisite: T7102, T7103. *Open only to students pursuing the AGPP method area.* Students learn to think and practice as advanced generalist social work practitioners. Emphasis is placed on helping students to develop a conceptual framework with which they can differentially assess the multiple, interrelated interventions needed to respond to clients' issues. The course focuses on advanced direct practice; assessment of the service needs of individuals, families, client populations, and neighborhoods; case management; and community social work with vulnerable populations.

**T7134 Advanced Generalist Practice and Programming II**
3 credits. Prerequisite: T7133. *Open only to students pursuing the AGPP method area.* This course extends the advanced generalist practice conceptual framework to program development and supervision and includes program design and conceptualization; with community and task groups for social action and organizational change; clients care in the context of cause and function; and social work practice with organizational groups. The course consists of two seven-week segments. The first seven weeks focuses on program development and evaluation and grant writing. In the second seven weeks, students select a topic either in AGPP and professional practice issues or in AGPP within and across populations.

**POLICY PRACTICE**

**T7143 Seminar on Policy Practice I**
3 credits. Prerequisites: T6801, T7103. *Open only to students pursuing the Policy method area.* This is the first of a two-course sequence in which students will develop knowledge and skills in identifying policy issues, policy analysis, and advocacy. Each student will analyze a policy question over the course of the year, drawing on data and expertise from their field placement and other sources. This first course focuses primarily on issue identification and gathering information for analysis.

**T7144 Seminar on Policy Practice II**
3 credits. Prerequisite: T7143. *Open only to students pursuing the Policy method area.* This the second of a two-course sequence designed to develop knowledge and skills in identifying policy issues, policy analysis, and advocacy. Each student will analyze a policy question over the
course of the year, drawing on data and expertise from their field placement as well as other sources. This second course focuses primarily on policy analysis and translating policy analysis into action.

**SOCIAL ENTERPRISE ADMINISTRATION**

**T7122 Social Planning and Program Development**
3 credits. Prerequisite: T7103. *Open only to students pursuing the SEA method area.* In this required practice course, students will develop the knowledge base and core competencies necessary to design and acquire resources for social service interventions to meet contemporary needs. Students will utilize case examples and skills presented in class to plan group interventions. They will also have the opportunity to critique a formal program plan, and gain skills in grant writing and other forms of fundraising through formal workshops and exercises. Finally, students will learn how to modify programs and program plans to meet various exigencies that an organization might face due to funding reductions or other difficulties.

**T7123 Human Resource Management, Supervision, and Staff Development**
3 credits. *Open only to students pursuing the SEA method area.* This course will help students to understand the significant contribution human resources makes to the function of the social agency. Students will explore the options open to administrators in designing human resource strategies that optimize the motivation and creativity of personnel, and maximize the organization's outcomes. The legal environment is reviewed as a context in which this aspect of administrative practice takes place. Basic to this course are the theories of leadership, supervision, and creating a learning culture.

**T7124 Macro Community Practice**
3 credits. Prerequisite: T6801, T7103. *Open only to students pursuing the SEA method area.* This course will provide students with theoretical, conceptual and practice models as they relate to community development. The course explores the role of community organizations in community development. It focuses on assessment of a neighborhood: Its human, physical and institutional characteristics. Although the main focus of the course is on cities and rural areas in America, attempts will be made to relate these to international settings. Students will learn to apply professional social work practice skills to assessing and developing communities. Case examples of practice models that have demonstrated effectiveness will be discussed.

**T7125 Financial Management**
3 credits. *Open only to students pursuing the SEA method area.* This course introduces students to the theory and practice of financial management in nonprofit organizations. Students will develop a beginning working knowledge of the elements, concepts, systems, tools and techniques of financial management. Included are such concepts as accounting, budgeting, resource allocation, problems of fiscal control, fiscal record keeping and reporting, cost analysis, continuation budgeting, and activity-based costing. The course will require use of financial management software, case examples, a required text, lectures, discussions, and
journal articles. Students also will use microcomputer-based spreadsheet and word processing software to complete several budget exercises.

**T7126 Special Topics in SEA**  
1.5 credits. *Open only to students pursuing the SEA method area.* Each year there are a number of these seven-week courses offered to allow students to study in a range of substantive areas relevant to SEA. Topics include: developing social enterprise, community organizing, crisis management in organizational settings, and working with NGOs in social development.

**RESEARCH**

**T7501 Clinical Practice Evaluation**  
3 credits. Prerequisite: T6501. Required for all students in Advanced Clinical Practice. This class introduces students to tools that document the effects of social work intervention and measure the effectiveness of social work practice. Students will learn to: 1) critically assess procedures to identify and clarify problems for intervention; 2) identify and use methods that have proven value from rigorous research when available; and 3) conduct ongoing practice evaluation. They will also learn basic measurement, how to select and use self-monitoring, standardized, observational, and unobtrusive measures of client change along with single case design options, data plotting, and visual analysis of data.

