



LETTER from ASSOCIATE DEAN for DOCTORAL EDUCATION

December 2025

Dear Colleagues:

With great pride I introduce to you the recent and upcoming Ph.D. graduates of the Columbia School of Social Work.

Since its inception in 1950, the doctoral program at Columbia School of Social Work has provided a rigorous platform of education and research in a stimulating and rewarding learning environment. As you will see from their bios, this year's graduates are highly accomplished and exemplify the Columbia standards of excellence.

You will find contact information for each graduate on their CV. If you have any questions or need additional information, please do not hesitate to contact me at qin.gao@columbia.edu or at (212) 851-2227.

Sincerely,



Qin Gao, Ph.D.

Maurice V. Russell Professor of Social Policy and Social Work Practice

Associate Dean for Doctoral Education

Acting Director, Asian American Initiative at Columbia University

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Sophie Collyer

✉ sophie.collyer@columbia.edu
☎ (917) 445 4435
📍 1255 Amsterdam Avenue
New York, NY 10027
🏠 615 West 173rd Street, 3F
New York, New York 10032

EDUCATION

- Ph.D.** **Columbia University School of Social Work**
Concentration: Social Policy and Policy Analysis, Economics, expected May 2026
Dissertation: Three Papers on the Distributional Consequences of Family Tax Policy in the United States
Committee: Jane Waldfogel (sponsor), Julien Teitler (chair), Neeraj Kaushal, Elizabeth Ananat (external reader), Hilary Hoynes (external reader)
- M.P.A.** **Columbia University School of International and Public Affairs**
Concentration: Advanced Policy and Economic Analysis, 2016
- M.S.W.** **Columbia University School of Social Work**
Concentration: Social Work and Management, 2016
- B.A.** **New York University**
Art History (major) and Anthropology (minor), 2009

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

- Collyer, Sophie**, Yajun Jia, Marybeth Mattingly, and Christopher Wimer. 2025. "Poverty at Age 30 Across Birth Cohorts: Changing Returns to Education and Employment." *Population Research and Policy Review* 44, no. 3.
- Wang, Buyi, Meredith Slopen, Irwin Garfinkel, Elizabeth Ananat, **Sophie Collyer**, Robert Paul Hartley, Anastasia Koutavas, and Christopher Wimer. 2025. "The Benefits and Costs of Paid Parental Leave in the United States." *Social Service Review* 99, no. 2.
- Parolin, Zachary, Giulia Giupponi, Emma K. Lee, and **Sophie Collyer**. 2024. "Consumption Responses to an Unconditional Child Allowance in the United States." *Nature Human Behaviour* 8, no. 4: 657-667.
- Maag, Elaine, Nikhita Airi, and **Sophie Collyer**. 2023. "Implications of Alternative Designs of the Child Tax Credit." *The ANNALS of the American Academy of Political and Social Science* 710, no. 1: 209-228.
- Collyer, Sophie**, Megan A. Curran, Irwin Garfinkel, David Harris, Zachary Parolin, Jane Waldfogel, and Christopher Wimer. 2023. "The Child Tax Credit and Family Well-Being: An Overview of Reforms and Impacts." *The ANNALS of the American Academy of Political and Social Science*, no. 1: 224-255.
- Pac, Jessica, **Sophie Collyer**, Lawrence Berger, Kirk O'Brien, Elizabeth Parker, Peter Pecora, Whitney Rostad, Jane Waldfogel, and Christopher Wimer. 2023. "The Effects of Child Poverty Reductions on Child Protective Services Involvement." *Social Service Review* 97, no. 1: 43-91.
Awarded 2024 Frank R. Breul Memorial Prize
- Parolin, Zachary, Elizabeth Ananat, **Sophie Collyer**, Megan Curran, and Christopher Wimer. 2023. "The Effects of the Monthly and Lump-Sum Child Tax Credit Payments on Food and Housing Hardship." *AEA Papers and Proceedings*, vol. 113: 406-412.
- Collyer, Sophie**, Jill Gandhi, Irwin Garfinkel, Schuyler Ross, Jane Waldfogel, and Christopher Wimer. 2022. "The Effects of the 2021 Monthly Child Tax Credit on Child and Family Well-Being: Evidence from New York City." *Socius* 8.
- Garfinkel, Irwin, Laurel Sariscsany, Elizabeth Ananat, **Sophie Collyer**, Robert P. Hartley, Buyi Wang, and Christopher Wimer. 2022. "The Benefits and Costs of a Child Allowance." *Journal of Benefit-Cost Analysis* 13, no. 3: 335-362.
Awarded Best Original Article of 2023
- Glasner, Benjamin, Oscar Jiménez-Solomon, **Sophie Collyer**, Irwin Garfinkel, and Christopher Wimer. 2022. "No Evidence the Child Tax Credit Expansion Had an Effect on the Well-Being and Mental Health of Parents." *Health Affairs* 41, no. 11: 1607-1615.

Collyer, Sophie, Katherine Friedman, and Christopher Wimer. 2021. "Comparing Methods for Measuring the Prevalence of Evictions and Forced Moves on the Poverty Tracker and the American Housing Survey." *Cityscape* 23, no. 2: 269-278.

Collyer, Sophie. 2020. "At What Point do Wages Make Ends Meet? Investigating the Relationship between Wages and Material Hardship in New York City." *Families in Society* 101, no. 3: 289-307.

Shaefer, H. Luke, **Sophie Collyer**, Greg Duncan, Kathryn Edin, Irwin Garfinkel, David Harris, Timothy M. Smeeding, Jane Waldfogel, Christopher Wimer, and Hirokazu Yoshikawa. 2018. "A Universal Child Allowance: A Plan to Reduce Poverty and Income Instability among Children in the United States." *RSF: The Russell Sage Foundation Journal of the Social Sciences* 4, no. 2: 22-42.

Wimer, Christopher, **Sophie Collyer**, and Sara Kimberlin. 2018. "Assessing the Potential Impacts of Innovative New Policy Proposals on Poverty in the United States." *RSF: The Russell Sage Foundation Journal of the Social Sciences* 4, no. 3: 167-183.

Mattingly, Marybeth J., Christopher T. Wimer, and **Sophie Collyer**. 2017. "Child Care Costs and Poverty Among Families with Young Children." *American Journal of Medical Research* 4, no. 2: 162-167.

PAPERS UNDER REVIEW

Collyer, Sophie, Megan Curran, and David Harris. "How the Child Tax Credit Has Benefited Children Over Time: Eligibility, Poverty, and Income Inequality." Revise and resubmit, *International Tax and Public Finance*.

Schild, Jake, **Sophie Collyer**, Thesia Garner, Neeraj Kaushal, Jiwan Lee, Jane Waldfogel, and Christopher Wimer. "Effects of the Expanded Child Tax Credit on Household Spending: Estimates Based on US Consumer Expenditure Survey Data." Revise and resubmit, *Review of Income and Wealth*.

Scott-Clayton, Judith, Irwin Garfinkel, Elizabeth Ananat, **Sophie Collyer**, Robert Paul Hartley, Anastasia Koutavas, Buyi Wang, and Christopher Wimer. "The Net Benefits of Raising Bachelor's Degree Completion through the City University of New York ACE Program." Revise and resubmit, *Education Finance and Policy*.

PAPERS IN PROGRESS

Collyer, Sophie and Christopher Yera. "The Gender Pay Gap and the Child Tax Credit: Credit Eligibility and Unexplained Differences in Mothers' and Fathers' Earnings."

Collyer, Sophie, Megan Curran, Robert Paul Hartley, Anastasia Koutavas, Lauren Toppenberg, and Christopher Wimer. "Evaluating the Potential Effects of Policy Reforms on Food Insecurity: A Novel and Tangible Approach"

Collyer, Sophie. "Inequalities in Federal Tax Expenditures on Children by Income and Family Type From 1967 to 2024."

REPORTS AND POLICY BRIEFS (PAST FIVE YEARS)

Collyer, Sophie, Christopher Yera, Megan Curran, David Harris, and Christopher Wimer. 2025. "Children Left Behind by the H.R.1 'One Big Beautiful Bill Act' Child Tax Credit." Center on Poverty and Social Policy at Columbia University: New York.

Koutavas, Anastasia, **Sophie Collyer**, and Yajun Jia. 2025. "Spotlight On: Housing Affordability and the Threat of Cuts to Federal Housing Assistance Programs." Robin Hood Foundation: New York.

Koutavas, Anastasia, Buyi Wang, Irwin Garfinkel, Elizabeth Ananat, **Sophie Collyer**, Megan Curran, Robert Paul Hartley, and Christopher Wimer. 2025. "The Economic Costs of Cutting SNAP: Every \$1 in SNAP Cuts to Families with Children Costs Society \$14 to \$20." Center on Poverty and Social Policy at Columbia University: New York.

Collyer, Sophie, Yajun Jia, Anastasia Koutavas, Schuyler Ross, Ryan Vinh, Christopher Wimer, and Christopher Yera. 2025. "Child Poverty Reduction Advisory Council Recommendations: A Profile of Families that Stand to Benefit from CPRAC's Recommendations and the Economic Challenges They Face." Robin Hood Foundation: New York.

Koutavas, Anastasia, **Sophie Collyer**, and Megan Curran. 2025. "What Are the Potential Poverty Effects of Revoking the 2021 Thrifty Food Plan Adjustment to the Supplemental Nutrition Assistance Program (SNAP)?" Center on Poverty and Social Policy at Columbia University: New York.

Vinh, Ryan, Danielle Wilson, **Sophie Collyer**, Megan Curran, and Christopher Wimer. "Assessing the Potential Impacts of Refundable State Child Tax Credit Designs on Child Poverty." 2025. Center on Poverty and Social Policy at Columbia University: New York.

Wimer, Christopher, Ryan Vinh, Jiwan Lee, and **Sophie Collyer**. 2024. "2023 Poverty Rates in Historical Perspective." Center on Poverty and Social Policy at Columbia University: New York.

Koutavas, Anastasia, Christopher Yera, **Sophie Collyer**, Megan Curran, and David Harris. 2024. "What Could 2023 Child Poverty Rates Have Looked Like Had and Expanded Child Tax Credit Been in Place?" Center on Poverty and Social Policy at Columbia University: New York.

Wilson, Danielle, **Sophie Collyer**, Bradley Hardy, and Christopher Wimer. 2023. "State-Level Poverty Impacts of the Child Tax Credit in 2021." Center on Poverty and Social Policy at Columbia University: New York.

Hardy, Bradley, **Sophie Collyer**, and Christopher Wimer. 2023. "The Antipoverty Effects of the Expanded Child Tax Credit across States: Where Were the Historic Reductions Felt?" Brookings Institution: Washington DC.

Collyer, Sophie, Megan Curran, David Harris, and Christopher Wimer. 2023. "Children Left Behind by the Child Tax Credit in 2022." Center on Poverty and Social Policy at Columbia University: New York.

Collyer, Sophie, Megan Curran, Aidan Davis, David Harris, and Christopher Wimer. 2022. "State Child Tax Credits: A 50-State Analysis." Center on Poverty and Social Policy at Columbia University: New York. Institute for Taxation and Economic Policy: Washington DC.

Collyer, Sophie, Megan Curran, Irwin Garfinkel, David Harris, Dominic Richardson, and Christopher Wimer. 2022. "A Step in the Right Direction: The Expanded Child Tax Credit Would Move the United States' High Child Poverty Rate Closer to Peer Nations." Center on Poverty and Social Policy at Columbia University: New York. UNICEF Innocenti: Florence.

Collyer, Sophie, Christopher Wimer, and David Harris. 2022. "Keeping Up with Inflation: How Policy Indexation Can Enhance Poverty Reduction." The Century Foundation: New York.

Charles, Rebecca, **Sophie Collyer**, and Christopher Wimer. 2022. "The Role of Government Transfers in the Black-White Child Poverty Gap." Center on Poverty and Social Policy at Columbia University: New York.

Bannerman, Chantal, **Sophie Collyer**, and Katherine Friedman. 2021. "Spotlight on Hardship in New York City: Lessons Learned During the Pandemic and Where We Go from Here." Robin Hood Foundation: New York.

Parolin, Zachary, **Sophie Collyer**, Megan Curran, and Christopher Wimer. 2021. "Monthly Poverty Rates Among Children after the Expansion of the Child Tax Credit." Center on Poverty and Social Policy at Columbia University: New York.

Collyer, Sophie, Megan Curran, Zachary Parolin, and Christopher Wimer. 2022. "The Potential Poverty Reduction Effect of The American Families Plan: An Opportunity to Sustain Poverty Reduction Effects of The American Rescue Plan Beyond 2021." Center on Poverty and Social Policy at Columbia University: New York.

Parolin, Zachary, **Sophie Collyer**, Megan Curran, and Christopher Wimer. 2021. "The Potential Poverty Reduction Effect of The American Rescue Plan: Legislation Could Cut Child Poverty by More Than Half." Center on Poverty and Social Policy at Columbia University: New York.

Collyer, Sophie, Chantal Bannerman, Rebecca Charles, Katherine Friedman, and Christopher Wimer. 2021. "Food Hardship in New York City Is Rising as New Yorkers Wait for a Second Federal Stimulus Bill." Robin Hood Foundation: New York.

Collyer, Sophie, Sonia Huq, Kahlen Washington. 2021. "Spotlight on COVID-19: Nearly Half of All New York City Workers Lost Employment Income from The Pandemic, Deepening Economic Insecurity and Racial Inequity Across the City." Robin Hood Foundation: New York.

