INSIDE THIS ISSUE

FEATURE STORY

READY FOR SCHOOL?
Not All Children Start on an Equal Footing

P.2

LABOR ECONOMIST TAKES ON HOT-BUTTON ISSUES

P.4

SERVING BEYOND THE FRONT LINES

P.6

IN THE FIELD WITH PAUL FISZMAN

P.8
Message from the Dean

This has been an eventful, challenging year for our nation and the world. A struggling economy with high unemployment rates, the reshuffling of the global order, 45 million Americans without health insurance, rapid global warming, turmoil in Afghanistan, an education system in need of transformation, and fears around H1N1 and its possible impact upon particularly younger segments of our population are just a few of the challenges with which we are confronted.

It is particularly in difficult times that professional social workers can demonstrate their value at all levels of our society. This was nowhere more evident than when I served as a member of the Obama transition team responsible for assessing the U.S. Department of Health and Human Services (HHS) and offering policy, program, personnel, and management recommendations to the new Administration. I was moved and heartened by the comprehensive scope of our work and the depth of our discussions. An ambitious HHS policy agenda with a strengthened National Institutes of Health will have important ramifications for schools such as ours.

Our faculty are renowned experts in a wide range of areas including infant and child development, at-risk youth, family well-being, domestic violence, HIV/AIDS, aging, alcohol and substance abuse, immigration, community and social development, employment, and administrative processes that can impact service delivery. Groundbreaking research and interventions developed at our School in New York City and at sites in Africa, Asia, Latin America, and the Middle East are improving the lives of people in communities in our own neighborhood and around the world.

In this issue of Spectrum, we present the work of some of our faculty and alumni in education, immigration and children’s rights. The cover story highlights Dr. Jane Waldfogel’s study of income-related gaps in cognitive and behavioral aspects of school readiness in the U.S. and U.K. With the Obama administration prepared to spend $5 billion on early childhood programs and another $5 billion on closing achievement gaps, her research has important implications for investing in early childhood initiatives. Spectrum also showcases the fine work of Associate Professor Neeraj Kaushal, a labor economist whose enthusiastically received research focuses on social issues such as immigration and the economic effects of the recession on immigrants in the U.S. Also included in this issue are stories of Michael Day, who was motivated by his experience as a Marine sergeant in Iraq to study public policy at the School and of alumnus Paul Fiszman, whose work as a child protection specialist for UNICEF in Africa is helping to advance children’s rights.

Social workers leave a profound imprint on the lives of the people they serve. The wave of renewed hope and revitalized commitment to social engagement and community organizing resonates with our profession. We are proud of our alumni and delighted that Vice President Joseph Biden named Jared Bernstein, who is a graduate of our doctoral program, as his chief economic advisor. Because we prepare professionals to engage in social policy formulation, the design of systems of care, social enterprise administration, the provision of clinical services, social intervention and policy research, and social development, I am certain that many more of our alumni will appear in leadership roles in government.

True to its tradition, the School is preparing the best and brightest to be effective agents of social change.

The very best to you,

Jeanette C. Takamura
Dean
Contents

FEATURES

p.2
Ready for School? Not All Children Start on an Equal Footing
By Spectrum Staff

p.4
Labor Economist Takes on Hot-Button Issues
By Spectrum Staff

p.6
Serving Beyond the Front Lines
By Alex Van Buren

p.8
In the Field with Paul Fiszman
By Spectrum Staff

DEPARTMENTS

p.10
DSW to PhD Retroactive Conversion Approved

p.11
In Memoriam: Dr. Alfred J. Kahn

p.11
$1.3M Gift Enhances Student Aid Funds

p.12
Faculty News and Notes

p.17
Alumni Class Notes
Ronilda Moreira said goodbye to her son Kevin Moreira, 5, before sending him off on his first day of pre-kindergarten at PS 111 in Queens on Wednesday, Sept. 9, 2009. Photo credit: Damon Winter/The New York Times
It was good news when the Obama administration announced plans to use some of the stimulus package to increase funding for Head Start, for the expansion of Early Head Start, and for other prekindergarten programs. Waldfogel, a professor of social work and public affairs at the School of Social Work, said there is growing evidence that policymakers in Washington are recognizing the importance of both parenting and early childhood education programs. Besides the stimulus funding, Congress recently expanded funding for evidence-based home visiting programs for new parents.

Waldfogel’s study analyzed data on 10,000 children born in the U.S. in 2001 and parallel data on about 19,000 children born in the U.K. in 2000. The children in both studies were followed from the age of 9 months onward and completed tests in language, literacy and mathematics skills at ages 3, 4 or 5. Waldfogel conducted the research with Elizabeth Washbrook of the Center for Market and Public Organization at Bristol University who spent a year at Columbia as a post-doctoral fellow at the Columbia Population Research Center.

Waldfogel and Washbrook found that children from low-income families had substantially lower levels of school readiness than their middle-income peers. Some of this difference reflects low-income families having fewer financial resources with which to purchase items such as toys, books, computers and learning-related activities. Another factor is that lower-income parents tend to have lower levels of education than more affluent parents. But the study also pointed to the importance of income-related differences in parental sensitivity and responsiveness to children’s needs. For low-income families, concerns about economic survival may be a major source of stress, and this stress in turn may affect parenting.

Indeed, the study found that differences in parenting are the single most important factor accounting for the poorer school readiness of children in low-income families in the U.S., accounting for between a third and a half of the gap in school readiness between low- and middle-income children. Higher-income mothers interact more positively with their children when the children are as young as 9 months old, suggesting a need for parenting programs that begin early.

The research revealed that there are sizable gaps in children’s school readiness and that the gaps are of comparable magnitude in the U.S. and the U.K. Four-year-olds from

**Ready for School?**

*Not All Children Start on an Equal Footing*

by Spectrum Staff

When Dr. Jane Waldfogel speaks, policymakers listen. Based on her research, Dr. Waldfogel has urged policymakers to consider an expansion of early education programs such as Head Start and universal prekindergarten, as well as proven home visiting programs for new parents. These recommendations come out of her studies, which have found children born into low-income families at a disadvantage compared to middle- and high-income children even before they start school.
Labor Economist Takes on Hot-Button Social Issues

by Spectrum Staff

Small in physical stature, Dr. Neeraj Kaushal, an associate professor at the School of Social Work, is becoming the female equivalent of David in the world of immigration studies. She does not shy away from controversy. A former journalist for India’s largest financial daily, she came to the U.S. to pursue a doctorate in economics and has used her considerable research expertise to examine hot-button issues like welfare reform and immigration.

Kaushal is one of a small number of scholars to examine the effect of amnesty on undocumented immigrants. She is also one of a handful of researchers to study the impact of the September 11 terrorist attacks on the labor market for Arabs and Muslims living in the U.S.

Kaushal’s work has been cited in Congressional hearings on immigration policy, and her projects have been funded by the National Institutes of Health and U.S. Department of Agriculture, among others.

So what role does a young and bold scholar of labor economics have in a school whose mission is to train graduate students for professional social work practice?

In her own words, she explains, “I look at research questions which are socially relevant. I look at policy issues which may have short-term or long-term consequences for low-income families,” she said. “I hone in on those questions and look for the best techniques to try to answer them. These are questions that affect the lives of clients of social workers so the answers can provide social work professionals with insights that can better inform their practice and the development of both programs and policies.”

Kaushal’s current research is focused in part on the ripple effects of the worst economic crisis since the Great Depression, with particular emphasis on how the current recession is affecting immigrants. Her examination of the impact of immigration in the U.S. takes into consideration the immigrants’ experience.

She builds her research around “natural experiments,” the term she uses for random changes in events or policy that can have an impact on behavior. Then she waits until she has accumulated enough data to draw reliable conclusions.

The impact of the September 11, 2001, terrorist attacks on Arab and Muslim employment in the U.S. was immediate. But it wasn’t until 2007 that Kaushal and researchers Robert Kaestner of the University of Illinois, Chicago, and Cordelia Reimers of Hunter College had enough data to publish a paper in the Journal of Human Resources documenting the effects.

“The challenge in that research was whether it was possible to disentangle all the factors and say for certain that any change measured was the result of September 11th and not some other circumstances,” Kaushal explained.

Kaushal and her colleagues concluded that while there did not appear to be a change in Muslim and Arab employment, wages declined by 10 percent. They also found a strong link between the number of hate crimes against Arabs and Muslims in a particular location and the extent to which their earnings suffered. Their research findings were pivotal in understanding how personal prejudices could induce economic harm.

Kaushal, who is also a research associate at the National Bureau of Economic Research, is currently studying the labor market effects of immigration on the nursing profession. She seeks to determine whether competition from foreign-trained nurses drives down the wages of U.S.-trained nurses.

The findings will be available over the next several years. Whatever the results, they are likely to become part of the debate over immigration and they are likely to have significant implications for the nursing profession and the composition of our health care workforce.

In another example of research that touches on controversial social issues, Kaushal studied whether there is substance to the widely held belief that U.S. welfare programs attract low-skilled immigrants. This belief, she suggests, led to the passage of the immigrant provisions in the 1996 welfare law that denied new arrivals access to a large number of safety net programs. Her research, however, found that welfare entitlements had no significant impact on immigration patterns.

“The majority of immigrants are economic migrants,” she said. “They go to places where there are jobs. They go to places where there are other immigrants from their country of origin. Those are the two main factors that determine immigrant location choices.”

Day recalls leading 15 Marines into and safely out of battle, but it was his work patrolling villages after U.S. bombing runs that truly shocked him. “Doctors would come through distributing syringes full of medications [for injured civilians],” he said. “Everywhere we went was absolutely destroyed. I saw damage to infrastructures and wondered what it would take to rebuild those villages. There was no place to put the dirty syringes, so locals would throw all the syringes in a pit and bury them. One time, I saw kids taking turns jumping over an open pit full of syringes.”

