

# KELSEY G REEDER, LCSW-R

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## RESEARCH INTERESTS

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[Primary] Subverting social work education and practice through lenses of queer irreverence and mess: exploring how social work is taught and carried out in ways that position social workers as sites of social control within their own communities, as well as how this impacts the personhoods of the clinician and client, interrupts collective liberation by enforcing unidirectional healing, and stems from settler colonialism and white supremacy; [Secondary] Clinical practice with the expansiveness of queer and trans identity: non-normativity as a roadmap; Queering research through community-based participatory research: problematizing the professionalism of care practice within queer and trans suicidality and death.

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## EDUCATION

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Columbia University School of Social Work (CSSW), New York, NY

### Doctor of Philosophy in Social Work

2020 – Present

Method: Advanced Practice | Concentration: Social Anthropology

Research Mentorship from Dr. Elwin Wu, PhD

“Subverting Hegemonic Social Work Pedagogy & Praxis via Anti-Colonialism and Queer Theory”

Comprehensive Exam: Conceptualizing & Queering Care Within and Outside of (Social Work)

Institutions (Committee: Dr. Elwin Wu, PhD, Dr. Nkemka Anyiwo, PhD, Dr. Yamile Martí, PhD)

Member of Action Lab’s Action for Black Lives - NASW Inaction Working Group &

Space for Uprooting Whiteness

Columbia University School of Social Work (CSSW), New York, NY

### Master of Science in Social Work

2015

Method: Advanced Integrative Practice & Programming | Field of Practice: Contemporary Social Issues

Graduate Thesis: “Living in two closets: clinical and policy implications in reconciling LGBTQ+ identity and Christian spirituality”

Fordham University (Rose Hill), Bronx, NY

### Bachelor of Arts in Social Work, Bachelor of Arts in Sociology, Cum Laude

2014

Concentration: Peace and Justice Studies | Minor: Graphic Design

Study Abroad: University of Pretoria, South Africa (Community Development and Psychology)

2013

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## PUBLICATIONS

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**Reeder, K.** (In Review). Subverting Social Work Pedagogy and Practice through Queer Irreverence. *Journal Studies in Clinical Social Work: Transforming Practices, Education and Research*.

**Reeder, K.**, Wu, E., & Vlachos, E. (2022, December 20). *Teaching to oppress: A call to liberate the “profession”* [News]. Columbia University | Social Intervention Group (SIG).

Lee, Y. G., Vinogradov, V., **Reeder, K.**, Davis, A., Káli, S. V., Yelkeyev, A., Alipova, K., Suslov, S., Mergenova, G., Primbetova, S., Terlikbayeva, A., & Wu, E. (In Preparation). Remote training of facilitators for remote intervention delivery: Strategies and lessons learned from an HIV prevention trial involving cisgender gay, bisexual, and other men and transgender and nonbinary individuals who have sex with men in Kazakhstan.

Vinogradov, V., Lee, Y. G., Zhakupova, G., Mergenova, G., Davis, A., Paine, E. A., **Reeder, K.**, Laughney, C. I., Primbetova, S., Terlikbayeva, A., Sugarman, J., & Wu, E. (In Preparation). Participant-endorsed social impacts of multi-city HIV prevention research among cisgender gay, bisexual, and other men and transgender and nonbinary individuals who have sex with men in Kazakhstan.

Lee, Y. G., Zhakupova, G., Vinogradov, V., Paine, E. A., Laughney, C. I., **Reeder, K.**, Davis, A., Hunt, T., Mergenova, G., Primbetova, S., Terlikbayeva, A., & Wu, E. (2022). Polydrug use, sexual risk, and HIV testing among cisgender gay, bisexual, and other men and transgender and nonbinary individuals who have sex with men in Kazakhstan. *AIDS Education and Prevention*. Accepted.

Bochicchio, L., **Reeder, K.**, Aronson, L., Bochicchio, S., Stefancic, A. (Submitted). 'Closeted' History: Involuntary Psychiatric Institutionalization of Gay Men in the 1950s at Atascadero State Hospital in California. *The American Historical Review*.

**Reeder, K.** (2021). Gender trauma: healing cultural, social, and historical gendered trauma: by Alex Iantaffi. *Journal of Gender Studies*, 30(5).

Bochicchio, L., **Reeder, K.**, Aronson, L., McTavish, C., & Stefancic, A. (2021). Understanding Factors Contributing to Suicidal Behaviors in Trans+ Identified Youth. *LGBT Health*, 8(4).