CONFERENCE PRESENTATIONS

Panels Organized

"The Structure of the Child Tax Credit: Unintended Consequences and Potential Reform," Association for Public Policy and Management Annual Conference, 2024

"Economic Impacts of Minimum Wage Policies: Recent Findings from an Ever-Expanding Field," Association for Public Policy and Management Annual Conference, 2020

Papers Presented

"The Long-Run Effects of Family Income on Children's Education and Employment Outcomes across the Family Income Distribution" accepted for Association for Public Policy and Management Annual Conference, 2025.

"The Economic Costs of Cutting SNAP: Every \$1 in SNAP Cuts to Families with Children Costs Society \$14 to \$20." New York City Independent Budget Office, 2025.

"The Gender Pay Gap and the Child Tax Credit: Credit Eligibility and Unexplained Differences in Mothers' and Fathers' Earnings." Association for Public Policy and Management Annual Conference, 2024.

"Food Insecurity and Policy Reforms: Developing a Model for Estimating the Potential Effects for Reforms on the Prevalence of Food Insecurity." Association for Public Policy and Management Annual Conference, 2023.

"The Effects of the 2021 Monthly Child Tax Credit on Child and Family Well-Being: Evidence from New York City." Association for Public Policy and Management Annual Conference, 2022; Population Association of America Annual Conference, 2022.

"The Benefits and Costs of the New York City Minimum Wage Increases in 2017 and 2018 – an Examination Using Poverty Tracker Data." Association for Public Policy and Management Annual Conference, 2020.

RESEARCH EXPERIENCE

Center on Poverty and Social Policy at Columbia University, New York, NY
Research Director, 2019 – Present
Research Analyst, 2016 – 2018
Graduate Research Assistant, 2015 – 2016

Cities for Financial Empowerment Fund, New York, NY
Graduate Research Consultant, 2014 – 2015

TEACHING EXPERIENCE

Social Welfare Policy at Columbia School of Social Work
Guest Lecturer, 2023 – 2025 (multiple semesters)

Brooklyn Ascend Public Charter Middle School, Brooklyn, NY
6th Grade Math and Writing Teacher, 2012 – 2013

Montebello Elementary Junior Academy, Baltimore, MD
6th Grade Math Teacher, 2010 – 2012

CONSULTING

Robin Hood Foundation, Poverty Tracker (*New York City Longitudinal Study of Wellbeing*), 2022 – 2025
Managed the production and strategy for publications reliant on study data. Worked in partnership with Robin Hood policy directors to develop publication strategy.

National Academy of Sciences, *Pathways to Reduce Child Poverty: Impacts of Federal Tax Credits*, 2024 – 2025
Produced estimates of the anti-poverty effects of various reforms to the federal Child Tax Credit and modeled the associated changes in employment.

National Academy of Sciences, *Policies and Programs to Reduce Intergenerational Poverty*, 2023
Produced estimates of the correspondence between the 20th and 60th percentiles of the distribution of Adjusted Gross Income and income-to-needs measures based on the Supplemental Poverty Measure.

National Academy of Sciences, *A Roadmap to Reducing Child Poverty*, 2018
Produced time series estimates of the child poverty rate under various measures (Supplemental Poverty Measure, Official Poverty Measure) by race and ethnicity.

PREVIOUS EMPLOYMENT

Partnership With Children, New York, NY
Management Fellow, 2013 – 2014

Brooklyn Ascend Public Charter Middle School
6th Grade Math and Writing Teacher, 2012 – 2013

Montebello Elementary Junior Academy, Baltimore, MD
6th Grade Math Teacher, 2010 – 2012

The Dome Project, New York, NY
Caseworker, Juvenile Justice Programs, 2009 – 2010

SERVICE

Member

Association for Public Policy Analysis and Management, Society for Social Work and Research,
Population Association of America

Ad-hoc Reviewer

Children and Youth Services Review

Journal of Policy Analysis and Management

Social Service Review

Sociological Inquiry

Socius



Victoria O. Nguyen, LMSW

PhD Candidate, Columbia University
School of Social Work

✉ nguyen.victoria@columbia.edu

📍 1255 Amsterdam Avenue
New York, NY 10027

RESEARCH SUMMARY

Clinician-researcher examining how social adversity and early-life environments shape health across the life course, integrating biological and social data to understand biosocial pathways of risk and resilience. Methodological expertise in longitudinal modeling, mixed-methods research, and epigenetic measurement; experience with large-cohort analyses, early-phase intervention evaluation, grant development, and community and global partnerships to translate equity-focused evidence into system-level strategy, practice, and policy.

EDUCATION AND TRAINING

PhD	Columbia University School of Social Work , New York, NY. 2021 – Present Social Work Secondary in Psychiatric Epidemiology Columbia University Irving Institute for Clinical and Translational Research , New York, NY. 2022 – Present NIH/NCATS TL1 Predoctoral Fellow (TL1TR001875). Externship: Massachusetts General Hospital, Department of Psychiatry, Postgraduate Medical Education in Precision Psychiatry. Certificate earned, 2024. Doctoral training in clinical and translational science with emphasis on precision medicine; tuition-supported career development and dissertation funding for a longitudinal biosocial study integrating DNA methylation-based epigenetic aging.
MPhil	Columbia University School of Social Work , New York, NY. 2024 Social Work
MSW	Columbia University School of Social Work , New York, NY. 2024 Social Work
BA	The University of North Carolina at Chapel Hill , Chapel Hill, NC Political Science

CLINICAL LICENSURE

Licensed Social Worker (LMSW), License #123115-01, New York

HONORS AND RECOGNITION

2024	Outstanding Advocacy and Service Award, International Society for Traumatic Stress Studies
2023	Horowitz Early Career Scholar, Society for Research in Child Development
2016	The President Service Award for UNICEF USA, The White House

GRANTS, FELLOWSHIPS, AND SCHOLARSHIPS

2022 – Present	National Institutes of Health TL1 Predoctoral Fellowship (TL1TR001875), Clinical and Translational Science Awards (CTSA) Program. Covers full doctoral tuition, stipend, conference and research funding.
2021 – Present	PhD Conference Award , Columbia University School of Social Work (\$1,000 annually)
2023	Future of Families and Child Wellbeing Data Workshop Scholarship , Columbia University and Princeton University, National Institute of Child Health & Human Development (2R25HD074544-06)
2022	PhD Research Training Grant , The Weatherhead East Asian Institute, Columbia University (\$1,500)

2022	PhD Summer Research Funding , Columbia University School of Social Work (\$6,000)
2022	The Alfred J. Kahn Doctoral Award , Columbia University School of Social Work (\$3,700)
2017	Google Digital Excellence Program Grant , Google and Dartmouth College Tuck School of Business (\$11,000)
2012	Frances L. Phillips International Research Scholarship , The University of North Carolina at Chapel Hill (\$9,000)
2012	The Carolina Center for Public Service Grant , The University of North Carolina at Chapel Hill (\$500)

MANUSCRIPTS IN PREPARATION / UNDER REVIEW

1. **Nguyen, V. O.** Longitudinal changes in epigenetic age acceleration from childhood to adolescence associated with early caregiver attachment security. *Manuscript in preparation*.
2. **Nguyen, V. O.** Epigenetic age acceleration and adolescent internalizing and externalizing symptoms in a longitudinal cohort. *Manuscript in preparation*.
3. **Nguyen, V. O.** Longitudinal associations of early psychological aggression with adolescent depressive symptoms: the role of caregiver child relationship quality in middle childhood. *Manuscript in preparation*.

PUBLICATIONS

4. Davis A., Landers S.E., Sun Y., **Nguyen V. O.**, Bolger N., Lewis RA., Rosenthal S.L. (2025). Evaluating the feasibility and efficacy of a digital mental health intervention for adolescent depression and anxiety. *Clinical Pediatrics*. <https://doi.org/10.1177/00099228251371903>
5. **Nguyen V.** (2025). Childhood exposure to violence and adolescent depression: the role of epigenetic aging in risk identification. *Journal of Clinical and Translational Science*. <https://doi.org/10.1017/cts.2024.990>
6. Garcia, A. S., Lavender-Stott, E. S., Carotta, C. L., Hung-Ling, S. L., **Nguyen, V. O.**, & Timm-Davis, N. (2024). Loneliness, parenting stress, and the buffering effect of social connectedness. *The Family Journal*. <https://doi.org/10.1177/1066480724125143>
7. **Nguyen, V. O.** & Harden, B. J. (2023). Equity in engaging families in mental health interventions for young children. In L. Nabors & J. D. Bartlett (Eds.), *Family Engagement in Mental Health Interventions for Young Children* (pp. 171-186). Springer, Cham. https://doi.org/10.1007/978-3-031-47917-5_9
8. **Nguyen, V. O.** (2023). Review of the book *Child migration and the geopolitics of compassion in the United States* by A. C. Bradford. *Affilia: Feminist Inquiry in Social Work*. <https://doi.org/10.1177/08861099231194021>
9. **Nguyen, V. O.** (2023). Review of the book *Walking the bowl: A true story of murder and survival among the street children of Lusaka* by C. Lockhart & D. M. Chama. *Global Social Welfare: Research, Policy, and Practice*. <https://doi.org/10.1007/s40609-023-00295-6>

COMMISSIONED REPORTS AND ARTICLES

1. **Nguyen, V. O.** (2022). Five years on: An update on the education and learning of Rohingya refugee children. Commissioned by the *International Rescue Committee (IRC)*. Available upon request.
2. **Nguyen, V. O.** (2021). Update from the International Rescue Committee: Implementation research in Cox's Bazar, Bangladesh. Commissioned by the *International Rescue Committee (IRC)* for Students Rebuild in partnership with the Bezos Family Foundation. Available upon request.
3. **Nguyen, V. O.**, et al. (2021). The Innovation Fund Impact Report: New humanitarian solutions for responding to conflict and crisis. Commissioned by the *International Rescue Committee (IRC)*. Available upon request.
4. **Nguyen, V. O.** et al. (2021). Malnutrition global research and innovation priority: 2020 report. Commissioned by the *International Rescue Committee (IRC)*. Available upon request.
5. **Nguyen, V. O.** (2019). More than a nutritionist: Results of nutrition intervention aimed at reducing childhood mortality. Commissioned by *Lwala Community Alliance for Health eVillages/Tramuto Foundation*. Available upon request.

SELECTED CONFERENCE TALKS AND PANELS

1. **Nguyen, V. O.**, (2025). Mental health trajectories and epigenetic pace of aging in adolescence: insights from machine-learning derived biomarkers [Oral Presentation]. *World Psychiatric Association World Congress of Psychiatry*, Virtual.
2. **Nguyen, V. O.**, (2025). Childhood trauma and maltreatment linked to epigenetic aging and depression in adolescents [Poster presentation]. *American Psychological Association*, Virtual.
3. **Nguyen, V.** (2025). Childhood exposure to violence and adolescent depression: The role of epigenetic aging in risk identification [Poster presentation accepted; published in proceedings]. *Translational Science*, Washington, DC. (Presentation canceled due to federal funding restrictions).
4. Sun, Y., Jiawen, C., Landers, S.E., Yang, S., **Nguyen, V. O.**, Davis, A. (2025). Exploring the impact of the COVID-19 pandemic on adolescent well-being from the perspectives of parents: A qualitative study. [Poster presentation]. *The Society for Social Work and Research 29th Annual Conference*, Seattle, WA.

5. **Nguyen, V. O.** (2024). Investigating the clinical utility of digital phenotyping for monitoring high-risk psychiatric disorders using implementation and participatory research. [Poster presentation]. *Precision Public Health Symposium* at the Medical University of South Carolina, Charleston, SC. **Selected as Scholarship Recipient.**
6. **Nguyen, V. O.** (2024). Culturally inclusive digital interventions in trauma: Advancing clinical survivor care through an integrative framework [Oral Presentation]. *International Society for Traumatic Stress Studies 40th Annual Meeting*, Boston, MA. **Selected as Cutting-Edge Paper.**
7. **Nguyen, V. O.** (2024). Women's perspectives in digital therapeutics: Integrating ethical and valid approaches in biopsychosocial models of mental health [Oral Presentation]. *Women's Mental Health Conference at Yale University*, New Haven, CT.
8. **Nguyen, V. O.**, Sun, Y., Landers, S. E., & Davis, A. (2024). Perceptions of personalized mobile health interventions for the prevention of mental disorders in adolescents: A qualitative study. [Oral Presentation]. *The Society for Social Work and Research 28th Annual Conference*, Washington, DC.
9. **Nguyen, V. O.** (2023). Precision psychiatry in practice: An ecosystem-centered framework. [Poster Presentation]. *Transdisciplinary Conference for Future Leaders in Precision Public Health at the University of North Carolina at Chapel Hill Eshelman School of Pharmacy*, Chapel Hill, NC.
10. **Nguyen, V. O.** (2023). A multilevel analysis of gender, climate, and psychological distress. [Oral Presentation]. *International Conference of Hard to Reach, The Centre for Experimental Social Science, University of Oxford, and UNICEF Regional Office for East Asia and Pacific*, Oxford, UK.
11. West, B. S., & **Nguyen, V. O.** (2021). Exploring the role of provider stigma and discrimination in drug-related maternal morbidity and mortality [Oral Presentation]. *The Annual International Conference on Stigma*, Virtual.
12. **Nguyen, V. O.** (2019). Investing in health with a gender lens [Symposium presentation]. *Innovations in Healthcare Annual Forum*, Washington, DC.
13. **Nguyen, V. O.** (2019). Creating an evidence base for health: Building research into health programs [Symposium presentation]. *The IZUMI Foundation Global Health Annual Meeting*, Boston, MA.
14. **Nguyen, V. O.** (2015). Technology and innovation for development [Symposium presentation]. *Columbia University Partnership for International Development (CUPID) Conference*, New York, NY.
15. **Nguyen, V. O.** (2012). The UNICEF Campus Initiative Program [Symposium presentation]. *UNICEF Annual Meeting*, New York, NY.