Back home in Chicago after being discharged in September 2003, Day worked at a Target store and later would break down in tears at home. The man who had led his fellow Marines into battle was suffering from post-traumatic stress disorder, anxiety and a sudden realization that “I had to do something better with myself.”

Day entered Northwestern University to get an undergraduate degree in political science and sociology. He honed in on human rights issues in strife-torn places like Rwanda and Bosnia, asking himself what would justify intervention by foreign powers.

In Iraq, Day had watched deep rifts forming among warring factions of Shiites, Sunnis and Kurds. Back at home, he saw parallels between Iraq and the situations in Bosnia and Rwanda, and was not optimistic: “Our political involvement, occupation, and exit will incite civil war until people are willing to lay down the sword,” he said. “In that particular region I don’t think that will happen.”

Puzzling over his next step after Northwestern, Day remembers thinking, “If I’m going to help, I want to do it on a larger scale.” He researched various master’s programs, but the courses offered by Columbia’s social work program appealed to him most. He realized he wanted to advocate for human rights and decided to attend the School of Social Work, in part because of the School’s formal affiliation with the United Nations.

During the first semester, Day took a foundation course in social welfare policy with Professor Irv Garfinkel. “The class discussions reaffirmed my decision in taking the social policy track with a concentration in international social welfare.” The program facilitates his interest in working with “populations that have been displaced due to civil warfare, and how to gather information that will help people reorganize their lives and communities after it.”

The tragic scenes of Iraq linger in his mind. Having lost friends overseas, Day emerged from the experience of war believing in “solid diplomacy before bloodshed.” Yet he still feels a strong urge to return to combat as well as guilt for having survived.

Day was featured in a public service announcement about PTSD produced by the Jed Foundation, the Bob Woodruff Foundation and mtvU, an offshoot of MTV Networks broadcast on university campuses. “I chose to do it so I may play a role in educating other students about the struggles facing veterans who are attempting to lead a ‘normal’ life,” he said. Day is currently counseling formerly incarcerated young people in Brooklyn, trying to help them get back into the workforce. When he’s not at work, Day is usually on the road. Born into a military family, he has lived all over the world and takes up to 15 trips a year, often to visit friends he met in the military. Back home, Day, who calls himself a “pretty simple guy” who likes nothing better than to sit on a beach in California and eat Mexican food, is looking forward to completing his MSW in public policy and international social welfare.

“Having witnessed the destruction caused by war, I feel like I now have an obligation on a global scale to help those displaced by war,” he said. “My legacy will be that of an advocate for human rights.”
Alumnus Paul Fiszman ’01 has been working at UNICEF as a child protection specialist in the Congo (DRC) and Somalia for more than five years. He shares his work experience in the field and how his education at Columbia University inspired him to become an advocate for children’s rights.
SPECTRUM: What inspired you to join UNICEF as a child protection specialist?

Paul Fiszman: I first learned about UNICEF’s child protection work while on a United Nations Development Program assignment in West Darfur. I had been invited by a UNICEF child protection specialist to assist in human rights training for West Darfur police officers. As I talked with the child protection specialist and learned about UNICEF’s work to prevent and respond to violence, abuse, and exploitation, I realized that this was what I wanted to be my life’s work. Six months later, I joined UNICEF in Southern Sudan as a child protection specialist. Within my first week on the job, I was participating in high-level ceasefire monitoring talks to advocate for the release of child soldiers.

S: How did your professional experiences shape your call as a human rights advocate?

Paul Fiszman: Before joining UNICEF, I was in clinical social work with marginalized populations, including drug users and people living with HIV and AIDS. My field placements at Columbia were at a psychiatric day care facility for children with behavioral problems (at the Jewish Board of Family and Children’s Services) and with the United Nations Population Fund. After graduation, I went on to Amnesty International and Human Rights Watch and then sought out international humanitarian work. I did a 6 month paid internship with the International Organization of Migration in Cairo, supporting Sudanese refugees. It was really an amazing experience. I was exposed to new issues, and everything felt like a humanitarian gesture. Everything I did was a source of great pride!

S: Tell me your most memorable experience?

Paul Fiszman: I was managing a project in Southern Sudan for the care and family reunification of children who had been abducted by the Ugandan rebel group, the Lord’s Resistance Army (LRA). The LRA is a uniquely brutal armed group that employs tactics of child abduction, extreme violence, and physical and psychological torture. I remember assisting one particular girl who had been abducted by the LRA and then escaped after many months in rural Uganda and Sudan. In spite of all she had gone through in captivity, she expressed deep concern for me, being so far from my home and my family. Her empathy for me was astonishing. After tracing her family, I worked with UNICEF Uganda to arrange for her repatriation. My eyes still tear up when I recall how I felt watching the plane take off. It was an extraordinary privilege to have helped her make her long journey home.

S: I would imagine that there are challenges that you and your team face when you are working in countries abroad.

Paul Fiszman: Humanitarian aid workers face harassment, death threats, kidnappings, and assassinations in countries like Somalia. And, there are cultural issues that require careful negotiation and sensitivity for expatriate aid workers, particularly issues around gender. However, contrary to my preconceptions, the most outspoken and courageous people I have met in Somalia, for example, have been women. Most girls in Somalia have undergone female genital mutilation, although some courageous Somalis are starting to speak out against this practice.

S: Tell us about how children fare in a country like Somalia?

Paul Fiszman: Many children in particularly southern and central Somalia have only known war their whole lives. Many have witnessed their relatives being killed, their siblings recruited as child soldiers, their schools occupied by armed groups, their friends injured by land mines. Such experiences are sadly very common. Some 3.2 million people in Somalia are currently in need of humanitarian assistance if they are to survive, and 400,000 have been displaced from their homes because of armed conflict. In the relatively more stable northern regions of the country, children suffer from lack of access to health care, education, and clean water.

S: What is the impact of work by an organization like UNICEF?

Paul Fiszman: UNICEF is trying to protect children by developing partnerships with government and nongovernmental organizations. We work at the policy level on the development of juvenile justice legislation, for example. We work at the service delivery level and try to get psychosocial support to children and families in crisis. We are advocates and are heavily engaged in facilitating public awareness through campaigns against the recruitment of children into armed groups. We also train community groups to find their own solutions to child protection issues. UNICEF focuses simultaneously at each of these levels of intervention. Finally, UNICEF has major preventive and public health role as it pursues the immunization and education of children and develops safe water and sanitation systems in the communities in which they and their families live.

S: How have your education and experience at Columbia University helped you in your work?

Paul Fiszman: My clinical social work training and my first-year field placement taught me communication (including listening), relationship building, systems thinking, and, of course, stress management. These skills have been incredibly helpful, supporting my efforts to communicate effectively with military commanders, build essential relationships with government officials, and listen to what children are attempting to say. During my second year at the School, I developed an interest in international human rights issues through a concentration in international social welfare, involvement with the International Social Welfare Caucus, and my field placement at the UN. Together, these experiences prepared me to work on critical rights and welfare issues at a global level.

S: Is there anyone who particularly inspired and encouraged you in your journey?

Paul Fiszman: Moira Curtain, my second-year field adviser, believed in me even when I didn’t believe in myself! In many ways, international social welfare and my field placement at the UN felt like a departure from my clinical practice comfort zone. She coached me through the tough times.

S: What advice would you give those who want to work in children’s rights?

Paul Fiszman: There are many ways to work on children’s rights both domestically and internationally. My particular interest and experience is in children’s rights in the context of armed conflict. I would advise anyone interested to identify a specific area of interest within the broad field of children’s rights and then seek out relevant work experience. Of course, it is not necessary to travel far from home: You can make a significant contribution as a school-based social worker, a child advocate, or a parent. No matter where my work takes me, I always feel like a social worker, and am proud of it.
The retroactive conversion of the DSW to PhD for alumni who graduated between 1967 and 1992 has been approved.

Over 50 years ago, Columbia University School of Social Work (then called the New York School of Social Work) established and conferred the Doctorate in Social Work (DSW) as a research degree, following the model of the social science PhD at Columbia University. In 1993, the School replaced the DSW with the PhD degree which is now conferred by the University’s Graduate School of Arts and Sciences (GSAS).

Over the last decade, our doctoral alumni have sought the support and approval of the School to have the DSW degree awarded to pre-1993 doctoral graduates retroactively converted to the PhD degree. This has been an ongoing conversation for many years among the Alumni Association’s Committee on doctoral alumni, the School of Social Work, GSAS, and the Provost’s Office.

“The DSW research program was an intensive educational experience that demanded a high level of understanding and the integration of research design, statistics and reporting,” says Dr. David Ockert, an alumnus serving on the School’s doctoral committee. “The retroactive conversion from the DSW to the PhD provides value and recognition to the existing DSW research degree.”

Several years ago, the School mounted another request for the review and approval of the retroactive conversion by the GSAS Executive Committee and the Provost. Recently, alumni Dr. Barbara Silverstone and Dr. David Ockert worked with Dean Jeanette Takamura and Jennifer March, Associate Director of Alumni Relations at the School, on the request. Following the GSAS Executive Committee’s approval of the request, Provost Alan Brinkley informed the Board of Trustees of Columbia University in early May that the conversion of the DSW degree would be permitted provisionally.

Dean Takamura noted that Drs. Silverstone and Ockert played tremendously important roles in representing and articulating the interests of the DSW alumni at several key junctures. She also acknowledged the fine work of Jennifer March and expressed appreciation for the consideration extended by both Provost Brinkley and Dean Pinkham. In turn, Dr. Silverstone said, “We are very grateful to the outstanding leadership provided by Dean Takamura in achieving this long sought goal. It is wonderful to know that I soon will have a doctorate that the rest of the world recognizes.”

Further information and details regarding the process, including an Application Conversion Packet, will be forwarded to all doctoral alumni who graduated between 1967 and 1992. Alumni from this period must submit a formal request along with specific documents for review by a specially constituted Ad Hoc Conversion Approval Committee. Alumni will be responsible for costs associated with the processing of their request and for the reissuance of a diploma.

