



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Columbia University Master's Social Work Program
Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the generalist year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T7102 Direct Practice with Individuals, Families and Groups – Comprehensive Case Presentation/Ecomap/Assessment	Students must receive an instructor rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the generalist year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2:T660A Human Behavior and the Social Environment A – Environmental/Climate Justice Assignment	Students must receive an instructor rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the generalist year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T7100 Foundations of Social Work Practice: Decolonizing Social Work – Self-Awareness Synthesis Project	Students must receive an instructor rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale,	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
		using the competency description and behaviors as the assessment rubric.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the generalist year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2:T6501 Social Work Research – Quantitative Research Exam/Final Research Proposal/Methodology Proposal/Measurement Project	Students must score 70% or higher (exam-based sections) or receive an instructor rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale (paper/project-based sections).	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the generalist year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T6801 Social Welfare Policy – Policy Analysis Project	Students must receive an instructor rating of “Good— Performance generally meets	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
		expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the generalist year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T7100 Foundations of Social Work Practice: Decolonizing Social Work – Role Play Assignment	Students must receive an instructor rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the generalist year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: T660A Human Behavior and the Social Environment A – Final Research Paper	Students must receive an instructor rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the generalist year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T7102 Direct Practice with Individuals, Families and Groups – Comprehensive Case Presentation/Ecomap/Assessment	Students must receive an instructor rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 9: Evaluate Practice with Individuals,	Instrument 1: Practicum Evaluation (Completed by	Students must receive a rating of “Good— Performance	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Families, Groups, Organizations, and Communities	practicum instructors at the end of the generalist year internship)	generally meets expectations for students at this level” or higher on a 5-point scale.	
	Instrument 2: T7103 Advocacy in Social Work Practice: Decolonizing Mezzo- and Macro-Practice in Social Work – Agency Change/Critique of Advocacy Assignment	Students must receive an instructor rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/2025–05/2026
Date Publicly Posted on Program’s Website: September 10, 2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (587)	Program Option 1 Outcomes: Residential n = (321)	Program Option 2 Outcomes: Online n = (266)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	98%	99%	98%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	99%	100%	99%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	90%	98%	98%	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	99%	99%	99%
Competency 5: Engage in Policy Practice	90%	99%	99%	99%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (587)	Program Option 1 Outcomes: Residential n = (321)	Program Option 2 Outcomes: Online n = (266)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	98%	98%	98%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	99%	99%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	98%	98%	98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	99%	100%	99%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Clinical Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T7501 Clinical Case Evaluation – Clinical Evaluation Plan & Presentation	Students must receive an instructor rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T69xx Field of Practice Policy Course — one of: T6910 Health, Mental Health, and Disabilities;	Students must receive an instructor rating of “Good— Performance generally meets	

	T6920 Family, Youth and Children’s Services; T6925 International Social Welfare and Services to Immigrants and Refugees; T6930 Aging; T6950 Workers and the Workplace; T6960 School-Based and School-Linked Services; T6970 Contemporary Social Issues (assigned by student’s field of practice) – Policy Analysis Paper/Project	expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T69xx Field of Practice Policy Course — one of: T6910 Health, Mental Health, and Disabilities; T6920 Family, Youth and Children’s Services; T6925 International Social Welfare and Services to Immigrants and Refugees; T6930 Aging; T6950 Workers and the Workplace; T6960 School-Based and School-Linked Services; T6970 Contemporary Social Issues (assigned by student’s field of practice) – Policy Analysis Paper/Project	Students must receive an instructor rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 4: Engage in Practice-informed Research	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the	Students must receive a rating of “Good— Performance generally meets	90%

and Research-informed Practice	end of the specialized year internship)	expectations for students at this level” or higher on a 5-point scale.	
	Instrument 2:T7501 Clinical Case Evaluation – Clinical Evaluation Plan & Presentation	Students must receive an instructor rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T69xx Field of Practice Policy Course — one of: T6910 Health, Mental Health, and Disabilities; T6920 Family, Youth and Children’s Services; T6925 International Social Welfare and Services to Immigrants and Refugees; T6930 Aging; T6950 Workers and the Workplace; T6960 School-Based and School-Linked Services; T6970 Contemporary Social Issues (assigned by student’s field of practice) – Policy Analysis Paper/Project	Students must receive an instructor rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 6: Engage with Individuals,	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the	Students must receive a rating of “Good— Performance	90%

Families, Groups, Organizations, and Communities	end of the specialized year internship)	generally meets expectations for students at this level” or higher on a 5-point scale.	
	Instrument 2: T7113 Advanced Clinical Practice – Practice Activity/Psychoeducation Assignment	Students must receive an instructor rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T7113 Advanced Clinical Practice – Assessment Assignment	Students must receive an instructor rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%

	Instrument 2: T7113 Advanced Clinical Practice – Case Conceptualization/Intervention Assignment	Students must receive an instructor rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5- point scale, using the competency description and behaviors as the assessment rubric.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5- point scale.	90%
	Instrument 2: T7501 Clinical Case Evaluation – Clinical Evaluation Plan & Presentation	Students must receive an instructor rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5- point scale, using the competency description and behaviors as the assessment rubric.	