ACADEMIC APPOINTMENTS

2021–Present	Columbia University School of Social Work, New York, NY <i>Research Assistant</i> Analyzed data for an adolescent mHealth intervention, producing a co-authored paper and a national conference presentation; first author of a chapter on the developmental needs of at-risk children; conducted qualitative coding for a harm reduction project on maternal morbidity and co-presented findings.
2014 – 2015	The Earth Institute at Columbia University, New York, NY <i>Research Assistant</i> Oversaw IRB submissions and implementation of household surveys on disease burden and health infrastructure across Sub-Saharan Africa; led reporting for a \$636,911 GSK partnership tracking progress toward the UN Millennium Development Goals.
2013 – 2014	Columbia University Population Research Center, New York, NY <i>Research Assistant</i> Recruited and conducted over 100 baseline interviews, developed statistical models and analyses, and synthesized data to recommend service delivery improvements for pregnant and parenting teens in NYC residential homes and foster care agencies.

RESEARCH AND PROGRAM EXPERIENCE

2020 – 2023 (Full Time)	The International Rescue Committee (IRC), New York, NY <i>Research and Innovation Consultant</i> Co-designed interventions in crisis-affected contexts with in-country teams across 40 countries; synthesized data into reports, proposals, and policy briefs to disseminate IRC research priorities; generated \$59M in public-private financing to replicate and scale research.
2019 – 2020 (Full Time)	Lwala Community Alliance, Vanderbilt Institute for Global Health, New York, NY and Migori County, Kenya <i>Director of Development</i> Directed strategy, governance of impact data, program scale-up, global finance, and reporting across U.S. and Kenya offices, focusing on maternal, child, reproductive, and HIV health. Secured \$4.5M in multi-year grants (USAID, IBM Research, Skoll Foundation, Johnson & Johnson) to enable research expansion.

2017 – 2019 (Full Time)	The Center for Technology and Civic Life, New York, NY <i>Program Associate</i> Led program and outreach, presenting insights to government stakeholders and developing curricula for over 600 election officials. Collaborated with civic technologists, trainers, and data experts to advance the nonprofit mission of building an inclusive U.S. voting system.
2015 – 2017 (Full Time)	Reservoir Labs (Acquired by Qualcomm), New York, NY <i>Operations and Development Associate</i> Optimized workflow for 80 engineers/scientists, ensuring protocol adherence, performance measurement, recruitment/training. Managed \$85,000 budget and \$800,000 portfolio, overseeing work plans/proposals, achieving a 20% increase in DOD, NSF, DOE bid success.
2010 – 2012 (Part Time)	UNICEF USA, New York, NY <i>Volunteer and Partnerships</i> Represented and co-facilitated a youth-led national program on UNICEF education, fundraising, and advocacy at conferences, workshops, and campus initiatives. Advised and partnered with global NGOs, UN organizations, and local communities.

CLINICAL EXPERIENCE

2022 – 2025	Georgetown School of Medicine Department of Psychiatry, Virtual <i>Evaluation Consultant</i> Conducted clinical assessments of a trauma-informed intervention, documenting and evaluating participant behavioral observations and participant responses. Contributed to fidelity coding and observational studies aimed at improving intervention efficacy and clinical care.
2013 – 2014	Forestdale, Inc. and Graham Windham, New York, NY <i>Clinical Care Provider</i> Delivered clinical services at community-based sites and through home visits to pregnant and parenting adolescents, including perinatal health assessment, treatment planning, and psychosocial support. Collaborated with agency teams and case workers to integrate care, addressing education, mental health, and employability needs using a strength-based approach.
2012 – 2013	UNICEF Vietnam, Hoa Vang District, Vietnam <i>Behavioral Health Consultant</i> Delivered clinical care and conducted research on psychological and developmental outcomes associated with environmental toxicant exposure, including dioxins, in children and adolescents with cognitive disabilities. Focused on trauma informed care and behavioral assessment and informed interventions that supported coping, education, and community integration.

TEACHING

	<u>COURSE LECTURES</u>
2024	M7208, Introduction to Precision Medicine, <i>Digital Health</i> , Columbia University Vagelos College of Physicians and Surgeons (Hosts: Krzysztof Kiryluk, MD, Melissa Stockwell, MD)
	<u>TRAINING</u>
2022	Teaching Development Program for Doctoral Students , Columbia University Center for Teaching and Learning (Certificate Earned)
2021	Institute on Pedagogy and Technology for Online Teaching , Columbia University School of Social Work (Certificate Earned)
2019	Institute on Technical Skills for Online Teaching , Columbia University School of Social Work (Certificate Earned)
2017	Executive Education Certificate , The Tuck School of Business at Dartmouth College (Certificate Earned)
2012	Teaching Assistantship , Department of Sociology, The University of North Carolina at Chapel Hill

SERVICE AND LEADERSHIP

COMMITTEES AND TASK FORCES

- | | |
|----------------|--|
| 2024 – Present | Committee Member, The Implementation Science Initiative at the Irving Institute for Clinical and Translational Research, Columbia University Irving Medical Center |
| 2023 – Present | Committee Member and Contributor, Translation Committee, International Society for Traumatic Stress Studies (ISTSS) |

MENTORSHIP

- | | |
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| 2022 – Present | Doctoral Student Mentor, Columbia University School of Social Work |
| 2014–2015 | Peer Mentor, Columbia University School of Social Work |

AD-HOC REVIEWING

- | | |
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| 2022 – Present | Journal of the Society for Social Work and Research |
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PROFESSIONAL AFFILIATIONS

- | | |
|----------------|---|
| 2024 – Present | The Society for Implementation Research Collaboration |
| 2023 – Present | International Society for Traumatic Stress Studies |
| 2023 – Present | The Society for Social Work and Research |
| 2023 – Present | Association for Clinical and Translational Science |
| 2022 – Present | American Psychological Association |
| 2022 – Present | Society for Research in Child Development |
| 2022 – Present | Society for Adolescent Health and Medicine |
| 2021 – Present | Columbia University Population Research Center |
| 2021 – Present | Columbia University Social Intervention Group |



Christopher L. Pulliam

✉ c.pulliam@columbia.edu
☎ (315) 542-5162
📍 1255 Amsterdam Avenue
New York, NY 10027

EDUCATION

- Ph.D.** | **Columbia University** School of Social Work, 2026 (expected)
Social Policy & Policy Analysis, Economics
Dissertation: “Three Essays on Income Support Policy, Family Economic Status, and Health.” Committee: Robert Paul Hartley, Jane Waldfogel, Julien Teitler, Randall Akee, and Katherine Micheltore
- M.P.A.** | **Maxwell School, Syracuse University**, 2018
Social Policy
- B.A.** | **Syracuse University**, 2017
Economics, Political Science
Summa Cum Laude, Phi Beta Kappa, University Honors

EMPLOYMENT

Columbia University School of Social Work, 2022 – Present
Graduate Research Assistant, Professor Robert Paul Hartley

Brookings Institution, Economic Studies, 2018 – 2022
Research Analyst, 2019 – 2022
Research Assistant, 2018 – 2019

AFFILIATIONS

Student Affiliate, Center on Poverty and Social Policy at Columbia
University Student Affiliate, Columbia Population Research Center

AWARDS & FUNDING

Graduate Research Fellowship, American Institute for Boys and Men, 2025 – 2026 \$20,000
Doctoral Research Grant, Columbia University School of Social Work, 2025 \$275
Doctoral Funding, Columbia University School of Social Work, 2022 – 2026
Phyllis and Joseph Caroff Doctoral Scholarship; Hearst Fellowship
Travel Grants, Columbia University School of Social Work, 2022 – 2024 \$3,000
Graduate Research Fellowship, National Science Foundation, 2022
Public Policy; \$138,000 (declined)

WORKING PAPERS

“Universal Cash Transfers and Food Hardship: Evidence from Google Trends Data” (Job Market Paper)
“Multigenerational Impacts of the Earned Income Tax Credit: Childhood Receipt and the Next Generation’s Health in Infancy”
“Childhood Cash Welfare Participation and Black-White Poverty Gaps Across Generations” (with Robert Paul Hartley, Ronald B. Mincy, Zachary Parolin, and Christopher Wimer)

WORK IN PROGRESS

“Income in Infancy and Adult Poverty and Program Participation: Evidence from a Discontinuity in Tax Benefits”

“Can the Tax Code Save Lives? Income in Infancy, Mortality, and Disability”

“Multigenerational Poverty and Program Participation” (with Robert Paul Hartley)

“Childhood EITC and Wealth Accumulation in Young Adulthood”

POLICY REPORTS

“[Stuck on the Ladder: Intragenerational Wealth Mobility in the United States](#)” (with Ariel Gelrud Shiro, John Sabelhaus, and Ember Smith). 2022. Brookings Institution

“[Taxing Business Incomes: Evidence from the Survey of Consumer Finances](#)” (with William G. Gale, Swati Joshi, and John Sabelhaus). 2022. Brookings Institution

“[Simulating Income Tax Liabilities in the Survey of Consumer Finances](#)” (with William G. Gale, Swati Joshi, and John Sabelhaus). 2022. Brookings Institution

“[Small Retirement Accounts: Issues and Options](#)” (with David C. John, J. Mark Iwry, and William G. Gale). 2021. Brookings Institution

“[Collective Defined Contribution Plans](#)” (with J. Mark Iwry, David C. John, and William G. Gale). 2021. Brookings Institution

“[Long Shadows: The Black-White Gap in Multigenerational Poverty](#)” (with Scott Winship, Ariel Gelrud Shiro, Richard V. Reeves, and Santiago Deam-brosi). 2021. Brookings Institution/American Enterprise Institute

“[Taxing Wealth Transfers Through an Expanded Estate Tax](#)” (with William G. Gale, John Sabelhaus, and Isabel V. Sawhill). 2020. Brookings Institution

“[Middle Class Marriage is Declining, and Likely Deepening Inequality](#)” (with Richard V. Reeves). 2020. Brookings Institution

“[Six Facts About Wealth in the United States](#)” (with Isabel V. Sawhill). 2019. Brookings Institution

“[Lots of Plans to Boost Tax Credits: Which Is Best?](#)” (with Isabel V. Sawhill). 2019. Brookings Institution

“[The Rise of the Middle Class Safety Net](#)” (with Richard V. Reeves). 2018. Brookings Institution

OP-EDS

“[End Welfare as We Know It – For the Upper Middle Class](#)” (with Richard V. Reeves). 2021. *The Washington Post*

“[Memo to Dems: Don’t Lift SALT Cap to Help the Rich, Help States Directly Instead](#)” (with Richard V. Reeves). 2021. *RealClearPolicy*

“[The Tax Cut for the Rich That Democrats Love](#)” (with Richard V. Reeves). 2020. *The New York Times*

“[What’s Elizabeth Warren’s Wealth Tax Worth?](#)” (with Isabel V. Sawhill). 2019. *UnHerd*

“[Money Alone Doesn’t Buy Happiness, Work Does](#)” (with Isabel V. Sawhill). 2018. *RealClearMarkets*

POLICY NOTES

“[How Dems Can Get Out of the SALT Mess and Save \\$1 Trillion](#)” (with Richard V. Reeves). 2021. Brookings Institution

“[Note to Bernie: The 8 Arguments for Restoring the SALT Deduction, and Why They’re All Wrong](#)” (with Richard V. Reeves). 2021. Brookings Institution

“[New Child Tax Credit Could Slash Poverty Now and Boost Social Mobility Later](#)” (with Richard V. Reeves). 2021. Brookings Institution

“[The Middle Class Is Already Racially Diverse](#)” (with Richard V. Reeves and Ariel Gelrud Shiro). 2020. Brookings Institution

“[The SALT Tax Deduction Is a Handout to the Rich. It Should Be Eliminated Not Expanded](#)” (with Richard V. Reeves). 2020. Brookings Institution

“[The Middle Class Is Not Ready for the Looming Recession.](#)” (with Isabel V. Sawhill). 2020. Brookings Institution

[“Middle Class Income Growth Is Lagging the Rich and the Poor—How Much is Due to Healthcare Subsidies?”](#) (with Isabel V. Sawhill). 2020. Brookings Institution

[“Middle Class Incomes Have Fallen Behind and Not Set to Catch Up Says CBO”](#) (with Richard V. Reeves). 2019. Brookings Institution

[“Amend the Tax Cuts and Jobs Act for More Inclusive Growth and Better Jobs”](#) (with Isabel V. Sawhill). 2019. American Enterprise Institute

[“Are Wages Rising, Falling, or Stagnating?”](#) (with Richard V. Reeves and Ashley Schobert). 2019. Brookings Institution

[“Tipping the Balance: Why Equivalence Scales Matter More than You Think”](#) (with Richard V. Reeves). 2019. Brookings Institution

[“What if April 15th Was Just Another Spring Day? Making Taxes Simpler and Fairer”](#) (with Isabel V. Sawhill). 2019. Brookings Institution

[“Americans Want the Wealthy and Corporations to Pay More Taxes, but Are Elected Officials Listening?”](#) (with Isabel V. Sawhill). 2019. Brookings Institution

[“The Middle Class Needs a Tax Cut: Trump Didn’t Give It to Them”](#) (with Isabel V. Sawhill). 2018. Brookings Institution

[“Income Data from the Census May Not Tell Full Story on Trends”](#) (with Gary Burtless). 2018. Brookings Institution

[“People in the Middle of the Middle are Richer than Those in the Middle, Says Pew. Mmm”](#) (with Richard V. Reeves). 2018. Brookings Institution

PRESENTATIONS (including scheduled)

2025	New York University, Cash Transfer Lab (online); National Tax Association Annual Conference (Boston, MA); PSID Annual User Conference (Ann Arbor, MI)
2024	Association for Public Policy Analysis & Management Fall Research Conference (National Harbor, MD)
2023	Association for Public Policy Analysis & Management Fall Research Conference (Atlanta, GA)

TEACHING

Teaching Assistant, Advanced Research Methods and Statistics [master’s]
Columbia University School of Social Work, Spring 2025

PROFESSIONAL MEMBERSHIPS

Association for Public Policy Analysis & Management; American Economic Association

PROFESSIONAL MEMBERSHIPS

[Robert Paul Hartley](#)
Assistant Professor
School of Social Work
Columbia University
r.hartley@columbia.edu

[Katherine Michelmore](#)
Associate Professor
Gerald R. Ford School of
Public Policy
University of Michigan
kmichelm@umich.edu

[Jane Waldfogel](#)
Compton Foundation Centennial
Professor for the Prevention of
Children’s and Youth Problems
School of Social Work
Columbia University
j.waldfogel@columbia.edu



Kelsey G Reeder, LCSW-R

📍 New York, NY
✉ kgr2116@columbia.edu
🗨 Current Pronouns: she, they
🌐 kelseyreeder.com
🌐 [linkedin.com/in/kelseyreeder](https://www.linkedin.com/in/kelseyreeder)
🐦 twitter.com/KelseyGReeder

RESEARCH INTERESTS

[Primary] Subverting social work education and practice through lenses of queer irreverence and mess: exploring how social work is taught and carried out in ways that position social workers as sites of social control within their own communities, as well as how this impacts the personhoods of the clinician and client, interrupts collective liberation by enforcing unidirectional healing, and stems from settler colonialism and white supremacy; [Secondary] Clinical practice with the expansiveness of queer and trans identity: non-normativity as a roadmap; Queering research through critical participatory action research: problematizing the professionalism of care practice within queer and trans suicidality and death.