The School is continuing to research and compare the degree requirements for pre-1967 DSW recipients. To assist us in this endeavor, we ask that any alumni who have School Bulletins from 1952-1967 to please send an original copy to the Office of Development and Alumni Relations at 1255 Amsterdam Avenue, Suite 629, New York, NY 10027. Please note if you would like the bulletin returned to you.

The School extends special thanks to Provost Brinkley, GSAS Dean Henry Pinkham, and alumni Drs. Silverstone and Ockert for their partnership in this monumental effort.

“The DSW research program was an intensive educational experience that demanded a high level of understanding and the integration of research design, statistics and reporting.”

—DR. DAVID OCKERT
Dr. Alfred J. Kahn: A Giant in Comparative International Social Welfare

Alfred J. Kahn, Professor Emeritus at the Columbia University School of Social Work and world-renowned social policy scholar and educator, passed away on February 13th in New Jersey. He was 90 years old.

Dr. Kahn was the proud recipient of the first social welfare doctorate awarded by the School in 1952. He taught at the Columbia University School of Social Work for 57 years—from 1947 to 2004. Those who studied child welfare and family policy, poverty and social welfare will remember the monumental comparative work of Dr. Kahn who, along with Professor Sheila Brody Kame- man, shaped the discourse in many fields for decades. Program and policy recommendations advanced by Drs. Kahn and Kamerman were embraced by many international NGOs and were brought to life in social welfare programs around the world.

His ideas also contributed to the development of graduate social work education. His lectures on the history of social welfare were rich, widely acclaimed, and informed by experiences that were drawn from his leadership role in the profession. “He was especially committed to the value of comparative policy research, and would remind students of its importance,” recalls Dr. Kamerman. “He would emphasize to students that ‘comparative policy research is key to understanding one’s own country. If your focus is limited to your own country, your perspective is very limited. It’s like generalizing from a sample of one.’”

Dr. Kahn was a prolific author, a highly sought after consultant, a much admired educator, and a fierce advocate for children and families. As an advocate, Dr. Kahn favored universal social benefits and services, saying that they ought to be “good enough for every American, not for the poor alone.” He was a consultant to federal, state, and local agencies, international organizations, and foreign governments. In this role, he shared his expertise on family policy, cash and service programs, local community service planning and coordination, and issues of equality and equity. As author, editor, co-author, and co-editor, Dr. Kahn produced more than 25 books and 300 articles and chapters that have continuing relevance and a palpable impact worldwide.

Early in his research career, Dr. Kahn served as a consultant to New York’s Citizens’ Committee for Children (CCC). In this capacity, he provided leadership to research staff and community lay leaders, and he authored some 15 studies of city and state programs concerned with truancy, youth, police, children’s courts, protective services, and child guidance programs for at-risk youth. The widely publicized and discussed results offered blueprints for reform at the local and national levels. They were also the foundation for a 1963 volume, Planning Community Services for Children in Trouble, with a foreword by Eleanor Roosevelt, CCC board member, who wrote: “Too many communities have been willing to accept the agency and institution as the planning unit. Examination of experience discloses that effective intervention is so complex a process that it is doomed to failure unless all agencies are part of a truly integrated, carefully planned network.”

In the early 1980s, Dr. Kahn chaired the influential Committee on Child Development Research and Public Policy of the National Academy of Science. He was the recipient of awards and honors from various universities and professional associations, including several honorary degrees, one from the University of York in England, awarded jointly to him and Dr. Kamerman in recognition of their pioneering work in cross-national child and family policy research.

Dr. Kahn will be long remembered as a social work pioneer, author, consultant, teacher, and advocate. But for former student Professor Wen-Jui Han, he will also be remembered for his kindness. “If I have ever been kind and gentle, it is because of Professor Kahn who has shown me how much being gentle and kind can make a person’s day and life wonderful. I will remember him the most as one who is true to himself and others around him.”

Dr. Kahn is survived by his daughter, Nancy Valerie Kahn, his brother and sister-in-law, Melvin and Evelyn Kahn, and his sister, Batya Weissman. In memory of Dr. Kahn, contributions may be made to The Alfred J. Kahn Doctoral Fellowship Fund at Columbia University School of Social Work, c/o the Office of Development and Alumni Relations, Columbia University School of Social Work, 1255 Amsterdam Avenue, New York, NY 10027.

$1.3m Gift Enhances Student Aid Funds

The Columbia University School of Social Work received a $1.335 million gift from a charitable trust established by the late Isadore and Ruth Ginsberg. At a time when the nation is facing an uncertain economy, gifts such as these are transformational.

The Ginsbergs’ generosity will significantly enhance two previously established student aid funds. The amount will be allocated in equal shares to the Ida R. and Mitchell I. Ginsberg Social Policy Fund for second-year master’s candidates with a strong interest in social policy, and the Judith Ginsberg Memorial Fellowship Fund for grants for students at the end of their first year with an interest in the disabled.

Columbia University’s long tradition of excellence and Ivy-League reputation has always attracted the best and brightest students. Each year, students at the School of Social Work contribute half a million hours of community service in 450 agencies throughout the New York tri-state area. Our students are trained by leading-edge scholars to become innovators in practice, policy, education, administration, and research. Our alumni have private clinical practices, provide leadership as faculty members and deans across the country, work at Fortune Global 500 companies, and lead social service and government agencies in the U.S. and across the world.

“The Ginsbergs were proud supporters of the School and its mission during their lifetimes,” says Dean Jeanette Takamura. “Their gift provides an important example of the powerful impact of bequests. Many aspiring social work professionals will benefit from their generosity.”

With nearly 90% of students requiring financial aid, scholarships enable thousands of future social work leaders to attend Columbia and make an impact on the world. For more information on how you can provide scholarship support, contact the School at 212-851-2368 or sswalumni@columbia.edu.
FACULTY NEWS & NOTES

INTERNATIONAL PROJECTS

Professor Nabila El-Bassel, Assistant Professor Elwin Wu and Dr. Louisa Gilbert from the Social Intervention Group (SIG) at Columbia University School of Social Work have partnered with Dr. Adeeba Kamal and the Center of Excellence for Research in AIDS (CERIA) at University of Malaysia on a study to identify the forces that are fueling the HIV/AIDS epidemic among commercial fishermen from Malaysia and neighboring countries. Project WAVES aims to examine social and structural determinants, such as drug use, social networks, migration and poverty that are contributing to the HIV epidemic among fishermen. Findings from this collaborative study will be used to inform the design of future prevention strategies and policies that may advance harm reduction and treatment efforts among both the fishermen and migrant workers involved in commercial fisheries.

SCHOLARLY ACCOMPLISHMENTS

Professor Jane Waldfogel was appointed a Visiting Professor at the Centre for Analysis of Social Exclusion (CASE) at the London School of Economics and Political Science. An expert in childcare and family policy, Dr. Waldfogel provides consultation to the UK government and is a member of the Advisory Committee for the National Evaluation of Sure Start and the academic reference group for the UK Cabinet Office social mobility review.

Barbara Berkman, Helen Rehr/Ruth Fizdale Professor of Health and Mental Health, will receive the Donald P. Kent Lifetime Achievement Award from the Gerontological Society of America for her leadership in research, teaching, service and the translation of her research into practice. The Kent Award was created in 1973 in memory of Donald P. Kent for his outstanding leadership in translating research findings into practical use. Dr. Berkman is the second social worker to receive this honor.

Assistant Professor Craig Schwalbe was appointed a William T. Grant Foundation Scholar. Dr. Schwalbe was among four finalists selected from a pool of 70 applicants. He will receive an award of $350,000 over five years for his research entitled, “Social Processes in Juvenile Probation.” His research explores the effects of probation programs on the resilience of youthful offenders in the juvenile justice system.

An article written by Associate Professor Wen-Jui Han, Jane Waldfogel and colleagues for the June 2008 issue of the Monthly Labor Review entitled “Timing of Mother’s Employment after Child Birth” was selected as the best article written by authors from outside of the U.S. Bureau of Labor Statistics (BLS). The article was selected by a group of experts from within and from outside of the BLS. The group is charged with assessing all of the articles written for the Monthly Labor Review, the principal journal of fact, analysis, and research of the BLS.

Another article written by Jane Waldfogel, Associate Professor Neeraj Kaushal, and alumna Qin Gao (*05Phd) entitled “Welfare and Family Expenditures: How are Single Mothers Adapting to the New Welfare and Work Regime?” was selected as one of the twenty best articles of 2008 in the annual Rosabeth Moss Kanter Award for Excellence in Work-Family Research competition. The article examined the association between welfare reform and expenditure patterns of poor single-mother families. A committee of over 35 leading scholars from 12 countries examined over 2,000 articles published in 74 leading English-language journals from around the world.

Assistant Professor Mark S. Preston was named an Advisory Council member on the National Child Welfare Workforce Institute’s Leadership Academy for Middle Managers. As an Advisory Council member, Dr. Preston joins other national experts in the field of child welfare to oversee curriculum and program development of the Leadership Academy.

Associate Professor Victoria Rizzo was appointed as the Research Director for the Jewish Association for Services to the Aged Research Institute, where she is conducting research focused on the provision of professional social work services to the aged.

TRAINING & SYMPOSIUM HIGHLIGHTS

Associate Professor Rogério M. Pinto conducted a symposium at the School in May 2009 featuring researchers from social work, biostatistics and community psychology. Entitled Community Collaborative Research: Interdisciplinary Conceptual and Methodological Approaches, the symposium addressed issues related to the evaluation of processes and outcomes of Community-Based Participatory Research (CBPR). The symposium was attended by 75 researchers, students, practitioners and community members. The event was co-sponsored by the Community Collaborative Board (PI; Dr. Pinto/Columbia University Diversity Program), the Office of the Associate Dean of Research at CUSSW, and the New York State Psychiatric Institute Division of Biostatistics and Data Coordination.