Laughney, C., **Reeder, K.**, Jimenez-Solomon, O., & Anonymous. (2021, March 24). Playing cowboys and Indians: How academia performs decolonization. *An Injustice!*

Bochicchio, L., **Reeder, K.**, Pope, H., Ivanoff, A & Stefancic, A. (2020). Psychotherapeutic interventions for LGBTQ+ youth: A systematic review. *Journal of LGBT Youth*.

#### CONFERENCE PRESENTATIONS & SPEAKING ENGAGEMENTS

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**Reeder, K.** (June 2024). Disrupted Personhood in Social Work Pedagogy & Praxis: Queering Social Work's Assertion of Unidirectional Teaching and Care. *LGBTQ Research Symposium*. 12th Annual Symposium. University of Kansas, Remote 2024

scates, j. & **Reeder, K.** (April 2024). Is Your Course Rigorous or is it a Test of Executive Function and Burnout Resistance? CUNY Neurodiversity Conference 2024. Neurodiversity & Mental Health: Navigating Wellness, New York, NY 2024

Green, J., **Reeder, K.**, Verdino, A. (January 2024) Recentering Community Knowledge through Practice Informed Research: Empowering Scholar-Practitioner Experience within the Academy. *Society for Social Work and Research*. Annual Conference: Recentering and Democratizing Knowledge, Washington, DC 2024

**Reeder, K.** & Jamison, A. (March 2023). Queer & Trans Expansiveness: Deeper Dive into Understanding the LGBTQ+ Community. *The Administration for Children and Families*. National Convening on Building an Inclusive Human Services System, Hyattsville, MD 2023

Ross, C. (Host), & Wu, E., & **Reeder, K.** (Narr.). Rigor as liberation with Elwin Wu and Kelsey Reeder (Season 5, Episode 4) [Audio podcast episode]. In S. Ogden, L. Nicholas, J. Hanford, & M. Brown (Producer), *Dead ideas in teaching and learning*. Columbia University Center for Teaching and Learning (CTL). 2022

**Reeder, K.** Liberatory Social Work: Queering Social Work Praxis & Pedagogy. *Ivy+ Teaching Transformations Summit*, Annual Conference: Hosted by Harvard University, Remote 2022

**Reeder, K.** Queering the Pandemic Via Photovoice: Experiences of Lifeline & Digital Counselors in Quarantine. *Society for Social Work and Research*. Annual Conference: Social Work Science for Racial, Social, and Political Justice, Washington, DC 2022

**Reeder, K.**, Vinogradov, V., Lee, YG., Mergenova, G., Káli, S., Yelkeyev, A., Davis, A., Alipova, K., Primbetova, S., Suslov, S., Terlikbayeva, A., El-Bassel, N., Wu, E. Remote Training for a Remotely Delivered HIV Preventive Intervention for Sexual and Gender Expansive Persons in Kazakhstan: Strategies and Lessons Learned (Oral Presentation). *Society for Social Work and Research*. Annual Conference: Social Work Science for Racial, Social, and Political Justice, Washington, DC 2022

**Reeder, K.,** Bochicchio, L., Stefancic, A., Pope, H., Ivanoff, A. Behavioral Health Interventions for LGBTQ+ Youth: A Systematic Review (Poster Presentation). *Society for Social Work and Research*. Annual Conference: Gender-Based, Family, and Community Violence, San Francisco, CA 2019

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#### PEER-REVIEW SERVICE

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Columbia School of Social Work, New York, NY  
**Managing Editor, *CSWR & The Amsterdam*** 2022 – 2023  
**Executive Editor, *CSWR & The Amsterdam*** 2021 – 2022  
**Associate Editor, *Columbia Social Work Review (CSWR)*** 2020 – 2021

University of Houston, Graduate College of Social Work, Houston, TX  
**Reviewer, *Perspectives on Social Work (PSW)*** 2020 – Present

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#### TEACHING EXPERIENCE

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Trans and Gender Expansive Course Development with Transformative Social Work Pedagogies  
**Independent Study Co-Instructor** with Dr. Elwin Wu, PhD Spring 2024

Rigor, PROP\*, and Social Work Pedagogy, Columbia University School of Social Work  
**Independent Study Co-Instructor** with Dr. Elwin Wu, PhD Spring 2023  
(\*PROP = power, race, oppression, and privilege)