EDUCATION

PhD	Columbia University School of Social Work, (CSSW), New York, NY Doctor of Philosophy in Social Work (ABD, Estimated Graduation: Spring 2027) 2020–Present Method: Advanced Practice Concentration: Social Anthropology Passed Comprehensive Exams: November 2023 Passed Dissertation Proposal Defense: May 2024 <i>Dissertation:</i> Conceptualizing & Queering Care Within and Outside of (Social Work) Institutions <i>Committee:</i> Dr. Elwin Wu, Dr. Nkemka Anyiwo, Dr. Michelle Fine, Dr. Myrl Beam, Dr. Laura Wernick Member of Action Lab's Action for Black Lives - NASW Inaction Working Group & Space for Uprooting Whiteness; Professional Development and Self-Awareness (PDSA) Facilitator for Power, Race, Oppression, and Privilege MSW Orientation
MSW	Columbia University School of Social Work (CSSW), New York, NY Master of Science in Social Work Method: Advanced Integrative Practice & Programming Field of Practice: Contemporary Social Issues Graduate Thesis: "Living in two closets: clinical and policy implications in reconciling LGBTQ+ identity and Religious spirituality"
BA	Fordham University (Rose Hill), Bronx, NY Bachelor of Arts in Social Work, Bachelor of Arts in Sociology, Cum Laude 2014 Concentration: Peace and Justice Studies Minor: Graphic Design Study Abroad: University of Pretoria, South Africa (Community Development and Psychology) (2013)

PEDAGOGY PUBLICATIONS

Eschmann, R., Pousman, B., Belkin-Martinez, D., **Reeder, K. G.**, Toraif, N., & Stevenson, M. K. (2025). Storytelling for social change: Using emerging technology to develop antioppressive social work training and practice. *American Journal of Orthopsychiatry*.

Reeder, K. G. (2024). Questioning Case Studies: Subverting Social Work Education and Practice Through a Lens of Queer Irreverence. *Studies in Clinical Social Work: Transforming Practice, Education and Research*, 1–19.

Reeder, K., Wu, E., & Vlachos, E. (2022, December 20). *Teaching to oppress: A call to liberate the "profession"* [News]. Columbia University | Social Intervention Group (SIG).

CLINICAL PUBLICATIONS

Lee, Y. G., Vinogradov, V., Mergenova, G., Paine, E. A., Laughney, C. I., **Reeder, K. G.**, Davis, A., Primbetova, S., Terlikbayeva, A., Wu, E. (2025). COVID-19-Related Diminished Peer HIV Communication Intentions Among Sexual and Gender Expansive Individuals in Kazakhstan. *Health Education & Behavior*.

Vinogradov, V., Lee, Y. G., Zhakupova, G., Mergenova, G., Davis, A., Paine, E. A., **Reeder, K. G.**, Laughney, C. I., Sung, J., & Primbetova, S. (2025). Social Impacts of Multi-City HIV Research Participation Among Sexual and Gender Expansive Individuals in Kazakhstan. *JAIDS Journal of Acquired Immune Deficiency Syndromes*, 99 (3).

Reeder, K. G., Lee, Y. G., Sung, J., Vinogradov, V., Zhakupova, G., Mergenova, G., Davis, A. Paine, E. A., Primbetova, S., Terlikbayeva, A., Kali, S., Hunt, T., Wu, E. (2024). Trans Health Is Public Health: The Prevalence of HIV Among Trans and Gender Expansive People in Kazakhstan. *Research Square* (Preprint).

Wu, E., Lee, Y. G., Vinogradov, V., Zhakupova, G., Mergenova, G., Davis, A. Paine, E. A., Hunt, T., **Reeder, K.,** Primbetova, S., Terlikbayeva, A., Laughney, C., Chang, M., Baisierkin, B., Abishev, A. Tukeyev, M., Abdraimov, S., Denebayeva, A., Kasymbekova, S., Tazhibayeva, G., Kozhakhmet, M. (2024). A Stepped-Wedge Cluster Randomized Trial of PRIDE in HIV Care: A Crowdsourcing and Peer-Actuated Network Intervention to Increase Engagement in the HIV Care Continuum for Sexual Minority and Gender Expansive Men in Kazakhstan. *PLOS ONE* (Preprint).

Wu, E., Lee, Y. G., Vinogradov, V., Zhakupova, G., Mergenova, G., Davis, A. Paine, E. A., Hunt, T. **Reeder, K.,** Primbetova, S., Terlikbayeva, A., Laughney, C., Chang, M., Baisierkin, B., Abishev, A. Tukeyev, M., Abdraimov, S., Denebayeva, A., Kasymbekova, S., Tazhibayeva, G., Kozhakhmet, M. (2024). Increasing HIV Testing Among Sexual and Gender Expansive Men in Kazakhstan: A Stepped-Wedge Randomized Trial of a Community-Level Intervention. *medRxiv* (Preprint).

Galiette, A. J., Herman, R., **Reeder, K.,** Scheer, J. R., Stefancic, A., & Bochicchio, L. (2024). “Being here, you could actually be yourself”: Trans and gender expansive youth’s experiences of affirmation within LGBTQ+ community-based organizations. *Psychological Services*.

Lee, Y. G., Zhakupova, G., Vinogradov, V., Paine, E. A., Laughney, C. I., **Reeder, K.,** Davis, A., Hunt, T., Mergenova, G., Primbetova, S., Terlikbayeva, A., & Wu, E. (2022). Polydrug use, sexual risk, and HIV testing among cisgender gay, bisexual, and other men and transgender and nonbinary individuals who have sex with men in Kazakhstan. *AIDS Education and Prevention*, 34(5), 413-426.

Reeder, K. (2021). Gender trauma: healing cultural, social, and historical gendered trauma: by Alex Iantaffi. *Journal of Gender Studies*, 30(5).

Bochicchio, L., **Reeder, K.,** Aronson, L., McTavish, C., & Stefancic, A. (2021). Understanding Factors Contributing to Suicidal Behaviors in Trans+ Identified Youth. *LGBT Health*, 8(4).

Laughney, C., **Reeder, K.,** Jimenez-Solomon, O., & Anonymous. (2021, March 24). Playing cowboys and Indians: How academia performs decolonization. *An Injustice!*

Bochicchio, L., **Reeder, K.,** Pope, H., Ivanoff, A. & Stefancic, A. (2020). Psychotherapeutic interventions for LGBTQ+ youth: A systematic review. *Journal of LGBT Youth*.

COUNCIL APPOINTMENTS

Council on Social Work Education (CSWE)

Council on Sexual Orientation and Gender Identity and Expression (CSOGIE) Member

2025 – 2028

Advise CSWE’s Commission for Diversity and Social and Economic Justice and the CSWE Board of Directors on policy and programmatic matters that advance LGBTQIA2S+ affirmation across all accredited social work programs nationwide; Co-develop curriculum and faculty development initiatives on sexual orientation, gender identity, and expression; Support mentorship opportunities for queer and trans doctoral students and junior faculty; Identify and dismantle institutional barriers, ensuring equitable participation of queer and trans people in social work education.

CONFERENCE PRESENTATIONS & SPEAKING ENGAGEMENTS

Reeder, K. (February 2025). Mental Health Care & Carcerality: Trauma-Informed Practice in Mandated Reporting or Involving Authorities in Cases of Suicidality or Homicidity. *University of Denver Center for Child and Family Psychology*, Inclusive Excellence Clinical Psychology Proseminar, Denver, CO, Remote 2025

Reeder, K. (January 2025). Trans Health Is Public Health: The Prevalence of HIV Among Trans and Gender Expansive People in Kazakhstan. Symposium: Research without Borders - International and Community Collaborative Research for Social Impact Among Sexual and Gender Expansive People in Kazakhstan. *Society for Social Work and Research*. Annual Conference: Strengthening Social Impact through Collaborative Research, Seattle, WA 2025

Reeder, K. & Golant, R. (June 2025) Moving Forward Together: The Interdependence of Instructor and Student Motivation. *Center for the Integration of Research, Teaching, and Learning*, Learning Community Workshop, Wisconsin Center for Education Research, Madison, WI, Remote 2025

Reeder, K. (June 2024). Disrupted Personhood in Social Work Pedagogy & Praxis: Queering Social Work’s Assertion of Unidirectional Teaching and Care. *LGBTQ Research Symposium*. 12th Annual 2024

scates, J. & Reeder, K. (April 2024). Is Your Course Rigorous or is it a Test of Executive Function and 2024 Burnout Resistance? CUNY Neurodiversity Conference 2024. Neurodiversity & Mental Health: Navigating Wellness, New York, NY	2024
Green, J., Reeder, K. , Verdino, A. (January 2024) Recentering Community Knowledge through Practice 2024 Informed Research: Empowering Scholar-Practitioner Experience within the Academy. <i>Society for Social Work and Research</i> . Annual Conference: Recentering and Democratizing Knowledge, Washington, DC	2024
Reeder, K. & Jamison, A. (March 2023). Queer & Trans Expansiveness: Deeper Dive into 2023 Understanding the LGBTQ+ Community. <i>The Administration for Children and Families</i> . National Convening on Building an Inclusive Human Services System, Hyattsville, MD	2023
Ross, C. (Host), & Wu, E., & Reeder, K. (Narr.). Rigor as liberation with Elwin Wu and Kelsey 2022 Reeder (Season 5, Episode 4) [Audio podcast episode]. In S. Ogden, L. Nicholas, J. Hanford, & M. Brown (Producer), <i>Dead ideas in teaching and learning</i> . Columbia University Center for Teaching and Learning (CTL).	2022
Reeder, K. Liberatory Social Work: Queering Social Work Praxis & Pedagogy. <i>Ivy+ Teaching 2022 Transformations Summit</i> , Annual Conference: Hosted by Harvard University, Remote	2022
Reeder, K. Queering the Pandemic Via Photovoice: Experiences of Lifeline & Digital Counselors in 2022 Quarantine. <i>Society for Social Work and Research</i> . Annual Conference: Social Work Science for Racial, Social, and Political Justice, Washington, DC	2022
Reeder, K. , Vinogradov, V., Lee, YG., Mergenova, G., Káli, S., Yelkeyev, A., Davis, A., Alipova, K., 2022 Primbetova, S., Suslov, S., Terlikbayeva, A., El-Bassel, N., Wu, E. Remote Training for a Remotely Delivered HIV Preventive Intervention for Sexual and Gender Expansive Persons in Kazakhstan: Strategies and Lessons Learned (Oral Presentation). <i>Society for Social Work and Research</i> . Annual Conference: Social Work Science for Racial, Social, and Political Justice, Washington, DC	2022
Reeder, K. , Bochicchio, L., Stefancic, A., Pope, H., Ivanoff, A. Behavioral Health Interventions for 2019 LGBTQ+ Youth: A Systematic Review (Poster Presentation). <i>Society for Social Work and Research</i> . Annual Conference: Gender-Based, Family, and Community Violence, San Francisco, CA	2019

PEER-REVIEW SERVICE

Reviewer , <i>Journal of Adolescence</i>	2025 – Present
Science Publishing Group (SciencePG), Open Access Publisher Reviewer , <i>Social Sciences</i>	2024 – Present
University of Houston, Graduate College of Social Work, Houston, TX Reviewer , <i>Perspectives on Social Work (PSW)</i>	2020 – Present
Columbia School of Social Work, New York, NY Managing Editor , <i>CSWR & The Amsterdam</i>	2022 – 2023
Executive Editor , <i>CSWR & The Amsterdam</i>	2021 – 2022
Associate Editor , <i>Columbia Social Work Review (CSWR)</i>	2020 – 2021

TEACHING EXPERIENCE

Social Work Research, Columbia University School of Social Work Teaching Fellow (IOR) , First-Year Required Core Course for all MSW Students Fall 2025	Fall 2025
Direct Practice with Individuals, Families, & Groups, Columbia University School of Social Work Teaching Fellow (IOR) , First-Year Required Core Course for all MSW Students Spring 2025	Spring 2025
Advanced Clinical Practice, Columbia University School of Social Work Teaching Fellow (IOR) , Second-Year Required Course for Clinical Track MSW Students Fall 2024	Fall 2024
Conceptualizing & Queering Care, Columbia University School of Social Work Independent Study Instructor , Second-Year MSW Elective Fall 2024	Fall 2024
Trans and Gender Expansive Course Development with Transformative Social Work Pedagogies,	