**T6416 Program Evaluation in Social Services**  
3 credits. Prerequisite: T6501. Required for all AGPP and SEA students. This course provides a comprehensive overview of social services evaluation. Students will learn to design an evaluation of a social service program, analyze evaluation data using descriptive and inferential statistics, conduct a simplified cost-benefit analysis and explain the limitations of this type of analysis when dealing with human subjects. They will also identify political, organizational, regulatory, and other contextual factors that affect program evaluations. Finally, they will develop client outcome measures for social service programs and explain the uses and benefits of qualitative research methods in the evaluation of social service programs.

**T7811-T7812 Microeconomics and Macroeconomics and Policy Analysis I & II**  
3 credits. Prerequisite: T6501. Required for Policy Practice students. (Students who pursue the International Social Welfare field of practice substitute T7815-T7816.) This course is a year-long sequence. Students registered for this course will also be registered for a corresponding Lab section. The first term focuses on microeconomics and the second on macroeconomics. Students will learn both microeconomic and macroeconomic theories and their applications to public policy. Topics will include demand and supply, equilibrium, price controls, the concept of elasticity, nominal versus real prices, production, technology, scale, cost minimization, monopoly, economic growth, and aggregate demand.

**T7815-T7816 Economics for International Affairs I & II**  
3 credits. Prerequisite: T6501. Required for Policy Practice students in the International Social Welfare Field of Practice. This course is a year-long sequence. Students registered for this course will also be registered for a corresponding Lab section. Students will learn
microeconomic and macroeconomic theories and their applications to public policy, with particular attention to macroeconomic theory and international trade. Topics will include demand and supply, consumer theory, producer theory, market efficiency and welfare, perfect competition, monopoly, oligopoly, government intervention into markets, macroeconomic systems, and macroeconomic models.

**FIELD OF PRACTICE REQUIRED COURSES**

*Note: Students may only enroll in the field of practice class that matches their field placement classification. Students may not enroll in a second FOP as an elective. The only exception to this is for students completing the International Social Welfare minor, who are required to take T6925 in addition to their selected field of practice.*

**T6910 Health, Mental Health, and Disabilities: Issues, Policies, Research, and Programs**

3 credits. Open to M.S. students in the first term of their second-year field placement. This is the required course for students whose field of practice is Health, Mental Health, and Disabilities. This course takes a problem-identification and problem-solving approach to the delivery of social work services in health, mental health, and disabilities, with content about the social policies and organization structures that characterize our current health-care system.

**T6920 Family, Youth and Children’s Services: Issues, Policies, Research and Programs**

Open to M.S. students in the first term of their second-year field placement. This is the required field of practice course for Family, Youth and Children’s Services students. The focus is upon policies, systems, and programs that support healthy child development and address individual, familial, and community risk factors. The course examines the historical, legislative, and regulatory framework for service delivery and the interplay between state and family decision making.

**T6925 International Social Welfare and Services to Immigrants and Refugees**

3 credits. Open to M.S. students in the first term of their second-year field placement. This is the required field of practice course for International Social Welfare students. Students will survey the field, including activities of intergovernmental and non-governmental organizations operating cross-nationally and of national governments in their interactions with other governments regarding social policies, program, and practice. Social work practice in international agencies and organizations as well as social work training and practice in other countries will be examined.

**T6930 Aging: Issues, Policies, Research and Programs**

3 credits. Open to M.S. students in the first term of their second-year field placement. This is the required course for students who have chosen Aging as their field of practice. This course serves as an introduction to the field of practice, providing a general orientation for students who want an exposure to the field and a foundation for those who plan to seek additional competence. Substantive areas covered include demographic profile and trends, theoretical
and developmental perspectives, national policies and current trends, family and intergenerational relations, services systems, and professional roles.

**T6950 Workers and the Workplace: Issues, Policies, Research, and Programs**
3 credits. Open to M.S. students in the first term of their second-year field placement. This is the required field of practice course for World of Work students. The course reviews assumptions and institutions underlying social work in the workplace and focuses on the needs and help-seeking behavior of workers in order to identify implications for social service practice and design of delivery systems. This course examines programs targeted at the labor force, EAPs, and other groups sponsored by unions, industry, and community agencies. Particular attention is given to specific problems such as job jeopardy and affirmative action; child care and the working parent; pre-retirement; disability management; and the clinical, service delivery, and policy skills necessary to address these issues in the world of work. A historical and international perspective is introduced.