Human Behavior in the Social Environment (Part A), Columbia University School of Social Work  
**Teaching Associate** Fall 2022  
Instruction Supervision from Dr. Amy Kapadia, PhD  
Class Lecture: “Gendered Beginnings: The Birth of Gender & Being Gendered Upon Birth”

Social Work Research, Columbia University School of Social Work  
**Teaching Associate** Fall 2022  
Instruction Supervision from Dr. Craig Schwalbe, PhD  
Class Lecture: “Queering the Pandemic via Photovoice: Experiences of Lifeline & Digital Counselors in Quarantine”

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#### HONORS & AWARDS

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**Senior Lead Teaching Fellow (SLTF)** 2023 – Present  
Managed five LTFs across four Columbia University departments  
Learning Community Facilitated: “Moving Forward Together: The Interdependence of Instructor and Student Motivation”  
Awarded by the Center for Teaching and Learning, Columbia University

**Lead Teaching Fellow (LTF)** 2022 – Present  
Pedagogy Workshops Facilitated: “CSSW Student Teaching Development” & “Teaching While You’re Struggling”  
Learning Community: “Difficult Knowledge & Inclusive Teaching”  
Awarded by the Center for Teaching and Learning, Columbia University

**Teaching Assessment Fellow (TAF)** 2021 – 2022  
Intervention Assessed: “Unveiling the Hidden Curriculum: An Innovative Approach to Teaching Professionalism in the Operating Room during the Medical Student Surgery Clerkship”  
School: Columbia University Vagelos College of Physicians and Surgeons  
Awarded by the Center for Teaching and Learning, Columbia University

**LGBTQ & Ally Award Nomination** 2017  
JCCA LGBTQ+ Collective  
Nominated by the Administration for Children’s Services

<b>Robert Maslow Award for Excellence in Practice Nomination</b> JCCA LGBTQ+ Collective Nominated by Jewish Child Care Association	2017
<b>Capstone Briefing Book Honorable Mention</b> “Socioeconomic Violence Against the Trans Community” Awarded by Columbia University School of Social Work	2015
<b>Rev. Joseph P. Fitzpatrick, S.J. Memorial Award</b> “Living wage NYC mobilization: the needed resources for respect, support, and ultimate success” Awarded by Fordham University (sociology major with the best essay on a contemporary social issue)	2014
<b>Peace and Justice Studies Certificate</b> Awarded by Fordham University	2014
<b>Certificate of Excellence for Outstanding Commitment to Service and Social Justice</b> Awarded by Fordham University	2014
<b>Phi Alpha Honor Society for Social Work</b> Awarded by Fordham University School of Social Services	2014
<b>Alpha Kappa Delta International Sociology Honor Society</b> Awarded by the Iota of New York	2012

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**PROFESSIONAL AFFILIATIONS & LICENSURE**

Education Department, The State of New York <b>Licensed Clinical Social Worker, R - Psychotherapy Privilege (LCSW-R)</b> License: 087949; NPI: 1831645175 (Personal), 1083229660 (Business); Taxonomy Code: 1041C0700X	2022 – Present
National Association of Social Workers, New York, NY <b>NASW-NYC Chapter Member</b> Member of the Coalition on Race, Diversity, and Intersectionality (CRDI) (2017 – 2020), Steering Committee Member of the SOGIE Collective (Sexual Orientation, Gender Identity, & Expression) (2016 – 2017), Co-Chair of the SOGIE Collective (2017 – 2020).	2012 – 2020

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**RESEARCH APPOINTMENTS**

UNI, Social Intervention Group, Columbia University School of Social Work, New York, NY <b>Graduate Research Assistant</b> Research Supervision from Dr. Elwin Wu, PhD, LMSW Provide clinical consultation to intervention specialists implementing community engagement and education around HIV/AIDS awareness and safety among MSM in Kazakhstan.	2021 – Present
The Queering Education Research Institute (QuERI), New York, NY <b>Research Intern, Dignity for All Students Act (DASA)</b> Research Supervision from Dr. Elizabeth Payne, PhD Conducted outreach and qualitative interviews with DASA Coordinators and GSA Advisors in public schools across New York State to collect data on DASA implementation and support for LGBTQ+ students in schools.	2021 – 2022
SAFE Lab, Columbia University School of Social Work, New York, NY <b>Graduate Research Assistant, Mayor’s Office of Criminal Justice (MOCJ) SMART Tool Project</b> Research Supervision from Dr. Desmond Patton, PhD Collected qualitative community engagement data, co-facilitating Community Advisory Board Meeting with NYCHA residents active on social media about their experiences with housing, city services, NYC’s COVID-19 response, and the Black Lives Matter movement.	2021