Columbia University School of Social Work Independent Study Co-Instructor with Dr. Elwin Wu, PhD, Second-Year MSW Elective	Spring 2024
Rigor, PROP*, and Social Work Pedagogy, Columbia University School of Social Work Independent Study Co-Instructor with Dr. Elwin Wu, PhD, First-Year MSW Elective (*PROP = power, race, oppression, and privilege)	Spring 2023
Human Behavior in the Social Environment (Part A), Columbia University School of Social Work Teaching Associate , First-Year Required Course for all MSW Students Instruction Supervision from Dr. Amy Kapadia, PhD Class Lecture: “Gendered Beginnings: The Birth of Gender & Being Gendered Upon Birth”	Fall 2022
Social Work Research, Columbia University School of Social Work Teaching Associate , First-Year Required Course for all MSW Students Instruction Supervision from Dr. Craig Schwalbe, PhD Class Lecture: “Queering the Pandemic via Photovoice: Experiences of Lifeline & Digital Counselors in Quarantine”	Fall 2022

ACADEMIC CONSULTING EXPERIENCE

Center for Teaching and Learning, Columbia University Senior Teaching Consultant Teaching Consultant Provide structured, confidential, formative, Teaching Observations, Mid-Course Reviews, and Practice Teaching (Microteaching) sessions, and conduct teaching-related consultations for doctoral students who request them across all departments of Columbia University.	2025 – Present 2024 – 2025
Social Work Writing Center, Columbia University Writing Consultant Working with CSSW Master’s Program and PhD students on writing for coursework, practicum learning, applications, and more through both live sessions and written feedback requests. Agree on session focus with student clients and review student writing progress to identify and develop transferable writing skills and strategies. Provide focused and supportive written feedback in response to student writing priorities.	2024 – 2025

HONORS & AWARDS

GADE Student Award for Teaching in Social Work Received alongside a \$1,500 honorarium Awarded by the Group for the Advancement of Doctoral Education in Social Work (GADE)	2025
Presidential Award for Outstanding Teaching Received alongside an \$8,000 honorarium Awarded by Columbia University’s Office of the Vice Provost for Academic Programs	2025
Outstanding Teaching About Disability Award Disability Affinity Awards Awarded by the Columbia University Student Disability Network (CSDN)	2025
Senior Lead Teaching Fellow (SLTF) Managed five LTFs across four Columbia University departments Learning Community Facilitated: “Moving Forward Together: The Interdependence of Instructor and Student Motivation” Awarded by the Center for Teaching and Learning, Columbia University	2023 – 2024
Lead Teaching Fellow (LTF) Pedagogy Workshops Facilitated: “CSSW Student Teaching Development” & “Teaching While You’re Struggling” Learning Community: “Difficult Knowledge & Inclusive Teaching” Awarded by the Center for Teaching and Learning, Columbia University	2022 – 2023
Teaching Assessment Fellow (TAF) Intervention Assessed: “Unveiling the Hidden Curriculum: An Innovative Approach to Teaching Professionalism in the Operating Room during the Medical Student Surgery Clerkship” School: Columbia University Vagelos College of Physicians and Surgeons Awarded by the Center for Teaching and Learning, Columbia University	2021 – 2022

LGBTQ & Ally Award Nomination JCCA LGBTQ+ Collective Nominated by the Administration for Children's Services	2017
Robert Maslow Award for Excellence in Practice Nomination JCCA LGBTQ+ Collective Nominated by Jewish Child Care Association	2017
Capstone Briefing Book Honorable Mention "Socioeconomic Violence Against the Trans Community" Awarded by Columbia University School of Social Work	2015
Rev. Joseph P. Fitzpatrick, S.J. Memorial Award "Living wage NYC mobilization: the needed resources for respect, support, and ultimate success" Awarded by Fordham University (sociology major with the best essay on a contemporary social issue)	2014
Peace and Justice Studies Certificate Awarded by Fordham University	2014
Certificate of Excellence for Outstanding Commitment to Service and Social Justice Awarded by Fordham University	2014
Phi Alpha Honor Society for Social Work Awarded by Fordham University School of Social Services	2014
Alpha Kappa Delta International Sociology Honor Society Awarded by the Iota of New York	2012
American Society for Reproductive Medicine (ASRM) Allied Health Professional Membership (# 00166829) Writing Mental Health Letters for Prospective Queer and Trans Parents with Known Gamete Donors	2024 – Present
World Professional Association for Transgender Health (WPATH) Doctoral Student Member Writing Mental Health Practitioner Letters for Gender-Affirming Surgery	2023 – Present
Education Department, The State of New York Licensed Clinical Social Worker, R - Psychotherapy Privilege (LCSW-R) License: 087949; NPI: 1831645175 (Personal), 1083229660 (Business); Taxonomy Code: 1041C0700X	2022 – Present
Society for Social Work Research (SSWR) Doctoral Student Member	2019 – Present
National Association of Social Workers, New York, NY NASW-NYC Chapter Member Member of the Coalition on Race, Diversity, and Intersectionality (CRDI) (2017 – 2020), Steering Committee Member of the SOGIE Collective (Sexual Orientation, Gender Identity, & Expression) (2016 – 2017), Co-Chair of the SOGIE Collective (2017 – 2020).	2012 – Present
RESEARCH APPOINTMENTS	
C.Y.P.H.E.R. (Creative Youth-Centered Partnerships for Healing, Elevation, and Re-imagination), New York, NY Doctoral Research Assistant Research Supervision from Dr. Nkemka Anyiwo, MSW, PhD Support planning for year-long community-based research on Black youth wellness and collective care, coordinating projects, conducting literature reviews, preparing manuscripts, and contributing to grant writing.	2025 – Present
gAyl: AI for the Queer Eye, Social Intervention Group, Columbia University School of Social Work, New York, NY Expert Panel Member Research Supervision from Dr. Elwin Wu, PhD, LMSW & Dr. Charles Lea, PhD Consulting on Artificial Intelligence (AI) and Large Language Models (LLMs) for LGBTQ+ Health.	2025 – Present

UNI, Social Intervention Group, Columbia University School of Social Work, New York, NY Doctoral Research Assistant Research Supervision from Dr. Elwin Wu, PhD, LMSW Provide clinical consultation to intervention specialists implementing community engagement and education around HIV/AIDS awareness and safety among MSM in Kazakhstan. The Queering Education Research Institute (QuERI), New York, NY	2021 – Present
Research Intern, Dignity for All Students Act (DASA) Research Supervision from Dr. Elizabeth Payne, PhD Conducted outreach and qualitative interviews with DASA Coordinators and GSA Advisors in public schools across New York State to collect data on DASA implementation and support for LGBTQ+ students in schools.	2021 – 2022
SAFE Lab, Columbia University School of Social Work, New York, NY Graduate Research Assistant, Mayor's Office of Criminal Justice (MOCJ) SMART Tool Project Research Supervision from Dr. Desmond Patton, PhD Collected qualitative community engagement data, co-facilitating Community Advisory Board meetings with NYCHA residents active on social media about their experiences with housing, city services, NYC's COVID-19 response, and the Black Lives Matter movement.	2021
RESEARCH GRANTS	
CSSW Doctoral Research Grant (\$1.5k), New York, NY Recipient , Columbia School of Social Work Awarded for Dissertation Research, "Conceptualizing & Queering Care Within and Beyond (Social Work) Institutions"	2025 – 2026
CERTIFICATIONS	
The Public Science Project, City University of New York Graduate Center Critical Participatory Action Research Institute	2024
Mixed Methods Program, University of Michigan Qualitative Research: From Design to Dissemination	2022
Columbia University School of Social Work Online Campus Advanced Workshop on Designing Engaging and Interactive Synchronous Online Class Sessions	2022
Institute on Technical Skills for Online Event Production	2022
Institute on Pedagogy and Technology for Online Courses	2021
Columbia University Foundations for Research Computing Software Carpentry R Bootcamp	2021
Columbia Center for Teaching and Learning (CTL) Teaching Development Program, Advanced Track	2020 – Present
New York Department of Education School Social Worker, Permanent Certificate (Certificate #: 2870025)	2020
New York University Silver School of Social Work Seminar in Field Instruction (SIFI)	2018
Wharton School of the University of Pennsylvania & University of Virginia Darden School of Business Certificates in Fundamentals of Quantitative Modeling & Understanding Data: Analytic Tools	2018
Institute for Contemporary Psychotherapy (ICP) Two-Year Post-Graduate Certificate in Psychodynamic Psychotherapy Clinical Supervision from Kathy Roe, MA, NCPsyA and Gordon Powell, LCSW Conducted weekly therapy with patients in the Adult Treatment and Psychotherapy Center for Gender and Sexuality programs; received weekly individual and group supervision; completed the following coursework: Human Development from a Psychoanalytic Perspective, Interpersonal & Relational Theory, Self-Psychology Theory, Object Relations Theory, Classical Psychodynamic Theory.	2016 – 2018
Columbia University Medical Center/New York-Presbyterian Hospital Certified Rape Crisis Counselor	2016

CLINICAL & SUPERVISORY TRAININGS

Skill Up Intensive: Advanced Training for Facilitators Across Movements for Social Justice , AORTA	2025
Facilitation for Freedom: Anti-Oppression Facilitation Fundamentals , AORTA	2025
Facilitating Decision Making , (Anti-Oppression Resource & Training Alliance) AORTA	2025
Personality Assessment Inventory in Reproductive Medicine , Jones Foundation Infertility Counseling	2025
Psychological Testing , Vista	2025
Counseling for Contemporary Family Building , ASRM Academy	2025
Mental Health Professional Training Modules Part 2: Treatment Interventions , ASRM Academy	2025
Mental Health Professional Training Modules Part 1: Basic Infertility , ASRM Academy	2025
Clinical Supervision Certificate Training , National Association of Social Workers, NC Chapter	2020
Leading for Equity Institute , National Equity Project	2019
Leadership Development: Building Capacity of Self & Others , Collaborative for Inclusive Education	2019
HIV Infection and AIDS , AIDS Institute, New York State Department of Health	2018
Elderly Mental Health and Long-Term Care , National Association of Social Workers, CA Chapter	2018
Substance Use and Dependency , National Association of Social Workers, CA Chapter	2018
Family Therapy Skills and Practice , Ackerman Institute for the Family	2017
Skills and Practice in Working with Couples in Therapy , CUSSW	2017
Clinical Applications of the Polyvagal Theory for Trauma , ICP	2017
Talking about Race with Young People , Border Crossers	2015
Complicated Grief Treatment Training , Columbia University Center for Complicated Grief	2015
Clinical Practice within the Trans Community , Institute for Contemporary Psychotherapy (ICP)	2014
Motivational Interviewing I & II , Harm Reduction Coalition & Center for Urban Community Services	2014
Working with Transgender Women Clients , Harm Reduction Coalition	2013
SAVF Botswadi Parental Guidance Programme , Suid-Afrikaanse Vrouefederasie	2013
Undoing Racism Workshop , The People's Institute for Survival and Beyond	2012

TEACHING & CLINICAL TRAINING EXPERIENCE

“Anti-Racism in Narrative Medicine”	
Workshop Co-Facilitator (2 Hours), Doctoral Facilitator	
Facilitated for First-Year Medical Students at Columbia Vagelos College of Physicians and Surgeons	2021 – 2025
“Clinically Assessing for Safety: Suicidality, Homicidality, and Safety Planning”	
Workshop Facilitator (Two-Part Training, 1 Hour Each), Freelance	2024
Facilitated for Clinical Team at Queer Therapy NYC, Remote	
“Queer & Abolitionist Gender-Affirming Assessment and Letter Writing”	
Workshop Facilitator (2 Hours), Freelance	2022
Facilitated for Harlem Children's Zoom Emotional Wellness Director, Remote	
“Guidelines to Support Transgender and Gender Expansive Students in NYC” [Part II]	
“Queer & Trans Expansiveness (101)” [Part I]	
Workshop Facilitator (Two-Part Training, 2 Hours Each), Freelance	
Facilitated for Harlem Children's Zone Emotional Wellness and Social Services Team, Remote	2022
Facilitated for Harlem Children's Zone School Social Work Team, Remote	2021
Facilitated for Amani Public Charter School Faculty and Staff, Remote	2021
Facilitated for Beginning with Children Charter School 2 Administrators and Faculty, Remote	2021
“Supporting LGBTQ+ Youth: Queering Post-COVID Returns”	
Workshop Facilitator (2 Hours), Freelance	
Facilitated for the NYC Charter School Center Collaborative for Inclusive Education, Remote	2021
“Queering Ambassadorship: How to Support Our Peers and Ourselves”	
Workshop Facilitator (1 Hour), Freelance	
Facilitated for Harlem Children's Zone's Peer Ambassador Program, Remote	2021
“Supporting Queer & Trans Youth Remotely”	
Workshop Facilitator (1 Hour), Freelance	
Facilitated for the NYC Charter School Center Collaborative for Inclusive Education, Remote	2020