**T6960 School-Based and School-Linked Services: Issues, Programs, and Policies**
3 credits. Open to M.S. students in the first term of their second-year field placement. This is the required course for students who have chosen School-based and School-linked Services as their field of practice. Students will examine the school as a host setting for the delivery of social work services. Issues and policies that impact the delivery of both educational and social service programs are analyzed from a research-based perspective.

**T6970 Contemporary Social Issues: Issues, Policies, Research and Programs**
3 credits. Open to M.S. students in the first term of their second-year field placement. This is a required course for students who have chosen Contemporary Social Issues as their field of placement. Students examine the etiology and epidemiology of homelessness, violence, and substance abuse; related policy issues, service systems, and settings; and the rapid changes occurring in these areas. Students will be provided with a framework for addressing other contemporary problem areas as social work practice evolves.

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**ELECTIVES**

**PRACTICE ELECTIVES**

**T6133 Social Work Practice with Women**
3 credits. Prerequisite: T7100. This course focuses on problems faced by women and the practice implications at both the direct practice and planning/administrative levels. Students will explore new approaches to practice with women in different roles and stages of life, as well as in specialized populations such as abused partners, female offenders, rape victims, and women with addictions.

**T6205 Social Work Practice with Children**
3 credits. Prerequisite: T7100. Students study assessment and intervention with children and
their parents; differentiation between socio-cultural, developmental, functional, and organic deviations and variations; and various techniques and skills (e.g., play, dramatization, and verbalization) that can be helpful when working with children.

T6214 Social Work Practice with Families
3 credits. Prerequisite: T7100. Students study the objectives and characteristics of family treatment as well as the role of the worker and techniques commonly used. Relevant concepts about family as a social system, interactional processes, social class, and role conflicts, individual psychodynamics and situational variables are examined in terms of various types of family treatment reported from practice.

T6305 Comparative Group Approaches
3 credits. Prerequisite: T7100. This is a seminar in the theory and practice concepts and techniques in various models of group work practice and other group approaches relating to current conceptual and practice experiences. Comparison is with reference to the professional task, its techniques and skills, the nature of motivation, learning, behavior change, and resistance; group formation, phase of development, and the individuals in the group.

T7302 Social Work Practice in Alcoholism and Other Chemical Dependencies
3 credits. Prerequisite: T7100. This course deals with the scope of the problem, current theories and controversies in the field of alcoholism. Focus is placed on assessment and interventive strategies in services to individuals, families and groups. Clinical issues of denial, enabling, counter transference, along with issues of culture, staffing patterns, social work role, and resource funding, are emphasized.

T7303 Social Work Practice in Group Formation and Development
3 credits. Open to second-year students and to first-year students with the instructor’s permission. This is a seminar in the distinctive knowledge and skills in social work practice with groups. Group formation, internal group problems, and development of mutual aid processes are emphasized. Objective is to increase conceptual and skill competence. Current field assignment to a group is required.

T7305 Social Work Practice and Human Sexuality
3 credits. Prerequisite: T7100. An introduction to human sexuality in the context of social work practice, this course prepares students to assume a significant role in helping clients to deal with issues of human sexuality. The student is encouraged to address the affective, cognitive, and clinical components of practice and to apply them in their practice.

T7307 Social Work Practice in the AIDS Epidemic
3 credits. Prerequisite: T7100. The course focuses on enabling, mediating, and advocating intervention for HIV-affected populations, and provides a unique opportunity to unite case and cause.

T7308 Social Work Practice in Bilingual Contexts
3 credits. Prerequisite: T7100. This course covers theories and methods of providing social
services in clients’ native languages; issues related to bilingual/bicultural social work practice; collaborating with clients’ social networks and institutional environment (e.g. schools, hospitals, other agencies); and the impact of formal and informal social policies and institutions on bilingual/bicultural clients.

T7311 Social Work Practice and Domestic Violence
3 credits. Prerequisite: T7100 & 7102. Students examine the issue of violence against women in families. The demographics of the population, theories of domestic violence, crisis intervention, and short- and long-term clinical issues will be examined, as will service modalities for women victims and survivors, batterers, and their children.

T7312 Social Work Practice with Lesbian, Gay, Bisexual and Transgender Clients
3 credits. Prerequisite: T7100. All social workers in all fields of practice serve clients who are gay or lesbian. Because of the negative stigma society places on gay and lesbian clients, many face numerous difficulties that require social support and intervention. Students will examine approaches to practice with gay men and lesbians in different roles and stages of life as well as in specialized populations such as gay and lesbian adolescents, parents, and older adults.