Seven faculty fellows attended the 2009 Summer Training Institute of the HIV Intervention Science Training Program (HISTP) for racial/ethnic minority new investigators. The fellows hailed from various universities across the country, including the University of Texas at Austin, San Francisco State University, Howard University, Arizona State University, and Virginia Commonwealth University. Funded by the National Institute of Mental Health, HISTP aims to facilitate the growth and development of racial/ethnic minority investigators whose research focus is on HIV/AIDS and co-occurring mental health disorders. The program is co-directed by Professor Nabila El-Bassel and Assistant Professor Elwin Wu.
SELECTED GRANTS

Akabas, S., (Principal Investigator), Career Development and Employment Services for Youth in Foster Care, Annie E. Casey Foundation, awarded $75,000, July 2009 – June 2010.

Akabas, S., (PI), Start-up NY2 Entrepreneurship Demonstration Project, Syracuse University/NYS Office of Mental Health, awarded $75,000, July 2009 – December 2009.


Guilamo-Ramos, V. (PI), Late Adolescence and Sexual Behavior among Dominican Youths: A Family-Based Perspective, Columbia University Institute for Latin America Studies, awarded $2,450, April 2009.


Pinto, R. (PI), Dissemination of Health Research in Brazil, Columbia University Institute for Latin America Studies, awarded $7,300, April 2009.

SPEAKER HIGHLIGHTS

Throughout the year, distinguished scholars are invited to speak at the School. Sponsored by various departments and centers, the public lectures aim to foster explorations in interdisciplinary scholarship, policy, and practice and to highlight diverse social justice issues in the social work profession. Among the distinguished speakers the School welcomed this past Spring were:

Dr. Robert Drake, Andrew Thomson Professor of Psychiatry and Family Medicine at Dartmouth Medical School and director of the New Hampshire-Dartmouth Psychiatric Research Center, presented at the School on health services research and evidence-based practices. In addition to working actively as a clinician in community mental health centers for over 20 years, he has been developing and evaluating innovative community programs for persons with severe mental disorders. His fifteen books and over 400 published papers cover diverse aspects of adjustment and quality of life for people with severe mental disorders and those who support them.

Dr. Richard Longabaugh, Professor Emeritus of Psychiatry and Human Behavior at the Center for Alcohol and Addiction Studies, Warren Alpert School of Medicine at Brown University, conducted a presentation that discussed the conceptual, analytic and empirical complexities of identifying mechanisms of change in behavioral treatments for alcohol use disorders. He is a pioneer in the study of mechanisms of change in behavioral treatments and has played a major role in the National Institute on Alcohol Abuse and Alcoholism’s development of a five-year plan on behavior mechanisms of change.

Dr. William R. Miller, Emeritus Distinguished Professor of Psychology and Psychiatry at the University of New Mexico offered a presentation on motivational interviewing. Dr. Miller, who introduced motivational interviewing (MI) as a practice intervention in a 1983 article, traced the evolution of MI from its birth in a barbershop in Norway, to a now widely-practiced evidence-based treatment method. Dr. Miller has served as a consultant to many organizations including the World Health Organization, the National Academy of Sciences, and the National Institutes of Health. He is listed by the Institute for Scientific Information as one of the world’s most cited scientists.

Dr. April Naturale is the CEO of Psychology Beyond Borders, an international not-for-profit that is dedicated to addressing the psychology of fear and terror through response, research and policy development. Dr. Naturale discussed clinical practice in various cultures with providers and survivors following community trauma. Prior to founding her organization, she was the statewide director of New York’s mental health response to 9/11 (Project Liberty). Dr. Naturale provides disaster training and consultation throughout the U.S. as well as internationally.

Cheryl Ross, J.D., M.P.A. is the President of Echoing Green, an organization that discussed the social entrepreneur as a change agent and social innovations that are transforming the world in a presentation to faculty.

Dr. George Rupp, immediate past President of Columbia University, addressed the faculty and discussed his work as CEO of the International Rescue Committee.

Lois Whitman ‘73MS, founder and director of the Children’s Rights Division at Human Rights Watch, spoke at the Wednesday Series as a Distinguished Visiting Alumna. Ms. Whitman discussed her research and work on human rights abuses, the discrimination faced by child refugees, orphans, and migrants, and the recruitment of children as soldiers and laborers. She has conducted human rights investigations and led missions to countries in Europe, Africa, Asia, and the Caribbean.
GLOBAL LEADERSHIP: Columbia Global Centers Open in Beijing and Amman

Columbia University has recently established Global Centers in Beijing, China and Amman, Jordan. They are the first of what the University plans as a network of centers around the world to promote and facilitate international collaborations, new research projects, academic programming and study abroad. In Beijing, launch events included a discussion of perspectives on the Obama presidency featuring Alan Brinkley, Columbia University Provost, Susan Fuhrman, President of Teachers College, and Dean Jeanette Takamura.

At the invitation of Her Majesty Queen Rania of Jordan, the School of Social Work has established the Jordan Social Work Education for Excellence Program (jSWEEP) located at the Columbia Global Center in Amman. Co-Directed by Dean Jeanette Takamura and Professor Nabila El-Bassel, the program is designed to promote the establishment of the social work profession in Jordan and will incorporate several initiatives over the course of the next five years in coordination with Jordanian governmental and non-governmental organizations and local universities. One of the first initiatives has been to address the need for immediate training of line workers and supervisors in basic skills such as assessment, case-management and evaluation. Queen Rania has identified mental health, child abuse and juvenile justice as the top priorities for jSWEEP, and Professors Nabila El-Bassel and Craig Schwalbe, each of whom brings their respective expertise in these areas, have joined the jSWEEP teams in key initiatives. Nearly 200 line workers and supervisors representing fourteen agencies have completed the 2-week course since it was inaugurated in March 2009.

Rizzo, V. (PI), Evaluation of Disease Management Programs Implemented through the 2009-2010 New York State Capacity-Building Legislative Allocation, Arthritis Foundation of New York City, awarded $24,600, April 2009 – March 2010.


SELECTED PUBLICATIONS


SELECTED INTERNATIONAL PRESENTATIONS

Professor Sheila Kamerman participated in an expert meeting on family policy sponsored by the Doha International Institute for Family Studies and Development and the United Nation’s Program on the Family in the Division for Social Policy and Development (DSPD) in Doha, Qatar.

Professor Nabila El-Bassel presented “HIV among Drug Users in Kazakhstan: Driving Forces and Implications for HIV Prevention & Treatment” and “The Silk Road Study: Migration and HIV among Market Vendors in Kazakhstan” at the University of Malaya in Kuala Lumpur, Malaysia.

Professor Ada Mui presented “Productive Aging in China: How to Turn Silver into Gold” at Shandong University in Shandong Province, China.

Associate Professor Fred Ssewamala presented “Using Child Development Accounts to Divert Exploitive Child Labor Participation and Increase School Attendance in Developing Countries:

GLOBAL LEADERSHIP: Columbia University Global Health Research Center of Central Asia

Twenty health professionals from Kazakhstan participated in the Global Health Research Center of Central Asia’s (GHRCCA) Research Science Training on biostatistics and epidemiology at the Almaty Institute of Public Health in Almaty, Kazakhstan. The training, funded by the Republic of Kazakhstan Ministry of Health, was conducted by Associate Professor Julien Teitler, and faculty from SUNY colleges and staff from the New York State Department of Health.

Led by Nabila El-Bassel, the Center is the first research center established by a university in Central Asia. GHRCCA develops and advances evidence-based, sustainable solutions to emerging public health and social issues in the Central Asia region through rigorous research, education, training and policy. By bringing together multidisciplinary experts, local and international partners, government and universities, the Center is creating unique partnerships and collaborative efforts to develop and advance cross border, sustainable solutions.
GLOBAL LEADERSHIP: Columbia Population Research Center

In keeping with its mission to train the next generation of population researchers, the Columbia Population Research Center (CPRC) sponsored a data training workshop at the annual meeting of the Population Association of America in April 2009. The workshop was titled "Using the Fragile Families and Child Wellbeing Study Data to Study Marriage and Family." It provided an overview of the research design and key components of the data as well as insights into using the data for studying union status and household structure, union history, relationship quality and fertility. Advanced doctoral students and junior faculty from nine different universities were in attendance, representing the fields of anthropology, demography, educational psychology, marriage and family psychology, sociology and social work.

Co-directed by Dr. Irwin Garfinkel, School of Social Work, and Dr. Constance A. Nathanson of the School of Public Health, the CPRC is a multidisciplinary community of scholars unified by a commitment to research that addresses the health and well-being of vulnerable populations in the context of local and global inequalities, and informs policies affecting those populations. CPRC promotes research in four signature areas: children, youth, and families; HIV/AIDS and reproductive health; immigration/migration; and urbanism. The Center’s research extends from New York City to over 50 developing countries.


Assistant Professor Robin Gearing presented “Evidence-Based Intervention for Children and Adolescents with Psychotic Disorders” at the 28th Annual Conference of the Canadian Academy of Child and Adolescent Psychiatry in Vancouver, British Columbia.

Assistant Professor Rogério Pinto organized a symposium presentation with Anne Brisson, Louisa Gilbert, Associate Professor Susan Witte and Professor of Professional Practice Marion Riedel on “Collaborative Public Health Research in Diverse International Contexts: Forging Partnerships, Conducting Assessments, Adapting and Testing HIV Prevention Interventions in Brazil, Mongolia, Kazakhstan, and Tajikistan” at the 12th World Congress on Public Health held in Istanbul, Turkey.

SELECTED NATIONAL PRESENTATIONS

Associate Dean Allen Zweben (Chair and organizer) presented “The Importance of Social Support in Treatment and Recovery from Alcohol Problems” at the 33rd Annual Scientific Meeting of the Research Society on Alcoholism in San Diego, CA.