“Understanding Attachment: Early Experiences, Future Outcomes”	
Trainer (2 Hours), Social Worker at Harlem Children’s Zone	
Facilitated for Harlem Children’s Zone’s Social Work Staff and Graduate Interns, Remote	2020
Facilitated for Harlem Children’s Zone’s After School Administrators and Staff, New York, NY	2019
Facilitated for Harlem Children’s Zone’s Social Work Staff and Graduate Interns, New York, NY	2019
“Queer & Trans Affirmation (201)”	
Trainer (2 Hours), Middle School Social Worker at Harlem Children’s Zone	
Facilitated for Harlem Children’s Zone’s Social Work Staff and Graduate Interns, Remote	2020
Facilitated for Harlem Children’s Zone’s Social Work Staff and Graduate Interns, New York, NY	2019
“Building Queer & Trans Inclusive Schools (101)”	
Trainer (2 Hours), School Social Worker at Harlem Children’s Zone	
Facilitated for Elementary, Middle, and High School Counselors across 8 schools, New York, NY	2020
Facilitated for Harlem Children’s Zone’s Social Work Staff and Graduate Interns, New York, NY	2019
Facilitated for Harlem Children’s Zone’s Social Work Staff and Graduate Interns, New York, NY	2018
Facilitated for Harlem Children’s Zone’s Social Work Department, New York, NY	2018
“Professional Development: What’s Next?”	
Trainer (2 Hours), Middle School Social Worker at Harlem Children’s Zone	
Facilitated for School Social Work Staff and Graduate Interns, New York, NY	2020
“Stages of Development: Adolescent Milestones in Middle School”	
Trainer (1.5 Hour), Middle School Social Worker at Harlem Children’s Zone	
Facilitated for Middle School Staff and Faculty, New York, NY	2020
“Suicide Epidemic: How to Help Those We Care For”	
Trainer (1 Hour), Middle School Social Worker at Harlem Children’s Zone	
Presented to “Principal’s Pipeline Meeting” to Superintendent, Director of Social Emotional Learning, Director of Special Education, and six School Principals, New York, NY	2019
“Building Queer & Trans Inclusive Schools: Part II - Queer & Trans Affirmation”	
Workshop Facilitator (3 Hours), Freelance	
Facilitated for the NYC Charter School Center Collaborative for Inclusive Education, New York, NY	2019
“Building Queer & Trans Inclusive Schools: Part I - Educating Ourselves”	
Workshop Facilitator (3 Hours), Freelance	
Facilitated for the NYC Charter School Center: Collaborative for Inclusive Education, New York, NY	2019
“Institute of Notre Dame Community Day 2019: The Building Blocks for an Inclusive Community”	
Workshop Facilitator (5 Hours), Freelance	
Facilitated for Administrators, Faculty, and High School Student Body of the Institute of Notre Dame, Baltimore, MD	2019
“Conducting Community Needs Assessments”	
Trainer (2 Hours), Middle School Social Worker at Harlem Children’s Zone	
Facilitated for Harlem Children’s Zone’s Social Work Staff and Graduate Interns, New York, NY	2019
“Inclusive & Anti-Oppressive Facilitation: Preparing for Community Day and Beyond”	
Workshop Facilitator (6 Hours), Freelance	
Facilitated for Admin, Faculty, and Student Leaders of the Institute of Notre Dame, Baltimore, MD	2019
“LGBTQ+ Community Organizing & Activism”	
Guest Lecturer (2 Hours), Co-Chair of the NASW-NYC SOGIE Collective	
Facilitated for NYU Silver School of Social Work, “Advanced Social Policy - LGBTQ” Class, New York, NY	2019
“Activism & Reflexivity in Research”	
Guest Lecturer (2 Hours), Researcher	
Facilitated for Columbia University School of Social Work Students at Community Day, New York, NY	2019
“Environment for Diversity and Inclusion: Using Intersectionality in Building Equitable Communities”	
Workshop Facilitator (1.5 Hours), Freelance	
Facilitated for the Atlantic-Midwest Province of the SSND Annual Leadership Meeting, Wilton, CT	2019
“Utilizing an LGBTQ+-Affirmative Lens in Clinical Practice”	

Guest Lecturer (2 Hours), Researcher and Psychotherapist at ICP-PCGS Facilitated for CSSW, "Introduction to DBT Foundations" Class, New York, NY 2018	2018
"Facilitating Challenging Discussions: Bridging Gaps in Politics and Identities" Workshop Facilitator (3 Hours), Freelance Facilitated for the Atlantic-Midwest Province of the School Sisters of Notre Dame (SSND) High School Forum: "Addressing Gun Violence in our Schools & Communities," Wilton, CT	2018
"Cultural Humility & Intersectionality" Trainer (2 Hours), Upper Elementary Social Worker at Harlem Children's Zone Facilitated for Harlem Children's Zone's Social Work Staff and Graduate Interns, New York, NY 2018	2018
"Case Study: Use of Self, Social Location, Anti-Oppressive Practice, and Advocacy in Psychotherapy" Guest Lecturer (2 Hours), Psychotherapist at ICP Psychotherapy Center for Gender and Sexuality Facilitated for Fordham Graduate School of Social Service, "Practice with LGBT Individuals" Class, New York, NY	2018
"De-Escalation, Suicide Assessment, and Self-Care" Trainer (2 Hours), Upper Elementary Social Worker at Harlem Children's Zone Facilitated for Promise Academy I Administrators, Teachers, and Staff, New York, NY	2018
"Engaging Gender Identity, Gender Expression/Presentation, and Sexual Orientation with an Intersectional Lens: LGBTQ+ Affirmative Practices in Foster Care" Trainer (2 Hours), Co-Leader of JCCA LGBTQ+ Collective Facilitated for JCCA Foster Home Services & Community Services Administration, Brooklyn, NY	2017
"Understanding Gender Identity, Gender Expression/Presentation, and Sexual Orientation when working with staff, biological families, foster parents, and foster youth" Trainer (1 Hour), Co-Leader of JCCA LGBTQ+ Collective Facilitated for JCCA Foster Home Services Clinical Supervisors, Brooklyn, NY	2016
"Gender Identity and Allyship: Allyship for Trans and Gender-fluid Individuals in the Workplace" Panel Member (2 Hours), Lifeline Counselor at The Trevor Project (Cisgender Ally Representative) Facilitated for Deloitte staff in partnership with GLOBE: Deloitte's LGBTI Network, New York, NY	2016

PROFESSIONAL EMPLOYMENT

Kelsey G Reeder, LCSW, New York, NY & East Coast, U.S. Psychotherapist, Consultant, Trainer, and Lecturer Psychodynamic Clinical Supervision from Dr. SJ Langer, LCSW-R (May 2022 – Present) Psychodynamic Clinical Supervision from Erin O'Mara, LCSW-R (July 2021 – May 2022) Committed to working clinically, training, and conducting research through an intersectional, anti-racist, queer, and trans-inclusive lens; conduct psychodynamic psychotherapy and clinical supervision (Psychology Today #456823); facilitate trainings and workshops and provide consultation in a variety of settings including workplaces for staff; schools for social workers, guidance counselors, faculty, and administrators; and non-profit organizations for leadership boards.	2017 – Present
The Trevor Project, New York, NY Clinical Group Supervisor Contract Supervised by Paloma Woo, LCSW Facilitate 5 monthly clinical "Process Groups" for Lifeline and Digital Crisis Workers, providing space to process experiences on the lines and workshop various clinical approaches; train counselors in evidence-based crisis and suicide intervention tools to ensure best practice is used with all callers.	2018 – 2024
Institute for Contemporary Psychotherapy, New York, NY Psychodynamic Psychotherapist – Adult Treatment & Center for Gender & Sexuality (PCGS) Psychodynamic Clinical Supervision from Dr. Fred Lipschitz, Ph.D. (September 2018 – March 2019); Susan Dubin, LCSW-R (April 2019 – June 2021) Provided contemporary relational and psychodynamic psychotherapy to patients in the Adult Treatment and Psychotherapy Center for Gender and Sexuality programs. Served on Inclusive Curriculum Committee, working to combat the perpetuation of white-, hetero-, and cis-centric approaches to clinical practice, and integrate an anti-oppressive lens into ICP's curriculum.	2018 – 2020
Harlem Children's Zone (HCZ), Promise Academy I, New York, NY School Social Worker – Middle School	2019 – 2020

Clinical Supervision from Anna Owusu, LCSW

In addition to responsibilities listed below: co-facilitated two weekly restorative justice groups for 6th and 7th graders with school guidance counselor; co-founded the HCZ LGBTQ+ Inclusion Committee working to create equity for queer and trans staff, students, and families; hired by NYC Collaborative for Inclusive Education to manage the Counseling Community of Practice, connecting counselors and social workers across the NYC charter school network with up-to-date theories and best practices.

School Social Worker – 3rd - 5th Grade

2017 – 2019

Clinical Supervision from Anna Owusu, LCSW

Provided individual and group counseling to address behavioral, personal, interpersonal, and familial challenges, as per IEP or as needed; utilized the Creative and Proactive Solutions (CPS) model to identify student skill deficits while working with administration, special education team, and teachers to develop solutions to student, group, and school-wide issues; facilitated workshops for staff and parents related to child social-emotional development; supervise social work student interns and supported the HCZ internship program, providing ongoing professional development training through a Weekly Seminar Series. Received funding and completed certification for Play and Expressive Art Therapy for Children and Adolescents (Columbia University School of Social Work – 2017).

JCCA (Jewish Child Care Association), Brooklyn, NY

Therapeutic Social Worker – Medically Fragile & Treatment Family Foster Care

2016 – 2017

Clinical Supervision from Keyowanna Hammonds, LCSW

Developed and implemented treatment plans for thirteen foster youth with psychiatric diagnoses or chronic illnesses through therapeutic engagement, advocacy, and care coordination; administered psychosocial evaluations and provided support for mental or behavioral health services; collaborated with medical and mental health teams to ensure provision of holistic care to each youth; participated in family team conferences to guide permanency planning; composed permanency hearing reports, collaborated with legal counsel, and provided advocacy in court hearings on behalf of youth and families; co-founded and co-led the LGBTQ+ Collective, facilitating staff trainings and youth development events to promote queer and trans empowerment.

INTERNSHIP & CLINICAL VOLUNTEER EXPERIENCE

The Gender Affirming Letter Access Project (The GALAP), United States

Assessment Clinician & Letter Writer (Pledge Signer)

2020 – Present

Provide free letters for gender-affirming access to medical care in adherence of the World Professional Association for Transgender Health Standards of Care (WPATH SOC). GALAP clinicians (transgender, nonbinary, and allied mental health clinicians) resist the harmful practices of gatekeeping and believe in an informed consent model where clients can affirm their gender identity without the steep cost of sessions with mental health professionals and reductionist clinical practices.

NYC Medical Reserve Corps, NYC Department of Health and Mental Hygiene, New York, NY

NYC MRC Mental Health/Social Work Volunteer

2017 – Present

Act as a mental health clinician on New York City's Emergency Notification System in the event of disasters and emergencies, and disseminate public health resources as needed.

Columbia University Medical Center (CUMC)/New York-Presbyterian Hospital, New York, NY

DOVE Volunteer Advocate (Domestic & Other Violence Emergencies)

2016 – 2018

Supervision from Alexandra Murphy, LCSW

Provided crisis counseling to domestic violence or sexual assault survivors accessing emergency services; re-established control for survivor through creation of a safe and confidential space during hospital stay; advocated for survivor throughout the process of receiving medical care and undergoing law enforcement procedures; offered emotional support, information, and options to survivors by assisting and supporting their creation of safety plans; plan for survivor discharge and follow-up care.

The Trevor Project, New York, NY

Lifeline Volunteer Crisis Worker

2015 – 2017

Supervision from Paloma Woo, LCSW

Served as a suicide crisis hotline counselor for LGBTQ+ youth ages 13-24 calling with concerns relating to sexual orientation, gender identity, suicidal ideation, mental illness, marginalization, and all other issues relating to their sense and state of crisis.

Global Potential (GP), New York, NY & Terre Froide, Haiti

International Youth Facilitator

2015 – 2015

Supervision from Peter Maugeri, LMSW

Officiated workshops for 30 high school students in summer immersion programs in Haiti, Nicaragua, or the Dominican Republic; provided 24/7 availability to respond to the physical and emotional needs of

students and local community members during a 45 day immersion program in Terre Froide, Haiti; facilitated participatory dialogue between local leaders (international), partner high schools (local), NGOs, municipal government, and GP team to ensure equitable and anti-oppressive relations.

Hetrick-Martin Institute, New York, NY

Clinical Social Work Intern

2014 – 2015

Clinical Supervision from Aruna Krishnakumar, LCSW

Conducted individual and group psychotherapy for youth ages 13-24 processing gender identity and sexuality, family and relationship dynamics, mental health concerns, substance use, and homelessness; performed intake assessments and provided on-call crisis counselings; utilized a harm reduction in the design and co-facilitation of a support group for youth using substances; co-facilitated a Dialectical Behavior Therapy (DBT) group for clients struggling with anxiety and anger management. Completed certification in Clinical Practice within the Trans Community (Psychotherapy Center for Gender & Sexuality) and Trauma-Informed Practice & De-Escalation (Hetrick-Martin Institute).

Friends of the Children NY, New York, NY

Summer Immersion Program Director

2014 – 2014

Clinical Supervision from Yuriko Matsuda, LCSW

Researched sustainable adolescent extracurricular engagement; designed and implemented college and career readiness curriculum for rising high school students, and managed program assistants.

Dorothy Day Center for Service and Justice (Fordham University, Rose Hill), Bronx, NY

Urban Plunge Assistant & Social Justice Leader

2011 – 2014

Supervision from Justin Freitas, MSW

Oriented freshmen students to the Bronx, discussing poverty and systematic oppression; led Reflection Communities, facilitating dialogue for students engaging in service in the Bronx.

Hudson Guild, New York, NY

Social Work Intern

2013 – 2014

Supervision from Karalyn Shimmyo, LCSW

Provided case management services for a fifteen-client caseload of tenants living in supportive housing; developed and facilitated group art therapy curriculum to engage tenants outside of case management and foster an environment for community, creativity, and therapeutic healing.