T7313 Dementia
3 credits. Prerequisite: T7100. This course introduces social work students to practice with clients affected by dementia. Since they are likely to work with such clients, it is essential for students to develop the knowledge, skills and attitudes necessary for effective clinical social work practice in this area. Dementia is a syndrome creating devastation in nearly every domain of human existence for patients, with serious negative impacts which reverberate through families, communities, and society. This course proceeds from the perspective that dementia should be understood as a bio-psycho-social phenomenon. In order to understand and to respond effectively to the needs of their clients, social workers must appreciate the complex interactions of disease pathology, individual strengths, environmental conditions, informal supports, formal resources, and societal influences. They must be able to identify the most appropriate, evidence-based intervention options for both patients and families throughout the many unpredictable stages of dementia, as well as the benefits and limitations of the full array of formal support systems. This course focuses on the processes of differential diagnosis and assessment, evidence-based psychosocial and pharmacologic interventions and best-practice guidelines, and evaluation of clinical social work practices with persons with dementia and their families.

T7314 Spirituality and Social Work Practice
3 credits. Prerequisite: T7100. The experience and impact of spirituality and religion in the lives of individuals, families, groups, communities, and organizations in our society will be examined. Practice within a context of diverse populations will be addressed. Attention will be given to different approaches to spirituality and to plural religious perspectives.

T7320 Adult Psychopathology and Pathways to Wellness
3 credits. Prerequisite: T7100. Designed to give students an overall view of the psychopathology demonstrated by patients with the major psychiatric conditions, this course emphasizes
background information concerning concepts of diagnosis in their historical context, and current concepts using specific psychopathological criteria to reach a diagnosis as expounded by DSM IV. This course is strongly recommended for clinical students, especially Health, Mental Health, and Disabilities.

**T7330 Introduction to Community Organizing**
3 credits. This course provides an overview of contemporary community organizing practice in the United States. The course will cover: defining what community organizing is and identifying its value base; exploring the strategies, tactics and activities of organizing; reviewing its historical roots; and considering the various ways communities engage in organizing and in the broader social justice movement. Students will examine skills and techniques for effective organizing, including building a membership base, developing ordinary people as community leaders, and running member-led issue campaigns.

**T7340 Evidence Based Practice for Persons with Serious Mental Health Conditions**
3 credits. Prerequisite: T7100 and T7320. This course is aimed at developing the knowledge and skills necessary for working with individuals with a diagnosis of serious mental illness using recovery-oriented, evidence-based practices. Students will become familiar with evidence-based practices, within a recovery-oriented paradigm, as a general approach to practice as well as specific evidence-based interventions to use for individuals with a diagnosis of serious mental illness. Providing assessment and treatment to a diverse group of individuals with a diagnosis of serious mental illness is the focus of this course and will be discussed in detail.

**T7612 Ego Psychology and Object Relations Theory**
3 credits. Prerequisite: T7100. The purpose of this course is to provide students with an accessible introduction to ego psychology and object relations theories and to enable them to begin to apply concepts of these theories in practice. The course reviews the development and evolution of these psychoanalytically oriented theories from the time of Freud through their contemporary conceptualizations and applications.

**T7613 Advanced DBT Seminar**
3 credits. Prerequisite: T7100. Most clinicians will see a number of individuals who fit these behavior patterns in practice as they are high health resource consumers. The treatment model taught in this class, Dialectical Behavior Therapy [DBT], is the intervention for this disorder with the largest body of supporting empirical data; as such it has evoked the interest of hospitals and agencies facing the need for more proceduralized intervention programs. It is an integrative cognitive-behavioral treatment which has been experimentally tested with multiple populations demonstrating severe and complex disorders. DBT has been designated by the APA as one of the empirically demonstrated effective interventions for Borderline Personality Disorder. It has also been demonstrated as effective in randomized clinical trials with substance-abusing BPD clients, geriatric individuals suffering from depression, binge-eating disordered women and inpatient and outpatient adults and adolescents suffering from severe disorders. Numerous outpatient and inpatient treatment programs use this treatment model, including several in the NYC metropolitan area. The model is highly appropriate for social work practice due to its biosocial explanation of dysfunction, the focus on client environment
invalidation as a problem antecedent (and as a target for intervention), and the use of a strong problem-solving framework.

**T7820 International Social Development Practice**
3 credits. Prerequisite: T6801. This is an advanced level course designed to give the students the practice skills they need to advance international social development within western industrialized countries, transitional economies and poor developing countries. The course focuses on how to address global poverty, social injustices, inequality, and working with diverse populations distinguished by race, ethnicity, culture, class, gender, sexual orientation, religion, physical or mental ability, age and national origin. The course builds on both the core curriculum and the foundation courses in the policy practice, social enterprise administration, and AGPP method concentrations. Students will be expected to demonstrate basic understanding of international social welfare issues, and at least beginning skills in the use of comparative methods in analyzing a cross-national social development policy or program of particular interest to them.