Area of Specialized Practice: Integrated Practice and Programming

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or	90%

	specialized year internship)	higher on a 5-point scale.	
	Instrument 2: T7133 Integrated Practice and Programming I – Assets and Needs Assessment Reflection	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2:T69xx Field of Practice Policy Course — one of: T6910 Health, Mental Health, and Disabilities; T6920 Family, Youth and Children’s Services; T6925 International Social Welfare and Services to Immigrants and Refugees; T6930 Aging; T6950 Workers and the Workplace; T6960 School-Based and School-Linked Services; T6970 Contemporary Social Issues (assigned by student’s field of practice) – Policy Analysis Paper/Project	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Practicum Evaluation (Completed by practicum instructors	Students must receive a rating of “Good—Performance generally meets expectations for	90%

Inclusion (ADEI) in Practice	at the end of the specialized year internship)	students at this level” or higher on a 5-point scale.	
	Instrument 2: T69xx Field of Practice Policy Course — one of: T6910 Health, Mental Health, and Disabilities; T6920 Family, Youth and Children’s Services; T6925 International Social Welfare and Services to Immigrants and Refugees; T6930 Aging; T6950 Workers and the Workplace; T6960 School-Based and School-Linked Services; T6970 Contemporary Social Issues (assigned by student’s field of practice) – Policy Analysis Paper/Project	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2:T6416 Program Evaluation in Social Services – Final Reflection Paper	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	

Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T69xx Field of Practice Policy Course — one of: T6910 Health, Mental Health, and Disabilities; T6920 Family, Youth and Children’s Services; T6925 International Social Welfare and Services to Immigrants and Refugees; T6930 Aging; T6950 Workers and the Workplace; T6960 School-Based and School-Linked Services; T6970 Contemporary Social Issues (assigned by student’s field of practice) – Policy Analysis Paper/Project	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T7133 Integrated Practice and Programming I – Assets and Needs Assessment Reflection	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description	

		and behaviors as the assessment rubric.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T7133 Integrated Practice and Programming I – Assets and Needs Assessment Reflection	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T6416 Program Evaluation in Social Services – Final Reflection Paper	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%

	Instrument 2: T6416 Program Evaluation in Social Services – Final Reflection Paper	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
--	---	---	--

**Area of Specialized Practice: Leadership, Management, and Entrepreneurship for
Social Justice**

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T7124 Macro Community Practice – Organizational Assessment and Transformation Project—Presentation	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%

	Instrument 2:T69xx Field of Practice Policy Course — one of: T6910 Health, Mental Health, and Disabilities; T6920 Family, Youth and Children’s Services; T6925 International Social Welfare and Services to Immigrants and Refugees; T6930 Aging; T6950 Workers and the Workplace; T6960 School-Based and School-Linked Services; T6970 Contemporary Social Issues (assigned by student’s field of practice) – Policy Analysis Paper/Project	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T7122 Program Planning: Innovating Human Services through Collaborative Design – Program Planning Assessment of a Social Enterprise or Non- Governmental Organization	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 4: Engage in Practice-informed	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or	90%

Research and Research-informed Practice	specialized year internship)	higher on a 5-point scale.	
	Instrument 2:T6416 Program Evaluation in Social Services – Final Reflection Paper	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T69xx Field of Practice Policy Course — one of: T6910 Health, Mental Health, and Disabilities; T6920 Family, Youth and Children’s Services; T6925 International Social Welfare and Services to Immigrants and Refugees; T6930 Aging; T6950 Workers and the Workplace; T6960 School-Based and School-Linked Services; T6970 Contemporary Social Issues (assigned by student’s field of practice) – Policy Analysis Paper/Project	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Practicum Evaluation (Completed by practicum instructors	Students must receive a rating of “Good—Performance generally meets expectations for	90%