LIFT-The Bronx, Bronx, NY

Client Advocate

2010 – 2012

Resource Development Director

2012 – 2012

Press and Communications Manager

2011 – 2011

Supervision from Betty Gilmore, LCSW

Worked one-on-one with individuals seeking employment, obtaining safe and stable housing, securing public benefits and tax credits, and receiving childcare and healthcare referrals; organized projects and directed community outreach, client services, and alumni relations in the Client Resource Department; initiated and cultivated relationships with community partners to expand client base and increase LIFT's referral list; designed and disseminated outreach materials, compiled an ongoing alumni base for former LIFT advocates, and assisted Program Director on media-related marketing projects.



Yi Yihang Sun, MSW

✉ ys3514@columbia.edu
 🌐 yihangsun.me
 📍 1255 Amsterdam Avenue
 New York, NY 10027

RESEARCH AREAS

Stigma; Mental health; Global health; Children and youth; Minoritized populations; Arts-and community-based participatory research; Digital health; Intervention research

RESEARCH PROGRAM

My research centers around the interconnected areas of stigma, mental health, and sexual health among minoritized populations globally. I am particularly passionate about using arts- and community-based participatory approaches to engage minoritized children and young people in the co-creation of interventions that are grounded in local contexts to address stigma and health disparities. I draw on diverse qualitative methodologies, with a particular emphasis on ethnographic inquiries, to understand how marginalized communities navigate and make meaning of oppression and discrimination in their everyday lives, as well as their health needs.

EDUCATION

PhD Candidate in Social Work (ABD)

Columbia University School of Social Work

Concentration: Advanced Practice & Medical Anthropology

Dissertation Title (Tentative): *Engaging Ethnic Minority children and youth in Conceptualizing and Addressing Intersectional Stigma using Arts-Based Participatory Approaches*

Dissertation Committee: Alissa Davis (sponsor/supervisor), Qin Gao (chair), Brooke West, Alex Jiahong Lu, Xiaobo Lü

New York, NY
2026 (expt.)

Master of Social Work (MSW)

University of Michigan School of Social Work

Concentration: Clinical Practice & Human Services Management

Specialization: School Social Work

Ann Arbor, MI
2018

Bachelor of Law (LL.B.)

Shandong University

Major: Social Work & Minor in Sociology

Thesis: Mental health among young adults in the field of social work

China 2015

GRANTS & FUNDING

Dissertation Fellowships & Grants

Centering children and young people's voices in conceptualizing and addressing intersectional stigma in rural China using arts-based participatory approaches (\$9986), *Sylff Association-Nippon Foundation Program Sylff Research Grant* (PI)

2025

Navigating stigma with ethnic minorities in rural China: engaging community's voices through arts- and community-based approaches (\$33000), *Julie-How Dissertation Fellowship, (WEAI)Columbia Weatherhead East Asian Institute* (PI)

2025

Perceptions and experiences of HIV and mental health stigma among ethnic minority communities in rural China (\$2000), *Weatherhead PhD Training Grant, WEAI* (PI)

2025

Exploring ethnicity-based stigma and discriminations with ethnic minority children in rural Liangshan (\$1500), *Doctoral Research Grant, Columbia University School of Social Work* (PI)

2025

"We are not so different": Into the everyday life of the Yi and Han in Liangshan (\$375), *Doctoral Research Grant, Columbia University School of Social Work* (PI)

2024

Projects Funded by the Sasakawa Young Leaders Fellowship Fund Grant, <i>Columbia University Weatherhead East Asian Institute (PI)</i>	
“The Making of the Yi”: Governance and resistance among the Yi in Liangshan (\$2000)	2024
<i>Indigenizing the notion of childhood: stigma and resilience among ethnic minority children in rural China (\$1500)</i>	2023
Narratives and perspective of childhood adversity among ethnic minority youth in rural areas (\$1500)	2022
Prior to PhD Study (PI)	
Poverty in rural China (\$2300)	2018
<i>Global Social Work Grant, University of Michigan School of Social Work</i>	
Implementing and evaluating an art-based mindfulness social emotional skills building program among primary-school aged ethnic minority children in remote China (¥3500), <i>Shandong University School of Philosophy and Social Development Research Funds</i>	2013

RESEARCH EXPERIENCE

Graduate Research Assistant. Columbia University School of Social Work (CSSW) <i>Assisted in the design and implementation of NIH funded community-based intervention studies ((R34DA063049, RF1TW012886) that address sexual health, substance use and service utilizations with a focus on marginalized populations; conducted qualitative interviews & data analysis for studies engaging women and adolescents navigating health disparities.</i>	2021 – Present
Research Assistant. Columbia University Mailman School of Public Health <i>Conducted free-listing rapid qualitative data analysis for a NIH funded study (R61DA059856) on substance use prevention for recently displaced adults in Ukraine.</i>	2025
New York-Based Project Director. CSSW <i>Managed the NIH funded (R21TW012017) study on using a citizen science approach to address HIV stigma among adolescents and young adults in Kazakhstan, assisted in the design and implementation of crowdsourcing contest and RCT trial of digital interventions, designed and programmed Qualtrics surveys, led qualitative data analysis & conducted quantitative data analysis.</i>	2021 – 2023
Research Assistant. University of Michigan School of Social Work (UMSSW) <i>Conducted thematic coding for a study focused on web-based cognitive behavioral therapy for depression.</i>	2023
Research Associate. UMSSW <i>Assisted in designing and implementing online mental health treatment programs for accelerating tele-mental health implementation.</i>	2021
Research Assistant. UMSSW <i>Facilitated participant mental health treatment sessions, led qualitative interviews and conducted qualitative data analysis (open coding, theme extraction) for the implementation of technology-assisted psychotherapy in homecare.</i>	2019 – 2021
Project Manager. UMSSW <i>Managed participant recruitment and retention, conducted clinical assessments and participant check-ins for a study focused on training personal care aides to administer online therapy for depression.</i>	2019 – 2020
Research Assistant. University of Michigan, Institute for Social Research <i>Transcribed qualitative interviews and assisted with coding interviews focused on retirement migration to non-metropolitan areas in the US.</i>	2018
Principal Investigator. Shandong University <i>Designed and implemented a study focused on implementing and evaluating school-based psychosocial intervention for ethnic minority youth in rural China.</i>	2013

TEACHING EXPERIENCE

Teaching Training

Foundational Teaching Development Program, *Columbia Center for Teaching and Learning (CTL)*. 2025

Teaching Assistantship

Undergraduate-level

Course: Introduction to Contemporary Chinese Politics, 2025
Barnard College Political Science Department. Instructor: Dr. Xiaobo Lü

Graduate-level

Course: Social Work Research, *Columbia University School of Social Work (CSSW)*. 2024
Instructor: Dr. Alissa Davis

Course: Intervention Research Methods, *CSSW*. 2024
Instructor: Dr. Alissa Davis

Course: Adulthood and Aging, *University of Michigan School of Social Work*. 2020
Instructor: Dr. Xiaoling Xiang

Independent Teaching

Undergraduate-level

Instructor, 2025
Discussion Seminars in Contemporary Chinese Politics, *Barnard College Political Science*.

Graduate-level

Teaching Fellow & Lab Instructor, 2024
Introduction to Social Research Methods, *GEC Academy*.

Co-instructor, 2024
Social Research Methods, *Chengdu University*. Instructor: Dr. Edward Joseph Mullen

Lecturer, 2024
Workshop: Engaging adolescents and young adults in citizen science research, Interprofessional Education (IPE), *Columbia Department of Medical Humanities and Ethics*.

Guest Lectures 2025
Course: Contemporary Chinese Politics
“Nationality and politics in China: A case study on the Nuosu-Yi in Liangshan”,
Barnard College Political Science Department. Instructor: Dr. Xiaobo Lü

Course: Social Work Research, 2024
“Qualitative research methods in social work research”, *CSSW*. Instructor: Dr. Alissa Davis

PUBLICATIONS

^ indicates equal authorship

Peer-reviewed Journal Articles

J.12 Davis, A., Landers, S.E., **Sun, Y.**, Nguyen, V., Bolger, N., Lewis, R.A., Rosenthal, S.L. (2025). Evaluating the feasibility and acceptability of a mobile mental health intervention for adolescent depression and anxiety. *Clinical Pediatrics*. 2025;0(0).

J.11 Davis, A., **Sun, Y.**, Chitnis, J., Brenner, R., Landers, S.E., Pathela, P., Crawley, A., Ashmore, M. (2025). Examining women’s self-management strategies for recurrent bacterial vaginosis in New York City. *Sexually Transmitted Diseases*, 52(7): 428-435.

J.10 Davis, A., Nyblade, L., **Sun, Y.**, Balabekova, O., Landers S.E., Gryazev, D., Tucker, J.D., Gulyaev, V., Rosenthal, S.L., Lunze, K., Tang, W., Kuskulov, A., Terlikbayeva, A., Primbetova, S., Chang, M., Denebayeva, A.Y., Akhmetova, A.U., Absemetova, A., Karzhaubayeva, S., Kassymbekova, S., Maximova, M., Mussina, Z., Bekenova, G., Nugmanova, Z., Kalmatayeva, Z., Polyakova, L., Zhazykbaeva, Z.K., Vinogradov, V., Shaikhezhanov, A., Darisheva, M., Orynbetova, B., Norakidze, E., Kozhakhmet, M., Tolegenova, A., Imadillda, A., Satkhozhina, D., Kartamyssov, A., Kanieva, Z., Aleshina, A., Makhani O., Muravyova, A., Rahimzanova, A., Duisenbayev, A., Tursynbek, Z., Dias N., Beken, M., Murzakhan, M., Brown, Z.A., Maitekov, D., Li A., Mergen, S., Mergenov, D., Kuanysh, A., Rakhimbekov, A., Baisbay, Y., Aruzhan, A., Kozhambet, Z., Grebenchishikov, D., Bekker, D., Kozhamberdiev, S., Dauren, Salykov D., Sagimbayeva, M., Yussupova, K., Mergenova, G.

(2025). A digital citizen science intervention to reduce HIV stigma and promote HIV testing: A randomized clinical trial among adolescents and young adults in Kazakhstan. *Sexual Health* 22, SH24235.

J.9 Davis, A., Rosenthal, S.L., Tucker, J.T., Balabekova, O., Nyblade, L., **Sun, Y.**, Gryazev, D., Lunze, K., Landers, S.E., Tang, W., Kuskulov, A., Gulyayev, V., Terlikbayeva, A., Primbetova, S., Mergenova, G., the JasSpark Study Team. (2024). A citizen science approach to develop a digital intervention to reduce HIV stigma and promote HIV self-testing among adolescents and young adults: A mixed methods analysis from Kazakhstan. *Journal of the International AIDS Society*, 27, e26314.

J.8 Xiang, X., Kayser J, Ash, S, Zheng, C, **Sun, Y.**, Weaver, A., Dunkle, R., Blackburn, J., Halavanau, A., Xue, J., Himle, J. (2023). Web-based cognitive behavioral therapy for depression among homebound older adults: development and usability study. *JMIR Aging* 6 (1), e4769.

J.7 Davis, A., Mergenova, G., Landers, S.E., **Sun, Y.**, Rozental, E., Gulyaev, V., Gulyaev, P., Terlikbayeva, A., Primbetova, S., Altice, F., Remien, R. (2022). Implementation of a dyad-based intervention to improve antiretroviral therapy adherence among HIV-positive people who inject drugs in Kazakhstan. *Research on Social Work Practice*, 33(3), 313–324.

J.6 Xiang, X., Cho, J., **Sun, Y.**, & Wang, X. (2022). Childhood adversity and cognitive impairment in later life. *Frontiers in Psychology* 13, 935254.

J.5 Xiang, X., Lu, X., Halavanau, A., Xue, J., **Sun, Y.**, Lai, P., Wu, Z. (2021). Modern senicide in the face of a pandemic: An examination of public discourse and sentiment about older adults and COVID-10 using machine learning. *The Journals of Gerontology, Series B*, 76(4), e190-e200.

J.4 Xiang, X., Lai, P., Bao, L., **Sun, Y.**, Chen, J., Dunkle, D., Maust, D. (2021). Dual trajectories of social isolation and dementia in older adults: A population-based longitudinal study. *Journal of Aging and Health*, 33(1-2), 63-74.

J.3 Xiang, X., Kayser, J., **Sun, Y.**, Himle, J. (2021). Internet-based psychotherapy intervention for depression among older adults receiving home care: Qualitative study of participants' experiences. *JMIR aging*, 4(4), e27630.

J.2 Xiang, X., **Sun, Y.**, Smith, S., Lai, P., Himle, J. (2020). Internet-based cognitive behavioral therapy for depression: A feasibility study for home care older adults. *Research on Social Work Practice*, 30(7), 791-801.

J.1 **Sun, Y.** (2013). Gender identity and professional women's working experience in urban China: A qualitative study (in Chinese). *Journal of Chinese Sociology-Sociological Studies*.

Manuscripts In Preparation

R.10 Landers, S.E., **Sun, Y.**, Tolgenova, A., McNabb, K., Zhao, Y., Nyblade, L., Tucker, J.T., Mergenova, G., Davis, A. (2025). Using digital crowdsourcing to address HIV stigma and testing among youth in Kazakhstan: A content analysis. *[Manuscript revised and under review]*.

R.9 Wen, H., **Sun, Y.**, Landers, S.E., Mergenova, G., Balabekova, O., Gryazev, D., Davis, A. (2025). Sexual and gender minority stigma and association with perceived barriers to HIV testing and HIV testing behaviors among adolescents and young adults in Kazakhstan. *[Manuscript under review]*.