**AGPP Electives**

**T7136 Advanced Clinical and Community Practice in AGPP**
3 credits. Prerequisite: 7100. This course provides a comprehensive overview of clinical skills with individuals, families, groups, and communities with the Generalist Practice lens of work across different system levels. Advanced generalist practitioners are challenged to intervene with a set of clinical skills that transcend individual transactions. These skill sets will also apply to mezzo level interventions such as groups, communities, and organizations. This course will help students develop these skill sets and apply them in each of the system levels appropriate.

**HBSE Electives**

**T6603 Developmental Aspects of Adolescence: Theoretical and Intervention Perspectives**
3 credits (NM). Prerequisite: T660A-B. A developmental approach to adolescent psychopathology based on extensive readings and clinical discussion is studied. Subphases of adolescence and developmental deviations and implications for social work practice are also considered.

**T6604 Normal and Pathological Aspects of Childhood**
3 credits (NM). Prerequisite: T660A-B. This course takes a developmental approach to childhood psychopathology from infancy until adolescence. Biological and environmental influences on psychopathology, current concepts in using psychopathological criteria for diagnosis, issues of co-morbidity and of continuity and discontinuity of disorders are addressed from the developmental perspective. Actual case material is used to illustrate various clinical entities and to relate them to situations confronting the social worker.

**T6610 ISMs Laboratory**
3 credits. This course fosters students to challenge bias, prejudice, and forms of discrimination
that operate in the lives of social workers and our clients. As a "laboratory," learning begins with hands-on participation in a series of interactive exercises designed to elicit and deconstruct dynamics of racism, sexism, ageism, ableism, heterosexism, classism, etc. Each activity is followed by a facilitated exploration and critical analysis of the experiential process. An emphasis is placed on professional and personal insight and skill with regards to culturally/contextually competent practice, processing of charged issues, and use of self. This course is well-suited for students who are authentic, willing to take risks, and committed to becoming effective agents of change towards social justice.

**T7703 Ethnicity**
3 credits (NM). Prerequisite: T660A-B. Students will explore theoretical concepts of the meaning of ethnicity, its relation to race and class, and the historical development of the concept. The course links these issues with practice by relating them to service delivery, and examines the understanding of commonalities within the context of differences by placing ethnic issues in a frame of reference encompassing historical change and social and class differences.

**T7710 Issues of Diversity**
3 credits. Prerequisite: T660A-B. This course explores the ongoing cognitive and affective process of identifying the range of difference social workers find between their clients and themselves; it examines the implications this awareness has for social work practice, social policy, social work research, and social action. Identity issues related to ability, age, culture, gender, national origin, race and ethnicity, religion, sexual orientation, and socioeconomic class are covered.

**Policy Electives**

**T6707 The Politics of Social Welfare Policy**
3 credits. (NM) Prerequisite: T6801. This course examines social, economic, and political theories of welfare state origins and development in western industrialized nations, and why the American welfare state developed differently. Special attention is given to the role of mass movements — especially the labor and civil rights movements — in creating pressure for welfare state development and expansion. Current crisis are emphasized, along with implications for the future of the welfare state.

**T6809 The Child, the Family, and the State**
3 credits. Prerequisite: T6801. This is a law and social work course that covers case-by-case study and analysis of the landmark Supreme Court decisions affecting children's and families' constitutional rights, including issues of abortion rights, delinquency, education, status offenses, due process, privacy, mental health commitments, and abuse and neglect.

**T6820 Women and Social Policy**
3 credits. Prerequisite: T6801. This course addresses how U.S. social policies have - or have not - responded to changes in women's roles that have occurred over the past several decades.
Particular attention is paid to: women as claimants and beneficiaries; women as mothers and workers; women as caregivers at home and at work; women as clients and patients; and the politics of women and social policy.

**T7803 Homelessness: Policy and Program Perspectives**
3 credits. Prerequisite: 6801. This course provides a framework for analysis of policy and programs related to the problems of homelessness in America. Current policy is examined from a historical perspective; and discussion focuses on the implications of differing views on alternative problem definitions for policy and shifts in various programs, policies, and services currently being delivered to homeless people. Case material is presented.

**OTHER COURSES**

**CAPSTONE COURSE**

**T7800 Integrative Project**
No credits. This required capstone project will enable students to critically examine, integrate and apply their learning throughout the M.S. program. Participating in working groups comprised of peers from across advanced concentration methods, students will conduct a critical case-based analysis on a pressing contemporary social work issue. Faculty will determine the topics for study each year and will serve as guides to the working groups.