## CERTIFICATIONS

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Mixed Methods Program, University of Michigan <b>Qualitative Research: From Design to Dissemination</b>	2022
Columbia University School of Social Work Online Campus <b>Advanced Workshop on Designing Engaging and Interactive Synchronous Online Class Sessions</b>	2022
<b>Institute on Technical Skills for Online Event Production</b>	2022
<b>Institute on Pedagogy and Technology for Online Courses</b>	2021
Columbia University Foundations for Research Computing <b>Software Carpentry R Bootcamp</b>	2021
Columbia Center for Teaching and Learning (CTL) <b>Teaching Development Program, Advanced Track</b>	2020 – Present
New York Department of Education <b>School Social Worker, Permanent Certificate</b> (Certificate #: 2870025)	2020
New York University Silver School of Social Work <b>Seminar in Field Instruction (SIFI)</b>	2018
Wharton School of the University of Pennsylvania & University of Virginia Darden School of Business <b>Certificates in Fundamentals of Quantitative Modeling &amp; Understanding Data: Analytic Tools</b>	2018
Institute for Contemporary Psychotherapy (ICP) <b>Two Year Post-Graduate Certificate in Psychodynamic Psychotherapy</b>	2016 – 2018
Clinical Supervision from Kathy Roe, MA, NCPsyA and Gordon Powell, LCSW Conducted weekly therapy with patients in the Adult Treatment and Psychotherapy Center for Gender and Sexuality programs; received weekly individual and group supervision; completed the following coursework: Human Development from a Psychoanalytic Perspective, Interpersonal & Relational Theory, Self-Psychology Theory, Object Relations Theory, Classical Psychodynamic Theory.	
Columbia University Medical Center/New York-Presbyterian Hospital <b>Certified Rape Crisis Counselor</b>	2016

## CLINICAL & SUPERVISORY TRAININGS

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<b>Clinical Supervision Certificate Training</b> , National Association of Social Workers, NC Chapter	2020
<b>Leading for Equity Institute</b> , National Equity Project	2019
<b>Leadership Development: Building Capacity of Self &amp; Others</b> , Collaborative for Inclusive Education	2019
<b>HIV Infection and AIDS</b> , AIDS Institute, New York State Department of Health	2018
<b>Elderly Mental Health and Long-Term Care</b> , National Association of Social Workers, CA Chapter	2018
<b>Substance Use and Dependency</b> , National Association of Social Workers, CA Chapter	2018
<b>Family Therapy Skills and Practice</b> , Ackerman Institute for the Family	2017
<b>Skills and Practice in Working with Couples in Therapy</b> , CUSSW	2017
<b>Clinical Applications of the Polyvagal Theory for Trauma</b> , ICP	2017
<b>Talking about Race with Young People</b> , Border Crossers	2015
<b>Complicated Grief Treatment Training</b> , Columbia University Center for Complicated Grief	2015
<b>Clinical Practice within the Trans Community</b> , Institute for Contemporary Psychotherapy (ICP)	2014
<b>Motivational Interviewing I &amp; II</b> , Harm Reduction Coalition & Center for Urban Community Services	2014
<b>Working with Transgender Women Clients</b> , Harm Reduction Coalition	2013
<b>SAVF Botswadi Parental Guidance Programme</b> , Suid-Afrikaanse Vrouefederasie	2013
<b>Undoing Racism Workshop</b> , The People's Institute for Survival and Beyond	2012

