

12 Sessions General and CE Information for SIFI

The 12 session Course seminar meets for 12 sessions during the academic year and covers the roles and responsibilities of the Field Instructor as they pertain to the effective instruction of social work students enrolled in Field Practicum. The knowledge, skills and values necessary to convey to students through the Field Practicum will be the focus of the course. The purpose of the course is to enhance, promote, and cultivate the collaborative process between the student, Field Instructor and the school.

The *general* qualifications needed to participate in the SIFI are:

- Have a social work license as required by the state where the social worker practices (*or planning to obtain in 6-9 months of SIFI course)
- An MSW degree
- Must be supervising an MSW student

The course is designed with an anti-racist lens that also focuses on power, oppression, and privilege. All topics of the course are taught within an anti-oppressive framework with a decolonizing Social Work perspective. This SIFI course focuses on the following topics:

- Infrastructure of the MSW Program (i.e. major methods of concentration, field of practice options, and program degree pathways)
- Roles of key field education and advising staff
- Education Plan
- Assignments
- Process recordings
- Supervision
- Adult Learning
- End-of-semester evaluations and core competencies
- Termination/Transition

CEs are provided as a complimentary benefit.

10 live-online contact hours will be provided to NYS, NJ, and CT social workers for successful completion of the SIFI course*. This includes fully attending 10 out of the 12 class sessions. Successful completion is defined as:

1. Earning your SIFI certificate
2. Fully attending each SIFI class according to NYSED regulations **
 - a. Being signed in for a minimum of 50 consecutive minutes.
 - i. Late arrivals and/early leaves cannot exceed 10 min total.
 - ii. Being present for less than 50 mins counts may jeopardize earning your CE certificate.
3. Completing feedback and certificate verification forms

Learning Objectives:

1. Orient Field Instructors to CSSW policies and procedures in field education
2. Understand roles of Associate Directors and Advisors at CSSW in relation to the student's success in their field practicum

3. Understand student's coursework and field education sequencing – enhance grasp of the relationship between course assignments, field practicum assignments, and core competencies
4. Enhance ability to provide field instruction support from an anti-racist and anti-oppressive perspective; increase ability to hold difficult dialogues and share power in the supervision relationship

CE & Accreditation Statement:

10 live, online contact hours will be awarded for NYS, NJ and CT licensed social workers. Licensed social workers for other states, confirm with your states licensing board. Columbia University School of Social Work is a CSWE accredited institution and as such, many states accept our CE hours.

CSSW is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers. Provider #SW-0021

** Social workers from other states may be able to use the CE hours depending on their state's regulations. Please contact swope@columbia.edu or your licensing board if you have questions.*

***2.A above in accordance to NYSED Social Work Board's requirements for CE providers. Please note that NYSED requires full attendance for CE to be awarded and for providers to maintain clear documentation of attendance. NYSED mandates that 1 CE contact hour consists of at least 50 minutes of continuous learning with no more than a 10 min break (or late start/early dismissal). Partial credit for partial attendance is not permitted under state guidelines. If you have any questions then please contact swope@columbia.edu.*