Associate Professor Susan Witte presented “Behavioral Interventions with Families: Contributions from Social Work” and “Collaborating with Parents in the Promotion of Pediatric Health through Biobehavioral Interventions” at a symposium sponsored by the New York Academy of Sciences in New York, NY.

Associate Professor Wen-Jui Han presented “Educational Achievement of Immigrant Children” at the biennial conference of the Society for Research in Child Development (SRCD) in Denver, CO. She also presented “Immigrant Paradox in Education and Behavior: Is Becoming American a Developmental Risk?” at a national conference on children & adolescents for immigrant families at Brown University in Providence, RI.

Associate Professor Fred Ssewamala presented “Lessons from International Children and Youth Savings Policy and Programs: Canada, Latin America and Africa” at the 2009 National Conference on Children and Youth Savings sponsored by CFED in New York, NY.

Associate Professor Vicki Lens presented “Contesting the Bureaucracy: Examining Administrative Appeals” at the Law and Society Association Annual Conference in Denver, CO.

Assistant Professor Dana Lizardi presented “Enhancing Treatment Engagement of Suicidal Individuals in ED Settings” at the 42nd American Association of Suicide Conference in San Francisco, CA.

Assistant Professor Mark Preston presented “Karasek’s Job Demands-Control Model: A Multi-method Study on the Motivational Affects of Instrumental Feedback” at the 2009 International Conference on Occupational Stress and Health in San Juan, Puerto Rico.

Assistant Professor Victoria Rizzo presented “Studying Caregiver Respite Programs” at the NCOA/ASA Annual Program meeting in Las Vegas, NV.

Assistant Professor Craig Schwalbe presented “Confrontation and Coercion by Juvenile Probation Officers” at the American Society of Criminology Annual Conference in St. Louis, MO.

Assistant Professor Fang-Pei Chen presented “Inside the Black Box of an EBP: CTI from an Implementation Perspective” at the 2nd Annual NIH Conference on the Science of Dissemination and Implementation in Bethesda, MD.

Ready for School? Continued from page 3

the poorest fifth of families in the U.S. scored at the 34th percentile in literacy tests, compared with the 69th percentile for the richest fifth of families. And in the U.K., 3-year-olds from the poorest families scored at the 32nd percentile in school readiness, compared with the 63rd percentile for those from the richest homes.

Waldfogel says that the findings are “very concerning because with children starting out at school so unequal, it’s very difficult to imagine they will end school on an equal footing. If we are going to call on our schools to deliver more equal outcomes for children, we have to ensure that children start school more equally prepared.”

The study found evidence that participation in Head Start, the early education program targeted at low-income children, boosts the performance of the most disadvantaged children and contributes to a reduction in the school readiness gap. The authors calculated the role that expansions in Head Start and prekindergarten could play in closing income-related school readiness gaps and found that enrolling all low-income children in Head Start or prekindergarten could close between 20 percent and 50 percent of existing gaps. The research also points to the important role that parenting programs could play in promoting the school readiness of children from low-income families. While not all parenting programs are successful, there some models that have proven effective in improving parenting and outcomes for children. Expanding such programs to serve more low-income children would help boost the school readiness of children from low-income families so that they can start school on a more equal footing with their more affluent peers.

Finally, Waldfogel points out that the UK has made a concerted effort over the past decade to provide more income support for families with young children, inspired in large part by evidence from the US about how harmful poverty is for young children. She commented: “Hopefully, we can take a lesson from what the UK is doing and think about expanding our income supports for low-income families with young children.”
Yvette Rolon ‘82, program administrator for the Department of Social Work at the New York Presbyterian Hospital/ Weill Cornell Medical Center, was honored at the 5th Annual Latino Social Task Force Scholarship Fundraising Dinner.

Susan Nayowith ‘84 is president-elect of the NYC Chapter of NASW.

Reverend Dr. Gregory G. Groover, Sr. ‘87 was elected chair of the Boston School Committee, which governs and sets policy for Boston Public Schools.

Andrea Vaghy Benyola ‘98, Qin Gao ‘05PhD, Julie Kim Richards ‘96, and Alison Snow ‘04 were named the 2008 Emerging Social Work Leaders by the National Association of Social Workers (NASW) New York Chapter.

Eric Leventhal ‘02, psychotherapist at Park West Associates, was elected to the Board of Directors of the National Alliance on Mental Illness-New York City Metro Chapter.

Ana Lopez ‘02, executive director of Community Bridges, is a recipient of the 2009 Eugene and Agnes E. Meyer Foundation Exponent Award for outstanding nonprofit leadership in the Greater Washington, D.C. region. Her organization will receive $100,000.

Christina (Dooyeon) Kang ‘08PhD was awarded the Social Research, Policy, and Practice Award for Outstanding Doctoral Student Research Paper at the Gerontological Society of America Conference. Her dissertation was entitled, “The Impact of Staffing Resources, Nurse Aide Training, and Medicaid Census on Quality of Care and Quality of Life at New York State Nursing Homes.”

Lauren Hersch Nicholas ‘08PhD is the winner of the 2008 John A. Heinz Dissertation Award by the National Academy of Social Insurance for her dissertation entitled, “Medicare Advantage: The Effect of Managed Care on Medicare Quality, Cost and Enrollment.”

Anna Wong ‘08 was chosen into the White House Internship program. She will be working in the Office of the Vice President.

Juliana Gwiszcz ‘09 was the recipient of the city-wide Georgia L. McMurray Award given by the National Association of Social Workers-New York City Chapter. Given to only one student out of all six graduating students, the award recognizes outstanding accomplishments and contributions made to services to children and families by a graduating student. This is the fifth consecutive year that a Columbia University student has won the Georgia L. McMurray Award.

Three students have accepted positions as 2009 Presidential Management Fellows. Joanna Han ‘09 is working at the U.S. Department of Education, Office of Elementary and Secondary Education. Marisa Kirk-Epstein ‘09 is a policy and program analyst at the U.S. Department of Agriculture, Office of Food and Nutrition Division on Child Nutrition in Alexandria, VA. Amy Pallionis ‘09 is working at U.S. Housing and Urban Development, Office of Community Planning & Development in the Office of HIV/AIDS Housing.

Judith Simon Bloch ‘51 has retired as CEO from the Variety Child Learning Center which she founded in 1966. The Board of Trustees has named The Judith S. Bloch School at the Center in her honor.

Tony Tripodi, ’63DSW co-authored the second edition of Single-case Design for Clinical Social Workers: Love and Hope by the Sea, and My Cane and I: A Memoir of a Disability.

Mimi Abramovitz ’67, ’81DSW is a correspondent for WomensEnews. She presented at the Brooklyn College Symposium on Women, Welfare Reform and Access to Higher Education and was a keynote speaker on a panel hosted by the New York University’s Wagner School of Public Policy and Silver School of Social Work.

Elaine Congress ’69, professor and associate dean at Fordham University Graduate School of Social Service, co-edited the book Social Work with Immigrants and Refugees: Legal Issues, Clinical Skills, and Advocacy.

Carole A. Winston ’71 was featured on National Association of Social Work (NASW) consumer Web site www.helpstartshere.org for Black History Month Celebration.

Susan Schultheis ‘74 wrote Eating Disorders for Dummies (Wiley, 2008).

Mary Gundlach Ross ’75 is director of education for the Long Beach District Parent Teacher Association.

Darlyne Bailey ’76 was appointed dean and professor of the Graduate School of Social Work and Social Research and special assistant to the president for community partnerships at Byn Mawr College.

Diana Avi ’77, president and CEO of Independent Sector, was the 2009 commencement speaker for Columbia University School of Social Work.
Trish Flanagan ’77, social worker for the Millburn Township Public Schools, is in private practice.

Daniel Reingold ’77, president and CEO of The Hebrew Home at Riverdale, is an advocate for aging and improving the quality of life for the elderly.

Louis V. Cafero ’79 is vice president of communications and marketing at The National Marine Sanctuary Foundation.

Robin Ropar Heller ’85 is senior director of foundation fundraising at Children’s Defense Fund in Washington, D.C.

Mark Heller ’86, personal chef and caterer, specializes in serving families with children or adult family members with special needs.

Jaime Alvelo ’86, social work researcher, was profiled by NASW to highlight the profession.


Faye D. Lieman ’88, president of the board of the North American Conference on Ethiopian Jewry, helps Ethiopian Jews in Israel and Ethiopia.

Janice Hawkins ’92 is working on her PhD in public administration at Walden University.

Miriam Sabin ’93 is working as a scientist for HIV Testing and Counselling at the World Health Organization in Geneva, Switzerland.

Heidi Horsley ’97, executive director of the Open to Hope Foundation, was profiled by NASW to highlight the profession.

Eileen M. Kennedy ’98 provides counseling services and mental health programming for students at the Hunter College and maintains a private psychotherapy practice.

Deborah Faye Mullin ’00 is the director of family services at CTE, Inc. in Stamford, CT.

Amy Kaplan ’00 is a licensed clinical social worker at the Veterans Administration in Los Angeles, CA. She also mentors alumni through the licensing and job search process.

Sherry Saturno ’00, director of social services for Sprain Brook Manor Nursing and Rehabilitation Center in Scarsdale, NY, provides psychotherapy consultation to R.G. Psychological Services and is a member of the Board of Directors for Careers for People with Disabilities, Inc.

Katharine Denihan ’01 is assistant director of case management and social work services at North General Hospital.

Tami Farber ’02, president of Together Leading the Future, Inc., works with the Academy for Conserva tion and the Environment and the United Nations International Middle School on intercultural education, anti-oppression, language and communication and positive peer relationships.

Melissa Federan Friedman ’03 is director of alumni affairs at Jewish Theological Seminary.

Rachel Gwynne ’03 is director of talent recruitment at L’Oreal USA.