Organizations, and Communities	at the end of the specialized year internship)	students at this level” or higher on a 5-point scale.	
	Instrument 2: T7122 Program Planning: Innovating Human Services through Collaborative Design – Program Planning Assessment of a Social Enterprise or Non-Governmental Organization	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T7124 Macro Community Practice – Organizational Assessment of Practicum Agency	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T6416 Program Evaluation in Social Services – Final Reflection Paper	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point	

		scale, using the competency description and behaviors as the assessment rubric.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T6416 Program Evaluation in Social Services – Final Reflection Paper	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	

Area of Specialized Practice: Policy Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T7143 Seminar on Policy Practice I – Policy Analysis Presentation	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description	

		and behaviors as the assessment rubric.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2:T69xx Field of Practice Policy Course — one of: T6910 Health, Mental Health, and Disabilities; T6920 Family, Youth and Children’s Services; T6925 International Social Welfare and Services to Immigrants and Refugees; T6930 Aging; T6950 Workers and the Workplace; T6960 School-Based and School-Linked Services; T6970 Contemporary Social Issues (assigned by student’s field of practice) – Policy Analysis Paper/Project	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T7144 Seminar on Policy Practice II – Paradigm Paper	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the	

		competency description and behaviors as the assessment rubric.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2:T7811 Microeconomics and Policy Analysis – Policy Brief— Illustrating Results of a Recent Journal Article	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T69xx Field of Practice Policy Course — one of: T6910 Health, Mental Health, and Disabilities; T6920 Family, Youth and Children’s Services; T6925 International Social Welfare and Services to Immigrants and Refugees; T6930 Aging; T6950 Workers and the Workplace; T6960 School-Based and School-Linked Services; T6970 Contemporary Social Issues (assigned by	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	

	student's field of practice) – Policy Analysis Paper/Project		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T7143 Seminar on Policy Practice I – Op Ed Assignment	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T7143 Seminar on Policy Practice I – Final Policy Analysis/Memo	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%

	Instrument 2: T7144 Seminar on Policy Practice II – Policy or Research Brief/Paper	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation (Completed by practicum instructors at the end of the specialized year internship)	Students must receive a rating of “Good— Performance generally meets expectations for students at this level” or higher on a 5-point scale.	90%
	Instrument 2: T7144 Seminar on Policy Practice II – Policy or Research Brief/Paper	Students must receive an instructor rating of “Good—Performance generally meets expectations for students at this level” or higher on a 5-point scale, using the competency description and behaviors as the assessment rubric.	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Clinical Practice

Timeframe of Student Competency Assessment: 08/2025–05/2026

Date Publicly Posted on Program’s Website: September 10, 2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (422)	Program Option 1 Outcomes: Residential n = (258)	Program Option 2 Outcomes: Online n = (164)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	99%	99%	99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	99%	99%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	99%	99%	99%

Competency 5: Engage in Policy Practice	90%	99%	100%	99%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	98%	98%	99%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	98%	98%	99%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area	90%	98%	98%	99%

of specialized practice)				
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	99%	99%	99%

Area of Specialized Practice: Integrated Practice and Programming

Timeframe of Student Competency Assessment: 08/2025–05/2026

Date Publicly Posted on Program’s Website: September 10, 2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (74)	Program Option 1 Outcomes: Residential n = (46)	Program Option 2 Outcomes: Online n = (28)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%	100%

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	97%	97%	98%
Competency 5: Engage in Policy Practice	90%	99%	98%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	100%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area	90%	100%	100%	100%

of specialized practice)				
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	99%	99%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	99%	98%	100%

Area of Specialized Practice: Leadership, Management, and Entrepreneurship for Social Justice

Timeframe of Student Competency Assessment: 08/2025–05/2026

Date Publicly Posted on Program’s Website: September 10, 2026

Competency	Competency: Expected Level of Achievement Inclusive of	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: Residential n = (29)	Program Option 2 Outcomes: Online n = (11)
-------------------	---	---	---	--

	All Instruments	n = (40)		
Competency 1: Demonstrate Ethical and Professional Behavior	90%	96%	96%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	100%	100%	100%
Competency 5: Engage in Policy Practice	90%	100%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities	90%	99%	100%	95%

(relevant system levels are selected by the program to reflect the area of specialized practice)				
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	100%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by	90%	100%	100%	100%

the program to reflect the area of specialized practice)				
--	--	--	--	--

Area of Specialized Practice: Policy Practice

Timeframe of Student Competency Assessment: 08/2025–05/2026

Date Publicly Posted on Program’s Website: September 10, 2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (31)	Program Option 1 Outcomes: Residential n = (19)	Program Option 2 Outcomes: Online n = (12)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	96%	93%	100%

Competency 5: Engage in Policy Practice	90%	100%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	100%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area	90%	100%	100%	100%

of specialized practice)				
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	100%	100%	100%