## TEACHING & CLINICAL TRAINING EXPERIENCE

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“Queer & Abolitionist Gender-Affirming Assessment and Letter Writing” <b>Workshop Facilitator (2 Hours), Freelance</b> Presented to Harlem Children’s Zoom Emotional Wellness Director	2022
“Anti-Racism in Narrative Medicine” <b>Workshop Co-Facilitator (2 Hours), Doctoral Facilitator</b> Presented to First-Year Medical Students at Columbia Vagelos College of Physicians and Surgeons	2021
“Guidelines to Support Transgender and Gender Expansive Students in NYC” [Part II] “Queer & Trans Expansiveness (101)” [Part I] <b>Workshop Facilitator (Two-Part Training, 2 Hours Each), Freelance</b> Presented to Harlem Children’s Zone Emotional Wellness and Social Services Team, Remote Presented to Harlem Children’s Zone School Social Work Team, Remote Presented to Amani Public Charter School Faculty and Staff, Remote Presented to Beginning with Children Charter School 2 Administrators and Faculty, Remote	2022 2021 2021 2021
“Supporting LGBTQ+ Youth: Queering Post-COVID Returns” <b>Workshop Facilitator (2 Hours), Freelance</b> Presented at the NYC Charter School Center Collaborative for Inclusive Education, Remote	2021
“Queering Ambassadorship: How to Support Our Peers and Ourselves” <b>Workshop Facilitator (1 Hour), Freelance</b> Presented to Harlem Children’s Zone’s Peer Ambassador Program, Remote	2021
“Supporting Queer & Trans Youth Remotely” <b>Workshop Facilitator (1 Hour), Freelance</b> Presented at the NYC Charter School Center Collaborative for Inclusive Education, Remote	2020
“Understanding Attachment: Early Experiences, Future Outcomes” <b>Trainer (2 Hours), Social Worker at Harlem Children’s Zone</b> Presented to Harlem Children’s Zone’s Social Work Staff and Graduate Interns, Remote Presented to Harlem Children’s Zone’s After School Administrators and Staff, New York, NY Presented to Harlem Children’s Zone’s Social Work Staff and Graduate Interns, New York, NY	2020 2019 2019
“Queer & Trans Affirmation (201)” <b>Trainer (2 Hours), Middle School Social Worker at Harlem Children’s Zone</b> Presented to Harlem Children’s Zone’s Social Work Staff and Graduate Interns, Remote Presented to Harlem Children’s Zone’s Social Work Staff and Graduate Interns, New York, NY	2020 2019
“Building Queer & Trans Inclusive Schools (101)” <b>Trainer (2 Hours), School Social Worker at Harlem Children’s Zone</b> Presented to Elementary, Middle, and High School Counselors across 8 schools, New York, NY Presented to Harlem Children’s Zone’s Social Work Staff and Graduate Interns, New York, NY Presented to Harlem Children’s Zone’s Social Work Staff and Graduate Interns, New York, NY Presented to Harlem Children’s Zone’s Social Work Department, New York, NY	2020 2019 2018 2018
“Professional Development: What’s Next?” <b>Trainer (2 Hours), Middle School Social Worker at Harlem Children’s Zone</b> Presented to School Social Work Staff and Graduate Interns, New York, NY	2020
“Stages of Development: Adolescent Milestones in Middle School” <b>Trainer (1.5 Hour), Middle School Social Worker at Harlem Children’s Zone</b> Presented to Middle School Staff and Faculty, New York, NY	2020