Rebecca Rabinovitch ’03, children’s service worker at The Children’s Aid Society of Toronto, provides counseling to foster children and youth.

Kaziem Woodbury ’05 is director of corporate and constituent services at the Alliance for Downtown New York, Inc.

Bree Akesson ’06 received a three-year PhD fellowship to McGill University’s School of Social Work in Montreal, Quebec where she will be studying international social work with a focus on young children affected by conflict and disasters.

Josie Torielli ’06 was promoted to supervising social worker at the Safe Horizon Brooklyn Rape and Sexual Assault Program.

Natasha Nalls ’07 is director of healthy aging programs at the Alliance for Aging in Miami, FL.

Abigail Strubel ’08 is the Dual Diagnosis Recovery Program coordinator for ComAlert/Counseling Service of Easter District New York.

Pin Wang ’08PhD was appointed assistant professor at the National Taipei University Department of Social Work in Taiwan.

Heather Benak ’09 is a mental health clinician for the Westchester Avenue Center - Institute for Family Health in Bronx, NY.

Alida M. Bouris ’09PhD has accepted a tenure-track faculty position at the University of Chicago School of Social Service Administration.

Laura Candeloro ’09 is a program specialist for the Head Start Office in San Francisco, CA.

Maria DeMonte ’09 is a program specialist for the U.S. Health and Human Services Agency for Children and Families (ACF) Office of Family Assistance, Temporary Assistance for Needy Families Program in Washington, DC.

Sasha Diamond-Lenow ’09 is a clinical forensic specialist for Safe Horizon.

Nicole Doniger ’09 is the POS program manager for the Metropolitan Council on Jewish Poverty in New York.

Caitlin Galiker ’09 is a program specialist at the U.S. Health and Human Services ACF Division of Unaccompanied Children, providing case management and consultation to undocumented children who enter the country without caregivers.

Sujata Ghosh ’09 is program coordinator at the Asian Task Force Against Domestic Violence in Boston, MA.

Angelica Gutierrez ’09 is a program specialist of the U.S. Health and Human Services ACF Office of Community Services, Assets for Independence Program in Washington DC.

Shaghayegh Guerami-Dahi ’09 is program manager at Real Solutions to Gun Violence for PAX, Inc. in New York.

Eunice Han ’09 is special projects coordinator for HeartShare Human Service of New York.

Dan Hekman ’09 is the liaison for Fatherhood Programs and Special Initiatives at the U.S. Health and Human Services ACF, New York Regional Office.

Stephen Hile ’09 is the care coordination specialist for Gay Men’s Health Crisis in New York.

Bethany Keck ’09 is working for Family and Children’s Aid in Danbury, CT.

Nicole Kirkwood ’09 is a social worker at the Aaron School in New York City.

Katherine Mardy ’09 is a program quality analyst for The New York Foundling. She was also selected as a 2009 Presidential Management Fellow finalist.

Dolores McCullough ’09 is the assistant to the executive director in the Bellevue-Educare Child Care Center at the Bellevue Hospital Center in New York.

Daniel P. Miller ’09PhD has accepted a tenure-track faculty position at the Boston University School of Social Work.

Jordan Nissan ’09 is the administrative director for The Institute for Family Health in New York City.

Lauren Polakoff ’09 is the resident services coordinator at the Hebrew Home for the Aged in Riverdale, NY.

Sholpan Primbetova ’09 is director of special projects at the Columbia University School of International and Area Studies.

Andrea Prince ’09 is the program and volunteer coordinator at Villag e Matters in Mountain View, CA.

Liviu Rojas ’09 is the training and resource coordinator for California Coalition Against Sexual Assault in Sacramento.

Taryn Shappell ’09 is a social work fellow at the Lucile Packard Children’s Hospital at Stanford University in California.

Aditi Shrivastava ’09 is a program specialist for the U.S. Health and Human Services ACF, Office of Family Assistance in Washington DC.

Keyon Smith ’09 is a federal project officer for the U.S. Health and Human Services ACF, Health Marriage Initiative in Washington, DC.

Vanessa Stumpf ’09 is a social worker for the Jewish Child Care Association, Mental Health and Juvenile Justice Program.

Francesca Valerian ’09 is the community organizer and services coordinator for Reston Interfaith in Reston, VA.

Submit your class note to spectrum@columbia.edu.
HONOR ROLL

GRAND TOTAL $3,449,930  ANNUAL FUND: $324,238
RESTRICTED AND ENDOWMENT FUNDS: $3,125,692

We are delighted to present to you the 2008-2009 Honor Roll of Donors. We recognize with gratitude those who made a gift or grant to the Columbia University School of Social Work between July 1, 2008 and June 30, 2009. Together, nearly 2,000 alumni, parents, friends, faculty, staff, corporations and foundations contributed to the School. Our heartfelt thanks for your support.

Throughout the 112-year history of the Columbia University School of Social Work, gifts at every level have been vitally important in strengthening our programs, supporting our faculty, enhancing our building and facilities, and making it possible for social work students to receive a remarkable Columbia education. Every gift makes a difference to today’s students and faculty. Your support makes it possible for us to plan for the future and meet immediate opportunities. Just as important, a gift is a testament to the academic achievements and accomplishments which impact the social work profession. Each gift is a vote of confidence in the School’s mission and leadership, and an acknowledgment of our unparalleled history and legacy as the “first and finest” School of Social Work.

Please take a few moments to recognize those who are listed. Leadership gifts of $500 or more are recognized in the Mary Richmond Society; gifts of $1,000 or more are listed in the Dean’s Circle. The G.O.L.D. Circle recognizes Graduates of the Last Decade (Classes 1999-2009) who made a gift of $100 or more. The Blue & White Circle acknowledges loyal donors who gave to the School each year for the past 5 years.

Each gift is important and deeply appreciated. To recognize all of the School’s many generous supporters, a continuation of this Honor Roll will appear in the next edition of Alumni E-Notes.

We have made every effort to ensure accuracy. If your name was mistakenly omitted or if you would like your name to appear differently in future listings, please give us a call at (212) 851-2371 or contact us at ssalumni-dev@columbia.edu.

Thank you so very much for making the Columbia University School of Social Work a part of your ongoing philanthropy.

---

Dean’s Circle
$100,000 or more
The Atlantic Finance Company, Ltd.
The Annie E. Casey Foundation, Inc.
The Ford Foundation
The Gerontological Society of America® Helen and Lou Lownstein
The New York Community Trust
Open Society Institute
Schott Foundation for Public Education

$50,000 - $99,999
Frances Alexander Foundation
Anonymous
Bernard C. Fisher®
Susan U. Halpern®
Ann F. Kaplan®
Charles Stewart Mott Foundation
Russell Sage Foundation
The Sirus Fund®

$25,000 - $49,999
American Express Company
The Arthritis Foundation
Robert N. Butler, M.D.
Center for Urban Families, Inc.
Barbara Ostrove Grodd®
Linda R. and Peter A. Hoffman
Langdon L. Holloway®
Jewish Association for Services for the Aged
Jeremiah Communal Fund
Jeremiah Kaplan Foundation
Edward S. Moore Family Foundation, Inc.®
New York Community Trust

$10,000 - $24,999
American Foundation for Suicide Prevention
The Chastell Foundation
The Jewish Communal Fund of New York
Jennifer Corn Carter
Nina P. Freedman®
Goldman, Sachs & Company Incorporated®
National Alliance for Research
The New York Academy of Medicine

Ostrogrod Foundation®
The Silverweed Foundation, Incorporated®
Jeffrey R. Solomon

$5,000 - $9,999
Jessica Belmont Aaron®
William T. Armour
Jennifer M. Gruenberg
T. Louise Jones®
LCU Foundation®
The V & L Marx Foundation
Praxis Housing Initiatives, Inc.
Dean Jeanette C. and Carl Takamura®
Tony Tripodi®
William A. Van Ness®
Elsa F. Waxman

$2,500 - $4,999
Anonymous
Russel L. Jr. and Nancy S. Cook
Debra Ann Del Toro-Phillips®
Michael F. Dooley®
ExxonMobil Foundation®
Hilary Ginsberg
Feshbach
Sheila B. Kamerman®
The Malkin Fund, Inc.®
Allen J. Model
The Leo Model Foundation
The Morse Family Foundation, Inc.
Carol Demuth Schaefler
The Shepherd Foundation
Joseph Carmen Spiteri®

$1,000 - $2,499
ACE Foundation
Anonymous®
Appley Charitable Lead Trust
Marc and Barbara Arnold
Sandra H. Bakalar
Wayne M. Barnstone®
Gail O. Bates
Ann Bialkin
MaryEllen Jeffries Bigham®
Frances A. Gautieri
Brown
Susan Jane Caccappolo
Nancy Frances Cincotta
John Dabney
Debra Ann Del Toro-Phillips®
Jacqueline H. Dryfoos®
JRS Dryfoos Charitable Lead Trust®

Charlotte J. Dunmore
Charlotte K. Ehrenhaft®
David Fanshel®
First Steps to Recovery
JFC
Edward T. and Mary E. Fogarty
Brenda Johnson
Gallagher
Irv Garfinkel
John W. Hales®
Shirley C. Hellenbrand®
Lauren R. Howard®
Janie Commonweal
Service
Robert A. Jorlett®
Nikolas Koustopoulos
Robert Langer®
Hildegard J. Lewis
Alice Mu-Jung P. Lin
Brenda G. McGowan®
Joan E. Mintz
Mary R. Morgan
Ann W. Nichols
Carlyle G. Perlman®
Mary Ann Quinson®
Stephanie Raia
Muriel C. Reed®
Robert M. and Marjorie M. Rosencrens
Ann Sulzberger Sand®
Nora Sheehan Schaal
Penny Jeffra Schwartz
Renata B. Selig®
Jessie P. Smith
Allyne I. Spinner
Carolyn S. Strunk®
Sylvia Dorothy Stuart®
Vanguard Charitable Endowment Program®
Evelyn H. Weinstein®
Blakie F. Worth®
Barbara B. Zucker
Allen and Aviva Zweben®