**LAW MINOR**

**T7901 Legal Foundations for Social Workers, I**
3 credits. This course, the first of a two-term sequence for candidates in the Law Minor program, provides an overview of the methods by which law is created and changed. Emphasis is placed on how legislation is drafted and case law is decided. General legal concepts relevant to the substantive areas of law in which social workers frequently practice are also covered.

**T7902 Legal Foundations for Social Workers, II**
3 credits. Prerequisite: T7901. This course is the second of a two-term sequence required for Law Minor candidates. The course reviews fundamental constitutional and other legal doctrines such as due process and equal protection and law as it relates to specific client groups, including children, persons with mental illness, older adults, and public welfare recipients. The course emphasizes advocacy skills and is designed to facilitate interdisciplinary collaboration between social workers and lawyers.

**Dialectical Behavior Therapy Program**

**T7613 Advanced DBT Seminar I**

This advanced seminar spans two semesters. It fulfills the function of a DBT consultation team, a structure of DBT treatment, to increase the fidelity to the DBT model, to provide support and
motivational enhancement to team members, and to provide ongoing consultation in the application of standard DBT to complex agency practice settings.

**FIELD EDUCATION**

**T6010, T6020 Field Education**
Each term: 4.5 credits; Reduced Residency students may take T6020 for 4 credits (3 days/week in field) or 6 credits (4 days/week in field). Open only to full-time students who have been admitted to the M.S. degree program. Required for all M.S. degree candidates. Field education is a central component in each student’s professional education, and requires 21 hours a week for all four terms of the full-time M.S. degree. Placements provide a range of experiences to integrate with theoretical learning from class work and to develop knowledge, values, and skills for social practice.

**T6011 Reduced Residency Field Education Seminar**
1.5 credits. Reduced Residency students are required to take this two-term course in conjunction with T7100 (Foundations of Social Work Practice); T7102 (Direct Practice); and T7103 (Advocacy in Social Work Practice). Focusing on the body of knowledge, skills, and values that underpin and parallel course work, this seminar addresses the particular needs of the Reduced Residency student by integrating course concepts with field experience, emphasizing the socialization of the student toward the profession, and increasing his/her understanding of the societal and organizational contexts of the work. The format encourages learning flexibility, maximum student participation, and student support system development. This course meets one hour per week during the Fall and Spring terms.

**T6012 Advanced Standing Field Education Seminar**
3 credits. This seminar addresses the particular needs of Advanced Standing Students. The seminar provides a context and tools to deepen, critically reflect upon, and integrate each student's learning about the professional use of self in practice and the field. Also included is the review and exploration of professional social work identities within historical and current contexts, and an examination of the multiple professional identities that are inherent in all areas of social work practice.

**Courses for Non-Matriculated Students**

Individuals with bachelor’s degrees who meet CSSW liberal arts and social science distribution requirements may be admitted to certain courses in the Master of Science Program as non-matriculated, unclassified graduate students. Courses available to non-matriculated students are designated "NM" in the course listing. A non-matriculated student who is not a degree candidate usually registers for no more than 6 credits in one term. Non-matriculated students may not enroll in practice courses or field education.
Non-matriculated students may take foundation courses in human behavior and the social environment, social welfare policy, and social work research. No more than 12 credits earned through non-matriculated study may be applied later toward the M.S. degree. Admission as a non-matriculated student does not ensure admission as a degree candidate. For more information about enrolling as a non-matriculated student, please contact the Office of Admissions: cssw-admit@columbia.edu.

How Courses Are Numbered

Each course number consists of the prefix T (indicating the School of Social Work, the University division for whose students the course is primarily offered), followed by four digits. The first digit represents the level of the course: 6 and 7 indicate Master of Science curriculum, 8 and 9 indicate Doctor of Social Welfare curriculum.

The second digit indicates subject matter or type of instruction as follows:

<table>
<thead>
<tr>
<th>Digit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Instruction not requiring classroom attendance (field instruction, tutorial)</td>
</tr>
<tr>
<td>1</td>
<td>Required social work practice (M.S.) or doctoral seminar</td>
</tr>
<tr>
<td>2</td>
<td>Social work practice electives</td>
</tr>
<tr>
<td>3</td>
<td>Social work practice electives</td>
</tr>
<tr>
<td>4</td>
<td>Social work practice electives</td>
</tr>
<tr>
<td>5</td>
<td>Research and statistics</td>
</tr>
<tr>
<td>6</td>
<td>Psychiatry and human behavior</td>
</tr>
<tr>
<td>7</td>
<td>Human behavior and the social environment</td>
</tr>
<tr>
<td>8</td>
<td>Social policy and social welfare</td>
</tr>
<tr>
<td>9</td>
<td>Seminar in social work and field of practice/social problems</td>
</tr>
</tbody>
</table>

Course titles followed by (NM) indicate courses that may be taken by both matriculated and non-matriculated students. Two consecutive numbers that are joined by a hyphen indicate a course that runs through both terms (e.g., T8101- T8102). The first half is prerequisite to the second half unless the course description says otherwise.