<p>“Suicide Epidemic: How to Help Those We Care For”  <b>Trainer (1 Hour), Middle School Social Worker at Harlem Children’s Zone</b>  Presented in “Principal’s Pipeline Meeting” to Superintendent, Director of Social Emotional Learning,  Director of Special Education, and six School Principals, New York, NY</p>	2019
<p>“Building Queer &amp; Trans Inclusive Schools: Part II - Queer &amp; Trans Affirmation”  <b>Workshop Facilitator (3 Hours), Freelance</b>  Presented at the NYC Charter School Center Collaborative for Inclusive Education, New York, NY</p>	2019
<p>“Building Queer &amp; Trans Inclusive Schools: Part I - Educating Ourselves”  <b>Workshop Facilitator (3 Hours), Freelance</b>  Presented at the NYC Charter School Center: Collaborative for Inclusive Education, New York, NY</p>	2019
<p>“Institute of Notre Dame Community Day 2019: The Building Blocks for an Inclusive Community”  <b>Workshop Facilitator (5 Hours), Freelance</b>  Presented to Administrators, Faculty, and High School Student Body of the Institute of Notre Dame,  Baltimore, MD</p>	2019
<p>“Conducting Community Needs Assessments”  <b>Trainer (2 Hours), Middle School Social Worker at Harlem Children’s Zone</b>  Presented to Harlem Children’s Zone’s Social Work Staff and Graduate Interns, New York, NY</p>	2019
<p>“Inclusive &amp; Anti-Oppressive Facilitation: Preparing for Community Day and Beyond”  <b>Workshop Facilitator (6 Hours), Freelance</b>  Presented to Admin, Faculty, and Student Leaders of the Institute of Notre Dame, Baltimore, MD</p>	2019
<p>“LGBTQ+ Community Organizing &amp; Activism”  <b>Guest Lecturer (2 Hours), Co-Chair of the NASW-NYC SOGIE Collective</b>  Lectured to NYU Silver School of Social Work, “Advanced Social Policy - LGBTQ” Class,  New York, NY</p>	2019
<p>“Activism &amp; Reflexivity in Research”  <b>Guest Lecturer (2 Hours), Researcher</b>  Lectured to Columbia University School of Social Work Students at Community Day, New York, NY</p>	2019
<p>“Environment for Diversity and Inclusion: Using Intersectionality in Building Equitable Communities”  <b>Workshop Facilitator (1.5 Hours), Freelance</b>  Presented in the Atlantic-Midwest Province of the SSND Annual Leadership Meeting, Wilton, CT</p>	2019
<p>“Utilizing an LGBTQ+-Affirmative Lens in Clinical Practice”  <b>Guest Lecturer (2 Hours), Researcher and Psychotherapist at ICP-PCGS</b>  Lectured to Columbia University School of Social Work, “Introduction to DBT Foundations” Class,  New York, NY</p>	2018
<p>“Facilitating Challenging Discussions: Bridging Gaps in Politics and Identities”  <b>Workshop Facilitator (3 Hours), Freelance</b>  Presented in the Atlantic-Midwest Province of the School Sisters of Notre Dame (SSND) High School  Forum: “Addressing Gun Violence in our Schools &amp; Communities,” Wilton, CT</p>	2018
<p>“Cultural Humility &amp; Intersectionality”  <b>Trainer (2 Hours), Upper Elementary Social Worker at Harlem Children’s Zone</b>  Presented to Harlem Children’s Zone’s Social Work Staff and Graduate Interns, New York, NY</p>	2018
<p>“Case Study: Use of Self, Social Location, Anti-Oppressive Practice, and Advocacy in Psychotherapy”  <b>Guest Lecturer (2 Hours), Psychotherapist at ICP Psychotherapy Center for Gender and Sexuality</b>  Lectured to Fordham Graduate School of Social Service, “Practice with LGBT Individuals” Class,  New York, NY</p>	2018

<p>“De-Escalation, Suicide Assessment, and Self-Care”  <b>Trainer (2 Hours), Upper Elementary Social Worker at Harlem Children’s Zone</b>  Presented to Promise Academy I Administrators, Teachers, and Staff, New York, NY</p>	2018
<p>“Engaging Gender Identity, Gender Expression/Presentation, and Sexual Orientation with an Intersectional Lens: LGBTQ+ Affirmative Practices in Foster Care”  <b>Trainer (2 Hours), Co-Leader of JCCA LGBTQ+ Collective</b>  Presented to JCCA Foster Home Services &amp; Community Services Administration, Brooklyn, NY</p>	2017
<p>“Understanding Gender Identity, Gender Expression/Presentation, and Sexual Orientation when working with staff, biological families, foster parents, and foster youth”  <b>Trainer (1 Hour), Co-Leader of JCCA LGBTQ+ Collective</b>  Presented to JCCA Foster Home Services Clinical Supervisors, Brooklyn, NY</p>	2016
<p>“Gender Identity and Allyship: Allyship for Trans and Gender-fluid Individuals in the Workplace”  <b>Panel Member (2 Hours), Lifeline Counselor at The Trevor Project</b> (Cisgender Ally Representative)  Presented to Deloitte staff in partnership with GLOBE: Deloitte’s LGBTI Network, New York, NY</p>	2016