R.8 Landers, S.E., Azamatova, A., Myrkassymova, A., Abirova, A., Izenkova, A., **Sun, Y.**, Tucker, J.T., Mergenova, G., Davis, A., JasSpark Study Team. (2025). "A Sense of Joy and Responsibility": An assessment of adolescent and young adult research partners' experiences on a digital crowdsourced intervention to address HIV in Kazakhstan. *[Manuscript under review]*.

R.7 Gardner, S.D., Norcini-Pala, A., Kane, J., Mergenova, G., Balabekova, O., Gryazev, D., **Sun, Y.**, Landers, S.E., Davis, A. (2025). Co-occurring HIV, substance use, and sexual gender minority stigma and associations with sociodemographic, HIV testing and substance use: A latent class analysis among adolescents and young adults in Kazakhstan. *[Manuscript under review]*.

R.6 Davis, A., Landers, S.E., Barrett, S., Cherner, R.A., Falodun, F., Hernandez, V., Sielski-Elizalde, A., Andresen J., **Sun, Y.**, Lewis, R., Bolger, N., Rosenthal, S.L. (2022). Using actor-partner dependence modeling to understand dyad-level factors of depression and anxiety among adolescents and their parents in New York City during the COVID-19 pandemic. *[Manuscript under review]*.

R.5 Ibrahim, B., Landers, S.E., Mergenova, G., Balabekova, O., **Sun, Y.**, Gryazev, D., Gulyaev, V., Davis, A. (2024). Examining factors associated with mental health stigma among adolescents and young adults in

Kazakhstan. [Manuscript under review].

Manuscripts In Preparation

R.4 **Sun, Y.**, Lu, A.J., Davis, A. (2025). Walking Under the Cloud: Navigating challenges and opportunities in conducting political sensitive ethnographic fieldwork in rural China – an autoethnographic case study. [Manuscript in preparation].

R.3 **Sun, Y.**, Landers, S.E., Cui, J., Ashmore, M., Pathela, P., Crawley, A., Davis, A. (2025). Social support and wellbeing among women living with bacterial vaginosis in New York city. [Manuscript in preparation].

R.2 **Sun, Y.**, Cui, J., Landers, S.E., Yang, S., Nguyen, V.O., Davis, A. (2025). Exploring the impact of the COVID-19 pandemic on adolescent wellbeing: A dyadic qualitative analysis. [Manuscript in preparation].

R.1 **Sun, Y.**, Landers, S.E., Cui, J., Yang, S., Mergenova, G., JasSpark Study Team., Davis, A. (2025). Voices and visions: participant insights on a digital crowdsourcing intervention to reduce HIV stigma and promote HIV testing among adolescents and young adults in Kazakhstan. [Manuscript in preparation].

Conference Proceedings (Peer-Reviewed)

C.13 Landers, S.E., **Sun, Y.**, Tolegenova, A., McNabb, K., Zhao, Y., Nyblade, L., Tucker, J.T., Balabekova, O., Gryazev, D., Mergenova, G., & Davis, A. (2025). A content analysis of digital crowdsourced messaging to reduce HIV stigma and promote HIV self-testing among adolescents and young adults in Kazakhstan. *Society for Adolescent Health and Medicine Annual Meeting*, Baltimore, MD. March 2025.

C.12 **Sun, Y.**, Cui, J., Lander, S.E., Yang, S., Nguyen, V.O., Davis, A. (2025) Exploring the impact of the COVID-19 pandemic on adolescent wellbeing from the perspectives of parents: A qualitative study. *Society for Social Work and Research Annual Conference*, Seattle. 15th January 2025.

C.11 ^Ning, Y., ^**Sun, Y.** (2025) Factors associated with sexuality in older adults: a scoping review. *Society for Social Work and Research Annual Conference*, Seattle. 15th January 2025

C.10 **Sun, Y.**, Lander, S.E., Yang, S., Mergenova, G., L Sarsembayeva., Balabekova, O., Davis, A. (2024) Youth insights on a crowdsourced digital crowdsourcing intervention to reduce HIV stigma in Kazakhstan. *17th European Public Health Conference*, Lisbon, Portugal. 13th November, 2024.

C.9 Nguyen, V.O., **Sun, Y.**, Landers, S.E., & Davis, A. (2024) Perceptions of mHealth interventions for the prevention of mental disorders in adolescents: A qualitative study. *Society for Social Work and Research Annual Conference*, Washington, D.C. 10th January 2024.

C.8 Davis, A., **Sun, Y.**, Gryazev, G., Tucker, J., Nyblade, L., Lunze, K., Terlikbayeva, A., Primbetova, S., Rosenthal, S., Tang, W., Kuskulov, A., Landers, S.E., Gulyayev, V., Gulyayev, P., Mergenova, G., JasSpark Study Research Group. (2024). Engaging adolescents and young adults in Kazakhstan to develop a digital HIV stigma reduction intervention through crowdsourcing: A method for partnerships between youth and healthcare systems. *Society for Social Work and Research Annual Conference*, Washington, D.C.

C.7 **Sun, Y.**, Landers, S.E., Ashmore, M., Pathela, P., Crawley, A., & Davis, A. (2023). Social support and emotional wellbeing among women living with bacterial vaginosis in New York City. *16th European Public Health Conference*, Dublin, Ireland.

C.6 Davis, A., Mergenova, G., Rozental, E., Gulyaev, V., Gulyaev, P., Nurkatova, M., Terlikbayeva, A., Primbetova, S., Landers, S.E., **Sun, Y.**, & El-Bassel, N. (2022). COVID-19 disruptions and the adaptation and implementation of a dyad-based intervention to improve antiretroviral therapy adherence among HIV-positive people who inject drugs in Kazakhstan: Strategies and lessons learned. *AIDS 2022 Conference*, Montreal, Quebec, Canada.

C.5 Mergenova, G., Gryazev, D., Kuskulov, A., **Sun, Y.**, Landers, S.E., Tolegenova, A., Gulyayev, V., Davis, A., JasSpark Study Research Group. (2022). Crowdsourcing to reduce stigma around HIV testing among adolescents and young adults in. *15th European Public Health Conference*, Berlin, Germany.

C.4 Xiang, X., **Sun, Y (presenter).**, Cho J., Wang X. (2022). Childhood adversity and cognitive impairment in later life. *Society for Social Work and Research (SSWR) Annual Conference*. Washington, DC. 14th January 2022.

C.3 Xiang, X., Lu, X., Halavanau, A., Xue, J., **Sun, Y (presenter).**, Lai P., & Wu Z. (2020). Modern ubasute: public discourse and sentiment about older adults and covid19 using machine learning. *Gerontological Society of America Annual Conference*, virtual online.

C.2 Xiang, X., **Sun, Y.** (2021). A Feasibility Open trial of internet-based cognitive-behavioral therapy for depression among homebound older adults. *Society for Social Work and Research (SSWR) Annual Conference*, virtual online.

C.1 Xiang, X., Lai, P., **Sun, Y.**, & Dunkle, R. (2020). Dual trajectories of social isolation and dementia in older adults: a population-based longitudinal study. *Gerontological Society of America Annual Conference*, virtual online.

Oral Presentations

O.3 **Sun, Y.** (2024). Voices and Visions: Engaging youth in a crowdsourced digital crowdsourcing intervention to reduce HIV stigma in Kazakhstan. *Annual Postgraduate Research Symposium 2024 - Challenges and Opportunities for Social Work and Social Welfare in a Changing World*, The Chinese University of Hong Kong, Department of Social Work

O.2 Xiang, X., **Sun, Y (presenter)**. (2020). The return of Ubasute to the modern world in the face of a pandemic? *BSI Symposium on SARS-CoV-2 and the COVID19 Pandemic - Epidemiology and Policy*, University of Michigan, virtual online. 25th June 2019

O.1 **Sun, Y.**, Moss, L., Li L. (2018). Rural Poverty: The people and places left behind in the US. *Tsinghua University-UMSSW Philanthropy and Social Work Conference*, Tsinghua University the School of Public Policy and Management. Beijing, China. June 2018.

Evaluation Reports

E.6 Landers, S.E., **Sun, Y.**, Davis, A., Mergenova, G. (2024). JasSpark End of study updates.

E.5 **Sun, Y.**, Xiang, X. (2020). Happy@Home: A study report for an online mental health intervention program for homebound older adults.

E.4 **Sun, Y.** (2018). Evaluating a child-parent visiting program for children of incarcerated parents in rural China (in Chinese).

E.3 **Sun, Y.**, Ma G. (2017). Evaluating a culturally grounded sexual abuse prevention and sex education after-school program for ethnic minority Chinese children and women in rural China (in Chinese).

E.2 **Sun, Y.** (2016). Evaluation of “Xiao Bei Xin”: a community-based sexual health education program for ethnic minority Chinese children and women in rural China (in Chinese).

E.1 **Sun, Y.**, He, Y., Yuan, M., Xi, J., Du, X., Ma, G. (2013). An Evaluation of a school-based group intervention for developing social and emotional skills among ethnic minority youth in rural China (in Chinese).

Infographic Designs

Designer, Mental health fact sheet on youth mental health in Germany (2025).
The EARLY Project, University of Emden/Leer (PI: Jutta Lindert)

Co-Designer, End of study infographics report (2020)
Happy@Home, University of Michigan (PI: Xiaoling Xiang)

Documentary Film

Yi-Nuosu Context Advisor, Eagles Rest in Liangshan (2021).
New York University NewsDoc Studio 75 Production. (Director: Bohao Liu).
Awards: 2021 Student Academy Awards – Silver Medal in Documentary

ACADEMIC AWARDS

Alice P. Lin Doctoral Scholarship, <i>Columbia University School of Social Work</i>	2022
Excellence in Social Practice Scholarship, <i>Shandong University, China</i>	2015
Scholarship for Secondary Campus Learning, <i>Shandong University, China</i>	2014
Scholarship for Summer Program in Hong Kong, <i>Shandong University, China</i>	2012

CLINICAL EXPERIENCE

Founder , Education Aid and Crisis Fund Program, Liangshan, China <i>Launched and managed education aid program for ethnic minority children and crisis fund programs for families in rural villages.</i>	2023 – Present
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Co-Founder and Director , Meng He Chu (where dream lies) Grassroot Association, Liangshan, China <i>Launched and managed several school-based and community-based service programs for ethnic minority children & families; raised over \$60,000 for children, families and schools in rural China.</i>	2015 – 2021
Social Work Intern , Peace Neighborhood Center, Ann Arbor, MI <i>Designed after-school program activities on youth empowerment, mindfulness stress reductions for racially minoritized children from low-income families.</i>	2018
Secretary of Global Social Work Student Association , University of Michigan School of Social Work, Ann Arbor, MI <i>Co-created mental health program for international students; facilitated global social work panels and international student orientations.</i>	2017 – 2018
Volunteering Teacher , E'Qing Kindergarten and Elementary School, Liangshan, China <i>Adapted and implemented arts-based social emotional learning programs; trained preschool teachers in trauma-informed care for minoritized children.</i>	2015 – 2016
Social Work Intern , Starfish Home Social Work Organization, Shanghai, China <i>Designed and led school-based positive youth development programs for children and youth of migrant workers; developed community-based youth action engagement programs.</i>	2013 – 2014
Social Work Intern , Jinan Youth Space Community Center, Jinan, China <i>Assisted with group-based youth enrichment activities and provided academic support for 2-6th grade children from low-income families.</i>	2012 – 2013
Intern , Center for Disease Control and Prevention, Mianyang, China <i>Delivered HIV/AIDS prevention workshops for over 50 citizens and assisted with disease control campaigns.</i>	2012
Social Work Intern , Ji Ai Social Work Service Center, Jinan, China <i>Assisted with arts-facilitated intervention and art therapy for children and youth with cognitive impairment.</i>	2011 – 2012

SERVICE

Journal Reviewing

Stigma and Health; AIDS Care, The Journal of Sexual Health, The Journal of Sex Research

Mentoring

Jimin Sung, Doctoral student, CSSW	2023 – Present
Shichang Yang*, Doctoral student, CSSW	
Jiawen Cui*, MS in Social Work, CSSW	
Meng Yuan, MA in Psychology and Education, The University of Sheffield, Sheffield, UK	2023 – 2024

*Co-authored publication

Community Service

Coordinator , Global Yi-Nuosu Scholarship Group	2025 – Present
Representative , PhD International Student Group, Columbia University School of Social Work	
Current PhD student volunteer , Admitted Doctoral Student Day, Columbia University School of Social Work	2024
Advocate , International Doctoral Students Visa and Work Authorization, Columbia University School of Social Work	2022
Volunteer , BIPOCS Doctoral Student Community, Columbia University School of Social Work	2021
Volunteer , Food Distribution, Peace Neighborhood Center, Ann Arbor, MI	2017 – 2018
Volunteer , Banpo Gongyi Grassroot Organization, Sichuan, China	2015 – 2017
Service Counselor , Ciyun Education Aid Organization, Sichuan, China	

SKILLS

Qualitative inquiries

Interview, focus groups, ethnographic approaches
Content, thematic & freelist rapid analysis
Scoping review

Citizen science & crowdsourcing

Crowdsourcing study & contest design, multimedia intervention
content development, crowdsourced intervention implementation

Arts-and community-based participatory approaches

Participatory design, Photo/video voice, Arts-based data collections

Digital Intervention Development

Digital mental health, stigma & HIV testing,
intervention program design & content development

Language

Mandarin (Native), Chuan Chinese (Native),
English (Fluent), Yi-Nuosu (Basic)

Data Analysis Software

Qualitative (NVivo, Deedoose), Quantitative (Stata, SPSS)

Others

Infographic & factsheet design, Data visualization (R)

PROFESSIONAL AFFILIATIONS

National Association of Social Workers
Society for Social Work and Research
Association for Public Policy Analysis and Management
The European Public Health Association
Columbia University Population Research Center
Columbia University Social Intervention Group



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