_The University reserves the right to withdraw or modify courses of instruction or to change instructors as necessary._
Doctoral Program and Course Bulletin

The CSSW doctoral program is widely considered the home of social work leaders – the school has educated more deans and faculty for schools of social work than any other. Most candidates in the Ph.D. program seek positions in academia, or as researchers, teachers, or senior administrators in government or nonprofit agencies.

The Doctor of Philosophy in Social Work is offered by the Graduate School of Arts and Sciences and is administered by the School of Social Work. Students choose a method of concentration – advanced practice; social policy and policy analysis; or social policy and administration. In each sequence, students do intensive work in research methodology and statistics in connection with their own career planning.

Course Requirements

The student’s program is individually arranged from the CSSW advanced courses listed below and from courses available in other professional schools and graduate divisions of the University. Normally students are required to complete a minimum of 49.5 credits. At least 30 credits must be completed within the University. Of these, 18 must be taken in the School of Social Work. A typical program includes six credits in the student’s social work method, nine credits in social or behavioral science courses, 21 credits in research methodology and statistics, three credits in history and philosophy of social welfare, and three credits in a substantive field of practice. Students concentrating in policy analysis must also take a minimum of two courses in microeconomics. All candidates must spend at least three consecutive terms in full-time residence (three consecutive terms during which nine or more credits are earned in each term).

Students are also required to complete a 360-hour research practicum and a dissertation seminar. On completion of all course requirements and with recommendation from the faculty advisor, students complete a written and oral comprehensive exam. On completion of all program requirements except the dissertation, students are awarded an M.Phil. degree. Dissertation topics must be approved and proposals completed one year following the comprehensive examinations. The degree is awarded after the oral defense and deposit of the dissertation. A continuing registration fee is due each term that a student is not taking courses or research instruction.

Admission Requirements

Admission requirements for the Ph.D. program include:

- a Master's degree in social work (or a related field) from an accredited U.S. or Canadian university
- an M.S.W. degree (required) with two years post-M.S.W. practice experience strongly preferred for those applying to the advanced practice concentration
- a personal statement
- all graduate and undergraduate transcripts
- three letters of recommendation.
- GRE scores
- For international students whose native language is not English, TOEFL scores are required unless they have earned their Master's degree at an institution in an English-speaking country.

Students with graduate degrees in other fields may be admitted to the policy or administration concentrations.

**Admission Procedures**

Applications for the doctoral program, including all supporting materials and the application fee ($225 for paper applications, $65 if submitted online) should be filed by January 2.

Application materials, including information on financial aid, are available in the Doctoral Office (Room 919, 1255 Amsterdam Avenue, New York, NY 10027) or online at http://www.columbia.edu/cu/ssw/phdprogram/admissions. Links to the online application as well as the downloadable PDF version, can be found on the above web page.

Within four weeks of the date of acceptance, an accepted applicant for the Ph.D. is required to pay a nonrefundable pre-registration fee that will be credited toward tuition.

**Courses**

In addition to the minimum 18 credits taken within the School of Social Work, twelve or more of the credits required for the doctoral degree may be taken in other graduate facilities or professional schools of the University.

Doctoral students are also eligible to take courses at other area universities participating in the Inter-University Doctoral Consortium.

Academic advisors are assigned to all doctoral candidates for program planning and guidance.

Not all courses are given every year. To ascertain which of the following courses will be given in each of the next two years and their times, consult the separate Registrar’s Directory of Classes.

**T8002 Doctoral Proseminar in Social Work Research**
0 credits. Required of all degree candidates. The proseminar introduces incoming students to social work research enterprise and the broad range of faculty at the School and their scholarly activities. It also provides some ongoing group advisement.

**T8003-T8004 Advanced Tutorial Courses**
3 credits. Field of practice tutorials (T8003) offer students a venue in which to focus, with the guidance of faculty experts, on research and readings related to their respective areas of
substantive interest. Students solicit faculty with expertise in their area to initiate a tutorial. Students and faculty may also initiate other pertinent non-field of practice oriented tutorials under course number T8004.