**PROFESSIONAL EMPLOYMENT**

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<p>The Trevor Project, New York, NY  <b>Clinical Group Supervisor</b>  Contract Supervised by Paloma Woo, LCSW  Facilitate 5 monthly clinical “Process Groups” for Lifeline and Digital Crisis Workers, providing space to process experiences on the lines and workshop various clinical approaches; train counselors in evidence-based crisis and suicide intervention tools to ensure best practice is used with all callers.</p>	2018 – Present
<p>Kelsey G Reeder, LCSW, New York, NY &amp; East Coast, U.S.  <b>Psychotherapist, Consultant, Trainer, and Lecturer</b>  Psychodynamic Clinical Supervision from Dr. SJ Langer, LCSW-R (May 2022 – Present)  Psychodynamic Clinical Supervision from Erin O’Mara, LCSW-R (July 2021 – May 2022)  <u>Committed to working clinically, training, and conducting research through an intersectional, anti-racist, queer, and trans-inclusive lens</u>; conduct psychodynamic psychotherapy and clinical supervision (Psychology Today #456823); facilitate trainings and workshops and provide consultation in a variety of settings including workplaces for staff; schools for social workers, guidance counselors, faculty, and administrators; and non-profit organizations for leadership boards.</p>	2017 – Present
<p>Institute for Contemporary Psychotherapy, New York, NY  <b>Psychodynamic Psychotherapist – Adult Treatment &amp; Center for Gender &amp; Sexuality (PCGS)</b>  Psychodynamic Clinical Supervision from Dr. Fred Lipschitz, Ph.D. (September 2018 – March 2019); Susan Dubin, LCSW-R (April 2019 – June 2021)  Provided contemporary relational and psychodynamic psychotherapy to patients in the Adult Treatment and Psychotherapy Center for Gender and Sexuality programs. <u>Served on Inclusive Curriculum Committee, working to combat the perpetuation of white-, hetero-, and cis-centric approaches to clinical practice, and integrate an anti-oppressive lens into ICP’s curriculum.</u></p>	2018 – 2020
<p>Harlem Children’s Zone (HCZ), Promise Academy I, New York, NY  <b>School Social Worker – Middle School</b>  Clinical Supervision from Anna Owusu, LCSW  In addition to responsibilities listed below: co-facilitated two weekly restorative justice groups for 6th and 7th graders with school guidance counselor; <u>co-founded the HCZ LGBTQ+ Inclusion Committee working to create equity for queer and trans staff, students, and families</u>; hired by NYC Collaborative for Inclusive Education to manage the Counseling Community of Practice, connecting counselors and social workers across the NYC charter school network with up-to-date theories and best practices.</p>	2019 – 2020



**School Social Worker – 3<sup>rd</sup> - 5<sup>th</sup> Grade**

2017 – 2019

Clinical Supervision from Anna Owusu, LCSW

Provided individual and group counseling to address behavioral, personal, interpersonal, and familial challenges, as per IEP or as needed; utilized the Creative and Proactive Solutions (CPS) model to identify student skill deficits while working with administration, special education team, and teachers to develop solutions to student, group, and school-wide issues; facilitated workshops for staff and parents related to child social-emotional development; supervise social work student interns and supported the HCZ internship program, providing ongoing professional development training through a Weekly Seminar Series. Received funding and completed certification for Play and Expressive Art Therapy for Children and Adolescents (Columbia University School of Social Work – 2017).

JCCA (Jewish Child Care Association), Brooklyn, NY

**Therapeutic Social Worker – Medically Fragile & Treatment Family Foster Care**

2016 – 2017

Clinical Supervision from Keyowanna Hammonds, LCSW

Developed and implemented treatment plans for thirteen foster youth with psychiatric diagnoses or chronic illnesses through therapeutic engagement, advocacy, and care coordination; administered psychosocial evaluations and provided support for mental or behavioral health services; collaborated with medical and mental health teams to ensure provision of holistic care to each youth; participated in family team conferences to guide permanency planning; composed permanency hearing reports, collaborated with legal counsel, and provided advocacy in court hearings on behalf of youth and families; co-founded and co-led the LGBTQ+ Collective, facilitating staff trainings and youth development events to promote queer and trans empowerment.

**INTERNSHIP & CLINICAL VOLUNTEER EXPERIENCE**

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The Gender Affirming Letter Access Project (The GALAP), United States

**Assessment Clinician & Letter Writer (Pledge Signer)**

2020 – Present

Provide free and low-cost letters for gender-affirming access to medical care in adherence of the World Professional Association for Transgender Health Standards of Care (WPATH SOC). GALAP clinicians (transgender, nonbinary, and allied mental health clinicians) resist the harmful practices of gatekeeping and believe in an informed consent model where clients can affirm their gender identity without the steep cost of sessions with mental health professionals and reductionist clinical practices.