Mary Richmond
$500 - $999
Accenture Foundation, Inc.
Sally Malin Adler
Ivy L. Allen®
Ellen E. Amstutz
Jennifer Marie Armour*
Dan Asher
Judith Lang Barnett
Jean W. Bender®
Fidelity Investments
Charitable Gift Fund
Karen Blumenthal®
Malcolm E. Bolton
Jennifer L. Bornemann®
Stephen Boss
Jacqueline B. Botwinick
Georgia Parsons Brauer®
Phyllis F. Caroff®
Deceased  ° Blue & White Circle  * G.O.L.D. Circle

Kathleen M. Yost
Douglas R. Young
Amy Elizabeth Zahalsky°
Denise A. Zalman
Marjorie Ziefert
Shelley L. Zucker

$50 - $99
Bursett S. Adams
Martha H. Adams
Gloria E. Alexander
Don D. Allen
Peter J. Altschul
Jaime Alvelo
Francia Minerva Aquino-Garcia
Karen Saltus Armstrong
Tami S. Ashford-Carroll
Harano Chatoz°
Martha W. Atchley
Robin L. August
Carrie P. Bacon
Joanne M. Baecher-DiSalvo°
Paula W. Bain
Donald A. Baird
Richard S. Baird
Emily Kate Ball
Cheryl A. Barker
Harvey P. Basker
Patricia Anne Baskind
Karen Kaplan Blick
Joyce Bianchi
Eugenio Birdsong
Kathleen M. Gilchrist
Ruth Blumenthal°
Ruth D. Boger°
Jane G. Boudet
John Bradman°
Adeline M. Brandt
Judith A. Brandwein
Madeline Braverman°
Cloeane H. Brayfield°
Sharon B. Brener
Judith G. Brockman
Sara N. Brown
Florence M. Brownridge
Gailann R. Bruen
Cathy Kwon Browksi°
Susan Charland Burke
Tina Nicole Burozkski-Ulmai
Melba D. Butler
Madeleine Calderon
Sally L. Cantor

Elise F. Kravetz Carlton
John L. Carroll, Jr.
Gilbert D. Cattell
Lydia L. Chang
Rosemary Allison Chapman
Ada Amy Chartock
Betty Chen
Mouchuan Teddy Chen
Carol Cherry
Marjorie Hildebrandt
Cherry
Cheryl R. Chess
Joyce Chin
Cynthia E. Chin-Marshall
Siu-Fun Pun Choy
Sarah S. Clapp
Clarke Family Trust
Brenda M. Clarke
Gerry L. and Patricia
Joan Clarke
Ethel and Nathan Cohen
Foundation
Barbara L. Cohen°
Gladys R. Cohen
Murray and Barbara Cohen
Leonard J. and Katrin B.
Colamarino
Jennifer DeRosa Collins
Lucila Cora-Sanchez
Claudia R. Covo
Janet F. Cramer
Marian Cremin
Ellen R. Dahlquist
Taffy Hill Davis
Ada A. Deere
Dorothy K. Deering
Brooke Material Dekker
Mary Weber DeLuna
Louis E. DeMoll, Jr.
Rita Marie Desnoyers-Garcia
John J. Devine°
Michael and Elissa Devins
Stephanie Dickstein
Elayne Neufeld Dix
Dominican Preachers
Amy R. Dorin
Judith S. Dobarstein
Josie W. Duckett-Boyd
Lisa Marie D’Urso
Harvey R. Dym
Randy A. Dymond°
Ellen R. Eriet
Carole Dorothy Ehler
Marcia E. Ethrich
Jacqueline Betz Ellis
Kayla Elise Engle-Lewis
Malaita Victoria
Engstrom
Minam Epstein°
Melissa Ann Erlebach
Professor John L. Erlich
Geraldine M. Esposito
Dorothy Ettinger°
Edith Z. Evans
Donald V. Fantetti°
Susan M. Feingold°
June Tiefenbrun
Feldman°
Karen G. Felton-Handley
Kristal T. Ferguson
Frank Ferro
Lloyd D. Fett°
Tammy Marderstein
Fetter
Deborah Liss Fins
Rachel Fischler
Reva Berkowitz Fisher
Eva L. Fleischer
Helen E.P. Flint
Stanley Foodman°
Martha Alpert Fraser
Judy L. Fredricks
Stanley and Marion H.
Freedman-Guspan
Susan B. Freeman
William Aloysius
Freeman°
Julia Desgun Friedel
Jean E. Fusini
Daphne Z. Futerman
Dorothy N. Gamble
Paula J. Gannon
Conor
Lesley E. Gehr
Erma S. Gibber
Julie M. Gingerich°
Natalie Glass
Gladys H. Glassman
Ranny Goldfarb
Cheryl H. Goldstein
Kathleen E. Goodin
Judith D. Goodman
Eva Marie Gordon
Karen H. Granby
Grantham, Mayo, Van
Otterloo & Co., LLC
Ronald K. Green
Nancy L. Greenberg
Michèle M. Greenfield
Benjamin I. Greenspan
Geoffrey Leonard Greif
Frances Wise Grensky
Lois Jane Griffin-Gaebler
George Hantky
Jo Rosenberg Hariton
Carolyn A. Harley°
C. Lowell Harriss
Shoshanna Shary
Korn-Meyer
Barbara F. Kraft
Bonnie B. Kraft
Carole N. Kramer
Frances Krupka
Bronka Harz Kurz
Frank Kushin
Elizabeth L. Kutak°
Ruth Y. Laird
Dorothy W. Landress
Sarah R. Lang
Mary G. Laronus
Sandra Lavin
Judy Maxine Lee
Phyllis Lehon-Richman°
Sheila C. Lehrburger
Paul Lerman
Mary Hountras Levendos
Edith D. Levine
Marcia E. Levine-
Holdowsky
Catherine E. B. Levitz
Marcia Schwartzman
Ley
Margaret Moss Levy
Daniella Liebling
Louis Linn
Maria A. Basso Lipani
Carolyn M. Lipscomb-
White
Princess Zakia Little
Christian P. Liu
Martin Livesteen
Beverly A. Locker°
Rachel M. Solow Loev
Stephanie M. Louer
Lorraine Lougeu
Walter W. Lowden°
Jennifer Susan Lynch
Laura P. Mack
David A. Maged
Jane Stuhler Magee°
Marianne Eve Magid
Jones
Francine Spadafora
Manzella
Ilene Susan Marcus
Avra C. Mark
Jerome O. Mark
Jean A. Markowitz
Joan E. Marshall
Euthemia S. Matsoukas
Charles E. Maynard
Sr. Nancy M. McCawild
Carolyn Ella McIntyre
Carolyn B. McLaughlin
Marcie Jane McNary
Amy C. McCauid
Peter Anthony Melillo°
Antonio A. Mendez
Doreen E. Mercurio
Herminie Rose Migdon
The Miller Family
Endowment
Madelyn G. Miller
Linda J. Millet
Charlotte S. Millman
Barry A. Mills
Carole M. Mirra
Valerie Anne Mitchell
Fadil
Doris Gay Moldow
Roberta G. Monat°
Ramon A. Monge Sr.
Penelope Johnson Moore
Anthony A. and Lara
Schwartz Moretti
Shirley C. Morris
Abigail Jean Morrison
Gerda B. Mosse
Barbara McAdam Muller
Senator Janet S. Munt°
Kenneth Kenji Murase°
Martin Nacman°
Professor Wendy B.
Nadisch
HaeSun Nam
Madhumahal K. Nambar
Geraldine L. Natwin
Jill S. Chabry Neidorf
Hermione F. Nessen
Carol L. Nichols
Guillermo Noriega, Jr.
Leoni Nowitz
Norma Leticia Nunez-
Langlois
Christopher Paul Oates
Lauren L. O’Donnell
Roxane Berta Offner°
Joan E. Ohlsen
Mary Ellen O’Kelly
Kober
Cynthia Antonia Okolski
Ben Avis Orcutt
Albana Vasil Orogoca
Alberta L. Orr
Martha Dexter Osier°
Linda S. Pashman
Trudie C. Pass
Barbara R. Passick
Sophia A. Pazos
Sherry Lynn Reyes
Peralta
Diane Waldgeist Perlberg
Twila L. Perry
Phyllis J. Peterman
Muriel Pettoni
Colleen E. Plimpton°
Bernice Murphy
Porterfield
Ethel Posner
Saretta H. Prescott
Judith L. Price
Public Service Electric
and Gas Company
Nancy E. Purcell
Carolyn F. Qualich
Clifton W. Quinly
Elizabeth B. Quitkin°
Marion Judith
Rabinowitz
Judith M. Radwany
Catharine Raffaele
Jennifer S. Johnson
Ragins
Roberto Ramos
Isabel Ramos-Wing°
Sandra Jo Rasmay
Helen B. Rasmussen
Itana C. Ravinet
Susan M. Reifer
Stephen Reinhard
Daniel J. Rejman
Daniel Resanovich
Joan S. Richter
Pearl L. Roca
Steve A. Roithmayr
Yvette Marie Rolon
Pauline V. Rose
Rabbi James Steven
Rosen
Harriet E. Rosenbaum°
Jennifer Rosenberg
Laurie P. Rosenfeld°
Oscar H. and Mildred S.
Rosenfield
Rita S. Rosenstein°
The following individuals were honored in 2008-2009 with gifts given to the School of Social Work in their name.