**T8202 Ecosystems Perspective: Theory, Research and Practice**
3 credits. Required for degree candidates in the advanced practice sequence. This course focuses on the exploration of the knowledge bases and research issues for the understanding and supply of (1) the transactions between people and their environment and (2) related practice.

**T8203 Seminar in Advanced Social Work Practice**
3 credits. Required for degree candidates in the advanced practice sequence. This seminar is designed to examine issues in the development and research of knowledge for social work practice.

**T8403 Social Administration**
3 credits. Required for degree candidates in the administration sequence. This is a course on basic macro and micro organizational theory and research designed to give students a grounding for their dissertation research. General organizational theory as well as human service organizational theory is covered. Depending on the interests of students in the class, there also are opportunities to explore more specific organizational theory and research to allow students to advance their research interests. Since human services now occur in all three sectors, the course prepares students for interests in the nonprofit, public and for-profit sectors, and for cross sector activities. This is a reading intensive course that requires students to critically examine diverse organizational phenomena.

**T8404 Comparative Social Policy**
3 credits. Required for policy and administration students. This course introduces the student to the literature and data on social policies across the world. Most of the readings focus on similarities and differences within the rich world, but attention is also paid to policies in low and middle income countries. Students work in small teams to produce a paper with a quantitative analysis of differences in policies or outcomes across countries.

**T8407 Seminar in Social Policy Analysis**
3 credits. Required for Social Policy and Policy Analysis. This course is designed to enhance students' ability to conduct social policy analysis by acquainting them with several key analytic tools, e.g., cost-benefit analysis, literature reviews, regression analysis, social experimentation, and micro-simulation analysis.

**T8502 Research Methods in Social Work**
3 credits. The course provides a review of research methods from the perspective of social work research concerns. Topics include problem formulation, research design, data-gathering techniques, measurement, and data analysis. Selected aspects of these areas encountered in social work research are intensively reviewed.
T8505 Dissertation Seminar
1.5 credits. Required of all doctoral candidates. Through the discussion of problem formulation and research design on participant-suggested topics, this seminar facilitates the formulation of doctoral candidates’ dissertation proposals.

T8506 Inequality, Poverty and Public Society (elective)
3 credits. Addressing issues relating to wealth and income inequality in American society, including the definition of poverty, the composition of the poverty population, and the causes of poverty, this course examines evidence regarding trends in inequality, duration of poverty spells, repeat stays on welfare, and the perpetuation of inequality across generations. Several large data sets, which contain information on inequality and poverty issues, are made available for class use. Either individually, or in teams, students formulate research projects and undertake analyses from one or more of the data sets in the formulation and execution of a research study.

T8507 Intervention Research Methods (elective)
3 credits. Focusing on the science of behavioral intervention research, this course provides students with the knowledge and skills to design and evaluate such research. Topics covered include: research design, theory and its relationship to study aims, methodology, measurement and outcomes, efficacy and effectiveness clinical trials, different types of intervention research, sampling, recruitment, the process of intervention development, the use of process measures to examine intervention implementation, assessing fidelity and adherence, conducting data analysis, and the importance of research ethics.

T8509 Qualitative Research Methods I (elective)
3 credits. Prerequisite: T8502. The first part of a two-semester sequence course designed to introduce students to the theory, method, and practice of qualitative research. Different approaches to inquiry and methods of qualitative research are examined, as are ethical issues and analytic strategies. Students are required to conduct a small study in the area of their choosing.

T8510 Qualitative Research Methods II (elective)
3 credits. Prerequisite: T8509 or permission of instructor. The second part of a two-semester sequence course designed to introduce students to the theory, method, and practice of qualitative research.

T8511 Advanced Methods for Policy Analysis (elective)
3 credits. This advanced course focuses on the use of empirical methods in policy analysis. Through a series of directed readings on major policy topics, students learn how policy research methods have been used and what their strengths and limitations are.

T8801 Changing Histories of Social Work and Social Welfare
3 credits. Required of all degree candidates. Taken in the first semester, this course provides a comparative historical and philosophical perspective on the development of social welfare and
social work institutions, concepts, issues and paradigms in the U.S. and two other nations or parts of the world.

**T9800 Doctoral Research Instruction**
6 credits. Doctoral candidates must register for 6 credits of research instruction, usually in the 5th semester. The faculty provides supervision and consultation to doctoral candidates in the course of their selection of the dissertation topic, carrying out the prescribed research, and writing the dissertation. Library privileges are included.

**T0001/T0003 Continuing Doctoral Registration**
0 credits. All degree candidates who are not registered for any courses or research instruction are required to maintain their matriculation status by registering and paying a fee each term until completion of the degree. Students under the flat-fee tuition system should register for T0003.