NYC Medical Reserve Corps, NYC Department of Health and Mental Hygiene, New York, NY

**NYC MRC Mental Health/Social Work Volunteer**

2017 – Present

Act as a mental health clinician on New York City's Emergency Notification System in the event of disasters and emergencies, and disseminate public health resources as needed.

Columbia University Medical Center (CUMC)/New York-Presbyterian Hospital, New York, NY

**DOVE Volunteer Advocate (Domestic & Other Violence Emergencies)**

2016 – 2018

Supervision from Alexandra Murphy, LCSW

Provided crisis counseling to domestic violence or sexual assault survivors accessing emergency services; re-established control for survivor through creation of a safe and confidential space during hospital stay; advocated for survivor throughout the process of receiving medical care and undergoing law enforcement procedures; offered emotional support, information, and options to survivors by assisting and supporting their creation of safety plans; plan for survivor discharge and follow-up care.

The Trevor Project, New York, NY

**Lifeline Volunteer Crisis Worker**

2015 – 2017

Supervision from Paloma Woo, LCSW

Served as a suicide crisis hotline counselor for LGBTQ+ youth ages 13-24 calling with concerns relating to sexual orientation, gender identity, suicidal ideation, mental illness, marginalization, and all other issues relating to their sense and state of crisis.

<p>Global Potential (GP), New York, NY &amp; Terre Froide, Haiti  <b>International Youth Facilitator</b>  Supervision from Peter Maugeri, LMSW  Officiated workshops for 30 high school students in summer immersion programs in Haiti, Nicaragua, or the Dominican Republic; provided 24/7 availability to respond to the physical and emotional needs of students and local community members during a 45 day immersion program in Terre Froide, Haiti; <u>facilitated participatory dialogue between local leaders (international), partner high schools (local), NGOs, municipal government, and GP team to ensure equitable and anti-oppressive relations.</u></p>	2015 – 2015
<p>Hetrick-Martin Institute, New York, NY  <b>Clinical Social Work Intern</b>  Clinical Supervision from Aruna Krishnakumar, LCSW  <u>Conducted individual and group psychotherapy for youth ages 13-24 processing gender identity and sexuality, family and relationship dynamics, mental health concerns, substance use, and homelessness;</u> performed intake assessments and provided on-call crisis counselings; utilized a harm reduction in the design and co-facilitation of a support group for youth using substances; co-facilitated a Dialectical Behavior Therapy (DBT) group for clients struggling with anxiety and anger management. <u>Completed certification in Clinical Practice within the Trans Community (Psychotherapy Center for Gender &amp; Sexuality)</u> and Trauma-Informed Practice &amp; De-Escalation (Hetrick-Martin Institute).</p>	2014 – 2015
<p>Friends of the Children NY, New York, NY  <b>Summer Immersion Program Director</b>  Clinical Supervision from Yuriko Matsuda, LCSW  Researched sustainable adolescent extracurricular engagement; designed and implemented college and career readiness curriculum for rising high school students, and managed program assistants.</p>	2014 – 2014
<p>Dorothy Day Center for Service and Justice (Fordham University, Rose Hill), Bronx, NY  <b>Urban Plunge Assistant &amp; Social Justice Leader</b>  Supervision from Justin Freitas, MSW  Oriented freshmen students to the Bronx, discussing poverty and systematic oppression; led Reflection Communities, facilitating dialogue for students engaging in service in the Bronx.</p>	2011 – 2014
<p>Hudson Guild, New York, NY  <b>Social Work Intern</b>  Supervision from Karalyn Shimmyo, LCSW  Provided case management services for a fifteen-client caseload of tenants living in supportive housing; developed and facilitated group art therapy curriculum to engage tenants outside of case management and foster an environment for community, creativity, and therapeutic healing.</p>	2013 – 2014
<p>LIFT-The Bronx, Bronx, NY  <b>Client Advocate</b>  <b>Resource Development Director</b>  <b>Press and Communications Manager</b>  Supervision from Betty Gilmore, LCSW  Worked one-on-one with individuals seeking employment, obtaining safe and stable housing, securing public benefits and tax credits, and receiving childcare and healthcare referrals; organized projects and directed community outreach, client services, and alumni relations in the Client Resource Department; initiated and cultivated relationships with community partners to expand client base and increase LIFT's referral list; designed and disseminated outreach materials, compiled an ongoing alumni base for former LIFT advocates, and assisted Program Director on media-related marketing projects.</p>	2010 – 2012 2012 – 2012 2011 – 2011