Gifts Made in Memory of:
- Maria Bender
- Dr. Eugene I. Bender
- Carol B. Chetrick
- James Aloysius Gibson
- Barbara Jerrell
- Dr. Alfred J. Kahn
- Professor Abrasha Melezin
- Chaim, Manya, and Bessy Pupko
- Joan Rinaldi
- Margaret Ann Simmons Smith
- Katharine Turner
- Kathleen Wessendorf

Gifts Made in Honor of:
- Dr. Sheila H. Akabas
- Selma B. Benenky
- Elizabeth Melissa Clarke
- The Class of 1959
- The Class of 1973
- The Class of 1984
- Courtneay Anne French
- Dr. Alfred J. Kahn
- Harriet L. Lubin
- Jennifer March
- Jackie Mondros
- Ann Harper Phillips
- Candace Gentry Van Ness
- Nancy G. Wackstein

Dean’s Advisory Council
- Linda R. Hoffman, Chair
- Jane G. Bernstein
- Virginia Trotter Betts
- MaryEllen Jeffries
- Robert Langer
- Sherry Lynn Saturno
- Meredith Sherman
- Gail Joy Siegal
- Mary-Ellen Siegel
- Erika Mielle Stanley
- Linda M. Travis
- Nathalie J. Valdez
- Benjamin Daniel Whitfield
- Carole A. Winston

The 1754 Society
The 1754 Society honors and acknowledges the Columbia University School of Social Work alumni who have made a gift to the School through a life income gift, bequest intention, retirement plan or other future gift. The Society was named for the year in which King’s College was established. Members are recognized for their vital role in enhancing Columbia’s academic excellence. If you intend to include the School of Social Work in your estate plans or want to learn more about a gift that will pay you an income for life, please contact Shawn Mroz, Associate Director in the Office of Gift Planning at (212) 851-7473 so we can make certain that your intentions are both recognized and honored.

We gratefully acknowledge the following alumni for including the School of Social Work in their estate plans or as a beneficiary of their lifetime income gifts:
- Georgia Parsons Brauer
- Patricia Brozinsky
- Robert N. Butler, M.D.
- Dorothy Demby
- Peter D. Ehrenhaft
- Nadia Ehrlich Finkelstein
- Dr. and Mrs. Mose J. Firestone
- Stanley Foodim
- Martha Friedlaender
- Dr. Robert Galton
- Shirley Raphael Imber
- Betty C. Jones
- Ann F. Kaplan
- Rita Baker King
- Robert Langer
- Jo Taylor Marshall
- Helene G. Martin
- Peter Meriwether O’Neill
- Helen Rehr
- Mary and Steven Schinke
- Penny Jeffra Schwartz
- Ann H. Sherwood
- Jessie P. Smith
- Roschel Holland Stearns
- Sandy Warshaw
- Michael A. Bell and Marilou Zachary

Bequests
- Estate of Edna Colton
- Estate of Isadore I. and Ruth L. Ginsburg
- Estate of Mary Virginia Hebert
- Estate of Margaret E. Oakley
- Estate of Rosalind M. Sands
- Estate of Fil Verdianni

The 1754 Society
The 1754 Society honors and acknowledges the Columbia University School of Social Work alumni who have made a gift to the School through a life income gift, bequest intention, retirement plan or other future gift. The Society was named for the year in which King’s College was established. Members are recognized for their vital role in enhancing Columbia’s academic excellence. If you intend to include the School of Social Work in your estate plans or want to learn more about a gift that will pay you an income for life, please contact Shawn Mroz, Associate Director in the Office of Gift Planning at (212) 851-7473 so we can make certain that your intentions are both recognized and honored.

We gratefully acknowledge the following alumni for including the School of Social Work in their estate plans or as a beneficiary of their lifetime income gifts:
- Georgia Parsons Brauer
- Patricia Brozinsky
- Robert N. Butler, M.D.
- Dorothy Demby
- Peter D. Ehrenhaft
- Nadia Ehrlich Finkelstein
- Dr. and Mrs. Mose J. Firestone
- Stanley Foodim
- Martha Friedlaender
- Dr. Robert Galton
- Shirley Raphael Imber
- Betty C. Jones
- Ann F. Kaplan
- Rita Baker King
- Robert Langer
- Jo Taylor Marshall
- Helene G. Martin
- Peter Meriwether O’Neill
- Helen Rehr
- Mary and Steven Schinke
- Penny Jeffra Schwartz
- Ann H. Sherwood
- Jessie P. Smith
- Roschel Holland Stearns
- Sandy Warshaw
- Michael A. Bell and Marilou Zachary

Bequests
- Estate of Edna Colton
- Estate of Isadore I. and Ruth L. Ginsburg
- Estate of Mary Virginia Hebert
- Estate of Margaret E. Oakley
- Estate of Rosalind M. Sands
- Estate of Fil Verdianni

The following individuals were honored in 2008-2009 with gifts given to the School of Social Work in their name.

Gifts Made in Memory of:
- Maria Bender
- Dr. Eugene I. Bender
- Carol B. Chetrick
- James Aloysius Gibson
- Barbara Jerrell
- Dr. Alfred J. Kahn
- Professor Abrasha Melezin
- Chaim, Manya, and Bessy Pupko
- Joan Rinaldi
- Margaret Ann Simmons Smith
- Katharine Turner
- Kathleen Wessendorf

Gifts Made in Honor of:
- Dr. Sheila H. Akabas
- Selma B. Benenky
- Elizabeth Melissa Clarke
- The Class of 1959
- The Class of 1973
- The Class of 1984
- Courtneay Anne French
- Dr. Alfred J. Kahn
- Harriet L. Lubin
- Jennifer March
- Jackie Mondros
- Ann Harper Phillips
- Candace Gentry Van Ness
- Nancy G. Wackstein

Dean’s Advisory Council
- Linda R. Hoffman, Chair
- Jane G. Bernstein
- Virginia Trotter Betts
- MaryEllen Jeffries
- Bigham
- Hallam Chow
- Kathalynn Turner Davis
- Tangley Lloyd DeLaney
- Debra Del Toro-Phillips
- Tami Lynn Farber
- Brenda Foster
- Brenda J. Gallagher
- Monika Astrid Heimbold
- Helen Lowenstein
- Muriel Petion
- Paula Stern
- Linda Taira
- Ann Van Ness
- Stephen M. Wing

Alumni Board Members
- Penny Jeffra Schwartz, President
- Don D. Allen
- Emily Kate Ball
- Briana Barocas
- Mary L. Beaudet
- Donna Buehler
- Stacey Elizabeth Campo
- David Joseph Feinerman
- Jean Golden
- Dona L. Cooper
- Hamilton
- Robert S. Hyman
- Roslyn D. Jefferson
- Jessica Marie Kahn
- Suk-Young Kang
- Amy C. Kaplan
- Rita Baker King
- Stacey R. Kolomer
- Robert Langer
- Michelle Chao-Chia Liu
- Sharon Marlene Lorber
- Harriet L. Lubin
- Susan Matorin
- Elizabeth Beekman
- Naylor
- Susan Amy Nayowith
- Areyh Simon Raucher
- Bonnie Ritt
- Dorotea Lealicioia
- Roberts
- Regina D. Ross
- Mary Linden Salter
- Sherry Lynn Saturno
- Meredith Sherman
- Gail Joy Siegal
- Mary-Ellen Siegel
- Belinda Housenbold
- Seiger
- Erika Mielle Stanley
- Linda M. Travis
- Nathalie J. Valdez
- Benjamin Daniel Whitfield
- Carole A. Winston
As part of the Campaign for Columbia University launched in fall 2006, the Campaign for the School of Social Work will enhance the School’s core mission and provide support for students, faculty, academic programs, and the building fund.

Your commemorative gift helps sustain our tradition of excellence and provides opportunities that faculty, students, and alumni expect. Help us continue to be the “first and finest” school of social work.

**Build the Campaign - Make a Difference**

**Goal:** $35 Million  
**Time Frame:** Through June 30, 2012

---

**Key Initiatives**

**Student Aid: $18 Million**
Create a master’s student scholarship or doctoral fellowship for our talented students, 90 percent of whom need financial support.

- Named annual scholarship—$15,000
- Annual master’s scholarship—$35,000 each year for two years
- Endowed scholarship—$50,000
- Endowed doctoral fellowship—$250,000
- Endowed full master’s or doctoral fellowship—$1,000,000
- CUSSW Alumni Association Commemorative Scholarship—gifts of any amount

**Faculty Programs: $8 Million**
Enhance our academic and research initiatives by endowing a professorship.

- Endowments—$1 million or more

**Building Fund: $7 Million**
Help us complete the financing for the School’s state-of-the-art building and provide essential operating support for technology and other needs. A number of premier naming opportunities remain, including naming the building itself, main lobby, library stacks, and widely used seminar rooms and classrooms.

- Naming opportunities—$50,000 or more
- Named row in our largest seminar room—$10,000
- Named seat in seminar room—$5,000
- Gift for CUSSW Alumni Association Student Lounge—any amount

**CUSSW Annual Fund: $2 Million**
Your gifts to the CUSSW Annual Fund are critical and powerful, as they allow the School to provide funding where it is most needed. Unrestricted funds can be immediately used to help bridge gaps and provide for flexibility in the operating budget, bolster services that enhance the quality and experience of student life, and provide for programs that foster relationships with alumni. Gifts of all amounts are welcome.

- Mary Richmond Society—$500 or more
- Dean’s Circle—$1,000 or more

Endowments and naming gifts of $50,000 or more may be pledged and paid over up to five years. For more information, please contact Gretchen Knudsen, Associate Director of Development, at 212-851-2368 or gdk2111@columbia.edu.
Save the Date!

Annual Alumni Reunion and Conference
Friday, April 23–Saturday, April 24, 2010

• Class Reunions for Graduation Years Ending in ‘0’ and ‘5’
• Special Honoring of the Golden Anniversary Class of 1960 and the Silver Anniversary Class of 1985
• Alumni Hall of Fame Induction Ceremony and Reception
• Alumni Conference

Details to follow soon via email! Not sure if we have your email address? Send it to us at sswalumni@columbia.edu or call 212-851-2375.

We hope to see you in 2010!